

SWE 621 SPRING 2025

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# DESIGN AS ABSTRACTION

# LOGISTICS

- ▶ HW1 due today
- ▶ HW2 due in two weeks

## IN CLASS EXERCISE

- ▶ What is an abstraction?

# WHAT IS AN ABSTRACTION?

- ▶ The ability to interact with an idea while safely ignoring some of its details.
- ▶ A set of operations on shared state that make solving problems easier.
- ▶ Examples
  - ▶ Data: String
  - ▶ Collections: array, list, stack, queue, map, set, ...
  - ▶ Big data: MapReduce, BigTable, Spanner
  - ▶ AI: TensorFlow
  - ▶ Web: HTTP request, HTTP response
  - ▶ Business: Person, Party, Organization

# ABSTRACTION AS MECHANISM FOR REUSE

- ▶ Abstractions serve as a mechanism for reuse of functionality
- ▶ Stakeholders in reuse
  - ▶ Author: developer implementing the abstraction
  - ▶ User: developer that is using the abstraction in their own code
- ▶ Often, a developer may be both an author and a user
- ▶ May have multiple authors, who may change over time
- ▶ For important abstractions, usually many more users than authors

# CRAFTING ABSTRACTIONS

- ▶ Where do elements come from?
  - ▶ Last time: from the domain model
  - ▶ But... sometimes there are technical implementation considerations that lead to better ways of grouping functionality into elements
  - ▶ Goal: choose elements that make solving the underlying problem easier

## IN-CLASS ACTIVITY

- ▶ Write a function to reverse a List
- ▶ Available operations on elements in linked list
  - ▶ Class ListElem
  - ▶ {
    - ▶ public ListElem getNext()
    - ▶ public void setNext(ListElem e)
  - ▶ }

## IN CLASS ACTIVITY

- ▶ Write a function to reverse a list
- ▶ Available operations on a list
- ▶ class List {
  - ▶ get(i)
  - ▶ set(i)
  - ▶ remove(i)

## IN-CLASS ACTIVITY

- ▶ Write a function to reverse a List
- ▶ Available operations on elements in linked list
  - ▶ `getNext`
  - ▶ `setNext`
  - ▶ `getPrev`
  - ▶ `setPrev`

# EXAMPLE: LIST

- ▶ State: an ordered set of elements

- ▶ Key operations

- ▶ add

- ▶ set

- ▶ get

- ▶ contains

- ▶ remove

- ▶ size

```
List<Integer> l1 = new ArrayList<Integer>();  
l1.add(0, 1); // adds 1 at 0 index  
l1.add(1, 2); // adds 2 at 1 index  
System.out.println(l1); // [1, 2]
```

## EXAMPLE: LIST

- ▶ User can be oblivious about how state is stored
  - ▶ Could be linked list, could be array, could be stored locally, could be stored on another computer
- ▶ Supports a wide range of typical interactions with a list
- ▶ Abstraction author has wide range of implementation options

## EXAMPLE: MAPREDUCE

- ▶ Organize computation into a map function that generates a new list from an old list and a reduce function that generates one (or a few) elements from a whole list
- ▶ Operations
  - ▶  $\text{Map}(k1, v1) \rightarrow \text{list}(k2, v2)$
  - ▶  $\text{Reduce}(k2, \text{list}(v2)) \rightarrow \text{list}(v3)$

<https://storage.googleapis.com/pub-tools-public-publication-data/pdf/16cb30b4b92fd4989b8619a61752a2387c6dd474.pdf>

## EXAMPLE: MAPREDUCE

- ▶ Can distribute computation down to elements in the list to separate servers, which can work in parallel.
- ▶ Infrastructure
  - ▶ marshals distributed servers
  - ▶ runs tasks in parallel
  - ▶ manages communication
  - ▶ provides redundancy and fault tolerance
- ▶ Lets abstraction users focus on the computation to be done and let infrastructure worry about how to parallelize it
- ▶ Applicable for parallelizing a wide variety of typical computations

# EXAMPLE: REACT COMPONENT

<https://reactjs.org/>

- ▶ State: properties (readonly, initialized by parents), state (changes over time)
- ▶ Operations
  - ▶ render
  - ▶ event listeners
  - ▶ set state
- ▶ Whenever state changes, render function is automatically called.
- ▶ Components organized into hierarchical trees. When data changes, generates new child components.

```
class Timer extends React.Component {  
  constructor(props) {  
    super(props);  
    this.state = { seconds: 0 };  
  }  
  
  tick() {  
    this.setState(state => ({  
      seconds: state.seconds + 1  
    }));  
  }  
  
  componentDidMount() {  
    this.interval = setInterval(() => this.tick(),  
    1000);  
  }  
  
  componentWillUnmount() {  
    clearInterval(this.interval);  
  }  
  
  render() {  
    return (  
      <div>  
        Seconds: {this.state.seconds}  
      </div>  
    );  
  }  
}  
  
ReactDOM.render(<Timer />, mountNode);
```

## EXAMPLE: REACT COMPONENT

- ▶ React components do not need to worry about incrementally changing output in response to every event
- ▶ Would be complicated to figure out for every possible state change how to update output
- ▶ Instead, simply generate all new output whenever state no longer consistent with output
- ▶ Components focus on state and output for single element of interface
- ▶ Can be reused in many contexts because loosely coupled to parent and other ancestors

## IN CLASS ACTIVITY

- ▶ Form a group of 2
- ▶ What's an abstraction you use frequently?
- ▶ What state does it have?
- ▶ What are the key operations?
- ▶ How does the abstraction simplify typical scenarios that occur?

# BENEFITS OF GOOD ABSTRACTIONS

- ▶ Interoperability - can pass common data structures around
  - ▶ Really important for library interop
- ▶ Can think about the problem without having to think about some low level details
  - ▶ How is your data stored
  - ▶ How computation is distributed to different servers in cluster
- ▶ Can predict behavior of operations, without reading implementation
  - ▶ If common abstraction, that users are likely to be familiar with already

# CHARACTERISTICS OF A GOOD ABSTRACTION

- ▶ Should do one thing and do it well
  - ▶ If hard to name, that's a bad sign
- ▶ Implementation should not leak into abstraction
  - ▶ If there's details that do not need to be exposed, do not
- ▶ Names matter
  - ▶ Be self-explanatory, consistent, regular

# CHALLENGES

- ▶ What operations to include? (a.k.a., interface)
  - ▶ Choices of operations has many consequences
- ▶ Not supporting necessary operations with state may make it impossible to use it in desired way, or lead to inefficient client code
- ▶ Supporting fewer operations may cause client code to be repetitive
- ▶ Operation choices may constrain design space of implementations
- ▶ If different users have slightly different needs, how do you balance conflicts?

## IN CLASS ACTIVITY

- ▶ What's the most annoying abstraction you've ever used?
- ▶ What made it so hard to use?

# HOW TO DESIGN A GOOD ABSTRACTION

Adapted from How to Design a Good API and Why it Matters, Joshua Bloch  
<https://static.googleusercontent.com/media/research.google.com/en//pubs/archive/32713.pdf>

# GATHER REQUIREMENTS

- ▶ Often get proposed solutions instead
- ▶ Your job is to extract true requirements
- ▶ Should exist as scenarios where you abstraction will be used
- ▶ What does user want to accomplish in this scenario?

## START WITH SHORT 1 PAGE DRAFT

- ▶ Focus on key ideas rather than completeness
- ▶ Bounce draft off as many people as possible
- ▶ What additional scenarios do they suggest?
- ▶ How well does your abstraction support these scenarios?
- ▶ How can it support these better?

## RULE OF THREES

- ▶ Should try out abstraction with at least three scenarios
- ▶ Iterate design based on scenarios, ideally before publicly releasing
- ▶ How can you make these typical scenarios easier for users?
- ▶ How can you enable more efficient implementations?

# SUMMARY

- ▶ Abstractions shape how you write code and think about a problem
- ▶ Design abstractions that cleanly capture typical operations on element at the right level of detail
- ▶ Good abstractions reduce boilerplate and let you focus on core problems.
- ▶ May require refactoring, as you have deeper insight into how to represent key ideas more clearly
- ▶ Important to keep abstractions consistent across team. Having similar but competing abstractions leads to confusion and conversion boilerplate.

# IN CLASS ACTIVITY, STEP 1: BUILD ABSTRACTION

- ▶ In groups of 2 or 3, build abstraction(s) for a company org chart.
  - ▶ Each employee has a 0 or 1 bosses and 0 to n subordinates
  - ▶ Employee may direct one or more operating units, divisions, groups, or teams
  - ▶ Operating units contain divisions
  - ▶ Divisions contain groups
  - ▶ Groups contain teams
- ▶ Include operations to support common operations that might occur in an organization chart.
- ▶ **Deliverable:** for each element you create, describe member elements in a class implementing this abstraction including
  - ▶ State: what member variables does it contain
  - ▶ Operations: what methods does it define and what is their signature

## STEP 2: USE ABSTRACTION

- ▶ Switch groups, forming new groups of 2 or 3
- ▶ Using one of the abstractions of your group members, sketch an algorithm to promote a division to an operating unit. Each group inside division remains a group.
- ▶ Deliverable: sketch (pseudocode) of algorithm

## DESIGN ACTIVITY: DISCUSSION

- ▶ What did you learn about the practice of design from this activity?