

Information Visualization

SWE 432, Fall 2017

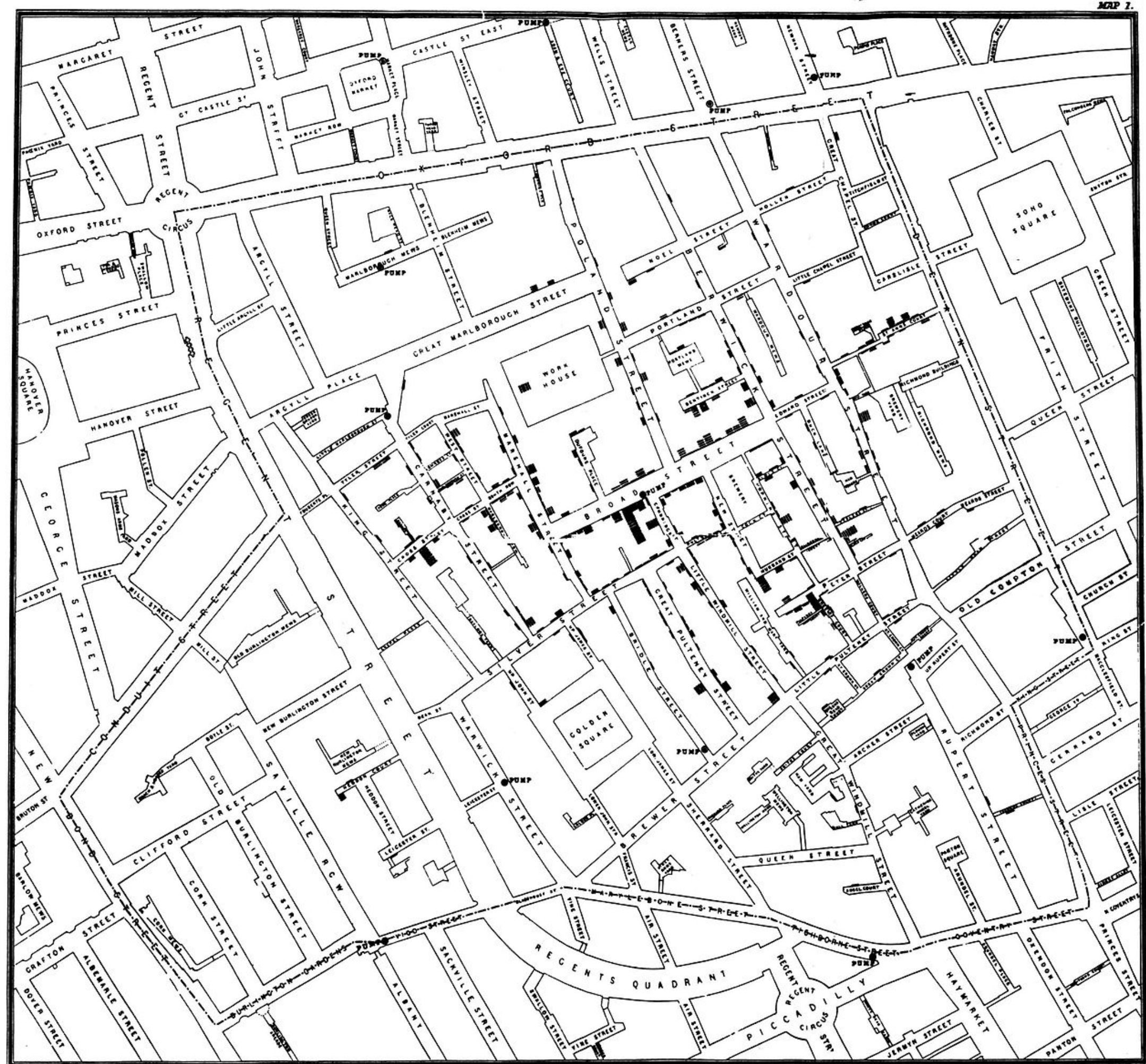
Design and Implementation of Software for the Web

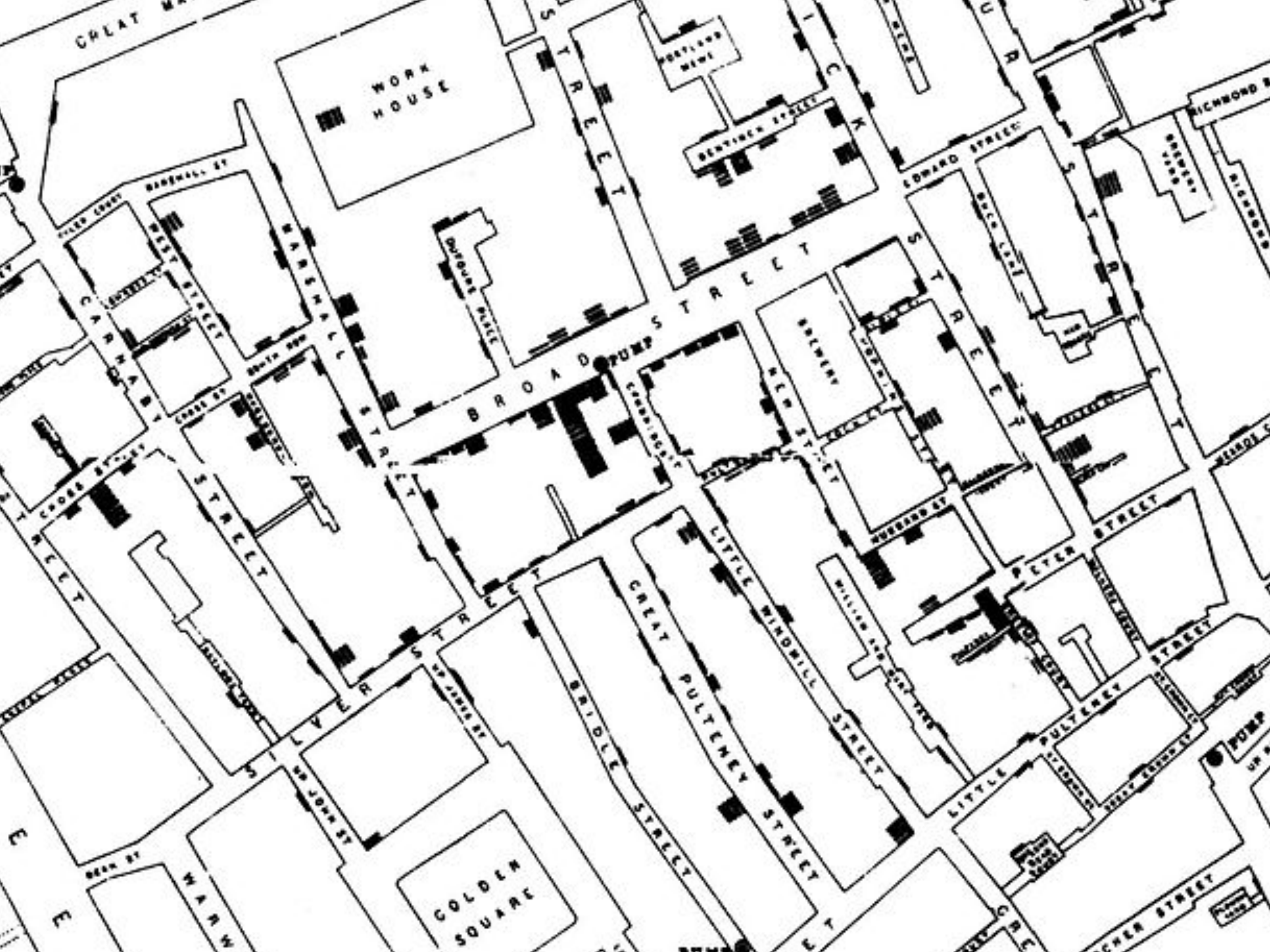
Today

- What types of information visualization are there?
 - Which one should you choose?
- What does usability mean for information visualizations?

Cholera Epidemic in London, 1854

- >500 fatal attacks of cholera in 10 days
 - Concentrated in Broad Street area of London
 - Many died in a few hours
- Dominant theory of disease: caused by noxious odors
- Afflicted streets deserted by >75% inhabitants





Investigation and aftermath

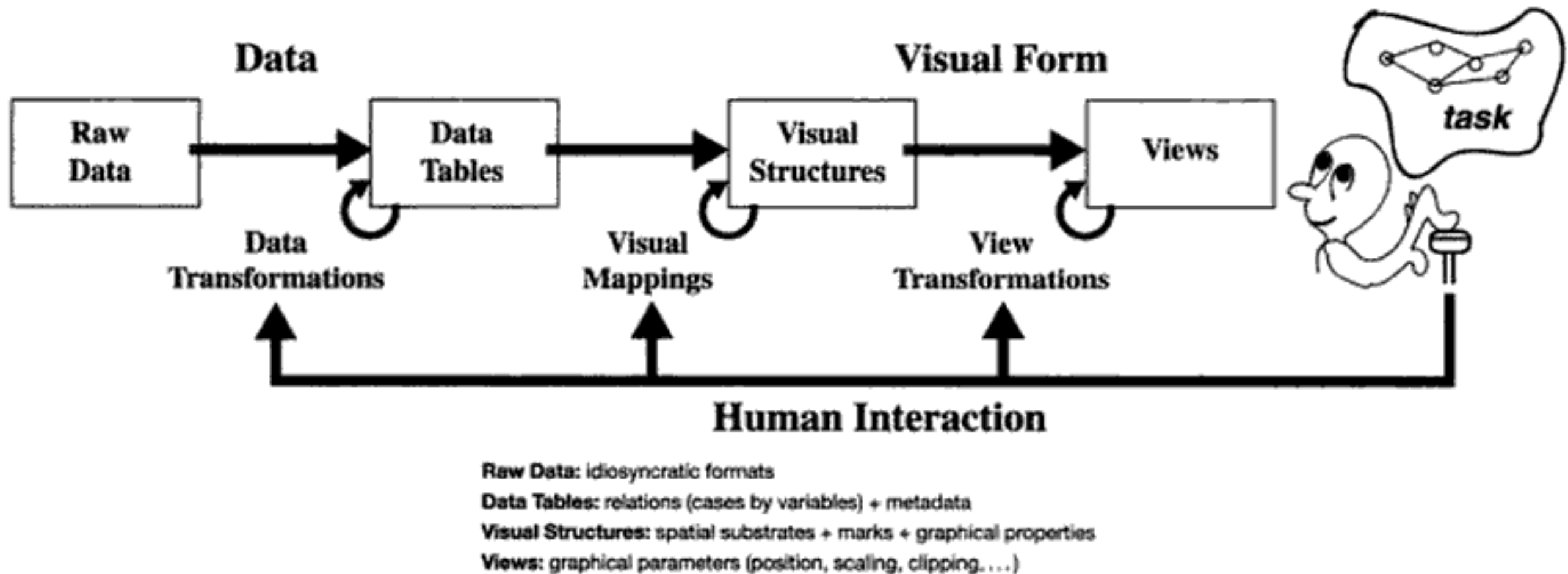
- Based on **visualization**, did case by case investigation
- Found that **61 / 83** positive identified as using well water from Broad Street pump
- Board ordered pump-handle to be removed from well
- Epidemic soon **ended**
- Solved centuries old question of how cholera spread

Methods used by Snow

- Placed data in appropriate **context** for assessing cause & effect
 - Plotted on map, included well location
 - Reveals proximity as cause
- Made quantitative **comparisons**
 - Fewer deaths closer to brewery, could investigate cause
- Considered **alternative** explanations & contrary cases
 - Investigated cases not close to pump, often found connection to pump
- Assessment of possible **errors** in numbers

Mapping data to
visual form

Designing an information visualization



Types of raw data

- Nominal - unordered set
- Ordinal - ordered set
- Quantitative - numeric range

Data transformations

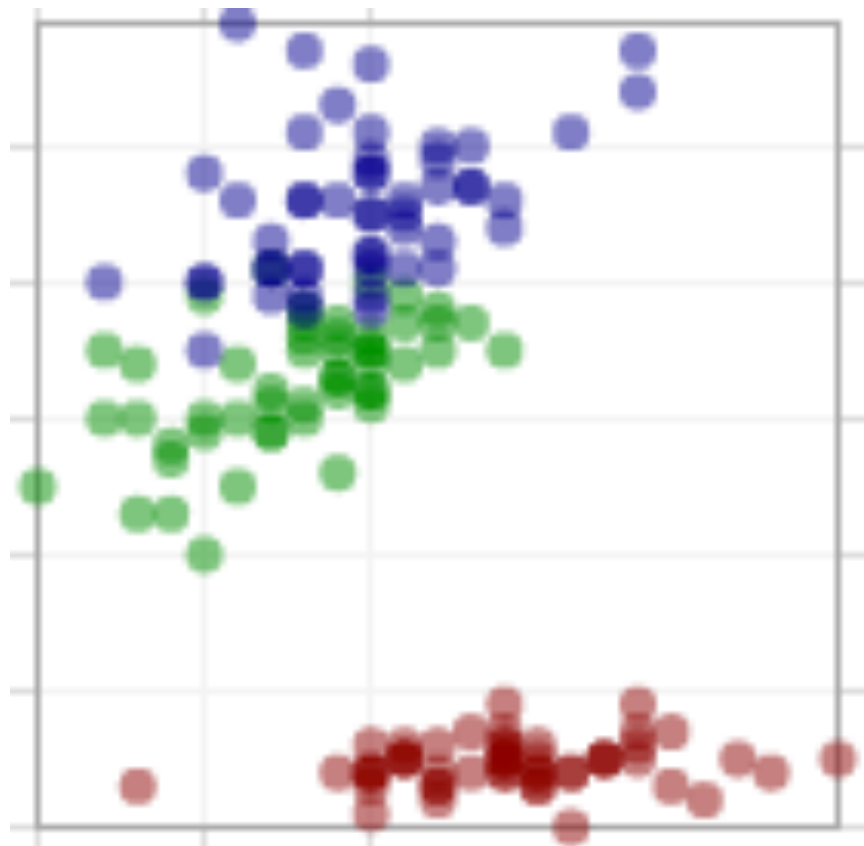
- Classing / binning: Quantitative —> ordinal
 - Maps ranges onto **classes** of variables
 - Can also count # of items in each class w/ histogram
- Sorting: Nominal —> ordinal
 - Add order between items in sets
- Descriptive statistics: mean, average, median, max, min, ...

Visual structures

- 3 components
 - spatial substrate
 - marks
 - marks' graphical properties

Spatial substrate

- Axes that divide space
- Types of axes - unstructured, nominal, ordinal, quantitative
- Composition - use of multiple orthogonal axes (e.g., 2D scatterplot, 3D)



Marks

- Points (0D)
- Lines (1D)
- Areas (2D)
- Volumes (3D)

Marks' graphical properties

- Quantitative (Q), Ordinal (O), Nominal (N)
- Filled circle - good; open circle - bad

Spatial		Object	
Extent	(Position) — — —	Gray Scale ■ ■ ■ □	
	Size ● ● ● .		
Dif-feren-tial	Orientation — / \	Color ■ ■ ■ ■	
		Texture ■ ■ ■ ■	
		Shape ■ ★ ● ◆	

Effectiveness of graphical properties

- Quantitative (Q), Ordinal (O), Nominal (N)
- Filled circle - good; open circle - bad

		Spatial			Object		
		Q	O	N	Q	O	N
Extent	(Position)	●	●	●	◐	●	○
	Size	●	●	●			
Differential	Orientation	◐	◐	●	Color	◐	●
					Texture	◐	●
					Shape	○	●

Animation

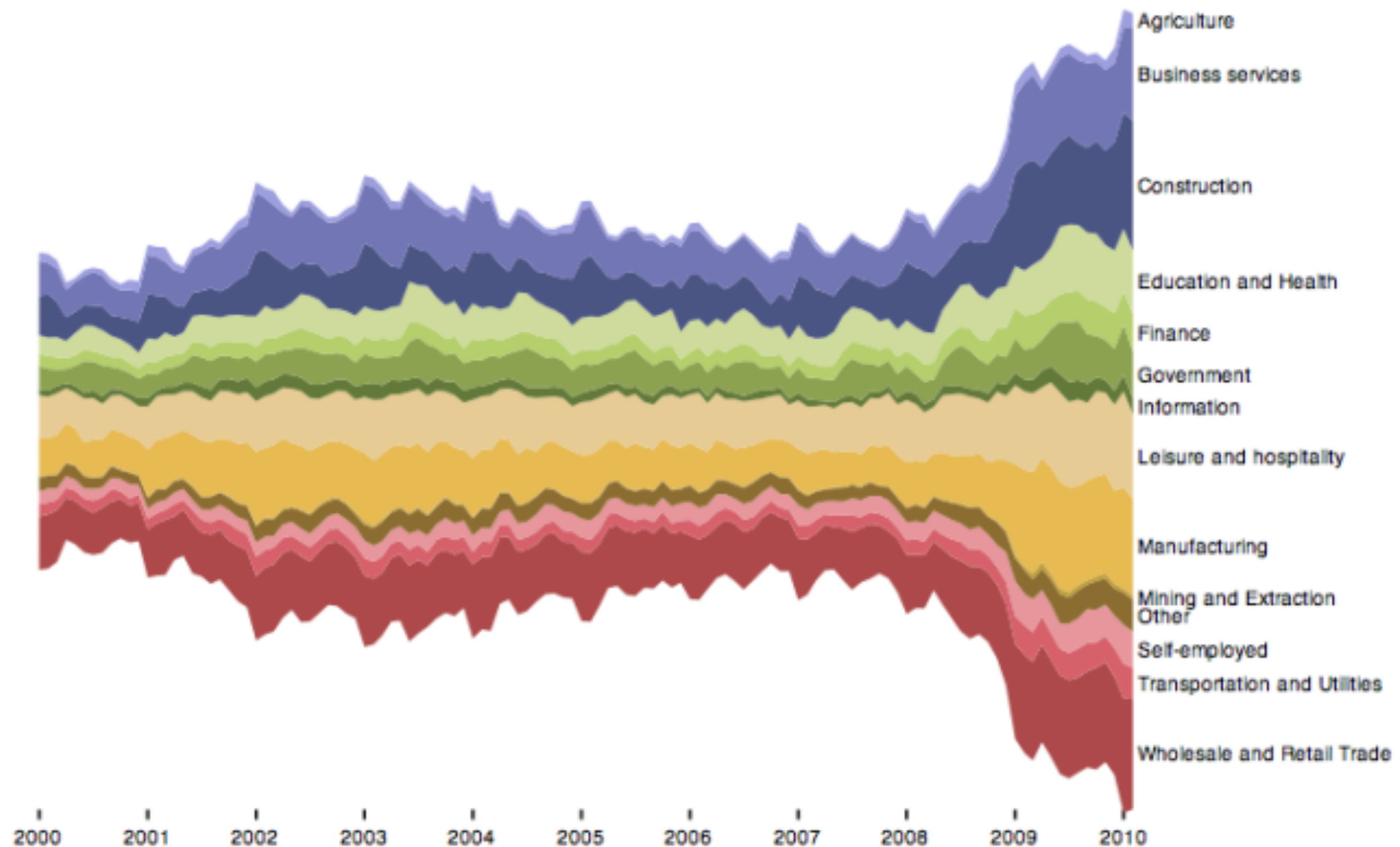
- Visualization can change over time
- Could be used to encode data as a function of time
 - But often not effective as makes direct comparisons hard
- Can be more effective to animate transition from before to after as user configures visualization

Examples of visualizations

Time-series data

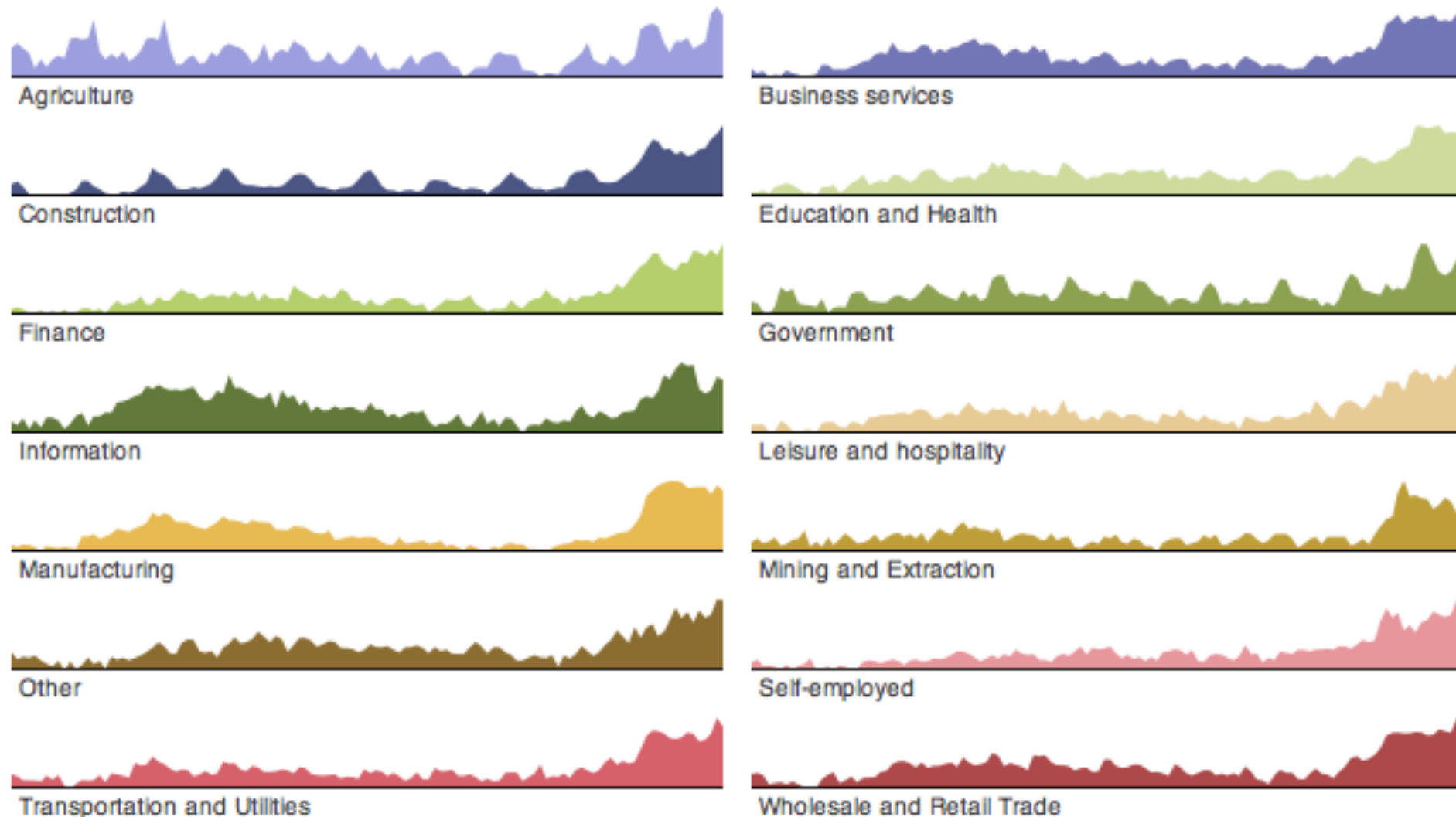
Stacked graph

- Supports visual summation of multiple components



Small multiples

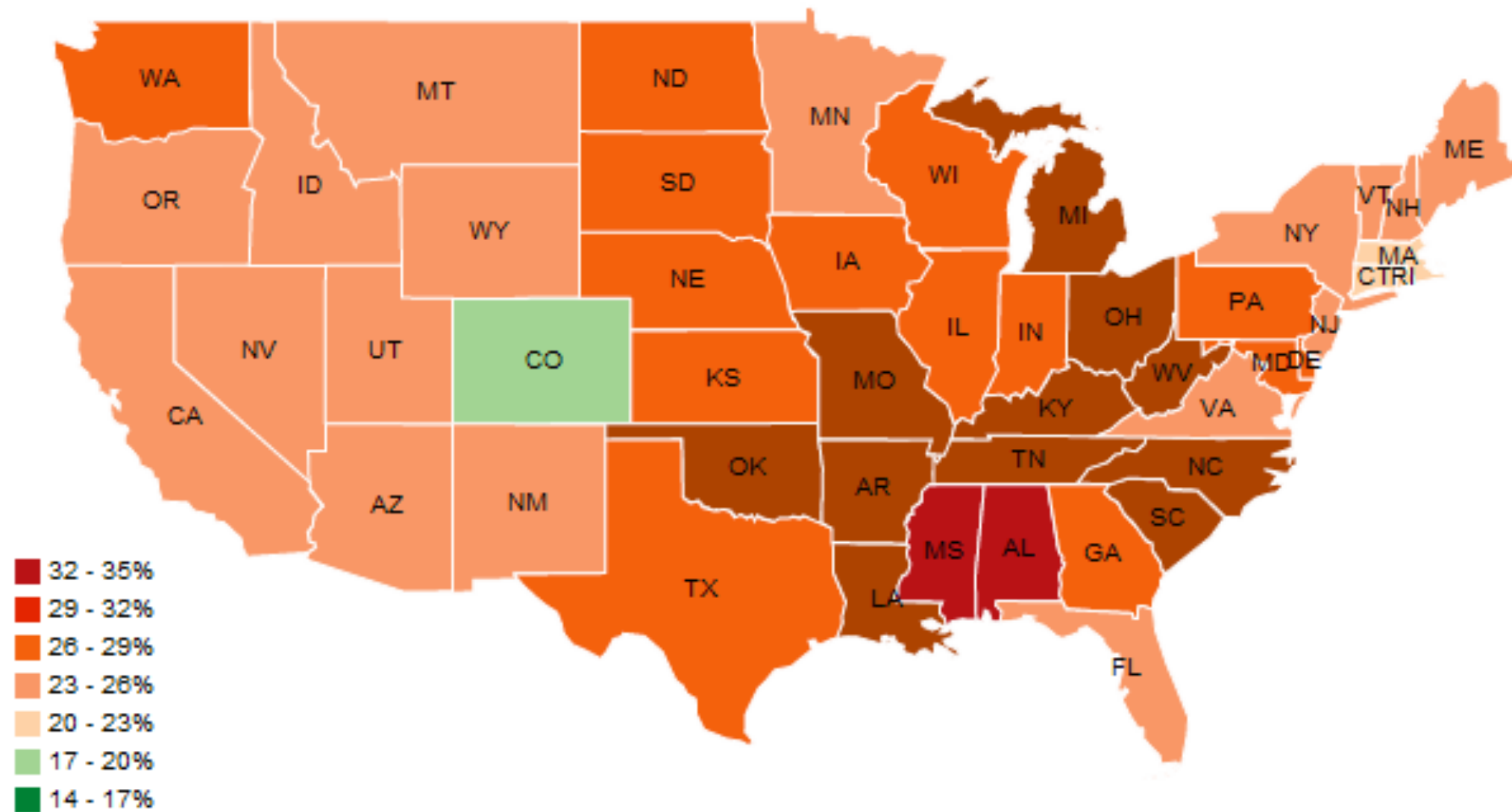
- supports separate comparison of data series
- may have better legibility than placing all in single plot



Maps

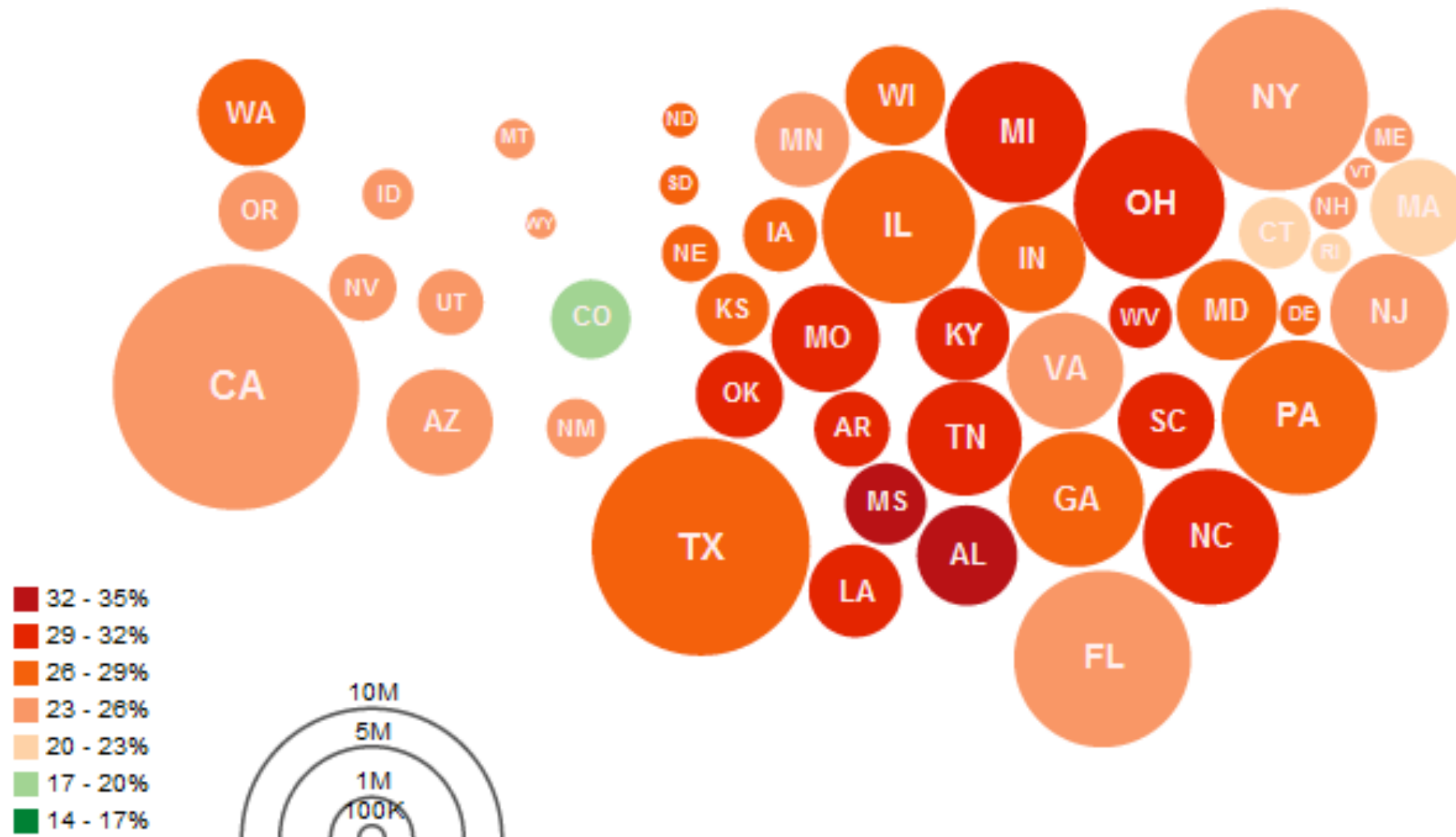
Choropleth map

- Groups data by area, maps to color



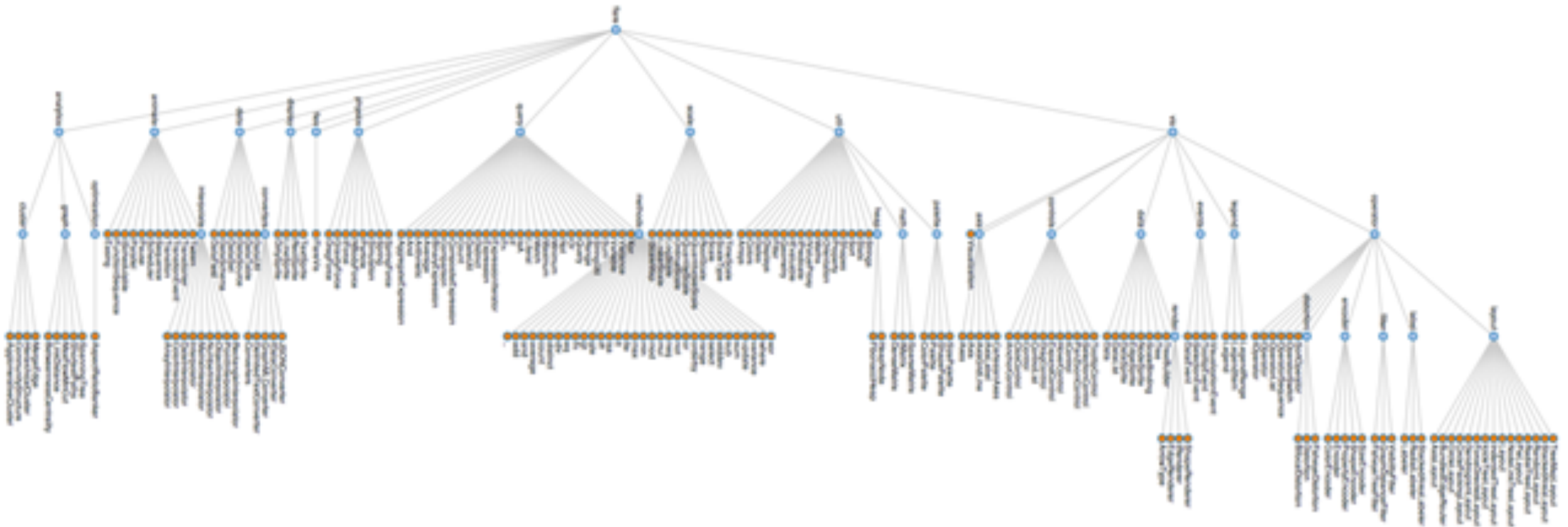
Cartograms

- Encodes two variables w/ size & color



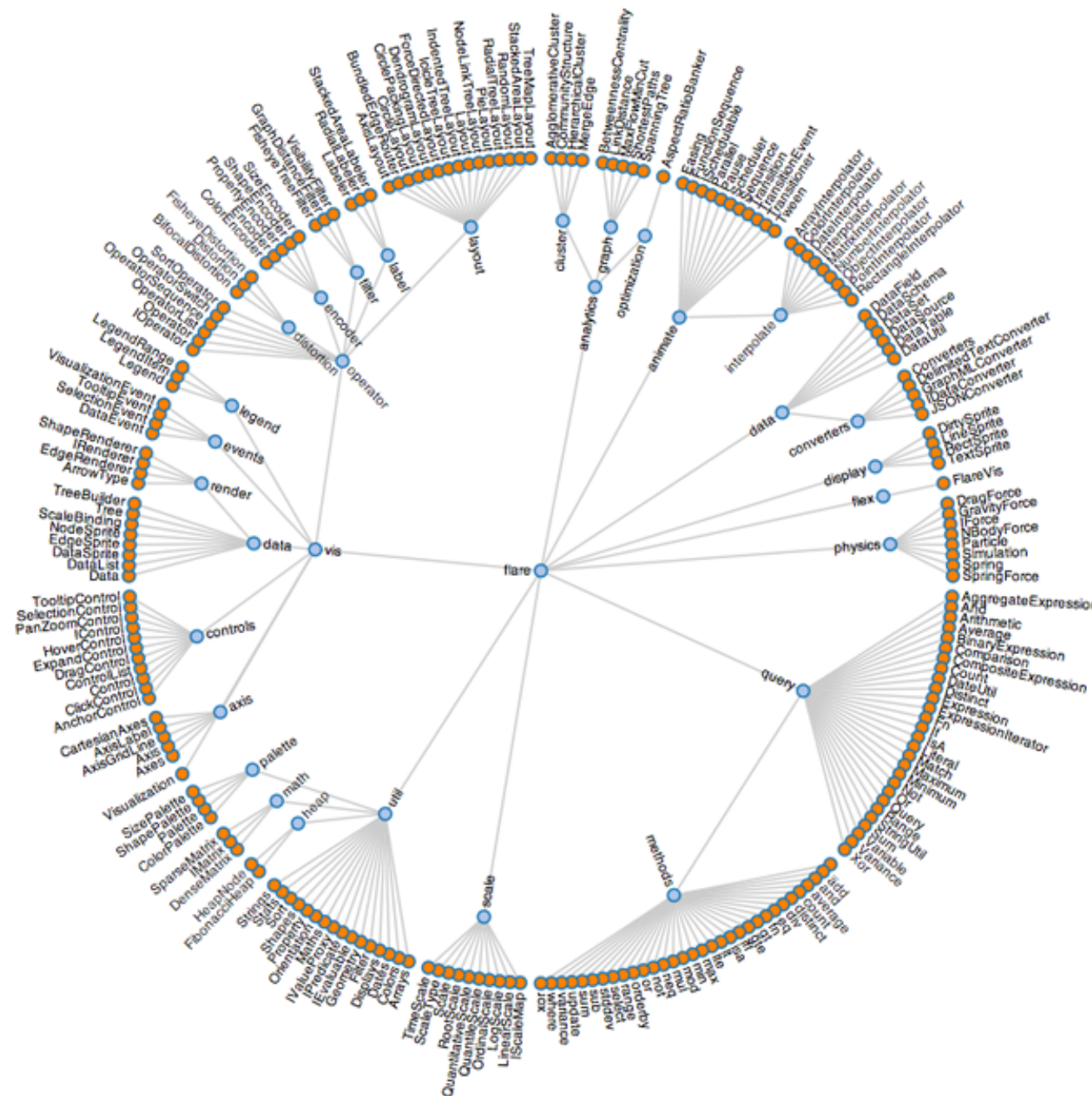
Hierarchies

Node link diagram

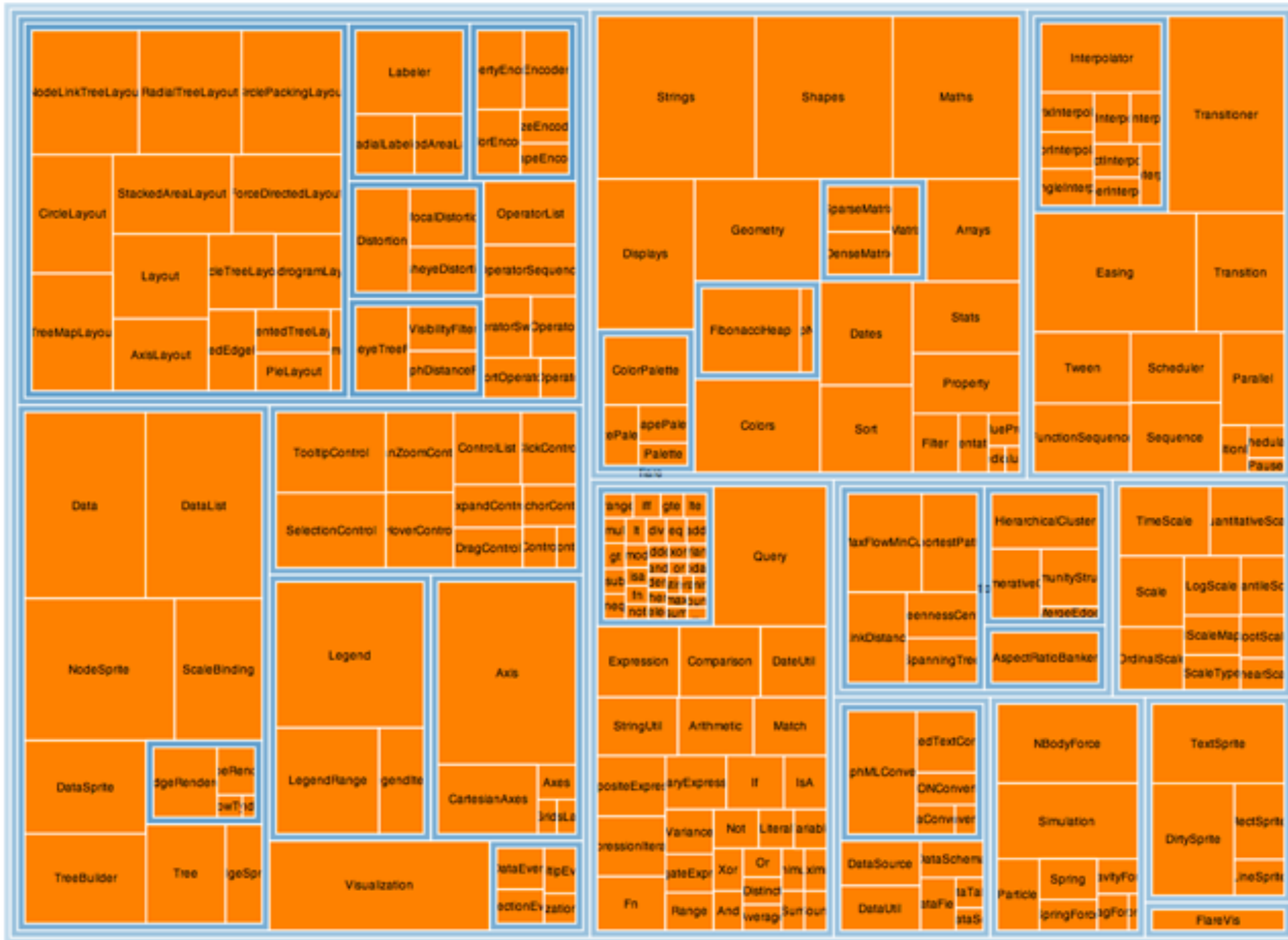


Dendrogram

- leaf nodes of hierarchy on edges of circle



Treemaps



Networks

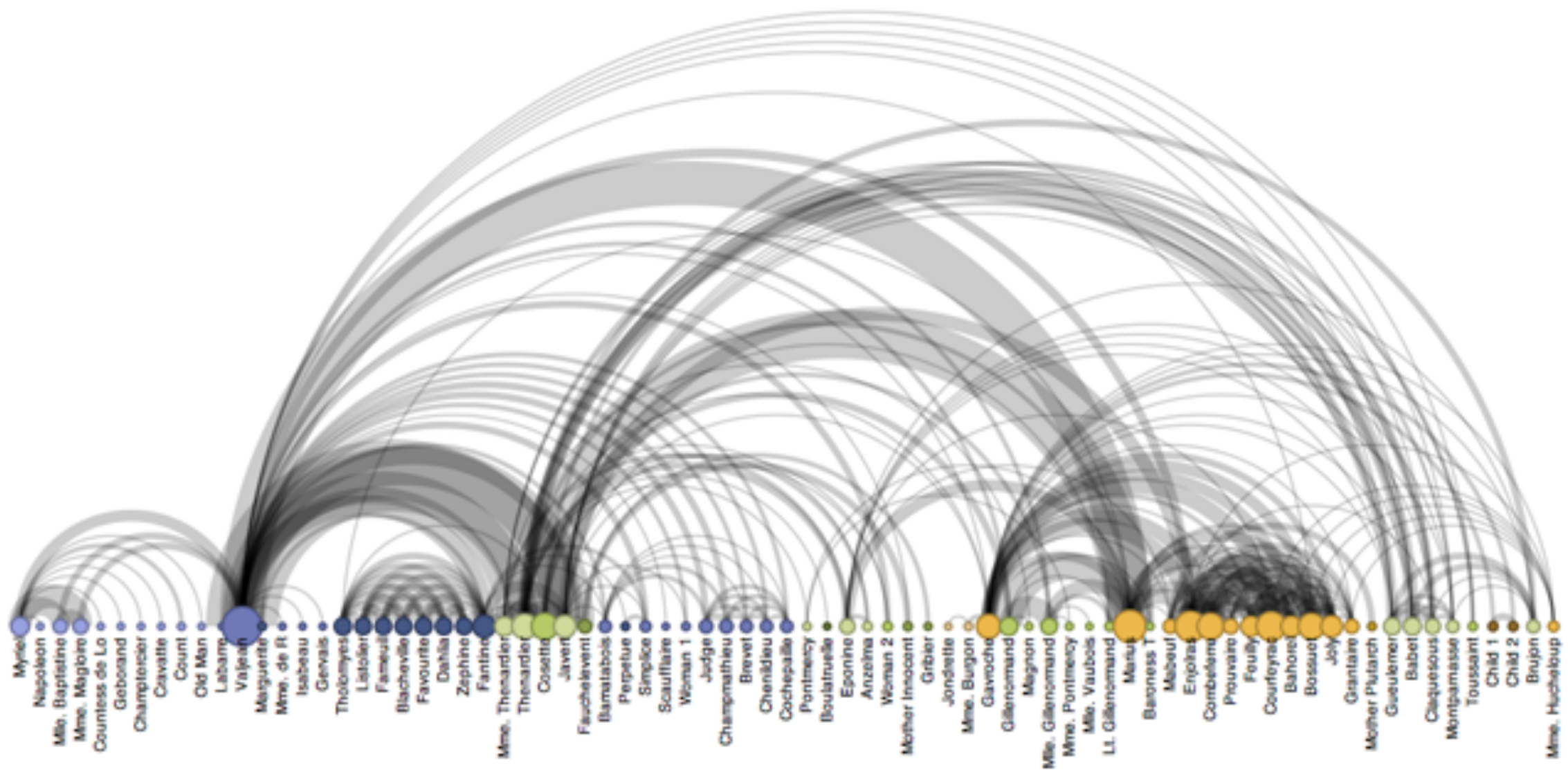
Force-directed layout

- edges function as springs, find least energy configuration

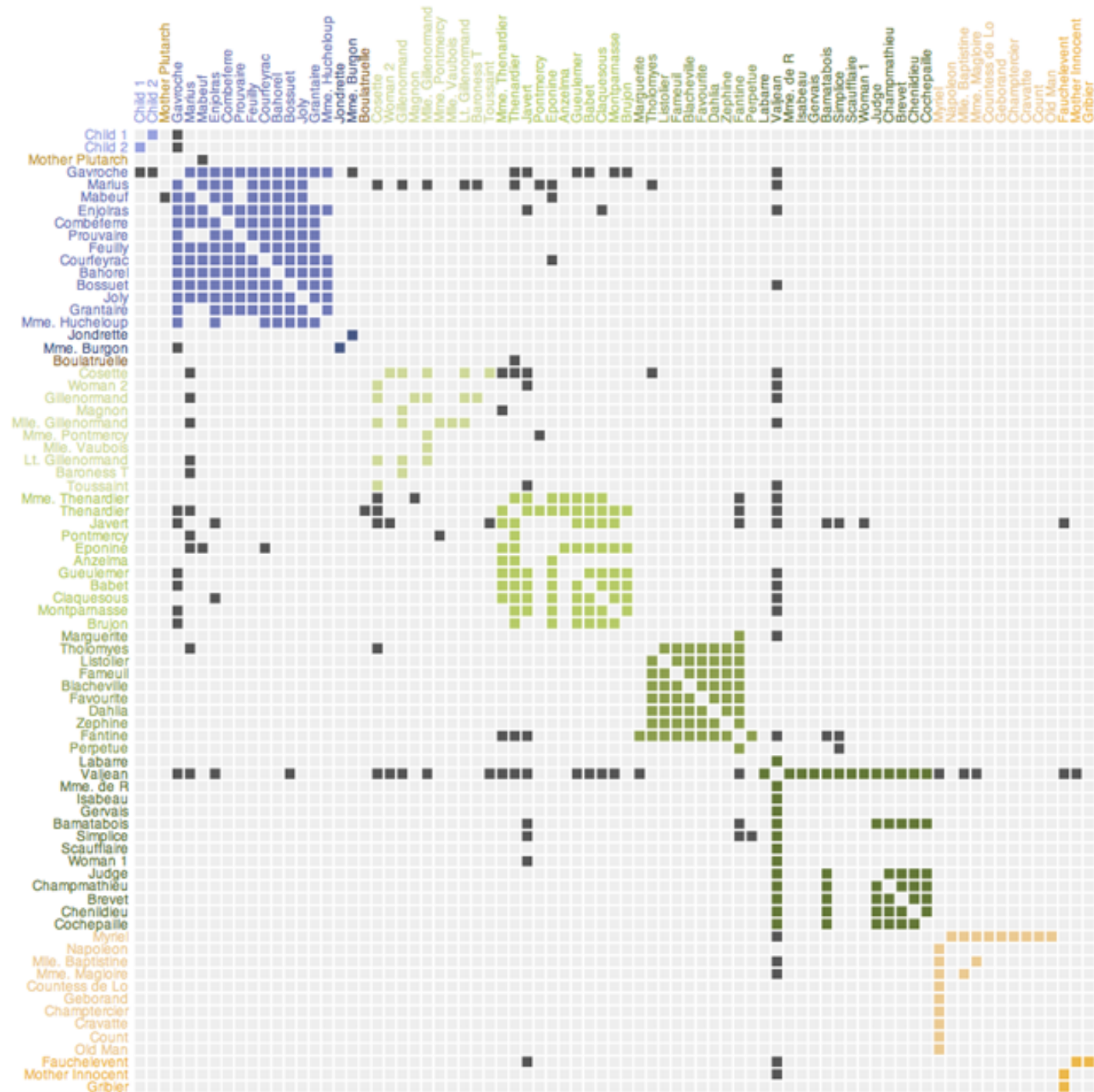


Arc diagram

- can support identifying cliques & bridges w/ right order



Adjacency matrix



Design considerations

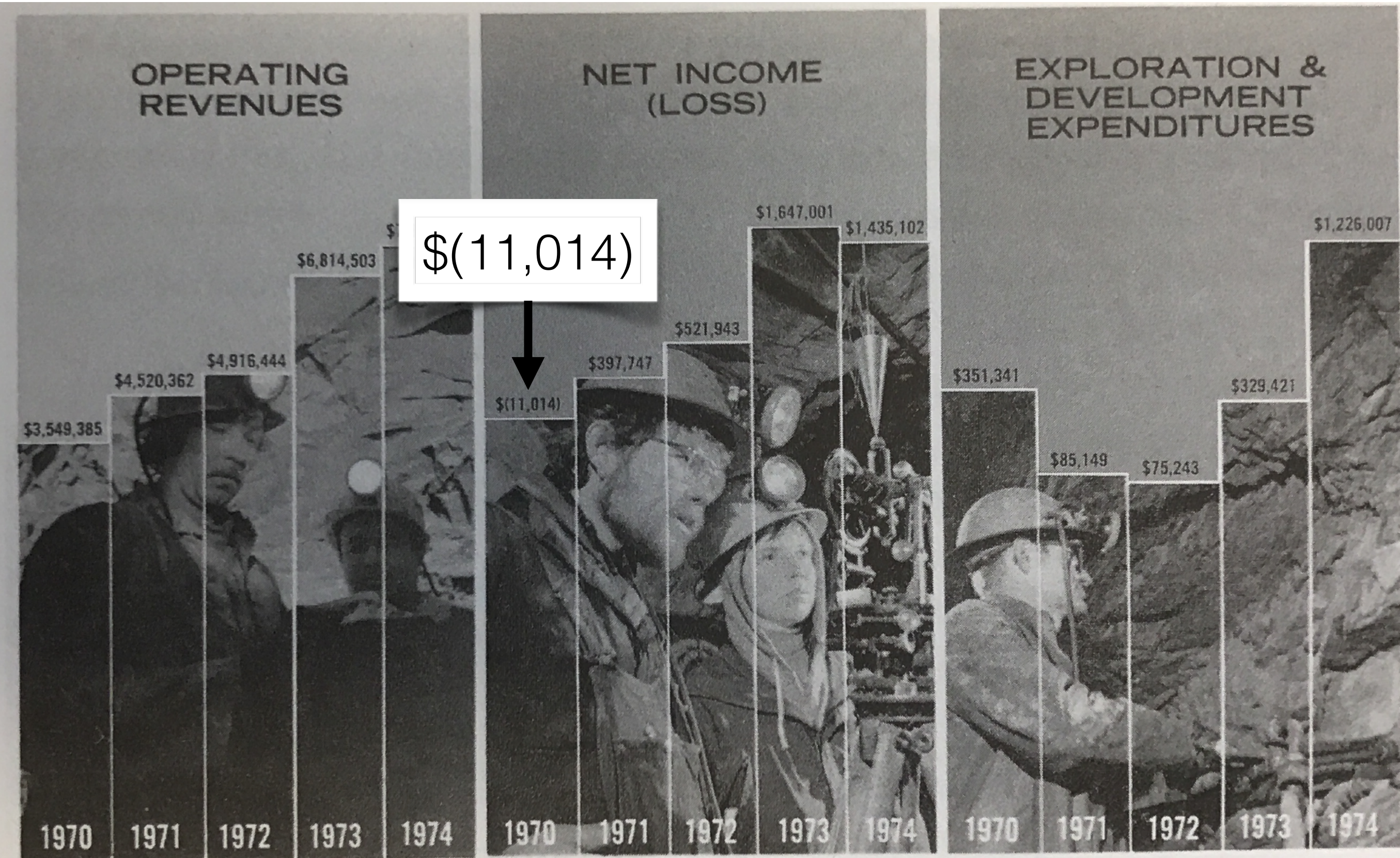
Tufte's principles of graphical excellence

- show the **data**
- induce the viewer to think about the substance rather than the methodology
- avoid distorting what the data have to say
- present **many** numbers in a small space
- make large data sets **coherent**
- encourage the eye to **compare** different pieces of data
- reveal data at several levels of detail, from overview to fine structure
- serve reasonable clear **purpose**: description, exploration, tabulation, decoration

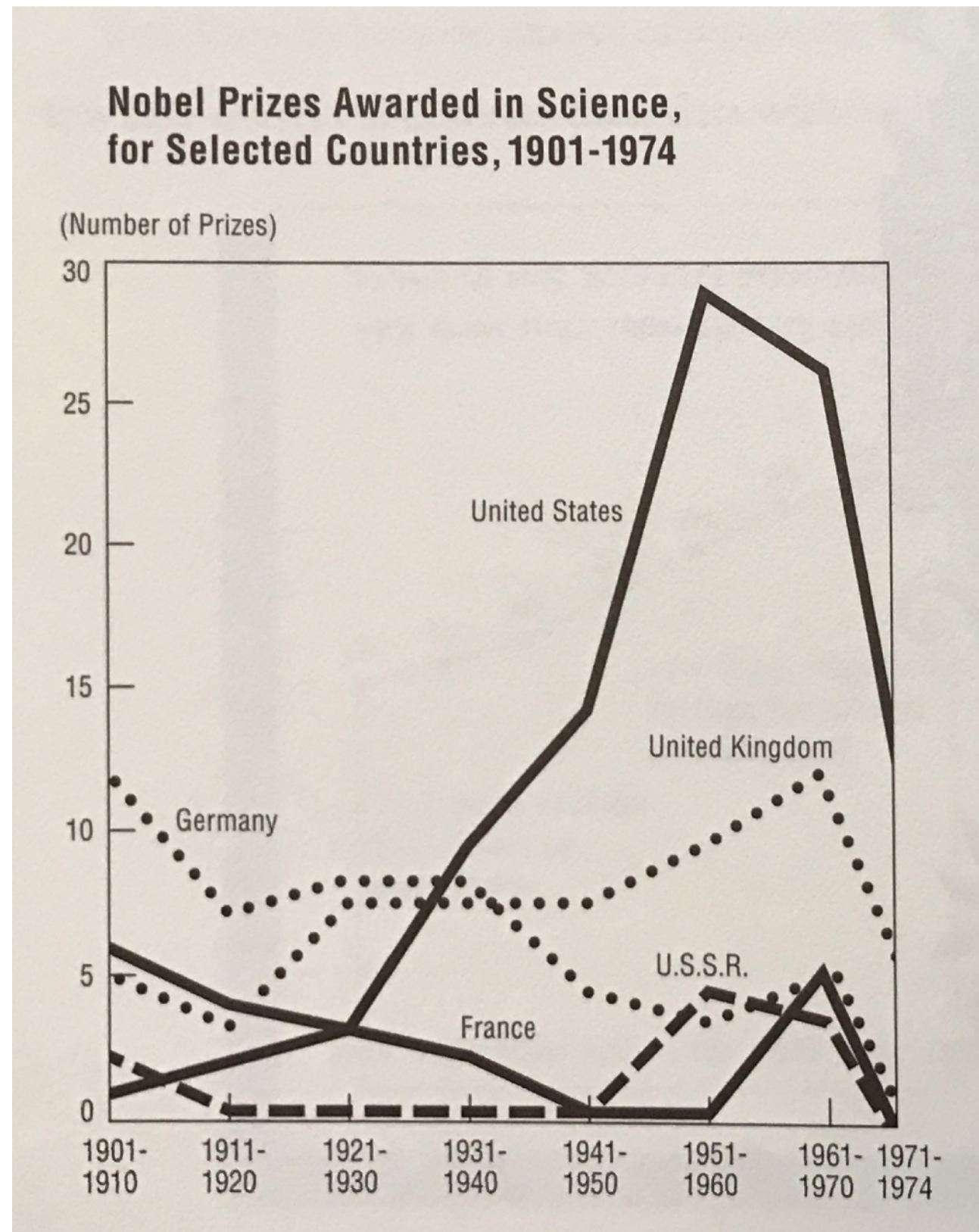
Distortions in visualizations

- Visualizations may distort the underlying data, making it harder for reader to understand truth
- Use of **design** variation to try to falsely communicate **data** variation

Example

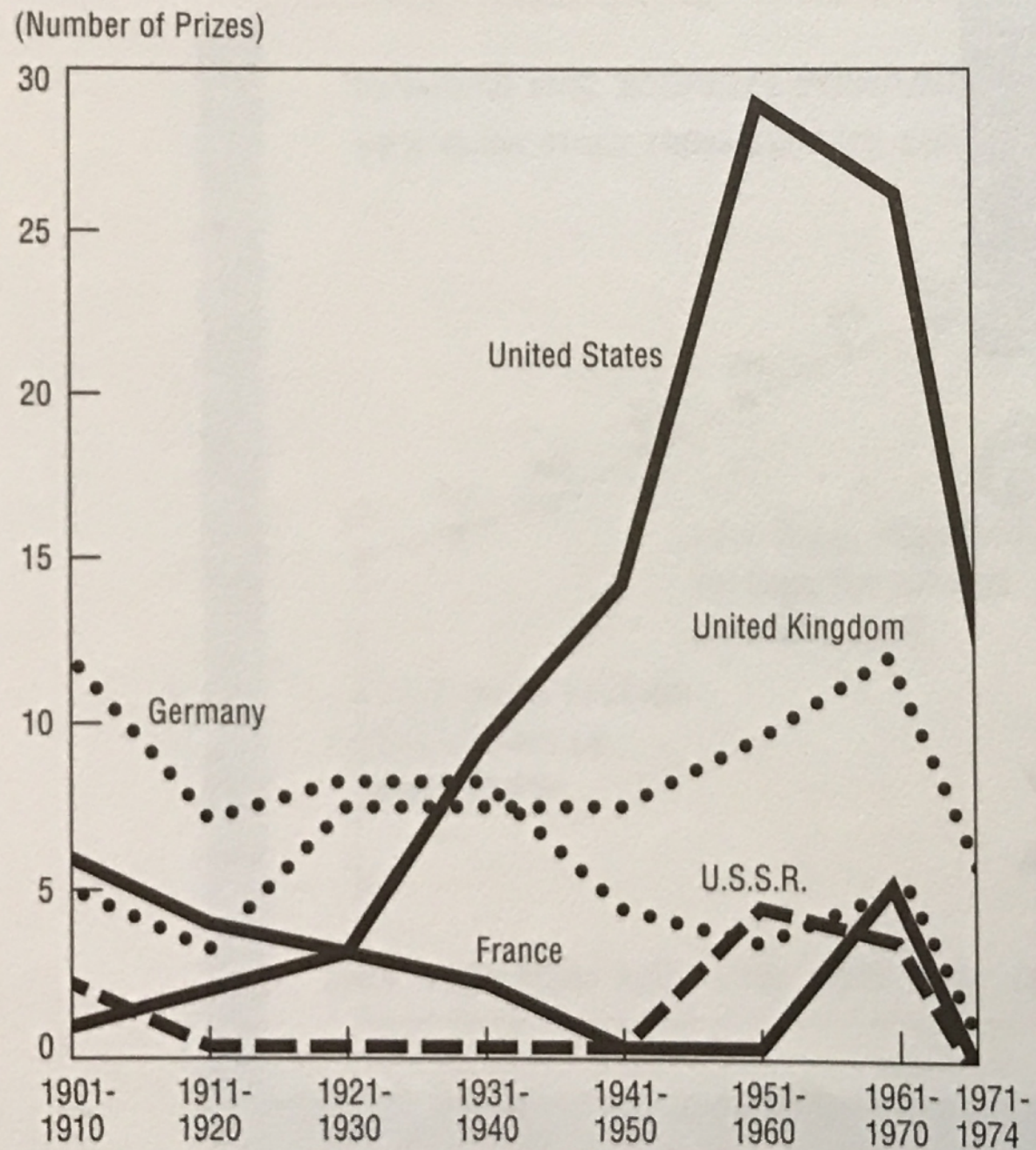


Example

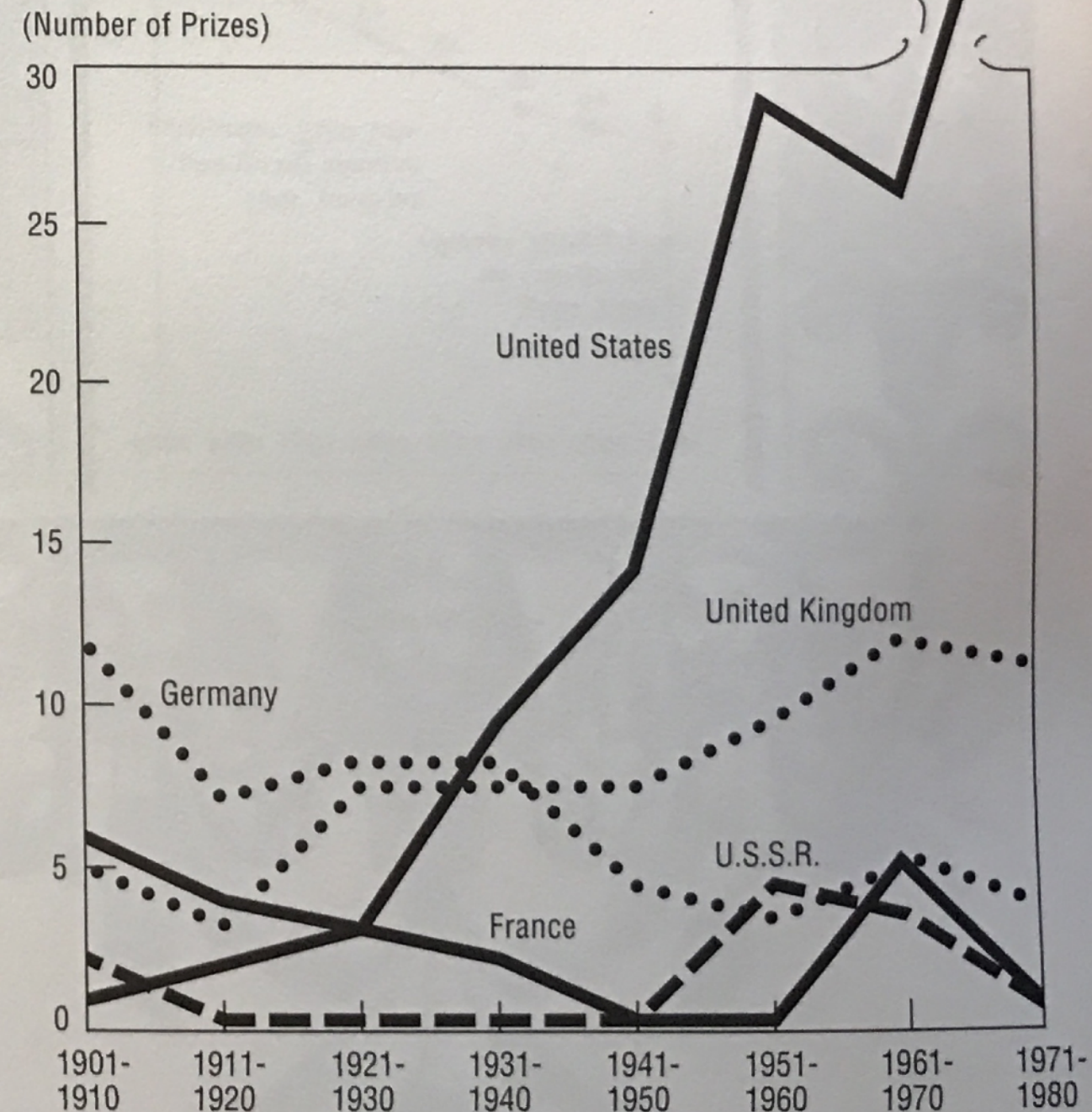


Example (corrected)

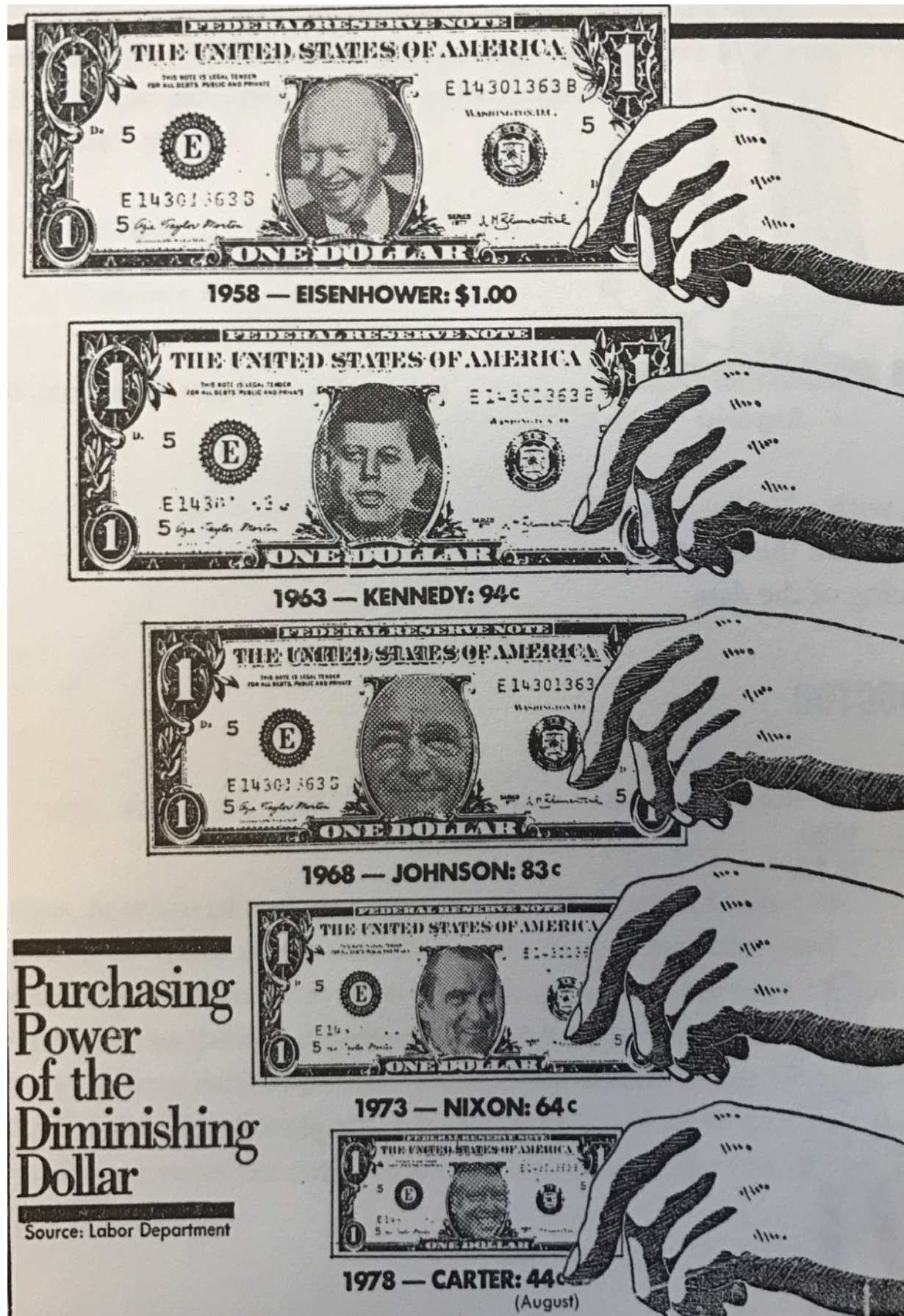
**Nobel Prizes Awarded in Science,
for Selected Countries, 1901-1974**



**Nobel Prizes Awarded in Science,
for Selected Countries, 1901-1980**



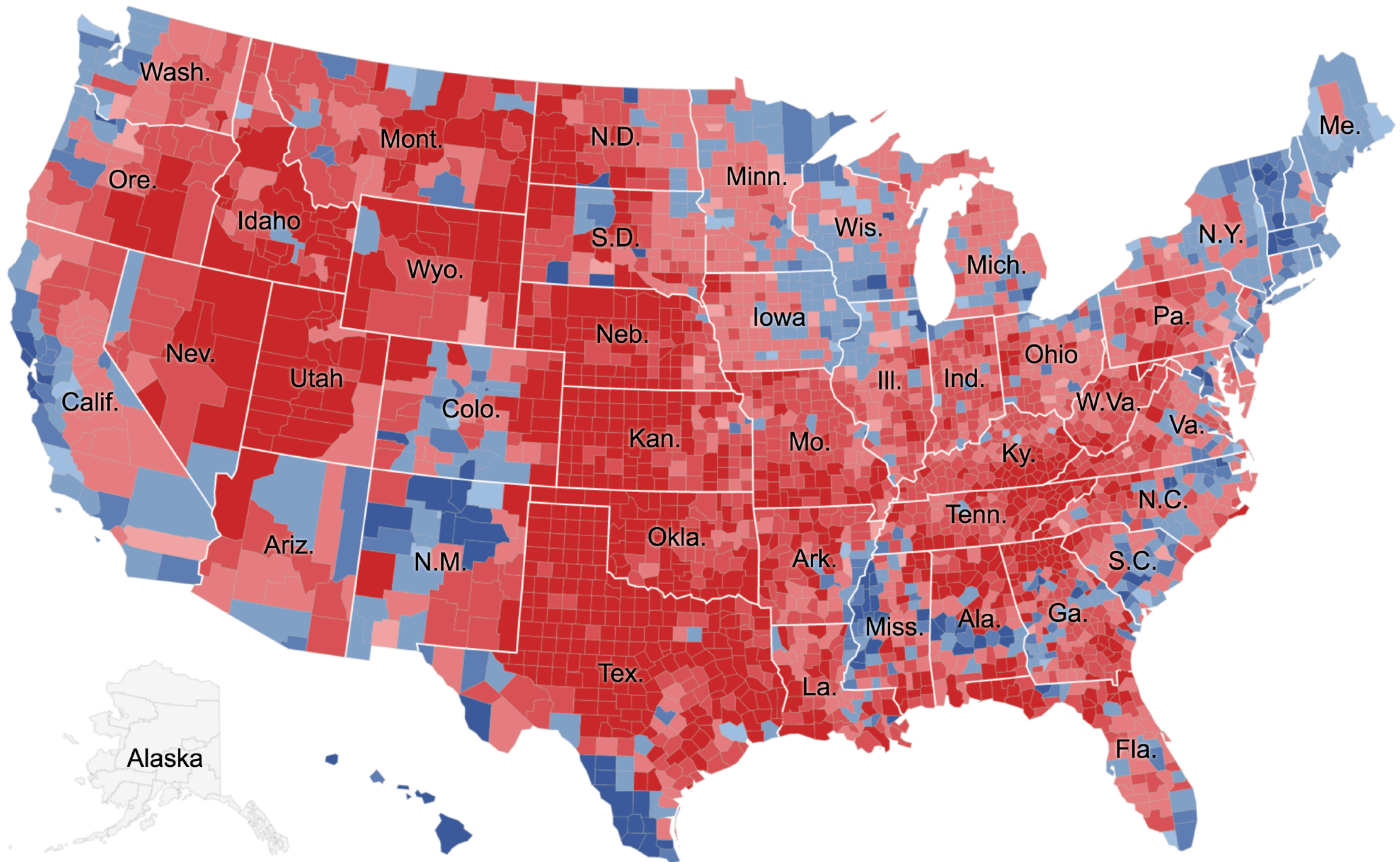
Example



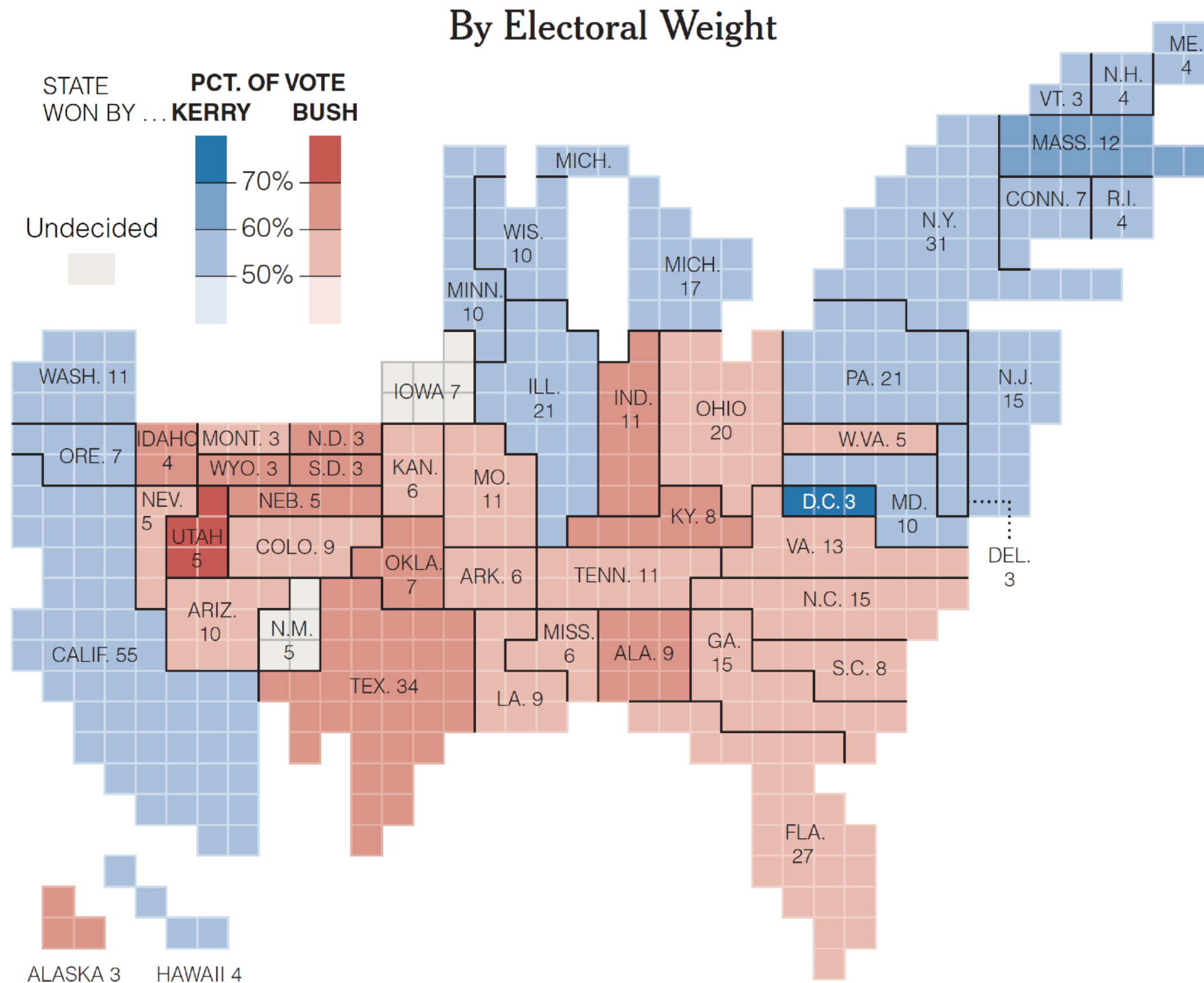
Purchasing
Power
of the
Diminishing
Dollar

Source: Labor Department

Traditional Electoral Map



Weighted Electoral Map

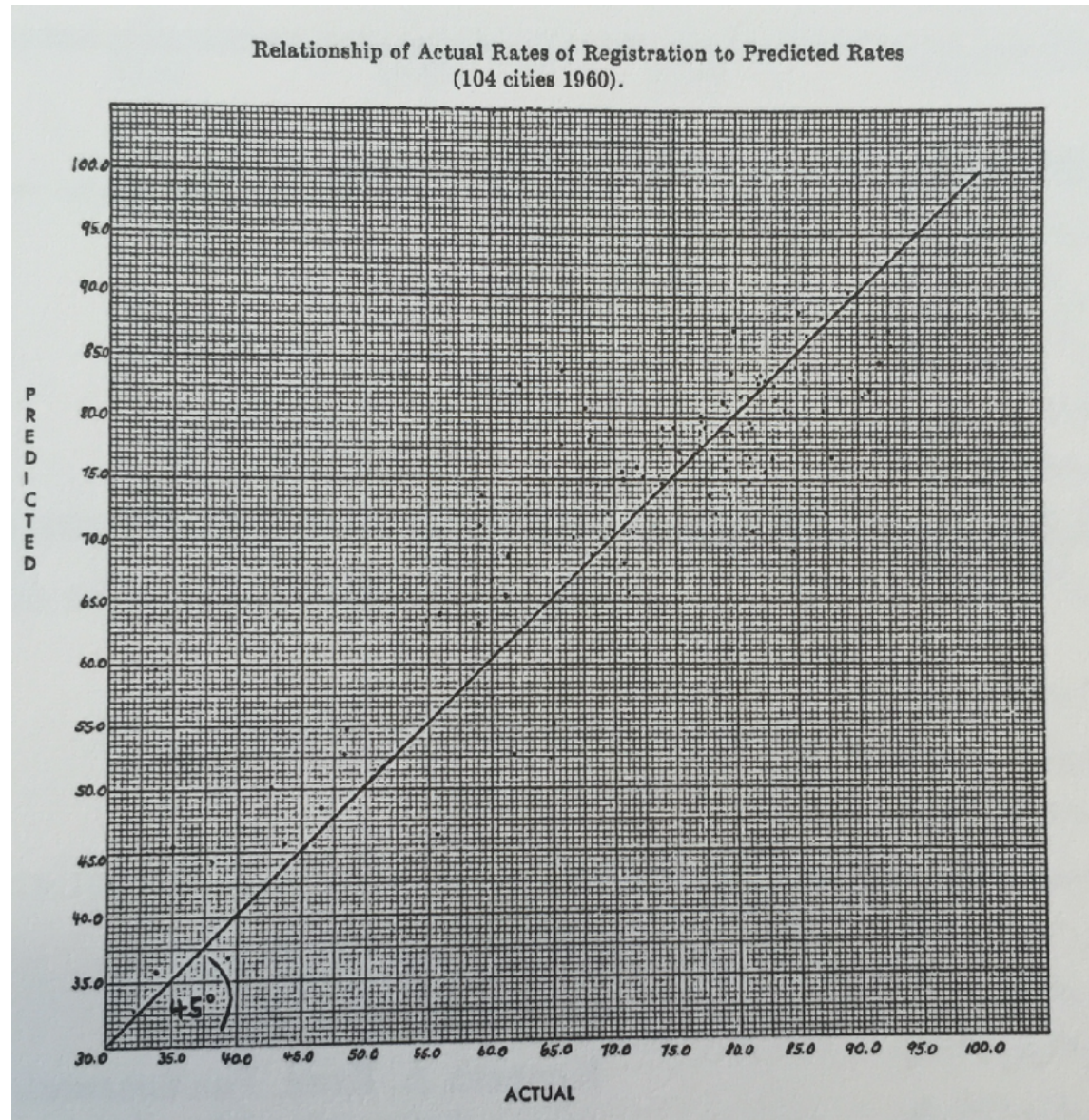


Data-ink

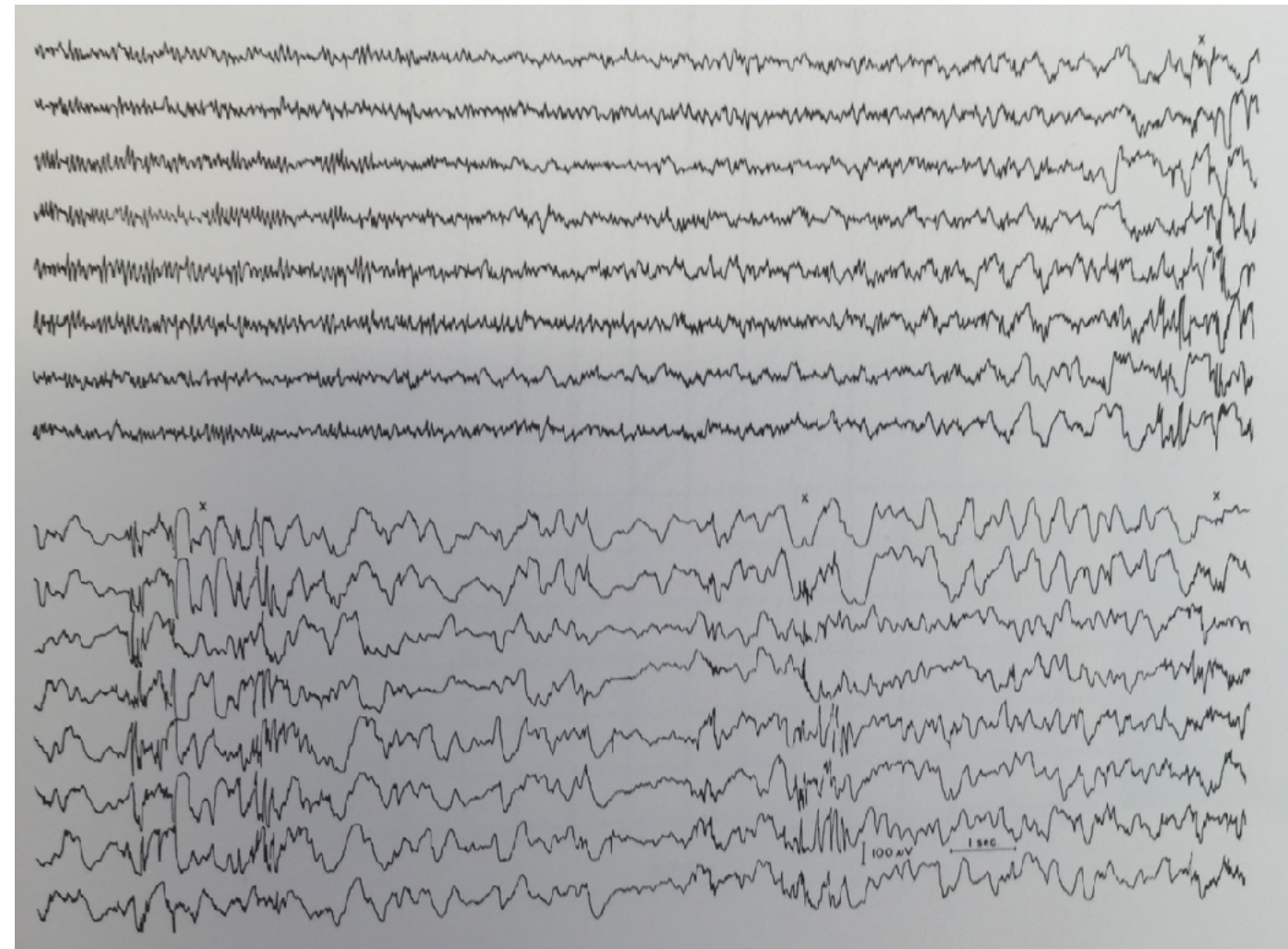
- Data-ink - non-redundant ink encoding data information

$$\begin{aligned}\textbf{Data-ink ratio} &= \frac{\textbf{Data-ink}}{\textbf{Total ink used to print the graphic}} \\ &= \textbf{proportion of a graphic's ink devoted to the non-redundant display of data-information} \\ &= \textbf{1.0 - proportion of a graphic that can be erased}\end{aligned}$$

Examples of data-ink ratio



~0

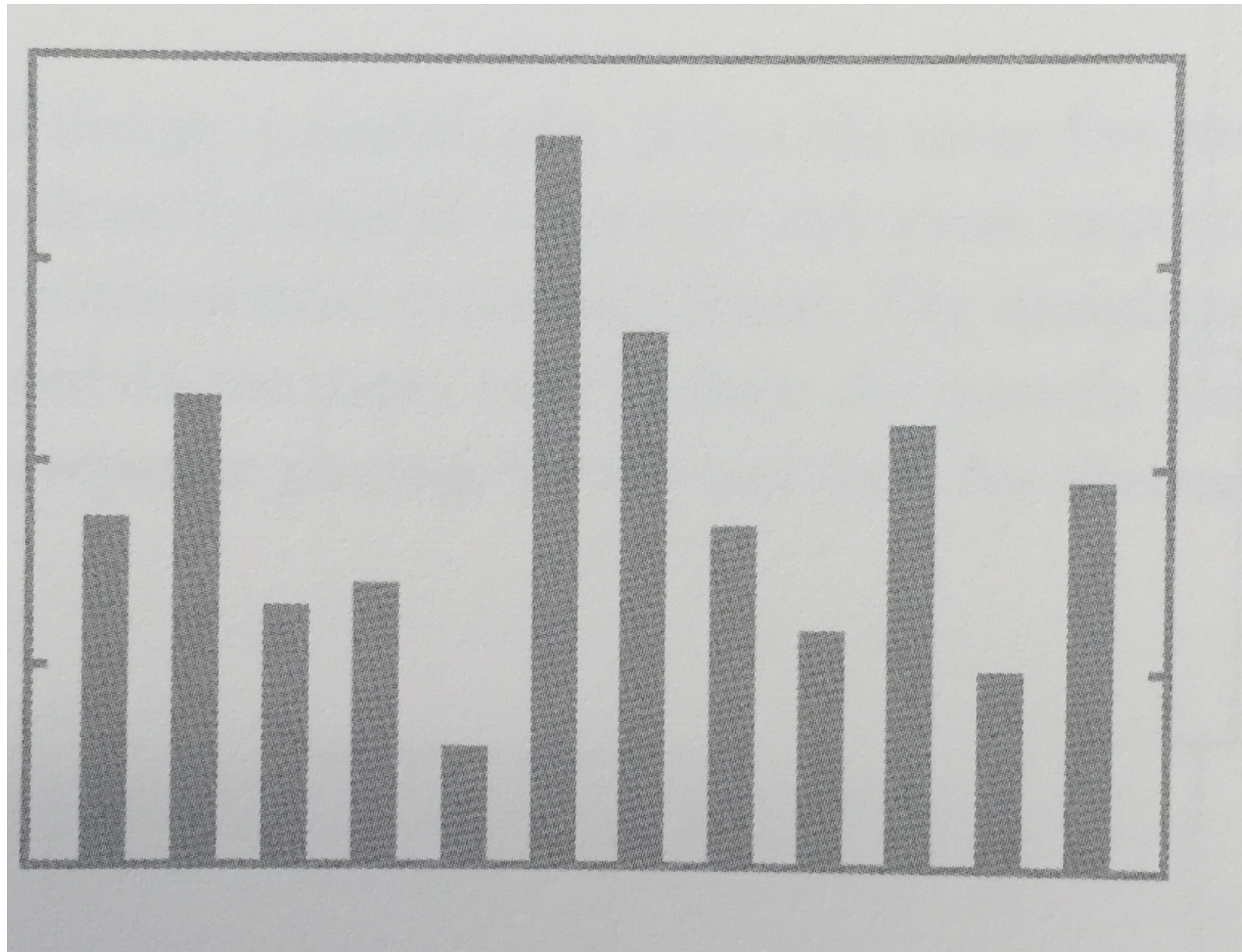


1.0

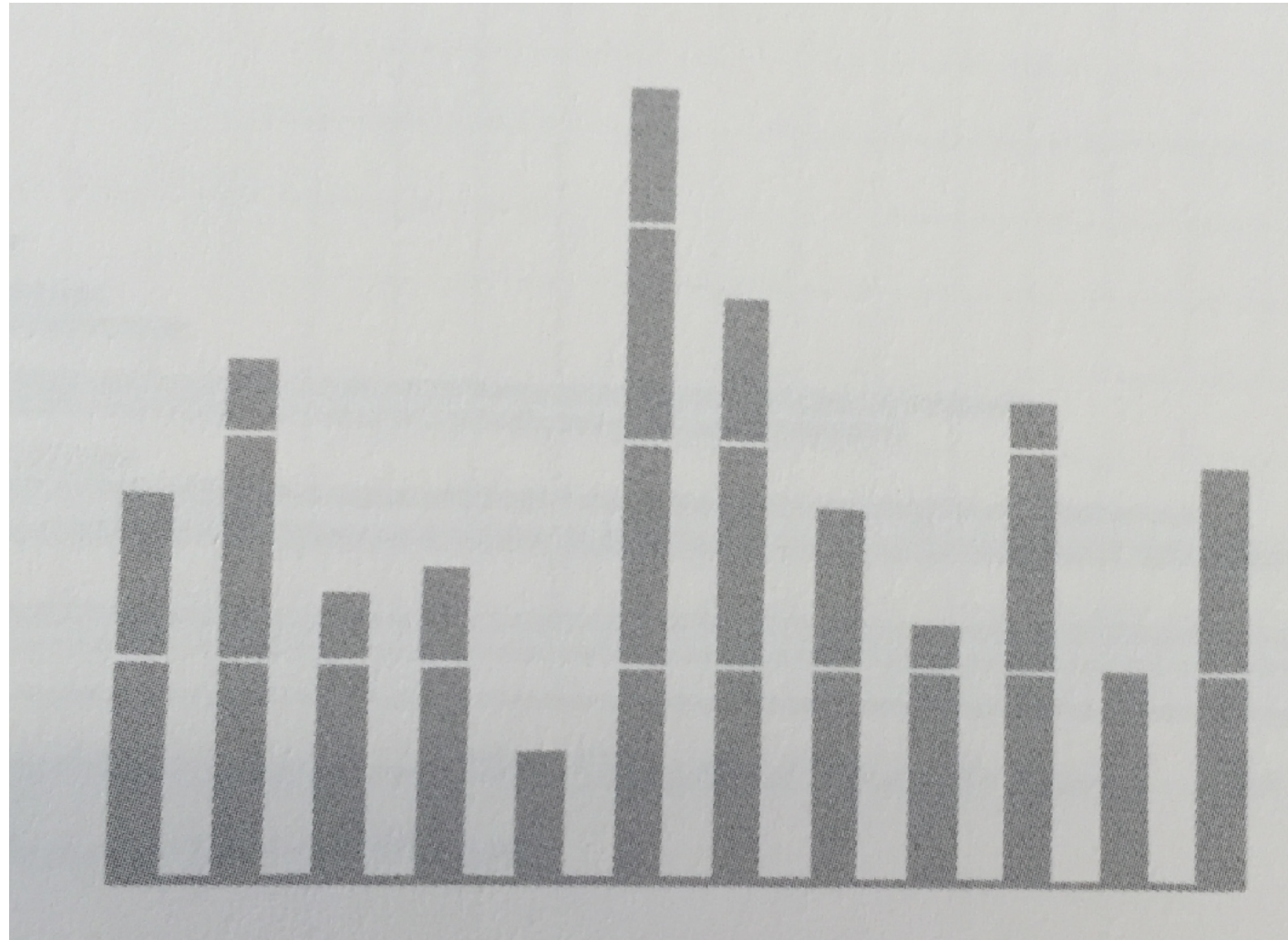
Design principles for data-ink

- (a.k.a. aesthetics & minimalism / elegance & simplicity)
- **Above all else show the data**
 - Erase non-data-ink, within reason
 - Often not valuable and distracting
 - Redundancy not usually useful

Example



Example (revised)



Interacting with visualizations

Interactive visualizations

- Users often use iterative process of making **sense** of the data
 - Answers lead to new questions
- Interactivity helps user constantly change display of information to answer new questions
- Should offer visualization that offers best view of data moment to **moment** as desired view **changes**

Information Visualization Tasks

- Overview: gain an overview of entire collection
- Zoom: zoom in on items of interest
- Filter: filter out uninteresting items
- Details on demand: select an item or group and get details
- Relate: view relationships between items
- History: support undo, replay, progressive refinement
- Extract: allow extraction of sub-collections through queries

In Class Activity

Design an information visualization

- In groups of 2 or 3
 - Select a set of data to visualize and two or more representative questions to answer using this data
 - Design an **interactive** information visualization
 - Create sketches showing the design of the information visualization
 - Should have multiple views of data, interactions to configure and move between views