

# Information Visualization

**SWE 632**  
**Fall 2024**

# Administrivia

- HW6 due today
- HW7 due next week
- Project presentations in class in 2 weeks

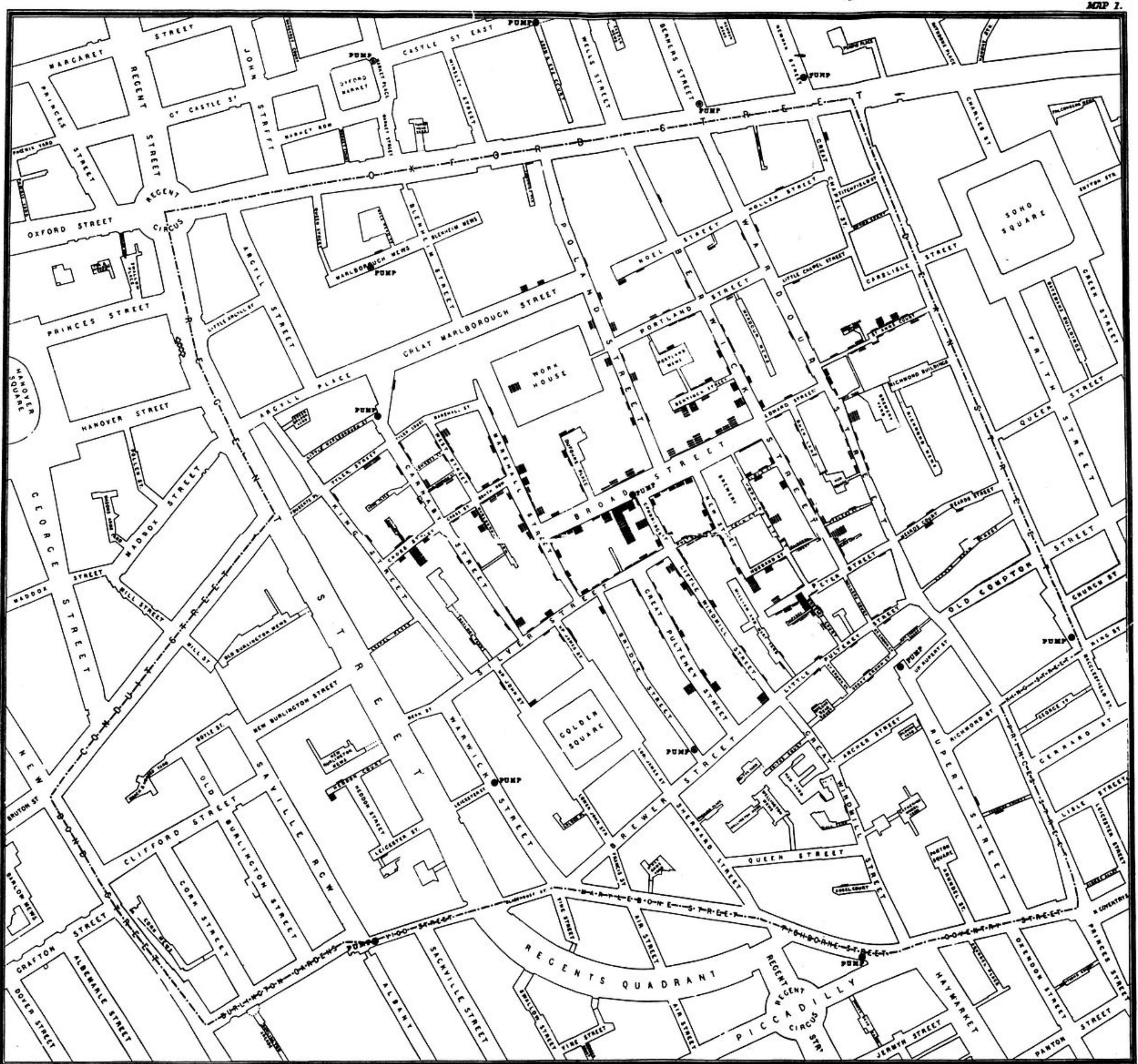
# Overview of Information Visualization

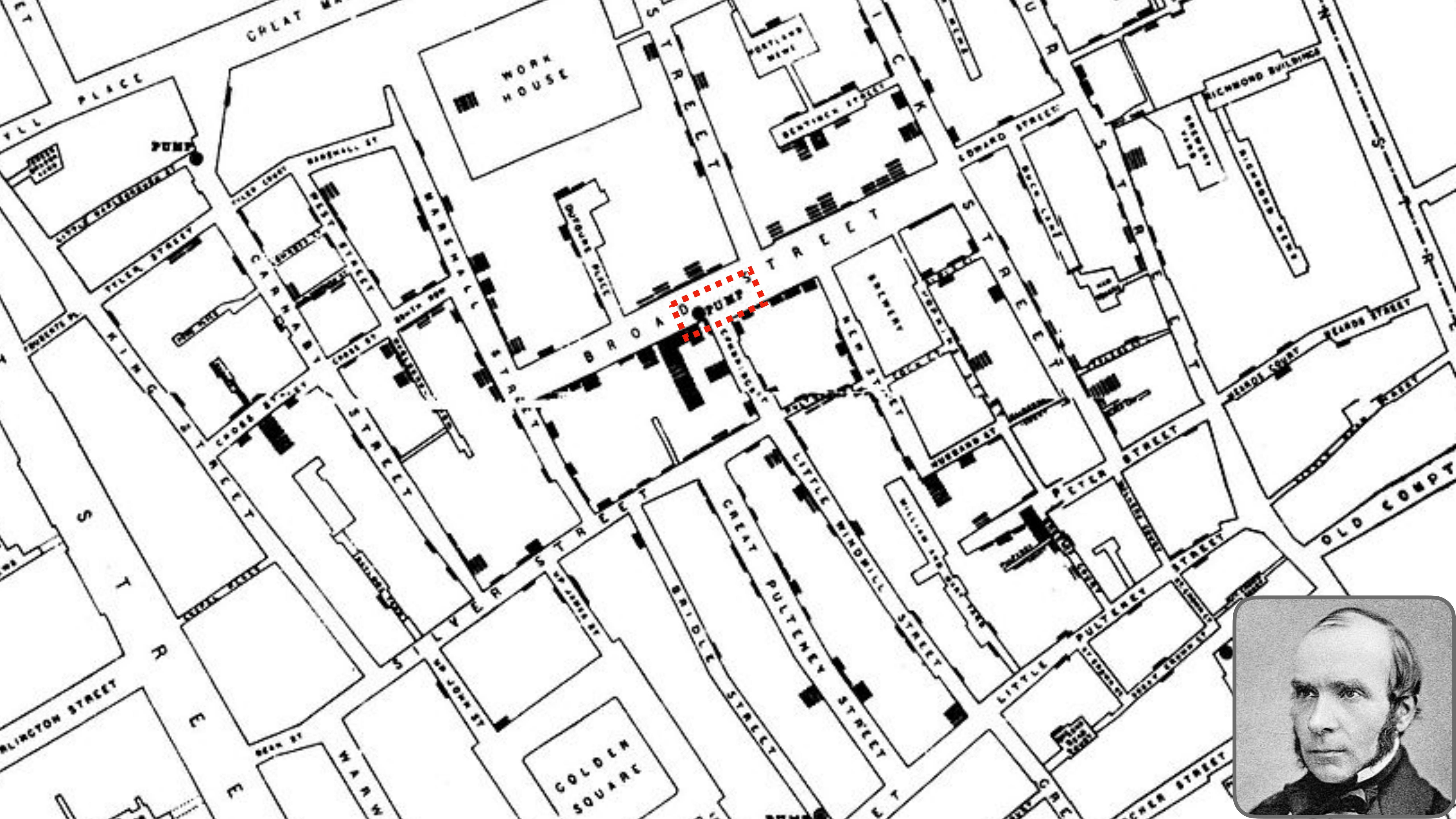
# Today

- What types of information visualization are there?
  - Which one should you choose?
- What principles and guidelines inform the design of information visualizations?
- How can interactivity be used to design better information visualizations?

# Cholera Epidemic in London, 1854

- >500 fatal attacks of cholera in 10 days
  - Concentrated in Broad Street area of London
  - Many died in a few hours
- Dominant theory of disease: caused by noxious odors
- Afflicted streets deserted by >75% inhabitants





# Investigation and Aftermath

- Based on visualization, did case by case investigation
- Found that 61 / 83 positive identified as using well water from Broad Street pump
- Board ordered pump-handle to be removed from well
- Epidemic soon ended
- Solved centuries old question of how cholera spread

# Methods used by Snow

- Placed data in appropriate context for assessing cause & effect
  - Plotted on map, included well location
  - Reveals proximity as cause
- Made quantitative comparisons
  - Fewer deaths closer to brewery, could investigate cause
- Considered alternative explanations & contrary cases
  - Investigated cases not close to pump, often found connection to pump
- Assessment of possible errors in numbers

# Amplifying Cognition

- Information Visualization can amplify cognition by:
  1. *Increasing the memory and processing resources available to users*
  2. *Reducing the search for information*
  3. *Using visual representations to enhance the detection of patterns*
  4. *Enabling perceptual inference*
  5. *Using perceptual attention mechanisms for monitoring*
  6. *Encoding Information in a manipulable medium*

# Charles Minard's Map of Napoleon's Russian Campaign of 1812

*Carte Figurative des pertes successives en hommes de l'Armée Française dans la Campagne de Russie 1812-1813.*

Dessinée par M. Minard, Inspecteur Général des Ponts et Chaussées en retraite.

Paris, le 20 Novembre 1869.

Les nombres d'hommes présents sont représentés par les largeurs des zones colorées à raison d'un millimètre pour dix mille hommes; ils sont de plus écrits en travers des zones. Le rouge désigne les hommes qui entrent en Russie, le noir ceux qui en sortent. — Les renseignements qui ont servi à dresser la carte ont été puisés dans les ouvrages de M. M. Chiers, de Séguir, de Fezensac, de Chambray et le journal médical de Jacob, pharmacien de l'Armée depuis le 28 Octobre.

Pour mieux faire juger à l'œil la diminution de l'armée, j'ai supposé que les corps du Prince Jérôme et du Maréchal Davout qui avaient été détachés sur Minsk et à Minsk et qui rejoignirent Ossaka et Wileïsk, avaient toujours marché avec l'armée.

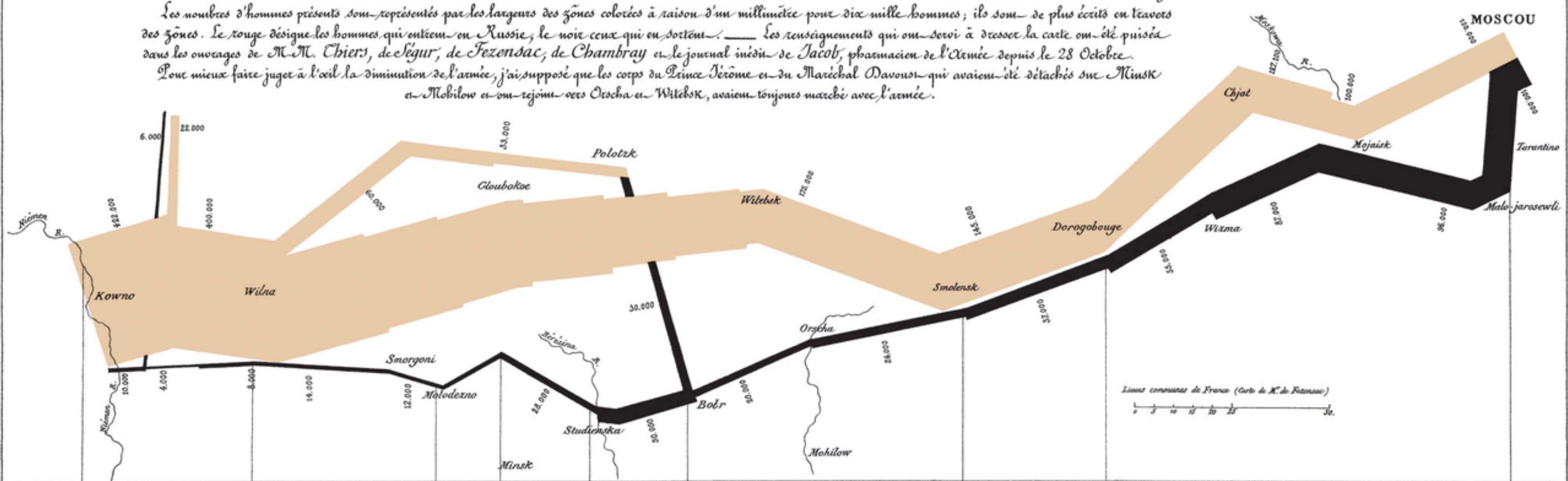
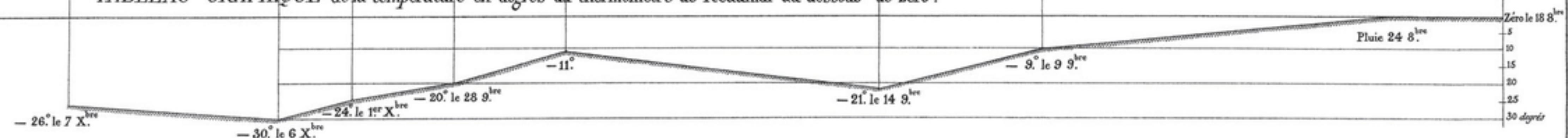


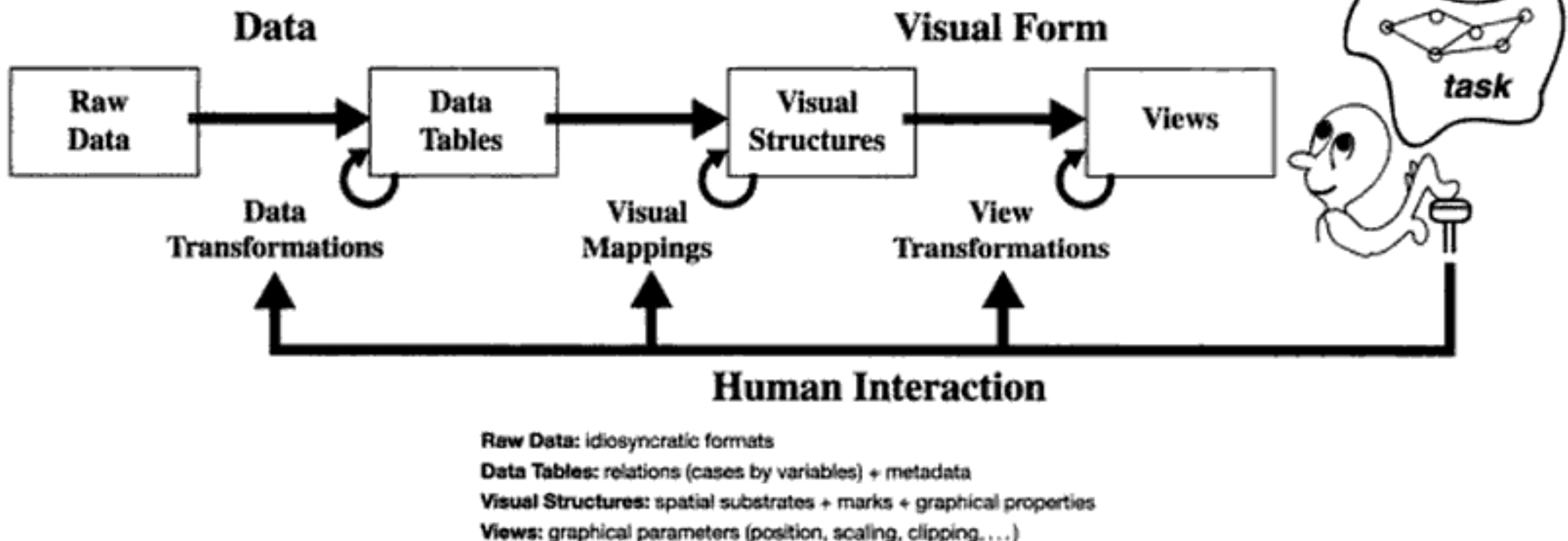
TABLEAU GRAPHIQUE de la température en degrés du thermomètre de Réaumur au dessous de zéro.

Les cosaques passent au galop  
le Niemen gelé.



# Mapping Data to Visual Form

# Designing an Information Visualization



# Types of Raw Data

- Nominal - unordered set *without* a quantitative value
  - Gender: male, female
  - Hair color: brown, black, blonde, gray, orange, ...
- Ordinal - *ordered* set, with no meaning assigned to differences
  - How do you feel today: very unhappy, unhappy, ok, happy, very happy
  - Undefined how much better happy is than ok
- Quantitative - *numeric* value
  - Height, weight, distance, ...

# Data Transformations

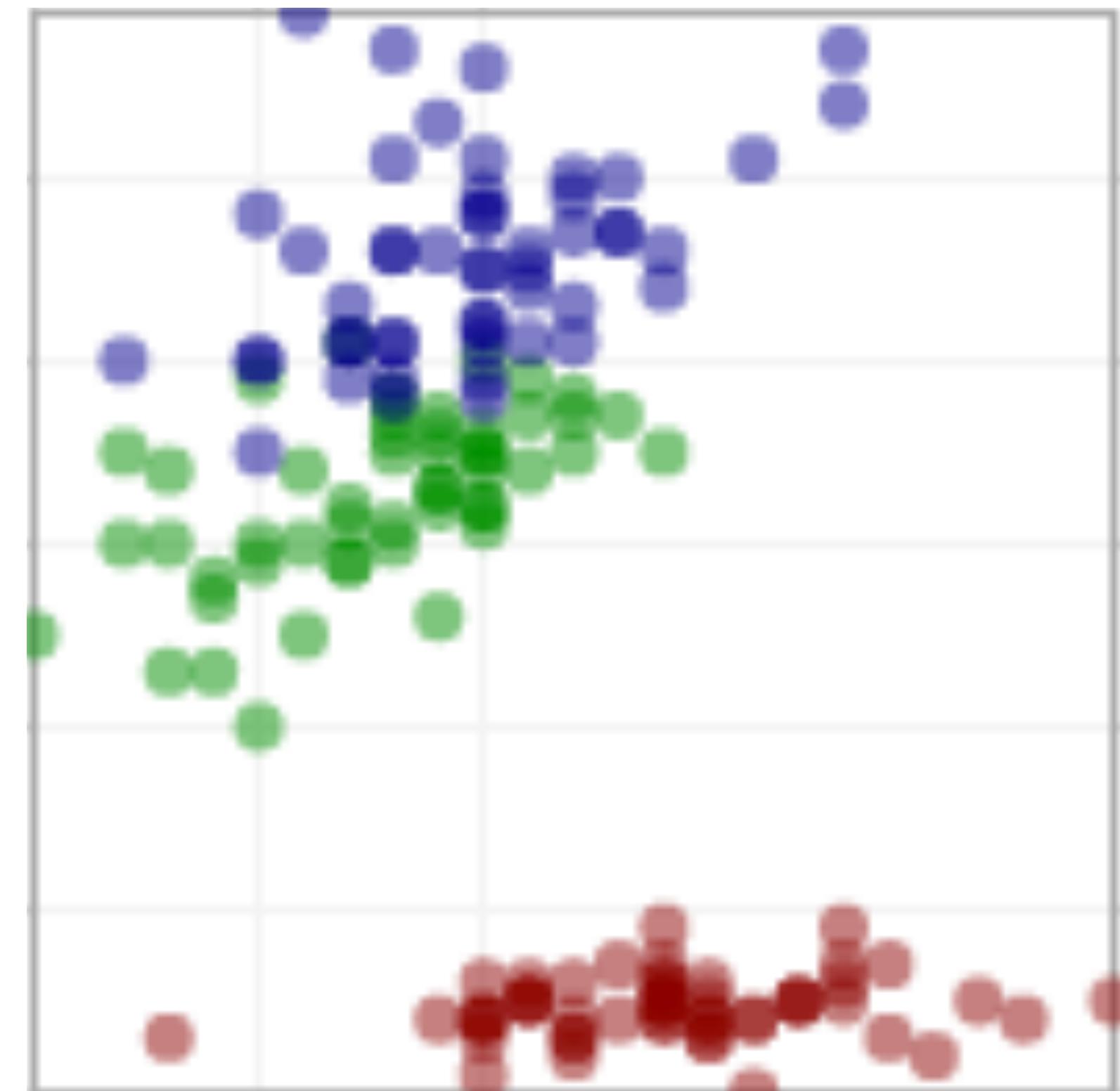
- Classing / binning: Quantitative  $\rightarrow$  ordinal
  - Maps ranges onto ***classes*** of variables
  - Can also count # of items in each class w/ histogram
- Sorting: Nominal  $\rightarrow$  ordinal
  - Add order between items in sets
- Descriptive statistics: mean, average, median, max, min, ...

# Visual Structures

- 3 components
  - spatial substrate
  - marks
  - marks' graphical properties

# Spatial Substrate

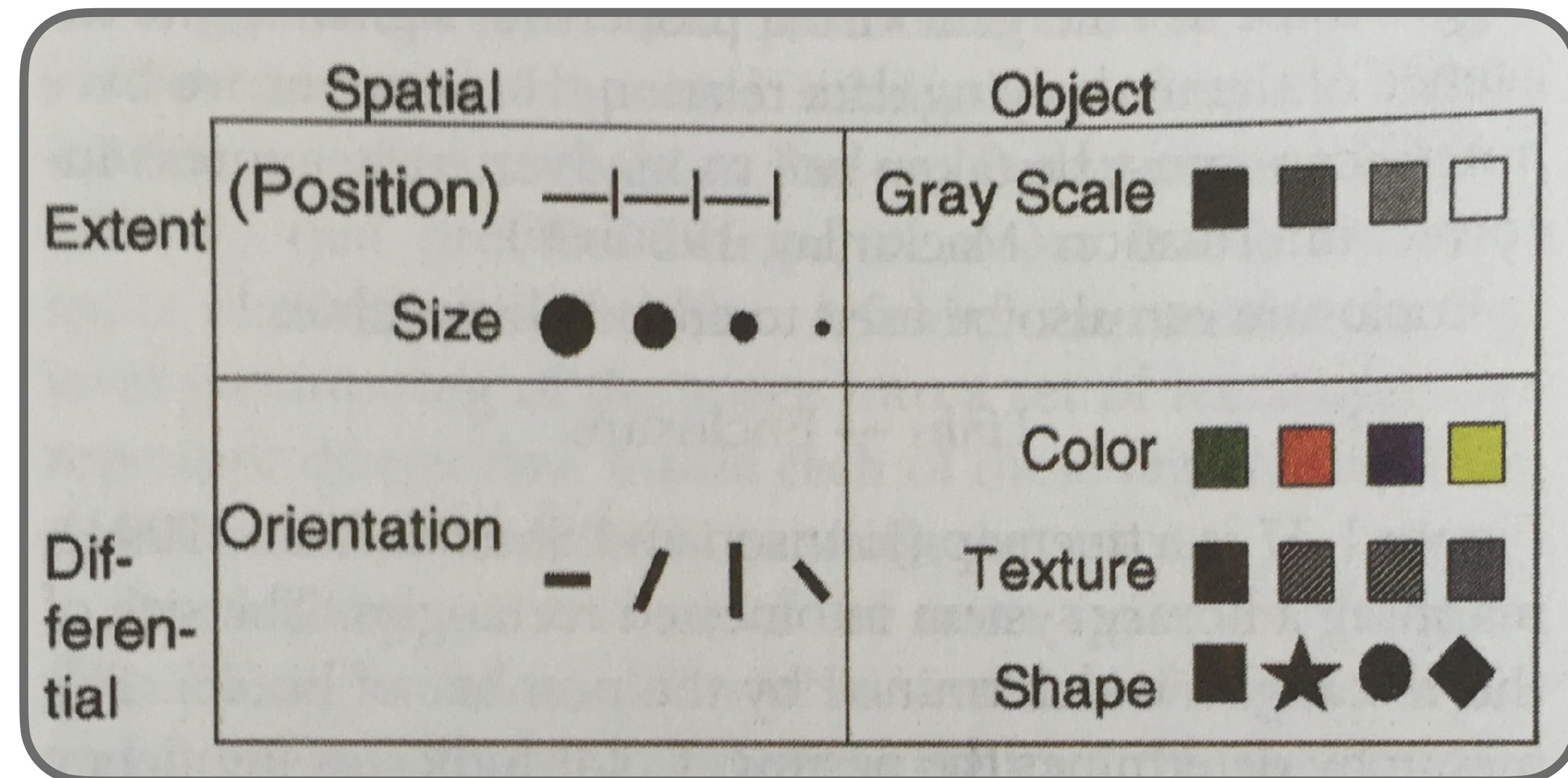
- Axes that divide space
- Types of axes - unstructured, nominal, ordinal, quantitative
- Composition - use of multiple orthogonal axes (e.g., 2D scatterplot, 3D)



# Marks

- Points (0D)
- Lines (1D)
- Areas (2D)
- Volumes (3D)

# Marks' Graphical Properties



- Quantitative (Q), Ordinal (O), Nominal (N)
- Filled circle - good; open circle - bad

# Effectiveness of Graphical Properties

	Spatial	Q	O	N	Object	Q	O	N
Extent	(Position)	●	●	●	Grayscale	○	●	○
	Size	●	●	●				
Differential	Orientation	○	○	●	Color	○	○	●
					Texture	○	○	●
					Shape	○	○	●

- Quantitative (Q), Ordinal (O), Nominal (N)
- Filled circle - good; open circle - bad

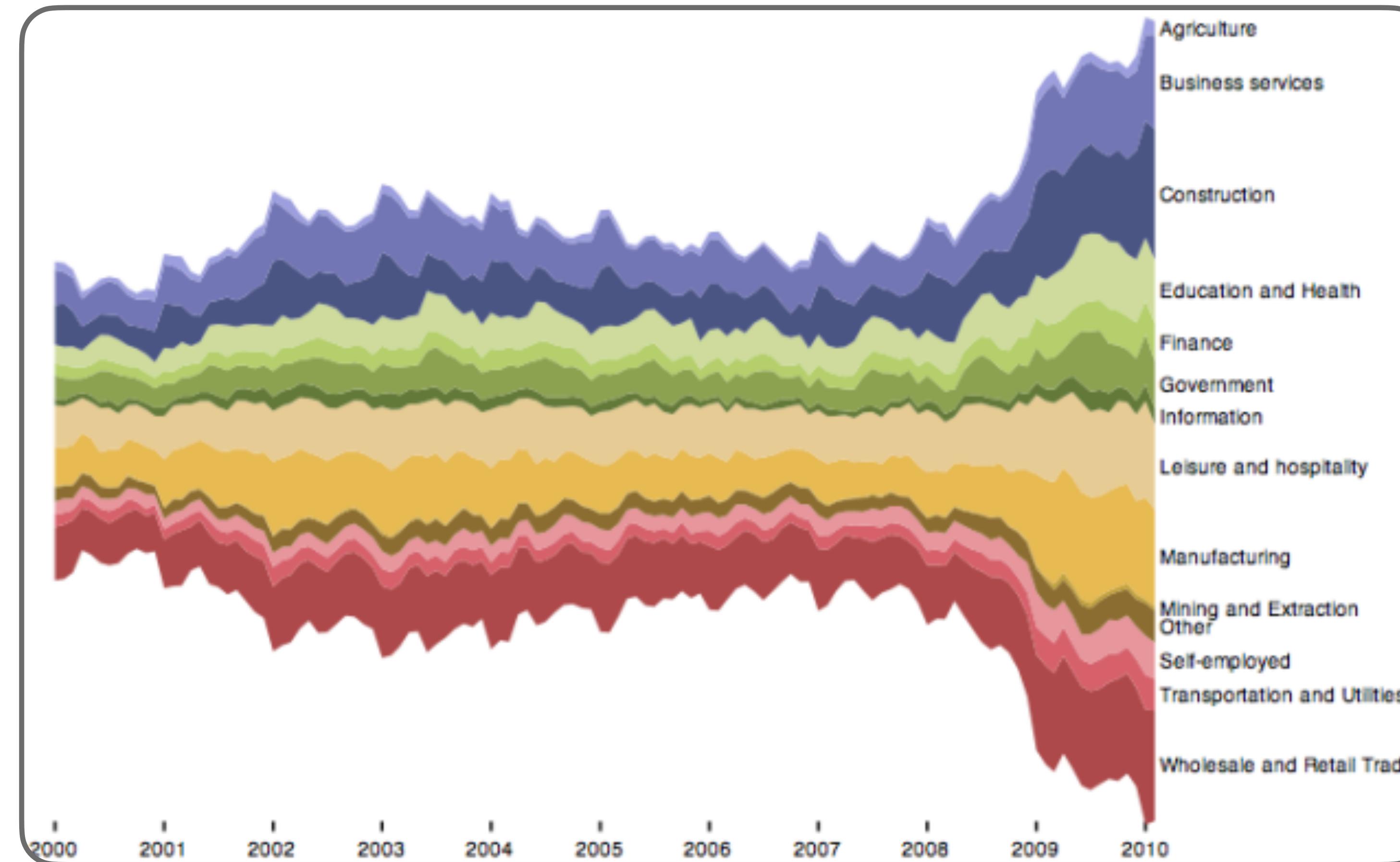
# Animation

- Visualization can change over time
- Could be used to encode data as a function of time
  - But often not effective as makes direct comparisons hard
- Can be more effective to animate transition from before to after as user configures visualization

# Examples of Visualizations

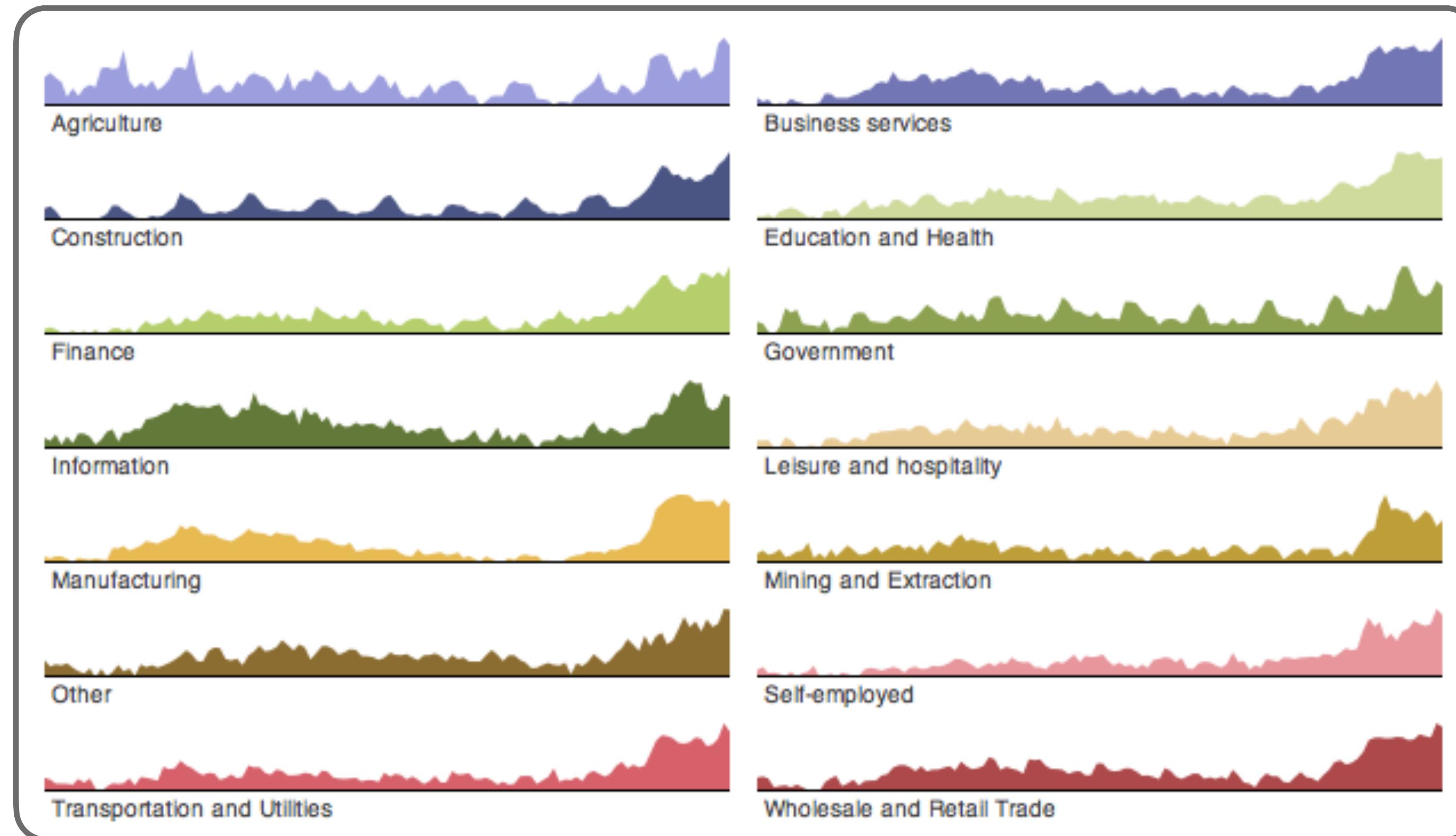
# Time-series Data

# Stacked Graph



- Supports visual summation of multiple components

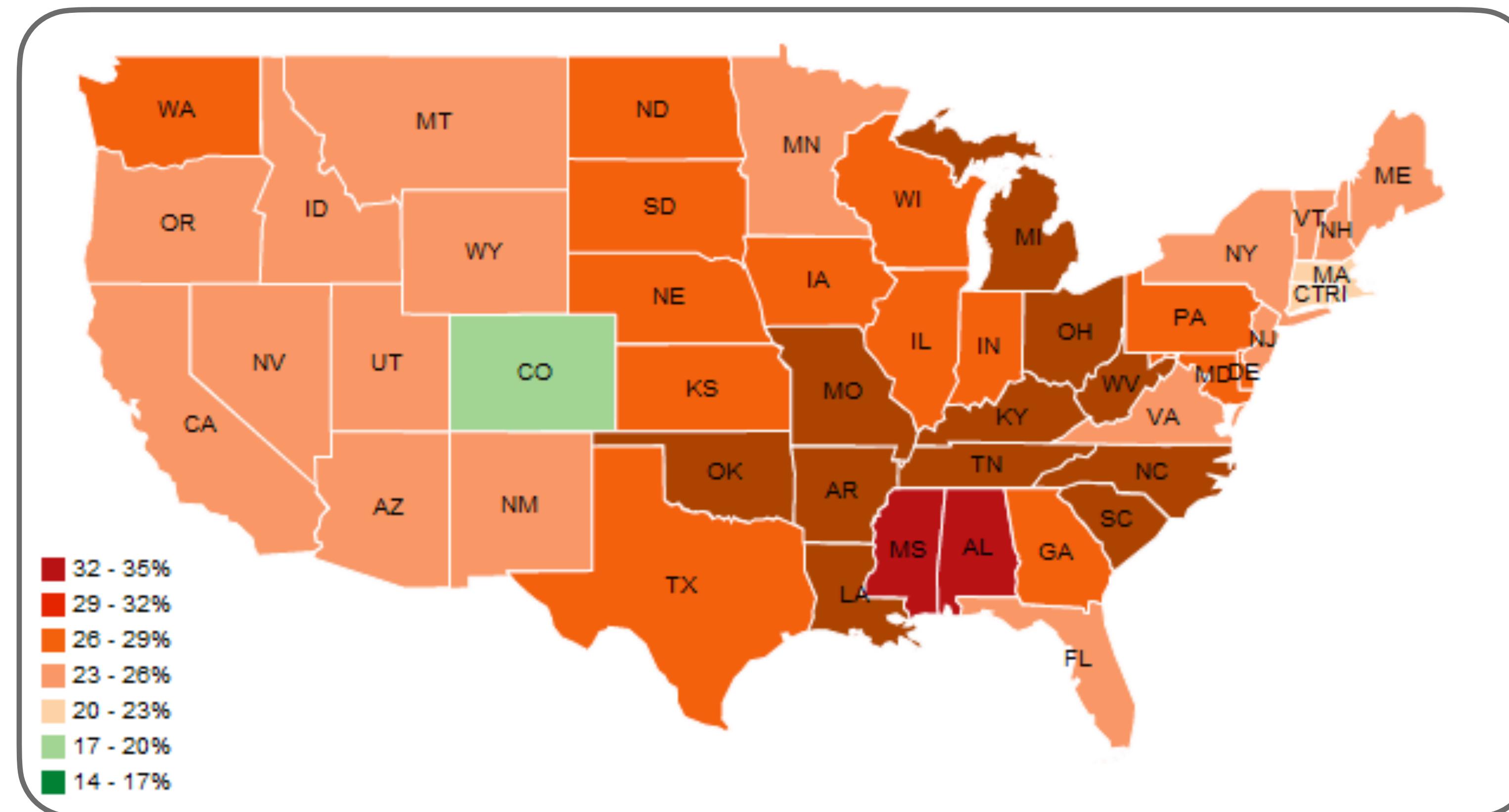
# Small Multiples



- Supports separate comparison of data series
- May have better legibility than placing all in single plot

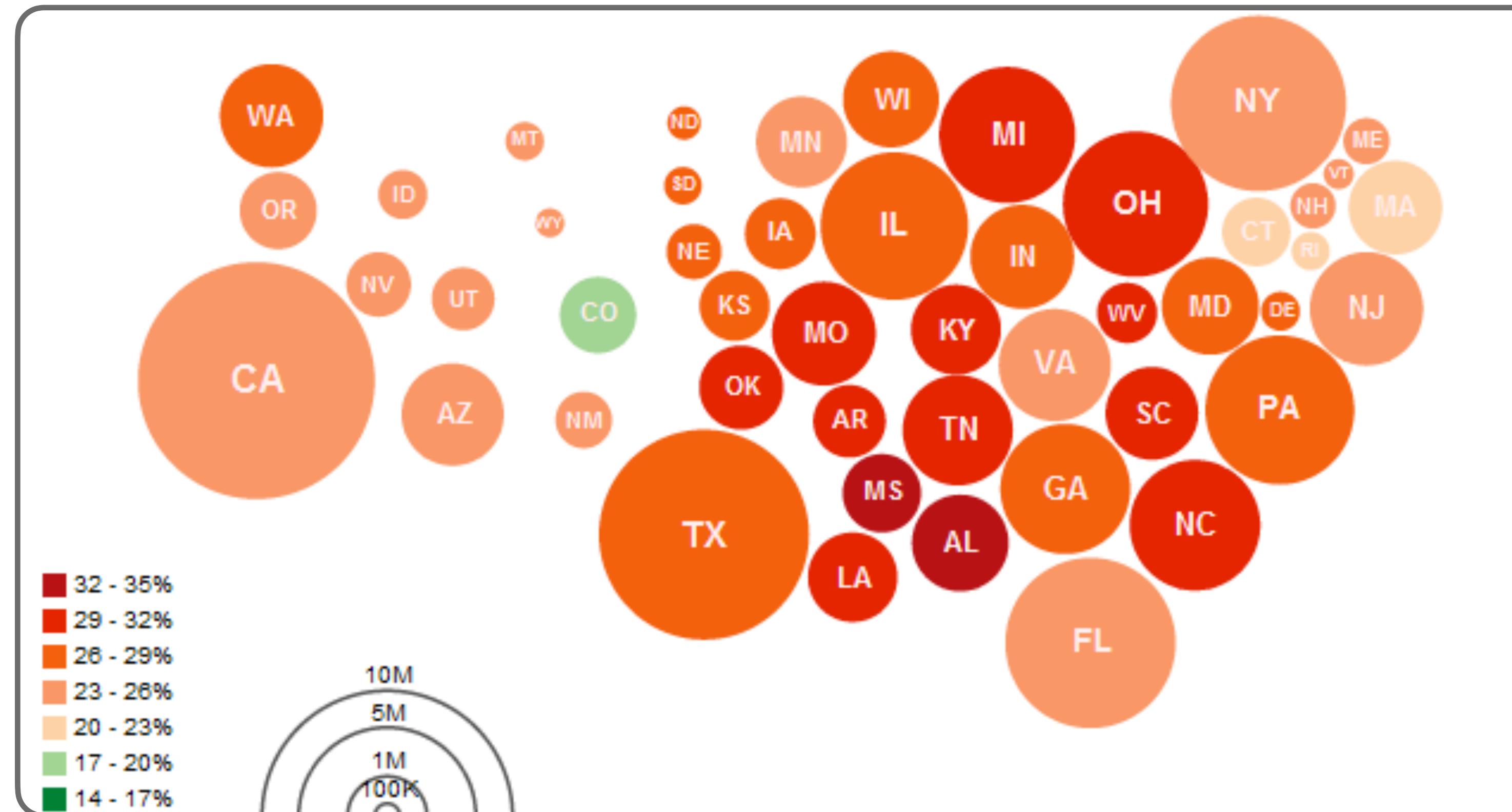
# Maps

# Choropleth Map



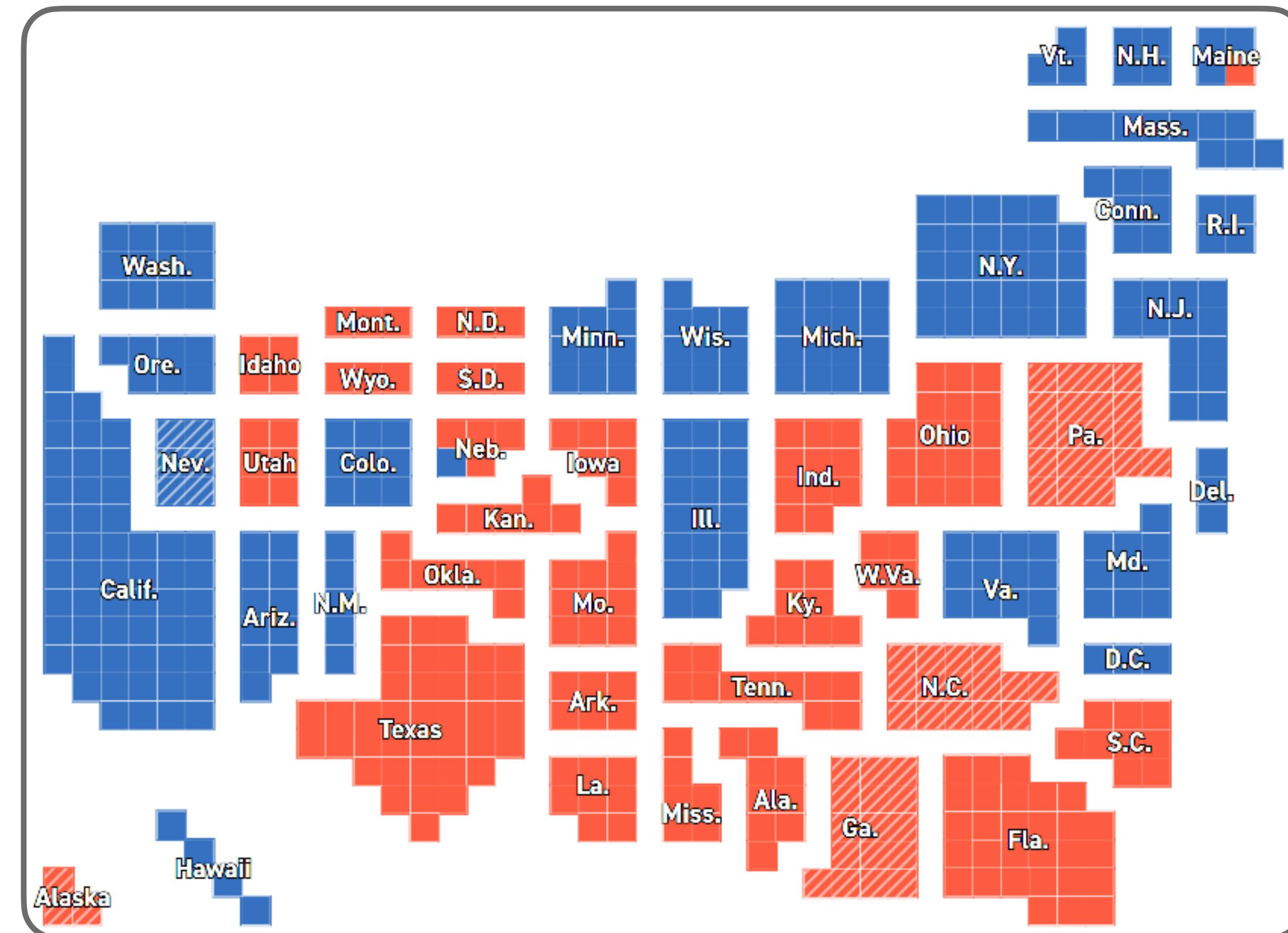
- Groups data by area, maps to color

# Cartograms



- Encodes two variables w/ size & color

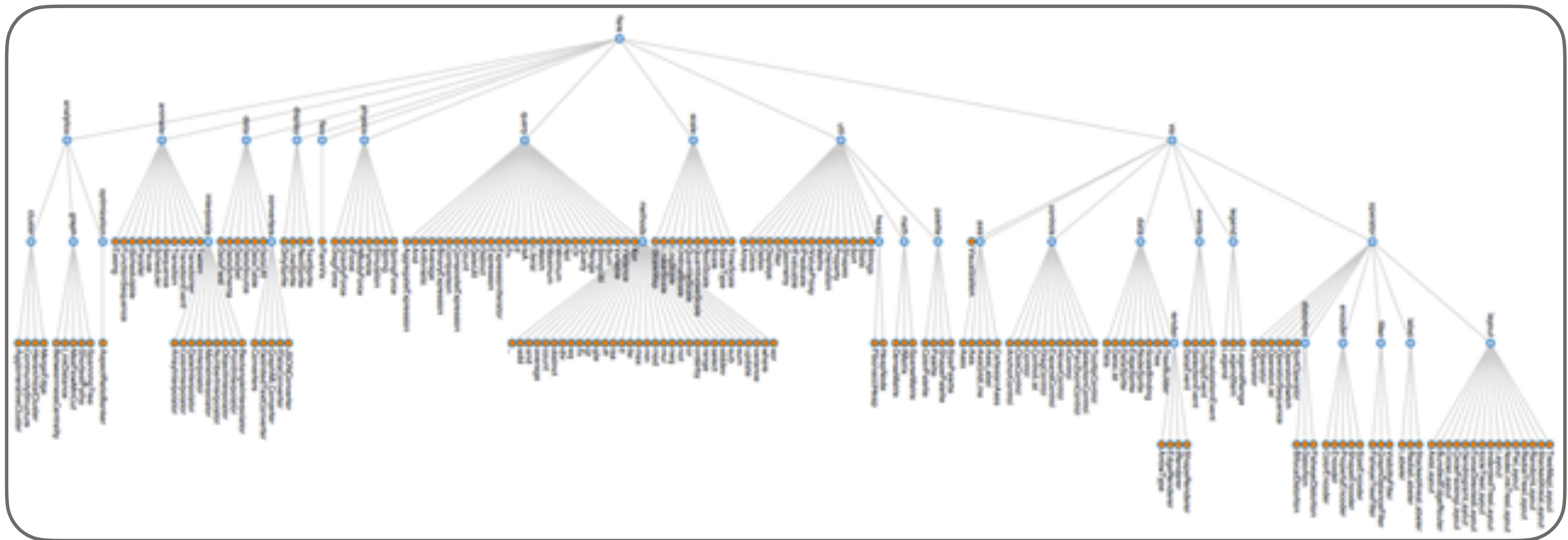
# Cartograms



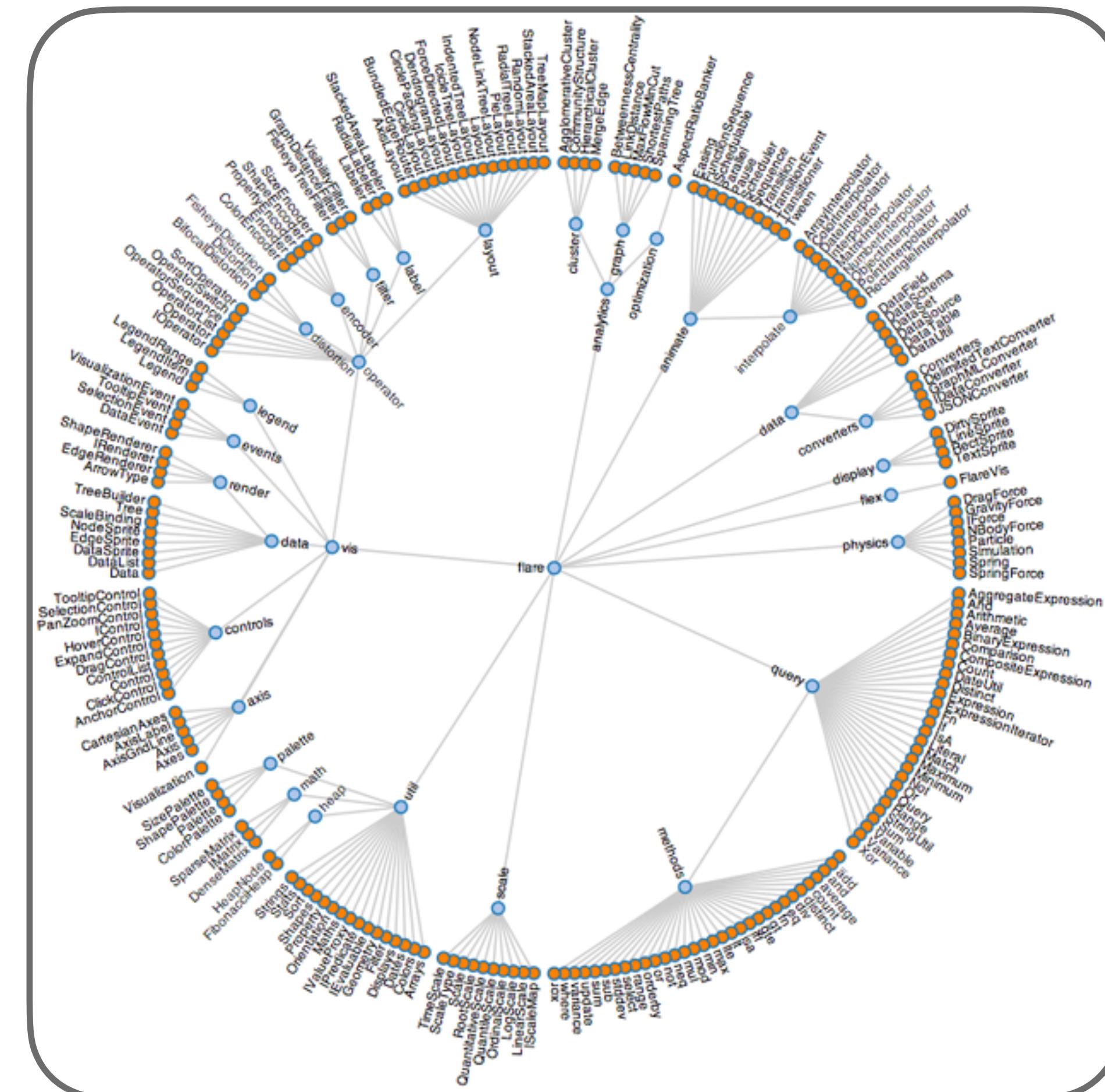
- Encodes two variables w/ size & color

# Hierarchies

# Node Link Diagram

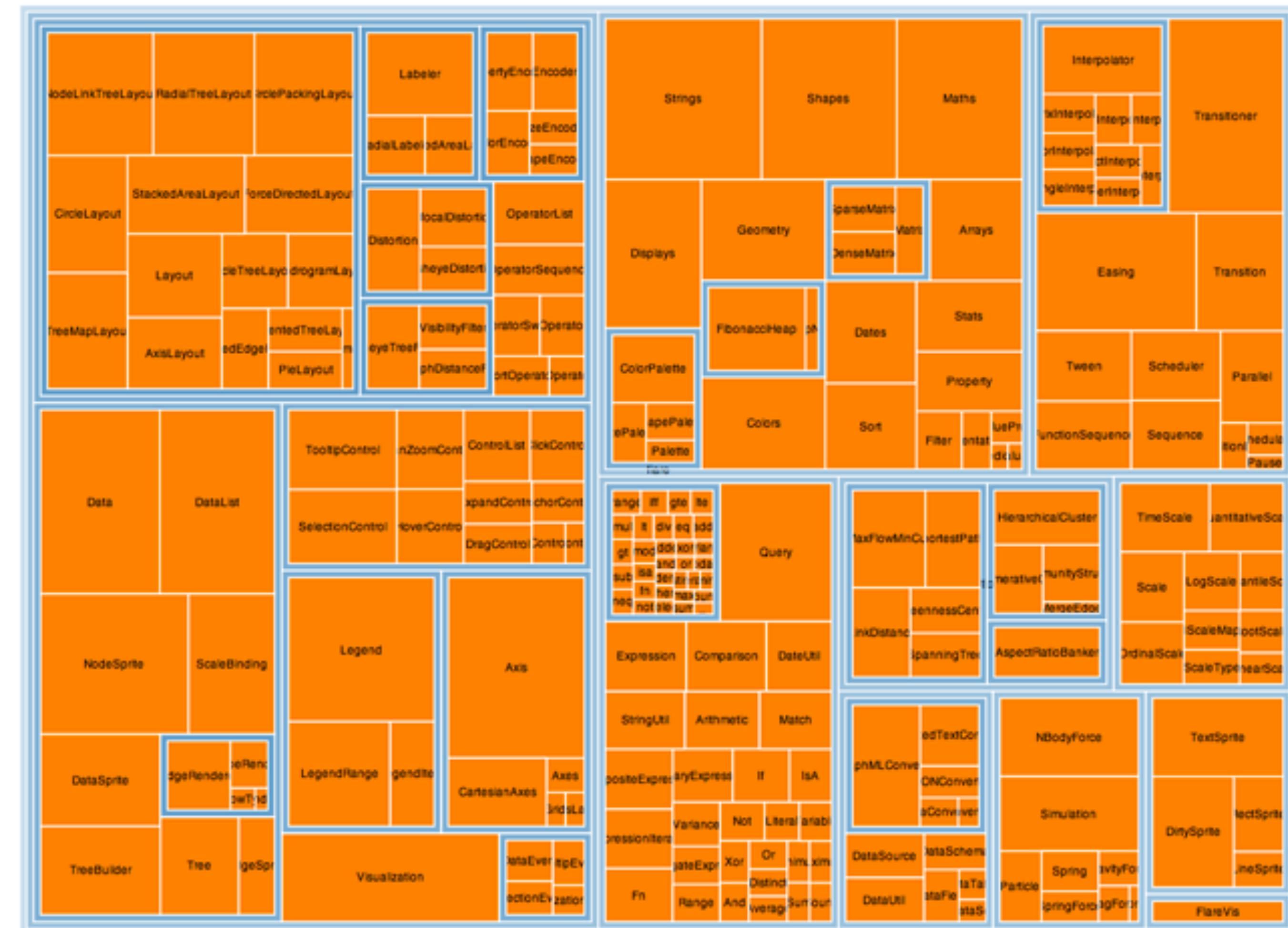


# Dendrogram

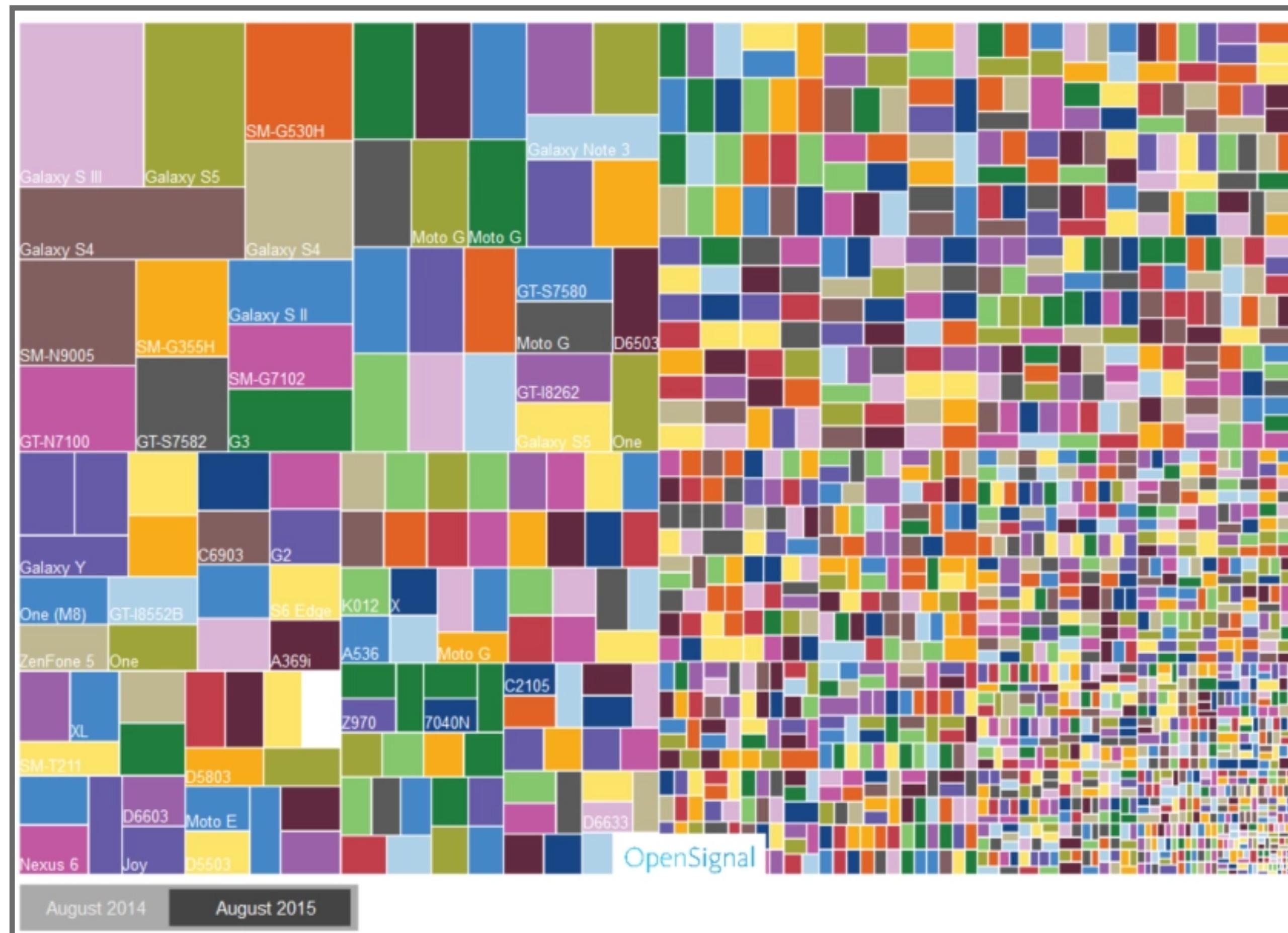


- Leaf nodes of hierarchy on edges of circle

# Treemaps

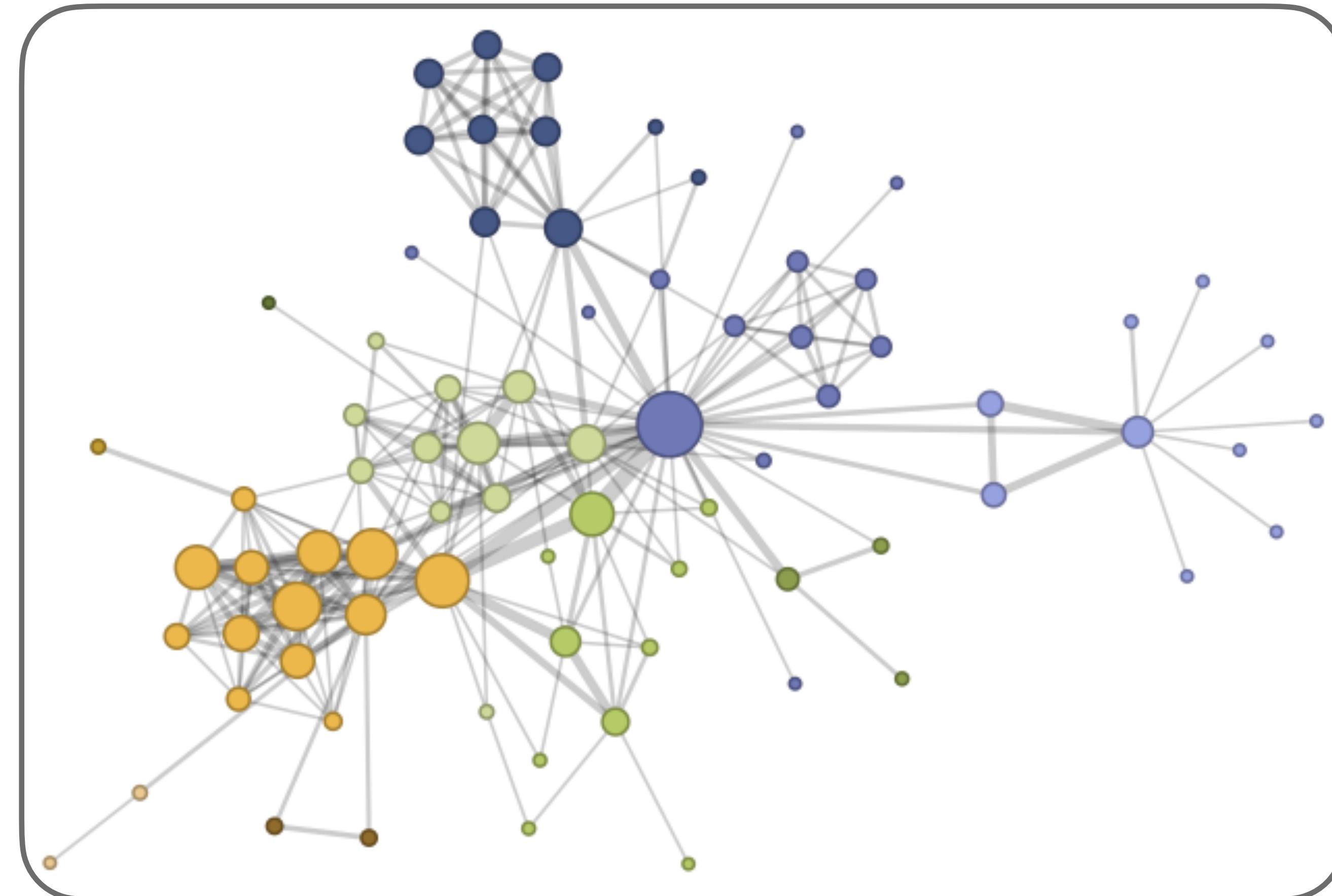


# Treemaps



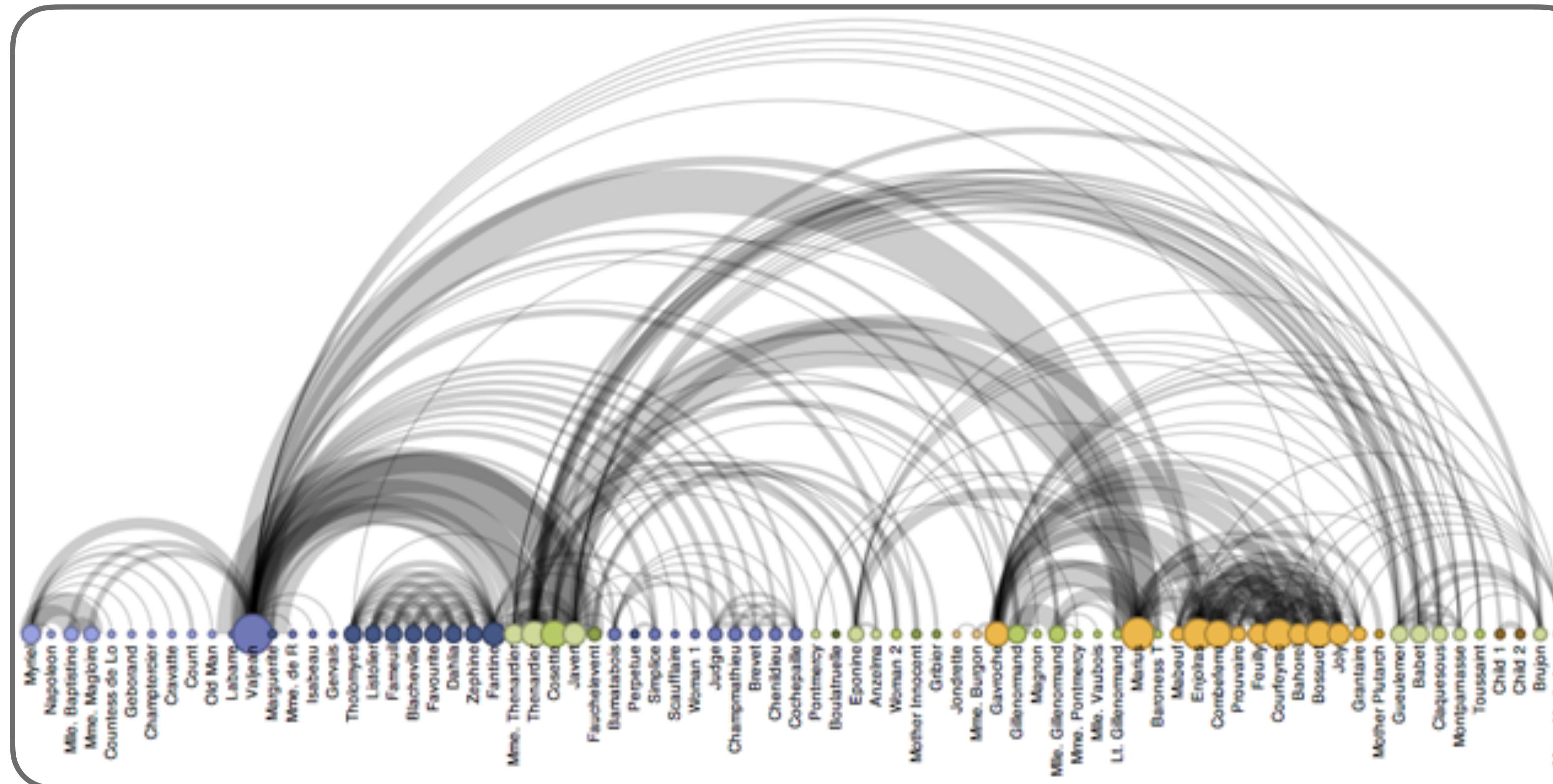
# Networks

# Force-directed Layout



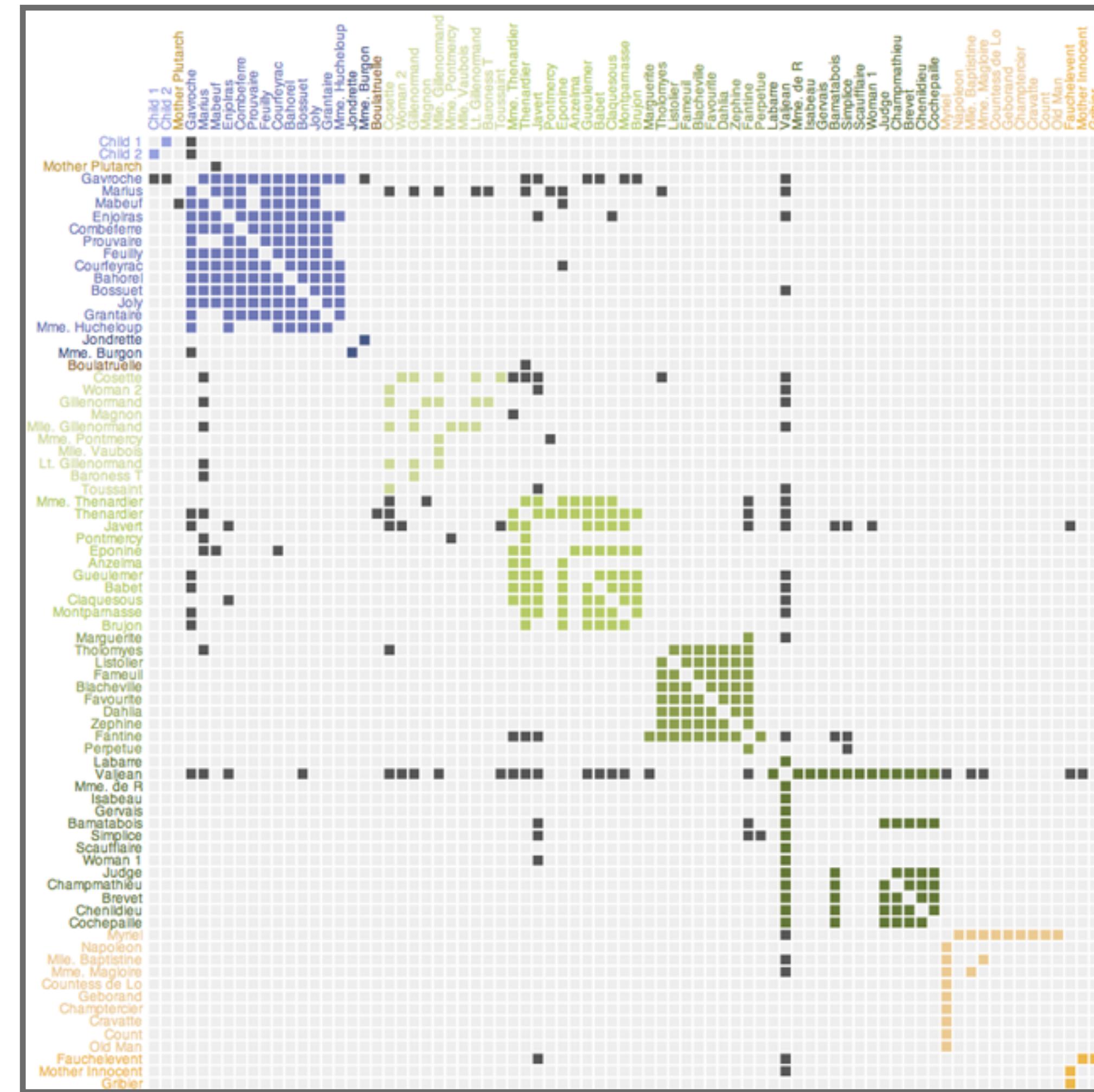
- Edges function as springs, find least energy configuration

# Arc Diagram



- Can support identifying cliques & bridges w/ right order

# Adjacency Matrix



# Design Considerations

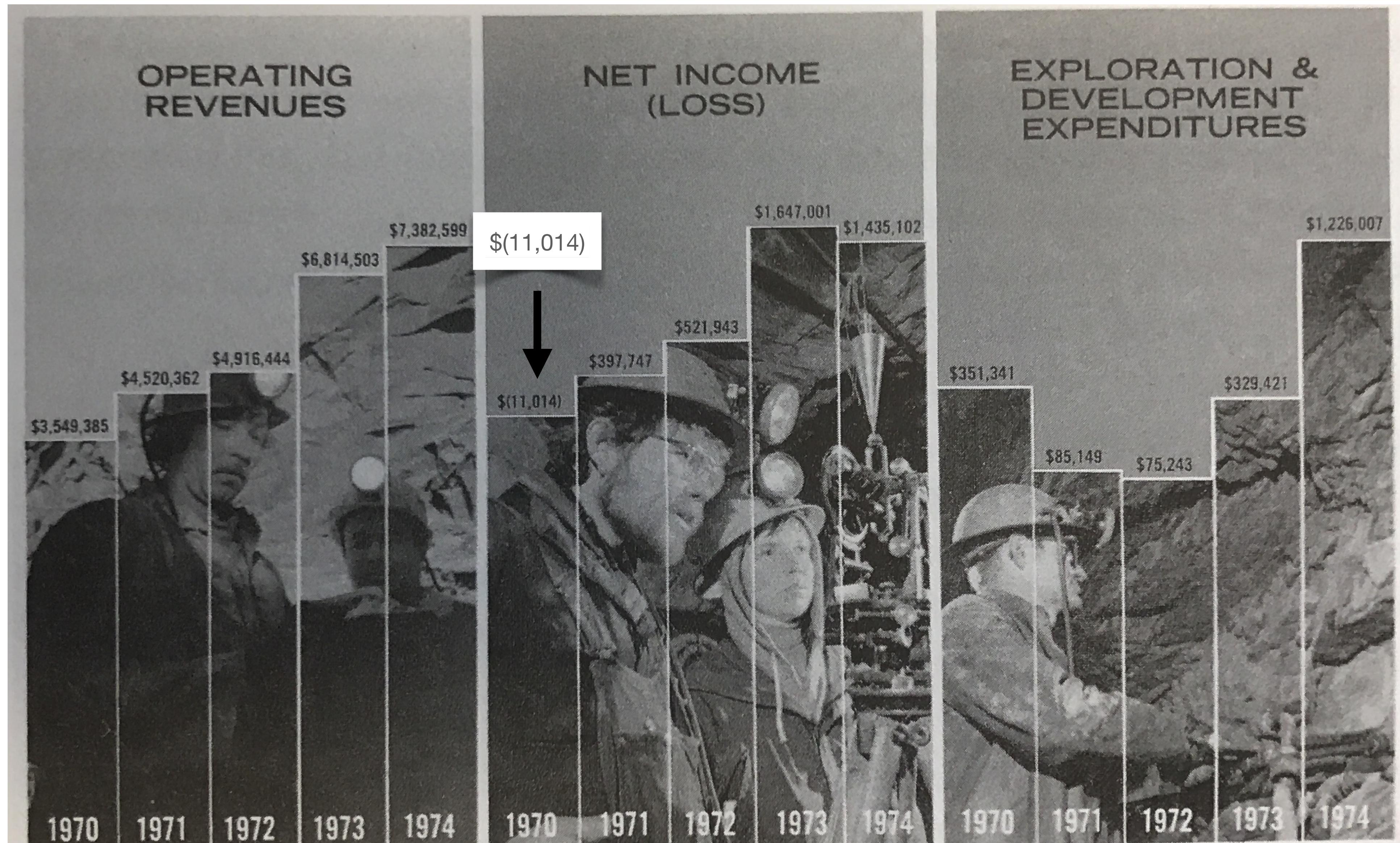
# Tufte's principles of graphical excellence

- Show the data
- Induce the viewer to think about the substance rather than the methodology
- Avoid distorting what the data have to say
- Present many numbers in a small space
- Make large data sets coherent
- Encourage the eye to compare different pieces of data
- Reveal data at several levels of detail, from overview to fine structure
- Serve reasonable clear purpose: description, exploration, tabulation, decoration

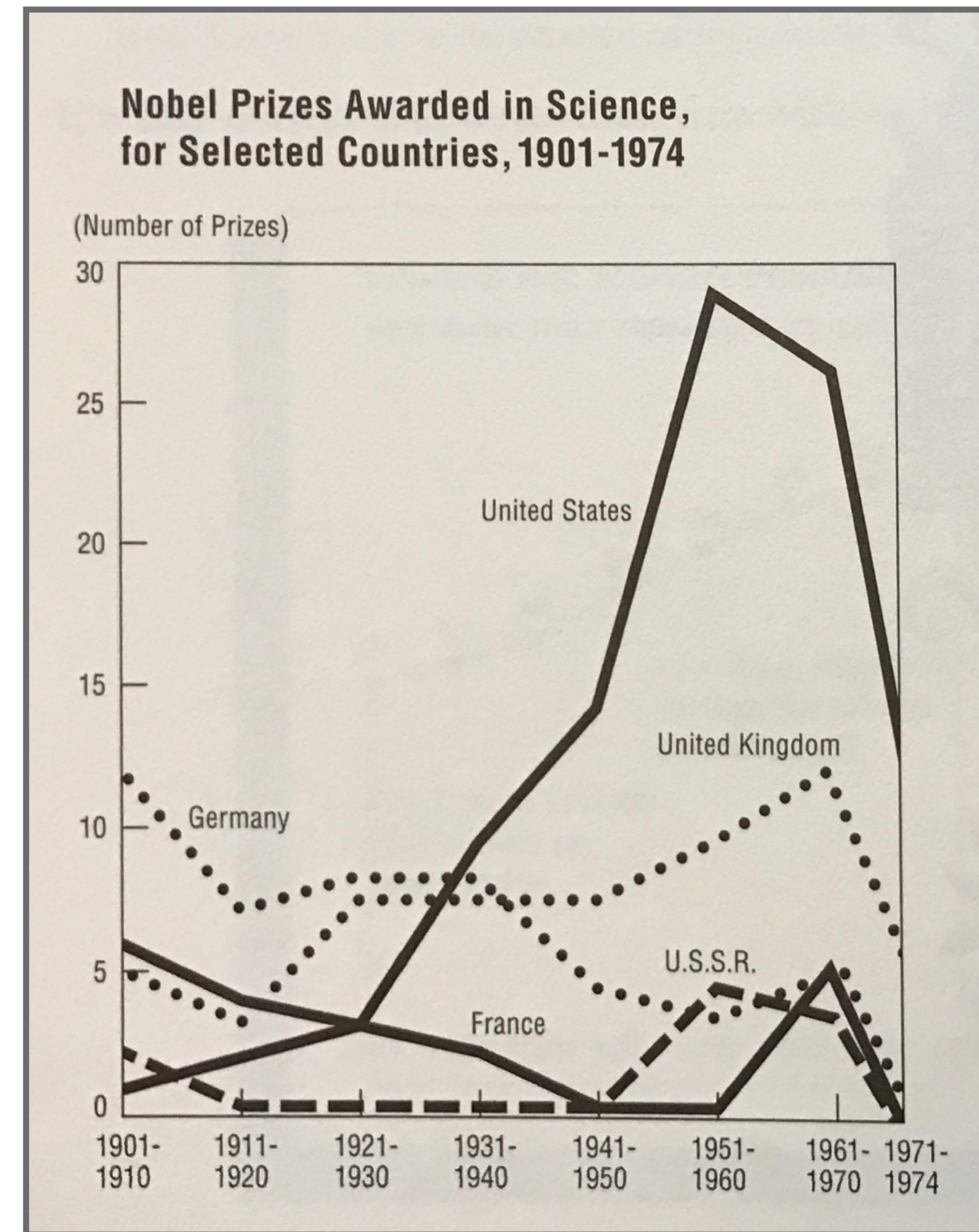
# Distortions in Visualizations

- Visualizations may distort the underlying data, making it harder for reader to understand truth
- Use of design variation to try to falsely communicate data variation

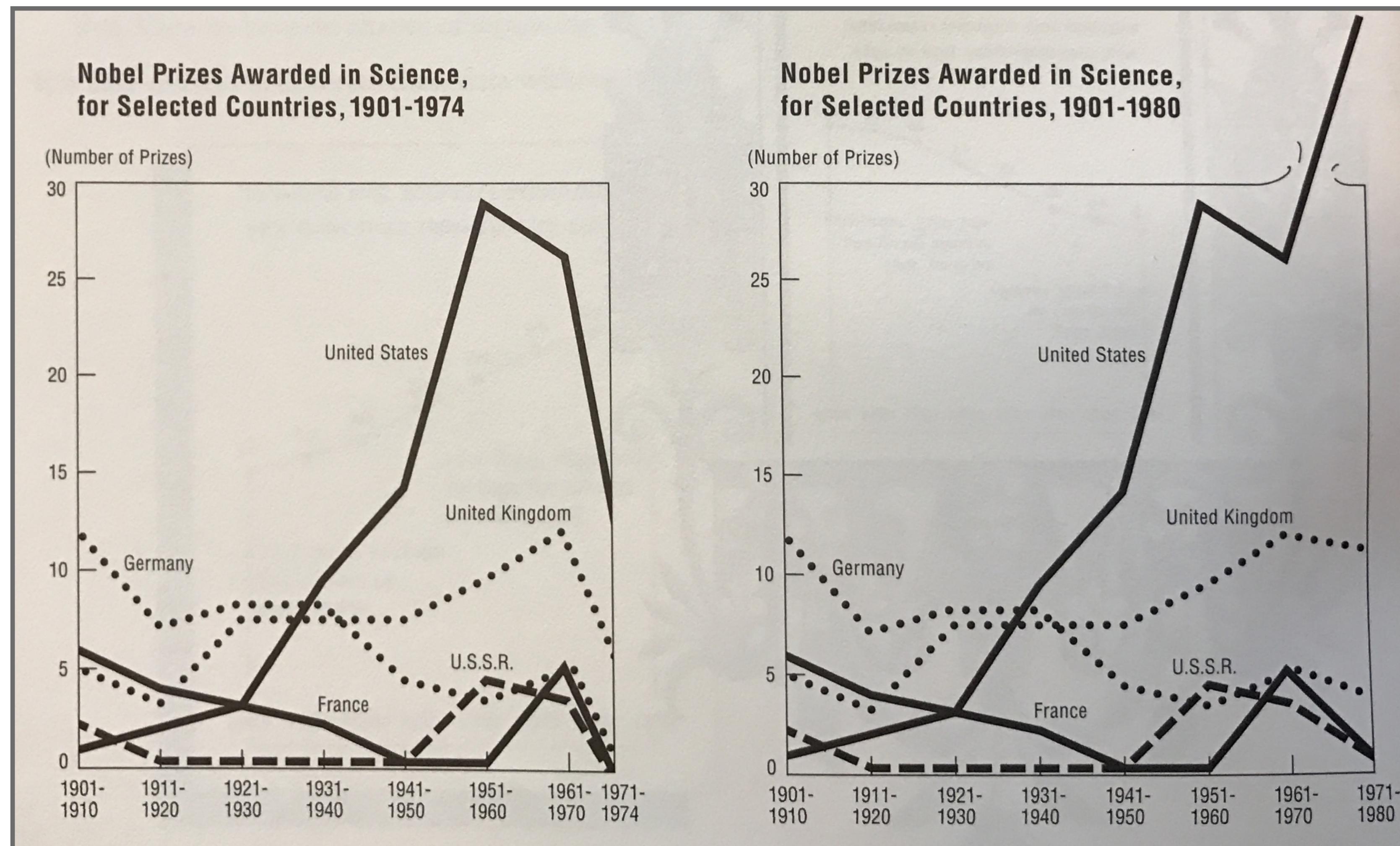
# Example



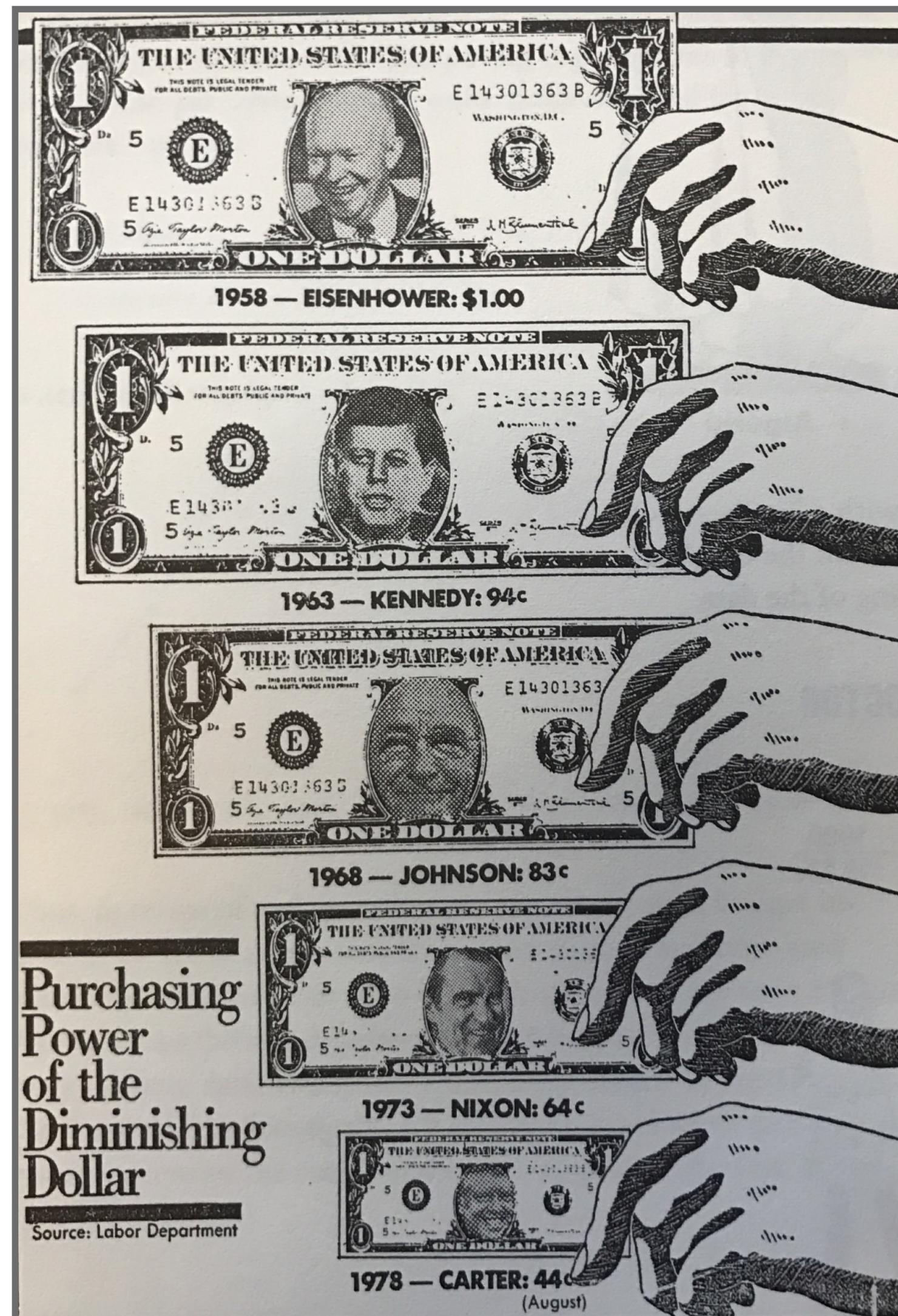
# Example



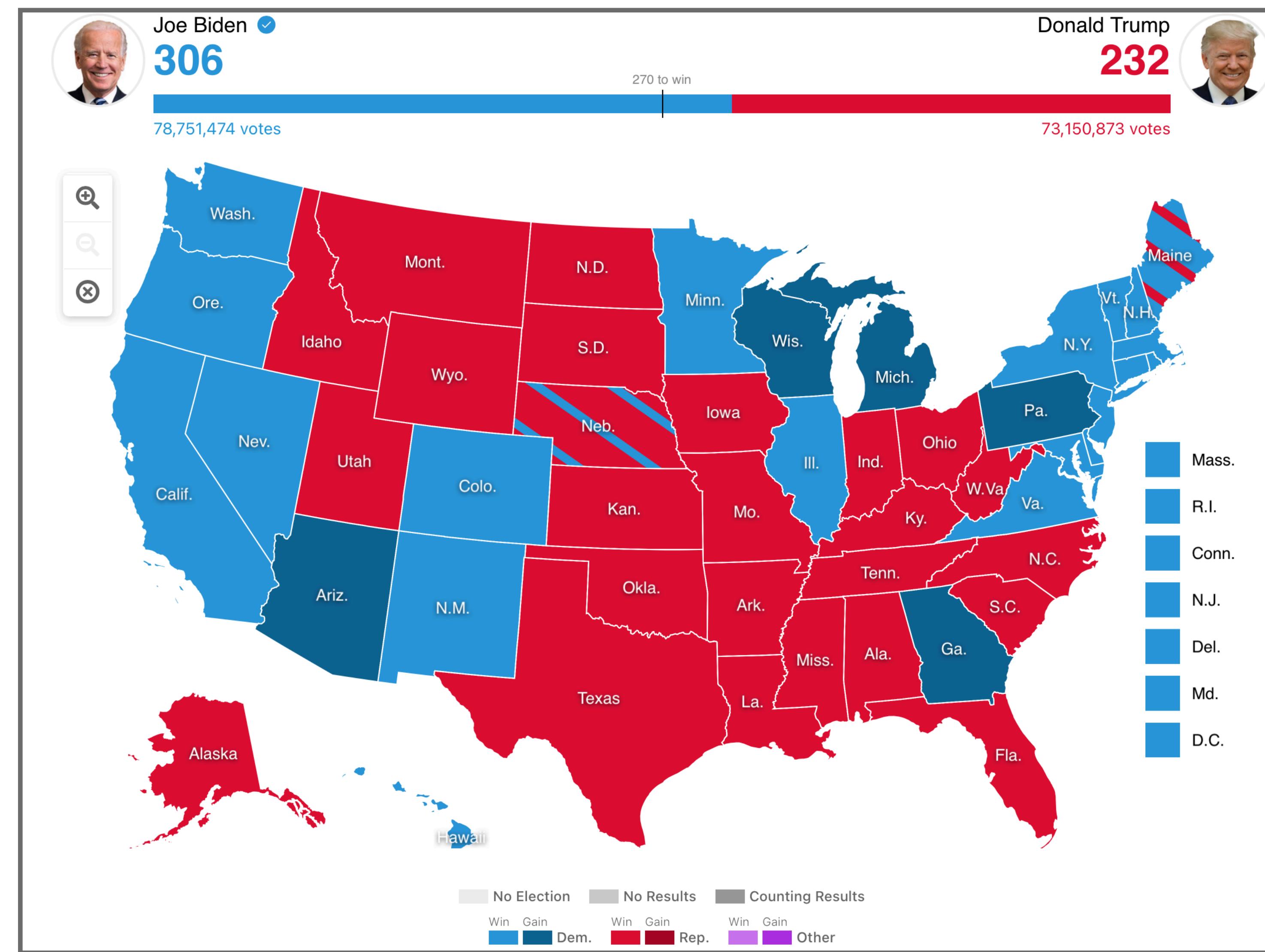
# Example (corrected)



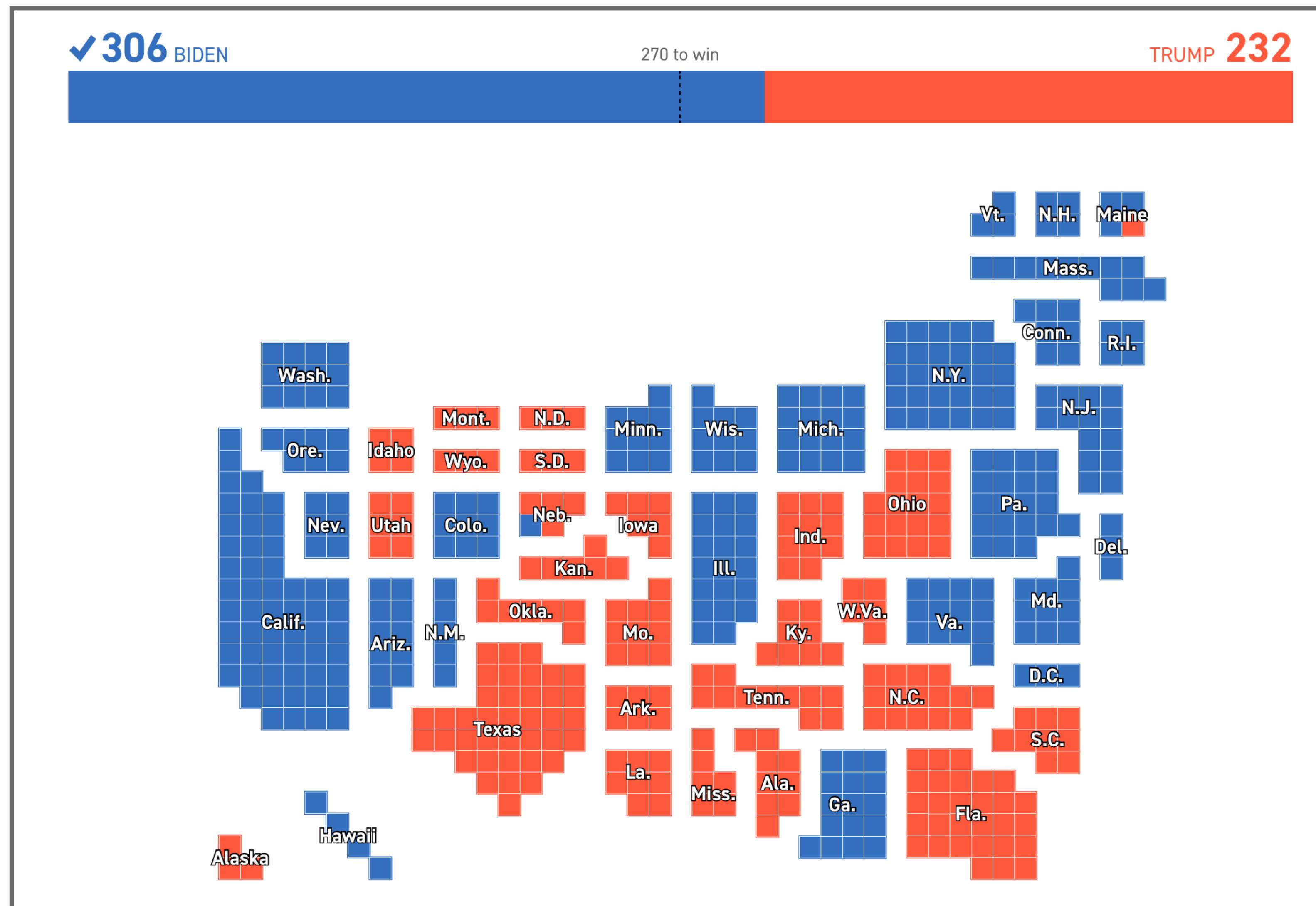
# Example



# Traditional Electoral Map



# Weighted Electoral Map



# Data-ink

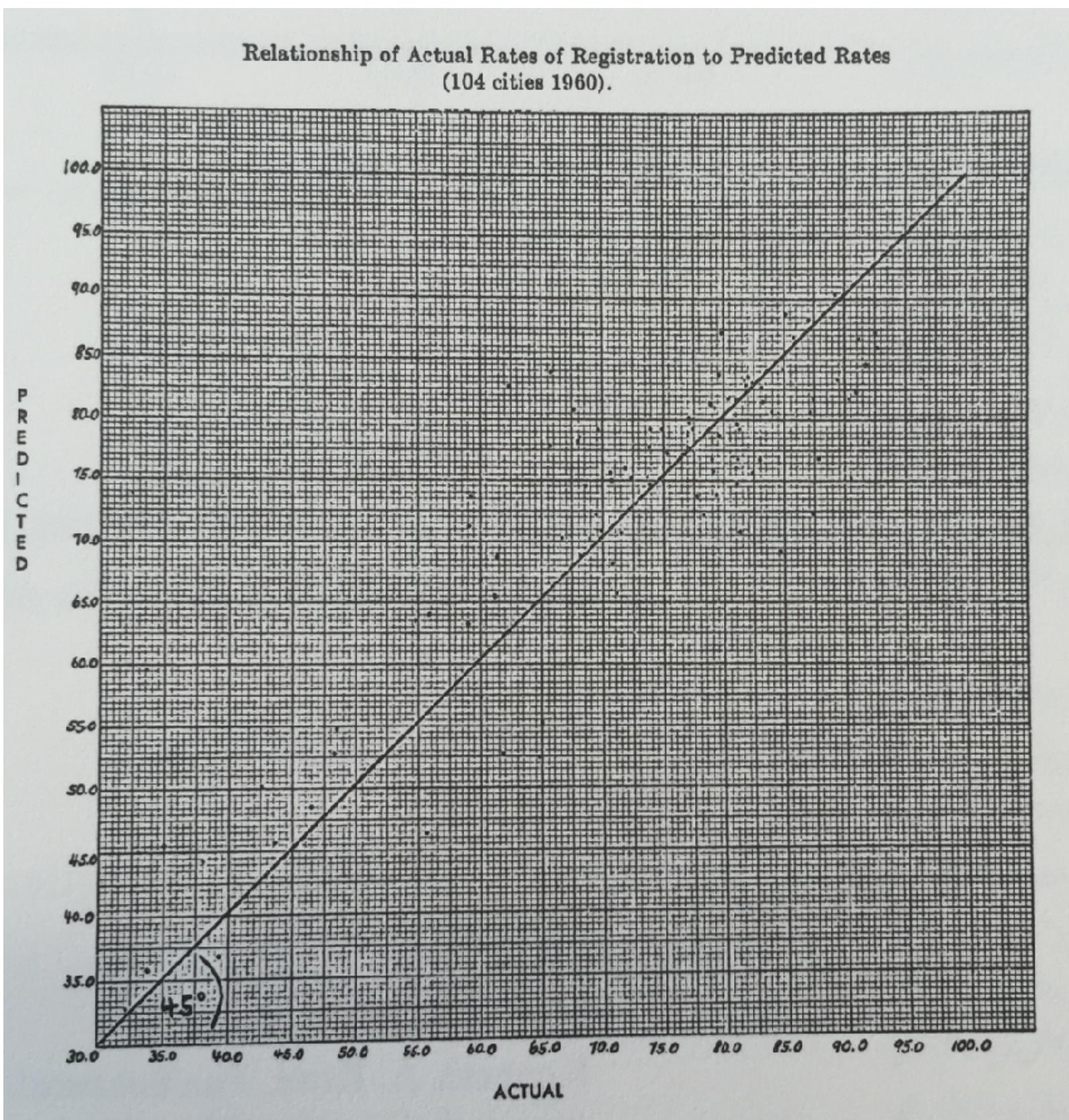
- Data-ink - non-redundant ink encoding data information

$$\text{Data-ink ratio} = \frac{\text{Data-ink}}{\text{Total ink used to print the graphic}}$$

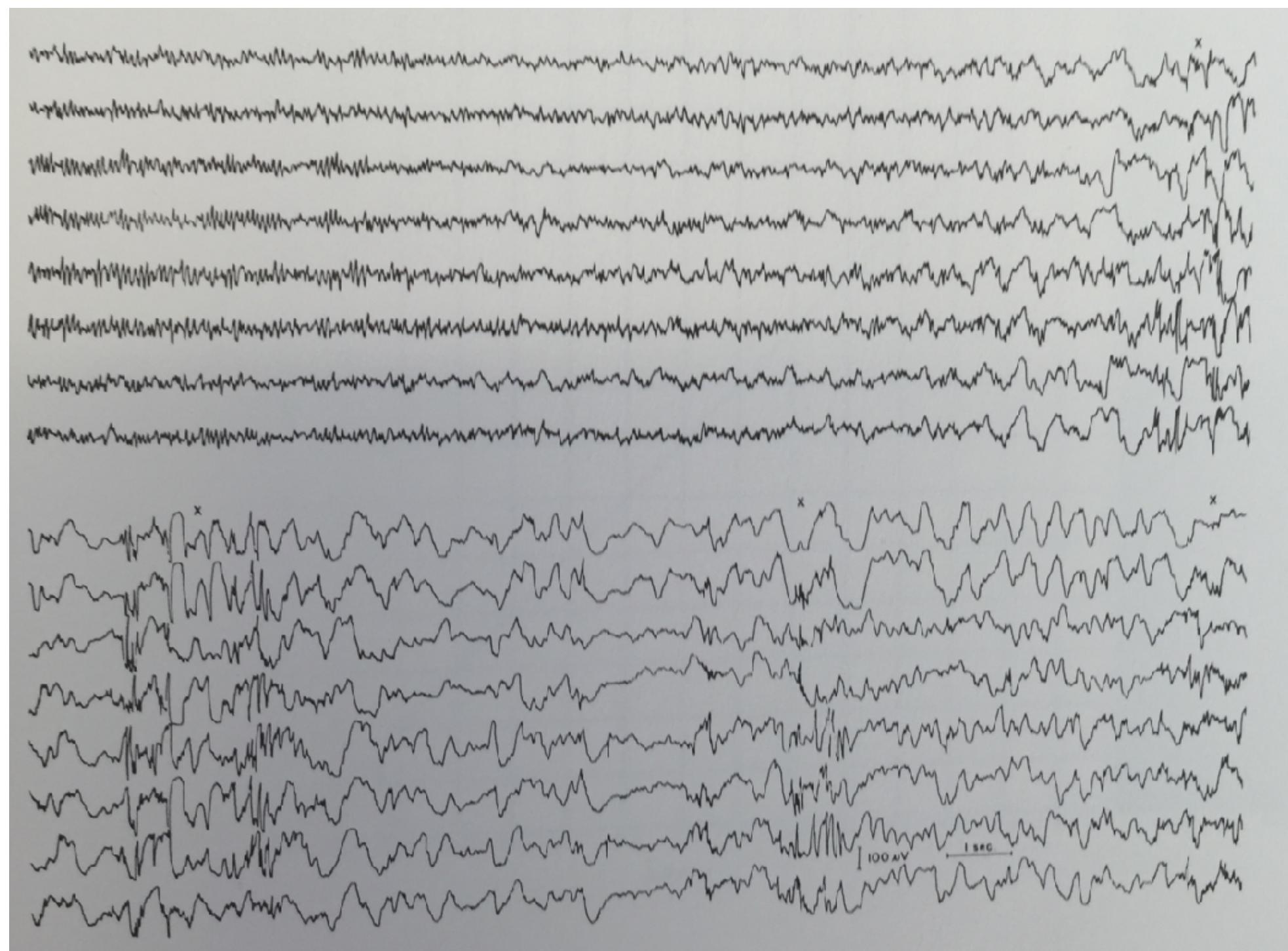
= proportion of a graphic's ink devoted to the non-redundant display of data-information

= 1.0 – proportion of a graphic that can be erased

# Examples of Data-ink Ratio



~0

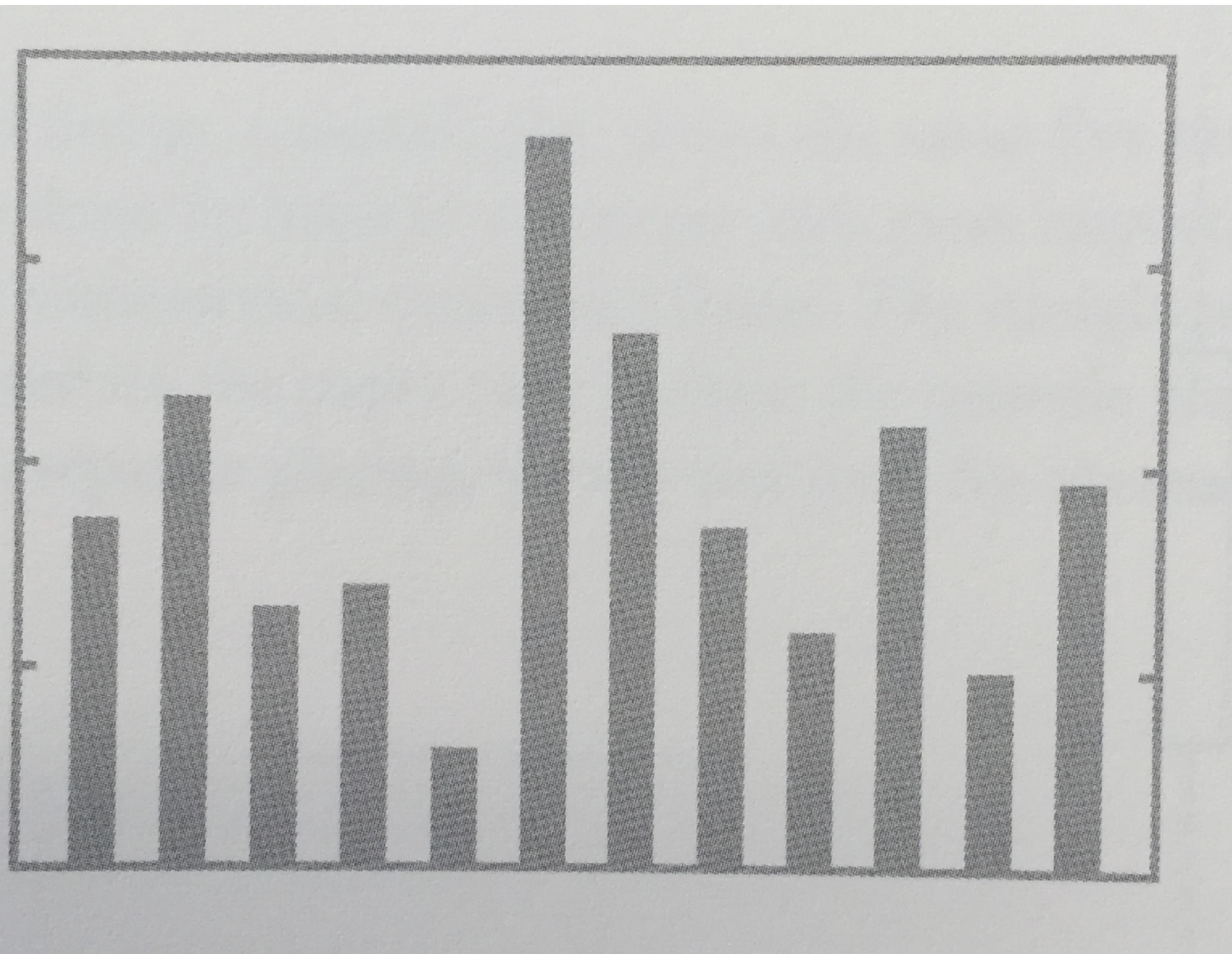


1.0

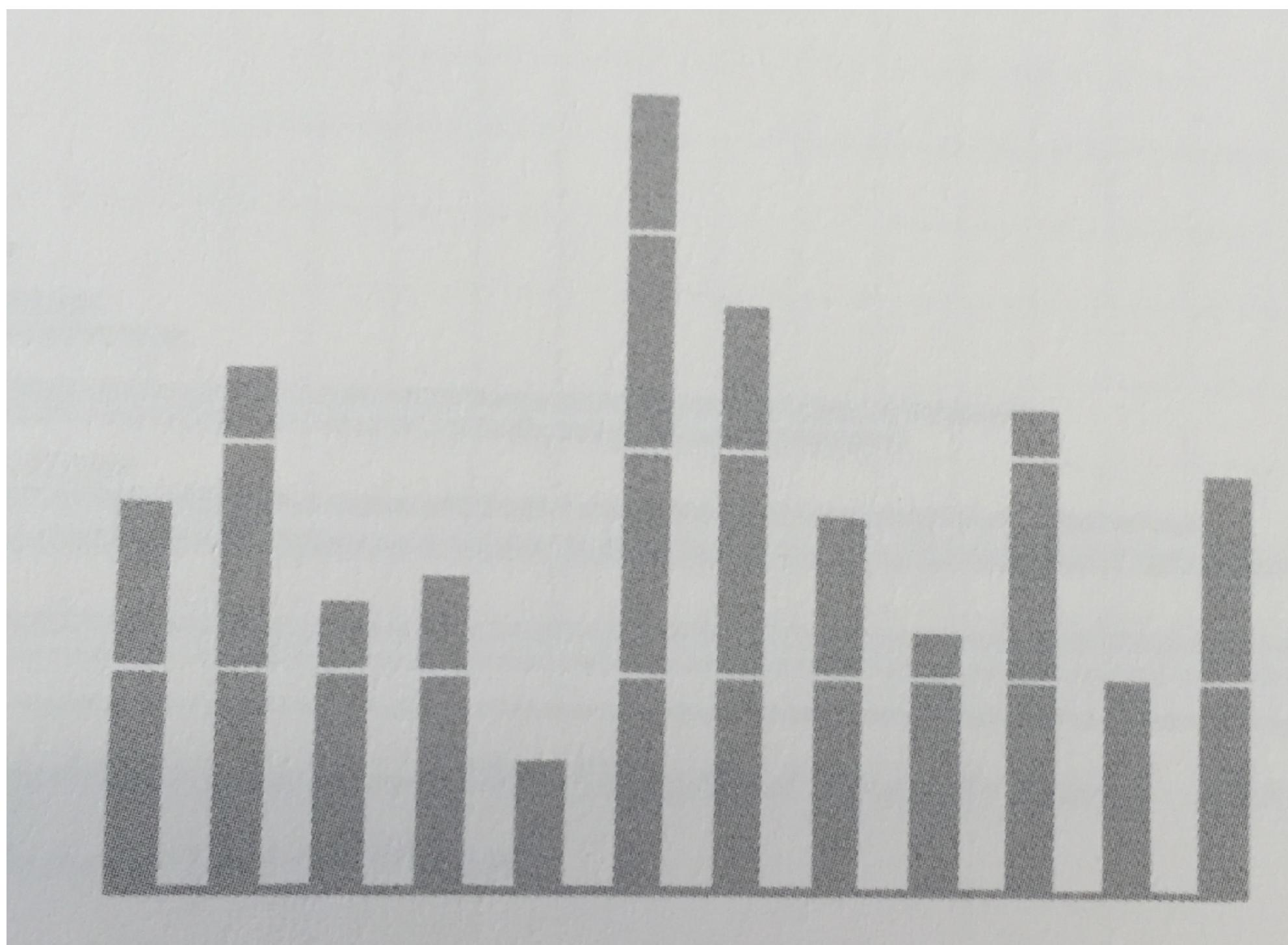
# Design Principles for Data-ink

- (a.k.a. aesthetics & minimalism / elegance & simplicity)
- *Above all else show the data*
  - Erase non-data-ink, within reason
    - Often not valuable and distracting
    - Redundancy not usually useful

# Example



# Example (revised)



# Interacting with Visualizations

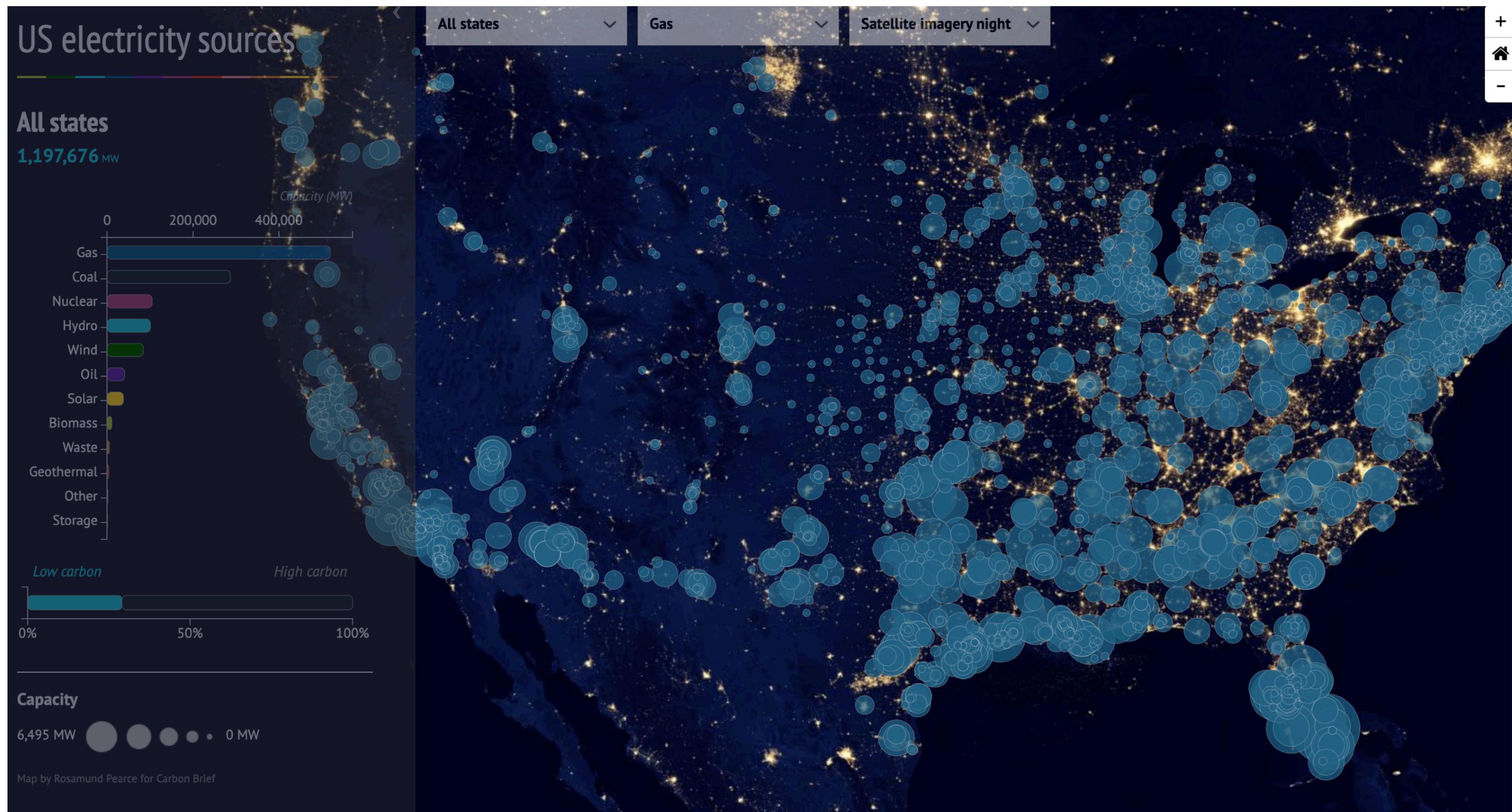
# Interactive Visualizations

- Users often use iterative process of making sense of the data
  - Answers lead to new questions
- Interactivity helps user constantly change display of information to answer new questions
- Should offer visualization that offers best view of data moment to moment as desired view changes

# Information Visualization Tasks

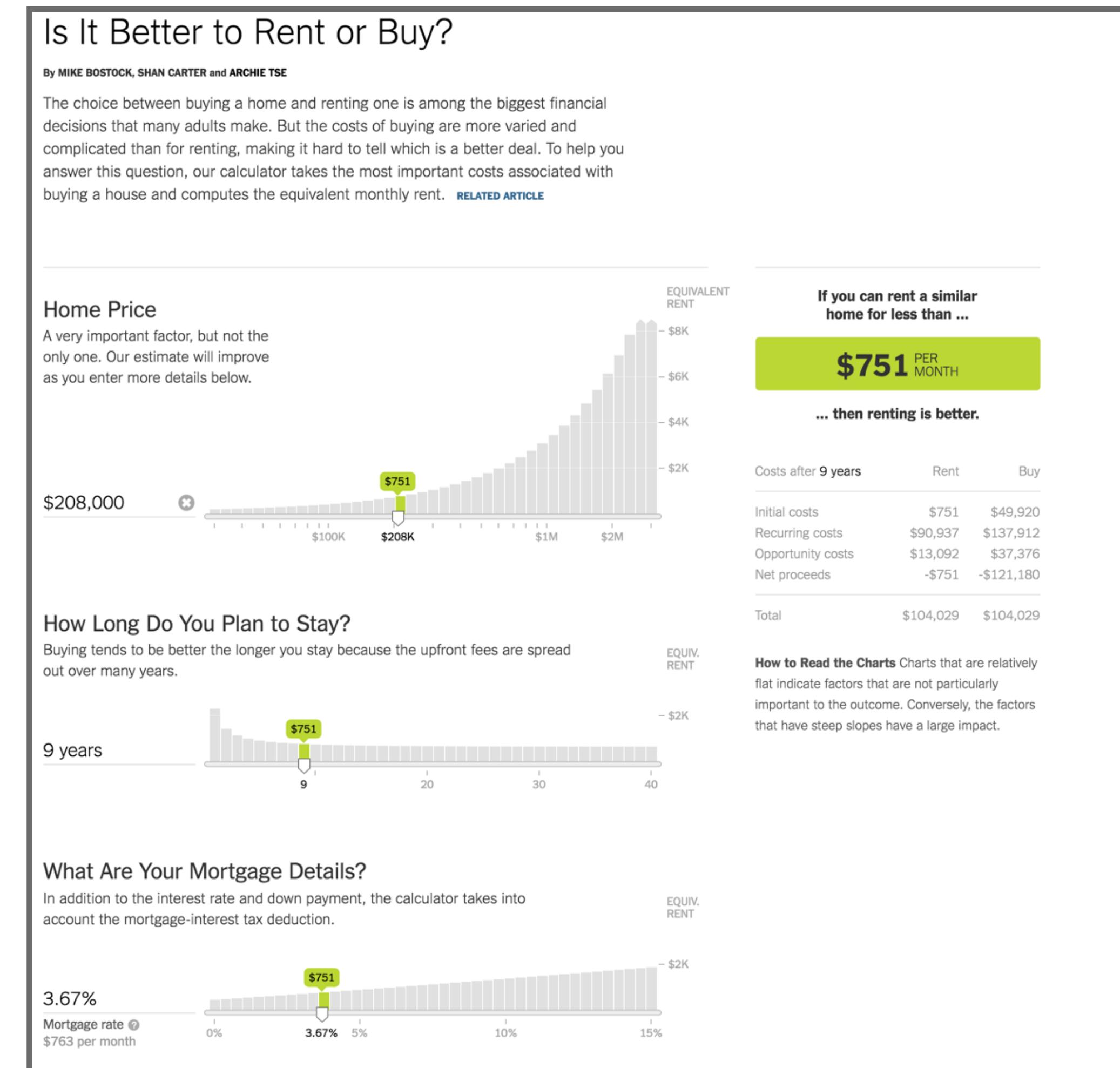
- Overview: gain an overview of entire collection
- Zoom: zoom in on items of interest
- Filter: filter out uninteresting items
- Details on Demand: select an item or group and get details
- Relate: view relationships between items
- History: support undo, replay, progressive refinement
- Extract: allow extraction of sub-collections through queries

# US Electricity Sources



<https://www.carbonbrief.org/mapped-how-the-us-generates-electricity/>

# Renting vs. Buying Utility



[https://www.nytimes.com/interactive/2014/upshot/buy-rent-calculator.html?\\_r=0](https://www.nytimes.com/interactive/2014/upshot/buy-rent-calculator.html?_r=0)

# 10 Minute Break

# **In-Class Activity**

# Design an Information Visualization

- In groups of 2 or 3
  - Select a set of data to visualize and two or more representative questions to answer using this data
  - Design an *interactive* information visualization
    - Create sketches showing the design of the information visualization
    - Should have multiple views of data, interactions to configure and move between views
  - Deliverables: 2+ questions you support, sketches with annotations explaining how users would use visualization to answer questions