

Sketching and Prototyping

SWE 632
Spring 2018



Administrivia

- HW 3 due in 1 week
- In-class midterm exam in two weeks

Expectations for midterm exam

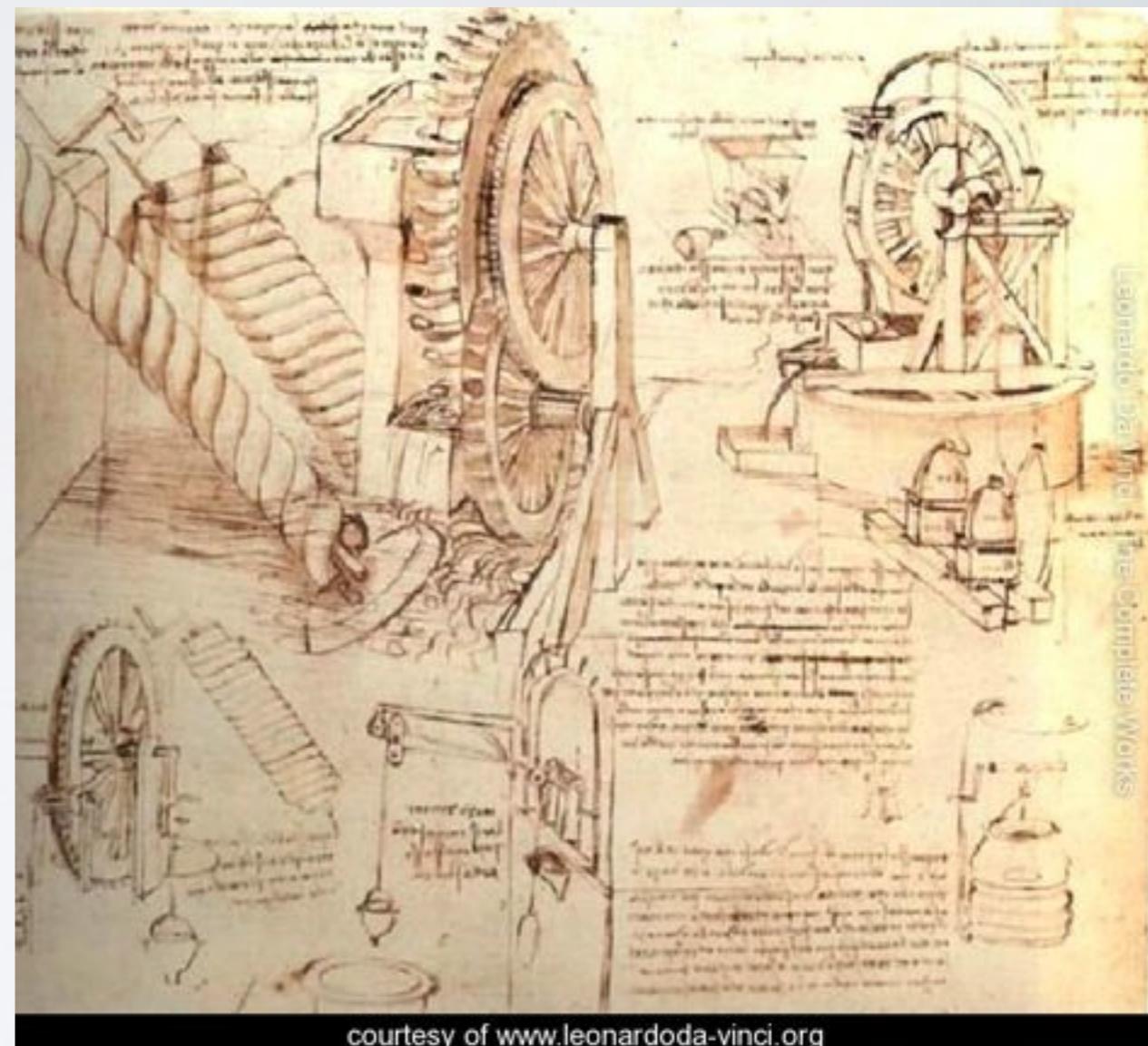
- Multiple choice questions, free response, essay questions
- Will include definitions, key ideas & concepts, how to use methods
 - May link multiple ideas together in applying them to a scenario
- Lectures, assigned readings, tech talks
- Sample questions:
 - What's one advantage of using React over Vue.js? What's one advantage of Vue.js?
 - Given UI image w/ description, conduct a heuristic evaluation to identify at least 3 issues
 - Define empirical usability evaluation

Sketching

sketch - a conversation between the sketcher
or designer and the artifact

Why sketch?

- Sketching offers **visual** medium for exploration, offering cognitive scaffolding to externalize cognition

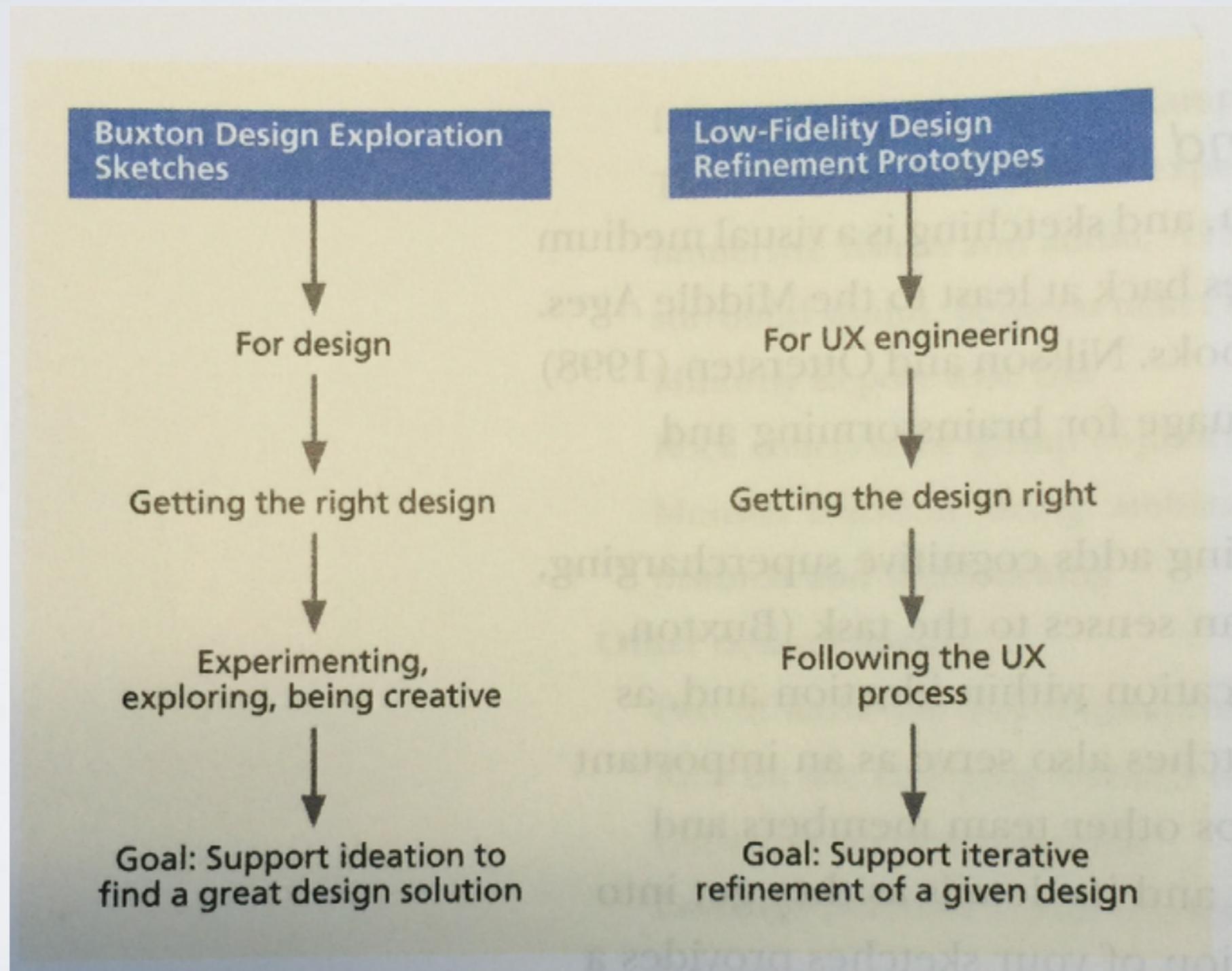


courtesy of www.leonardoda-vinci.org

Being creative with sketches

- How do you come up with a great idea?
 - Generate lots of ideas
 - Workthrough ideas through externalization in sketch
 - Critique the ideas
 - Refine them to make them better
- Sketching offers a low-cost medium for working with early ideas **before** committing to one
- Design is process of creation & **exploration**

Sketching vs. Prototyping



Physical sketches

- Production tools for sketching:
 - whiteboards, blackboards, cork boards, flip chart easels
 - post it notes
 - duct tape, scotch tape, push pins, staples
 - marking pens, crayons, spray paint
 - scissors, hobby knives, foam core board
 - duct tape
 - bits of cloth, rubber

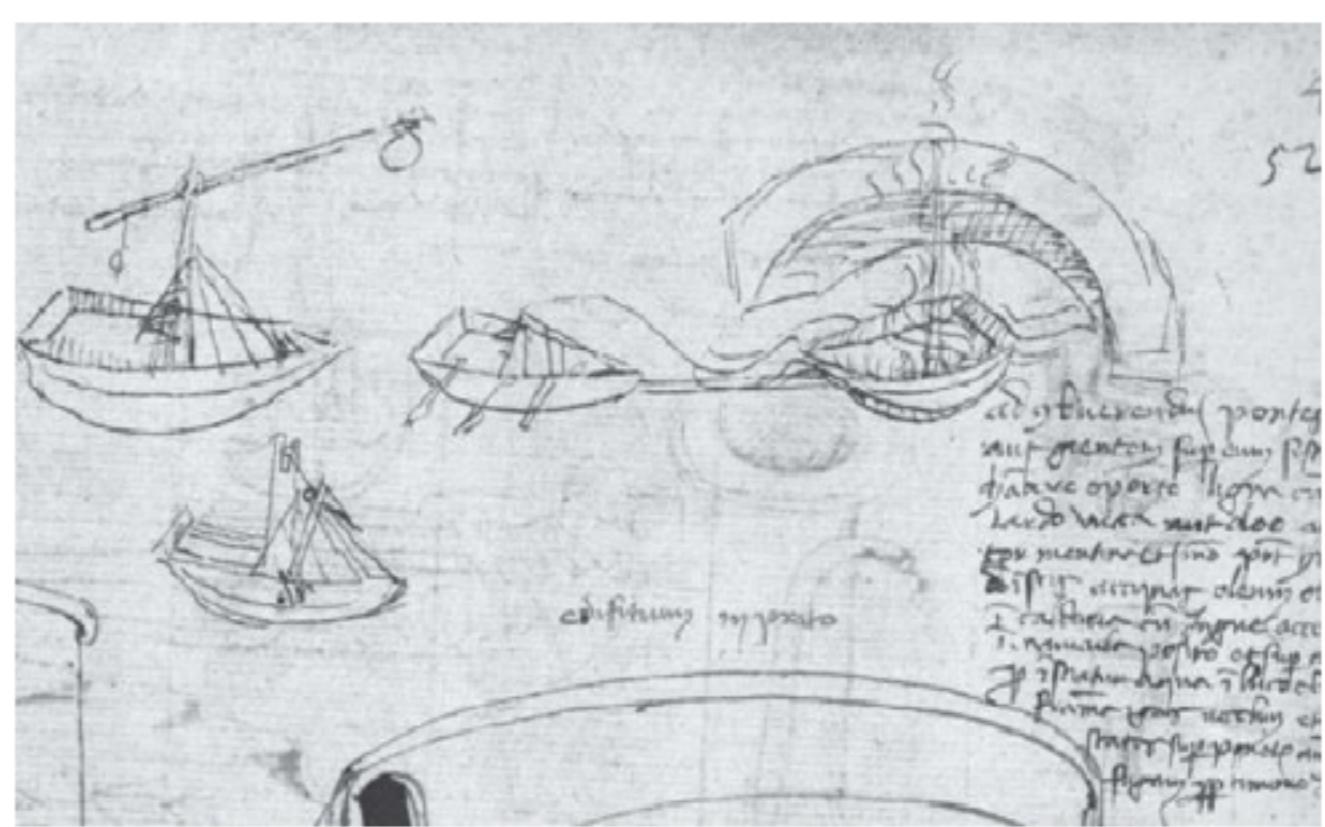
The space remembers

- Covering walls, whiteboards, etc. w/ materials is extremely useful
- Provides fast access for revisiting and remixing old ideas
- Facilitates group discussion of designs



Sketches are sketchy

- Not mechanically correct and perfectly straight lines
- **Freehand**, open gestures
- Strokes may miss connections
- Resolution & detail **low** enough to suggest is concept
- Deliberately **ambiguous** & abstract, leaving “holes” for imagination

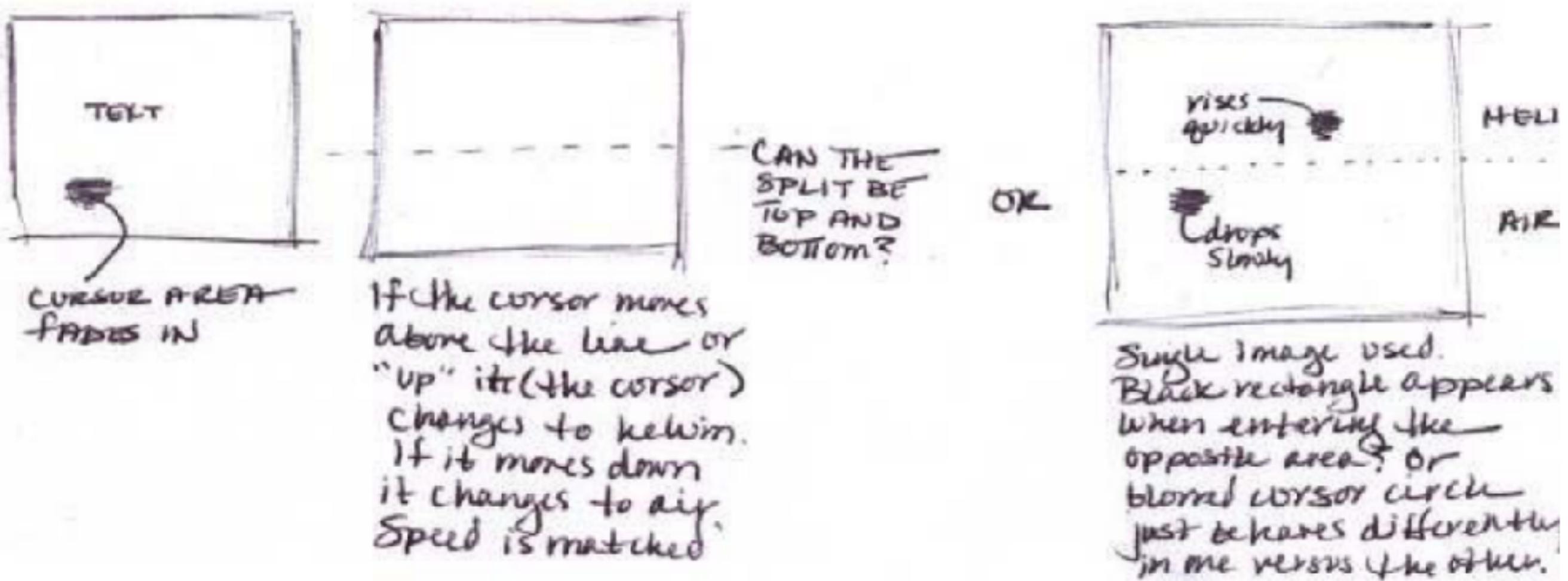


Rules for sketching

- **Everyone** can sketch; you do not have to be artistic
- Most ideas conveyed more effectively with sketch than words.
- Sketches are **quick** and inexpensive to create; do not inhibit early exploration
- Sketches are **disposable**; no investment in sketch itself
- Sketches are **timely**; made in-the-moment, just-in-time
- Sketches are **plentiful**; entertain large # of ideas w/ multiple sketches of each

Sketches include annotations

Revisiting the helium project



Myers et al. (2008). How Designers Design and Program Interactive Behaviors. VL/HCC 2008.

- Annotations explain what is going on in each part of sketch & how

Sketches part of design exploration

INTERESTED ADVANCED EXPERTS

Novice → INTERESTED ADVANCED EXPERTS

May stop anywhere on this line, which is fine!

object
Physical interactions
Mouse, keyboard, pens
Laptops

Physical Software
interactions
what things are on screen.
Where things are.
States.

Navigation
Right/left click
Backwards, forwards,
scrolling, closing,
swiping, undoing.

LEARNING THE BASICS

REGIONS
Timeline, toolbar,
Taskbar

THIS IS A
TASKBAR
 I'm not a novice!

SWAP

WANTS TO TEACH THEM STUFF.
LEARN AS YOU GO
LEARN BY EXAMPLE
HOW DO USERS GET CONFIDENT

Confidence meter.

How do you ask someone
"Is this your first time
using a pc?"
without getting arrogant?
what about OEMs
overriding everything...? *or pointing*

If you need to
know one thing
it's this...
PSST...
EACH IS COOL

(Shades of the
office cubicles)

THINGS USERS ARE
WORRIED ABOUT.

SHOW ME

Is there any way of establishing a user experience?
Ask them
→ Arrogant
Try and guess
→ unpredictable

- Do you need help with a concept?
- Do you need help from a friend? → Network of friends.
New User support group

Not knowing the basics
↓
Not knowing how to set → not solving the problem.
Something up.
↓

Ignoring warning

Problem 1: figuring out the expertise of someone.
Problem 2: knowing what they need help with.
Problem 3: Building a UI that goes as they go.

Taskbar based on screen as first element. Introduce each element.

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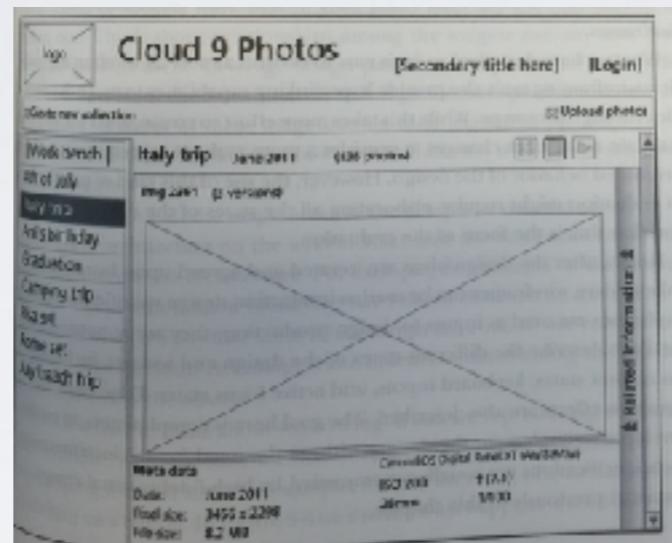
Fidelity of sketches & mockups



storyboard

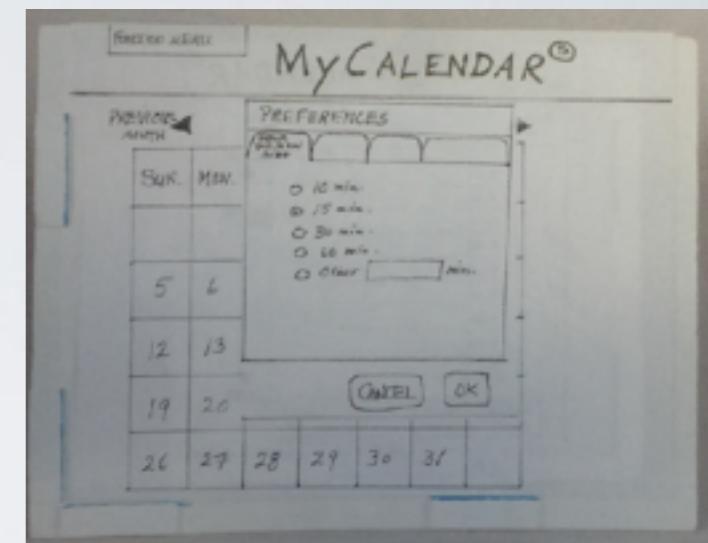
low

(many details
left unspecified)



wireframe

fideli

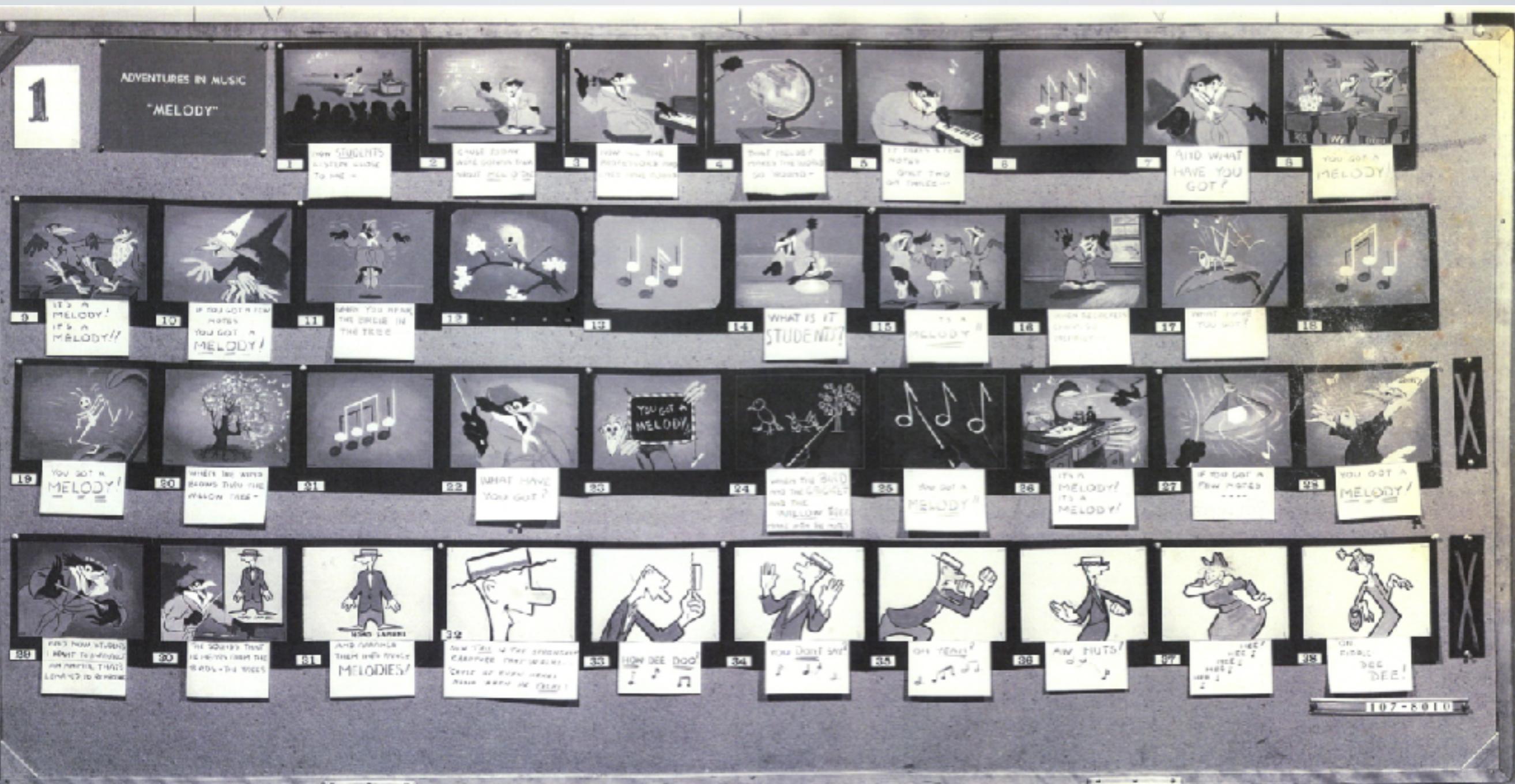


prototype

high

(more polished
& detailed)

Storyboards



Storyboard for Disney's Melody: Adventures in Music (1953)

Source: Michael Sporn Animation



Storyboards for UI design

- Sequence of visual “frames” illustrating **interplay** between user & envisioned system
- Explains how app fits into a larger **context** through a single scenario / story
- Bring design to **life** in graphical clips - freeze frame sketches of user interactions
- “Comic-book” style **illustration** of a scenario, with actors, screens, interaction, & dialog

Crafting a storyboard

- Set the stage:
 - Who? What Where? Why? When?
- Show key interactions with application
- Show consequences of taking actions
- May also think about errors

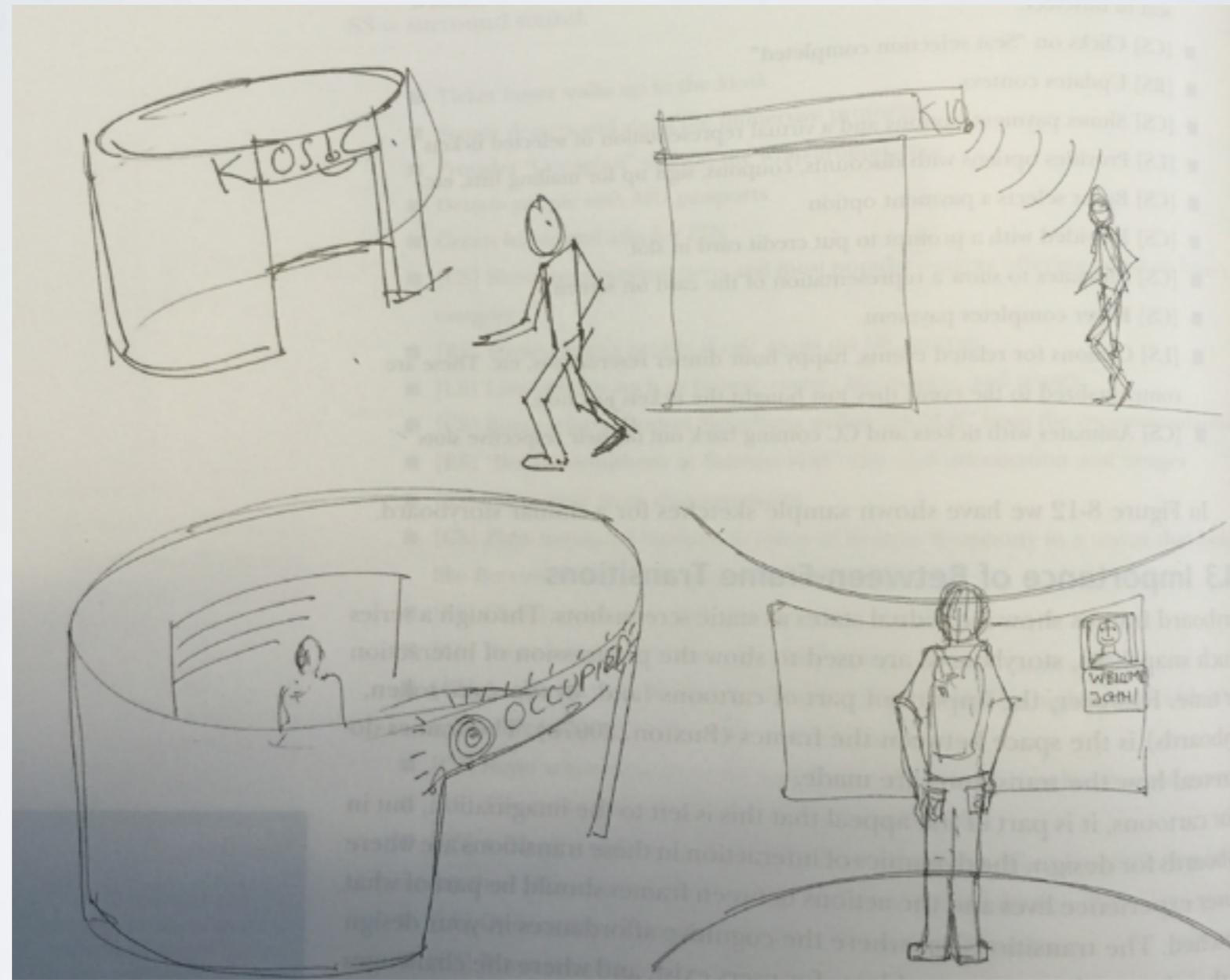
Example elements of a UI storyboard

- Hand-sketched pictures annotated with a few words
- Sketch of user activity before or after interacting w/ system
- Sketches of devices & screens
- Connections with system (e.g., database connection)
- Physical user actions
- Cognitive user action in “thought balloons”

Example: ticket kiosk

Ticket buyer walks up to the kiosk

Displays “Occupied” sign on wraparound case



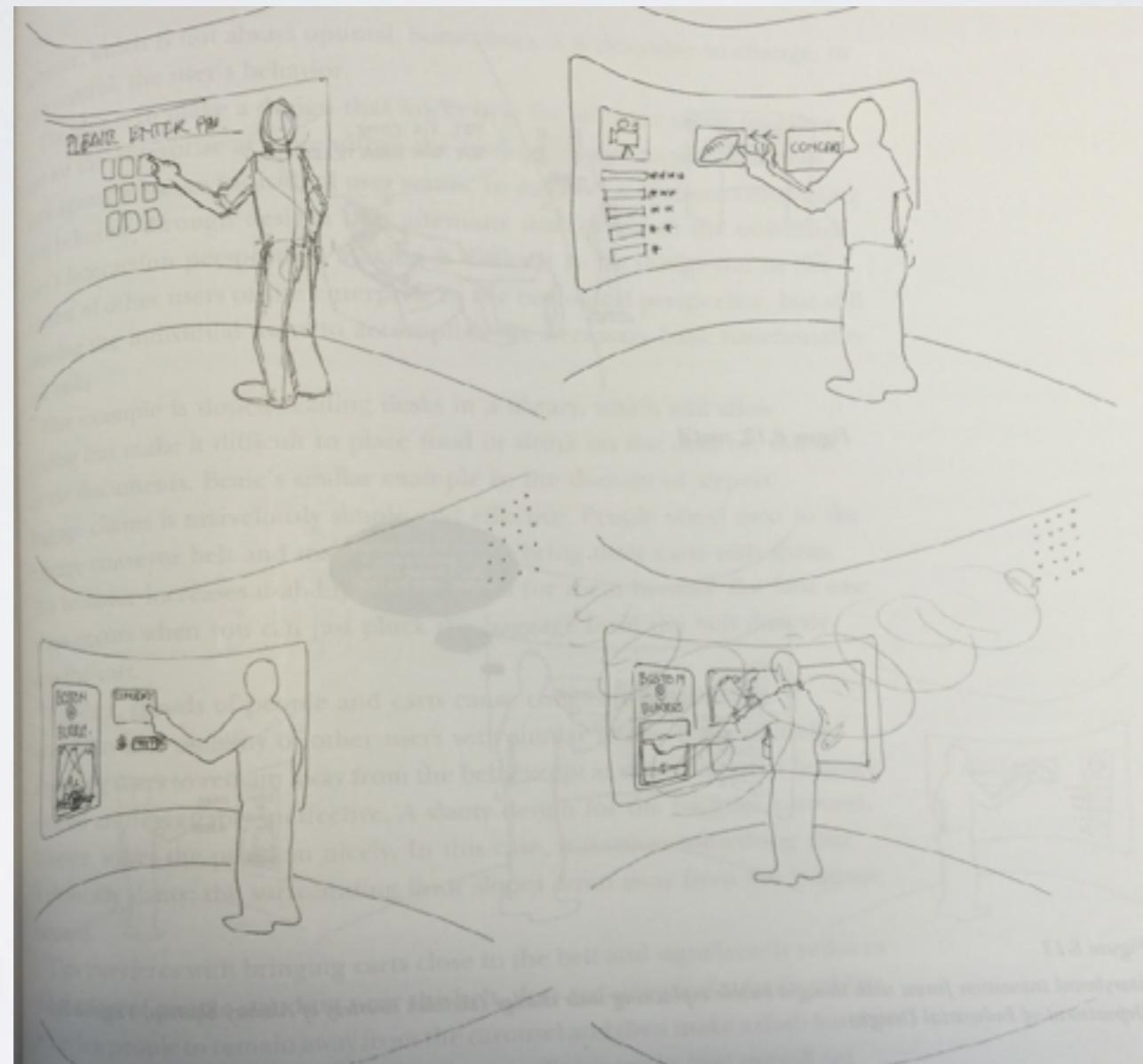
Sensor detects user & starts immersive process

Detects people with ID card

Example: ticket kiosk

Greets buyer
and asks for PIN

Buyer selects
“Boston
symphony at
Burruss Hall”



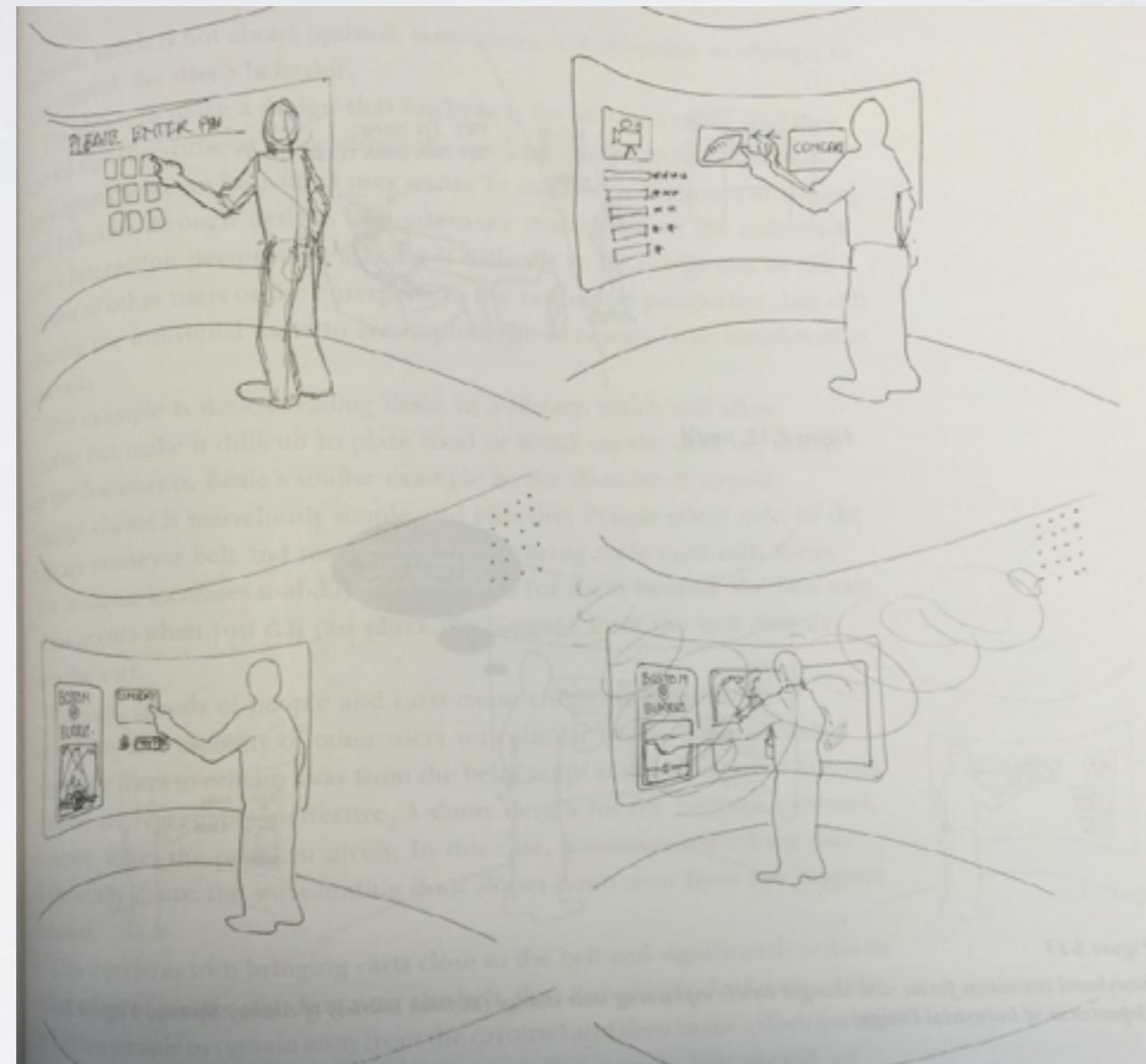
Shows
recommendations
& most popular
categories

Plays music from
symphony, shows
date & time
picker

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Frame transitions

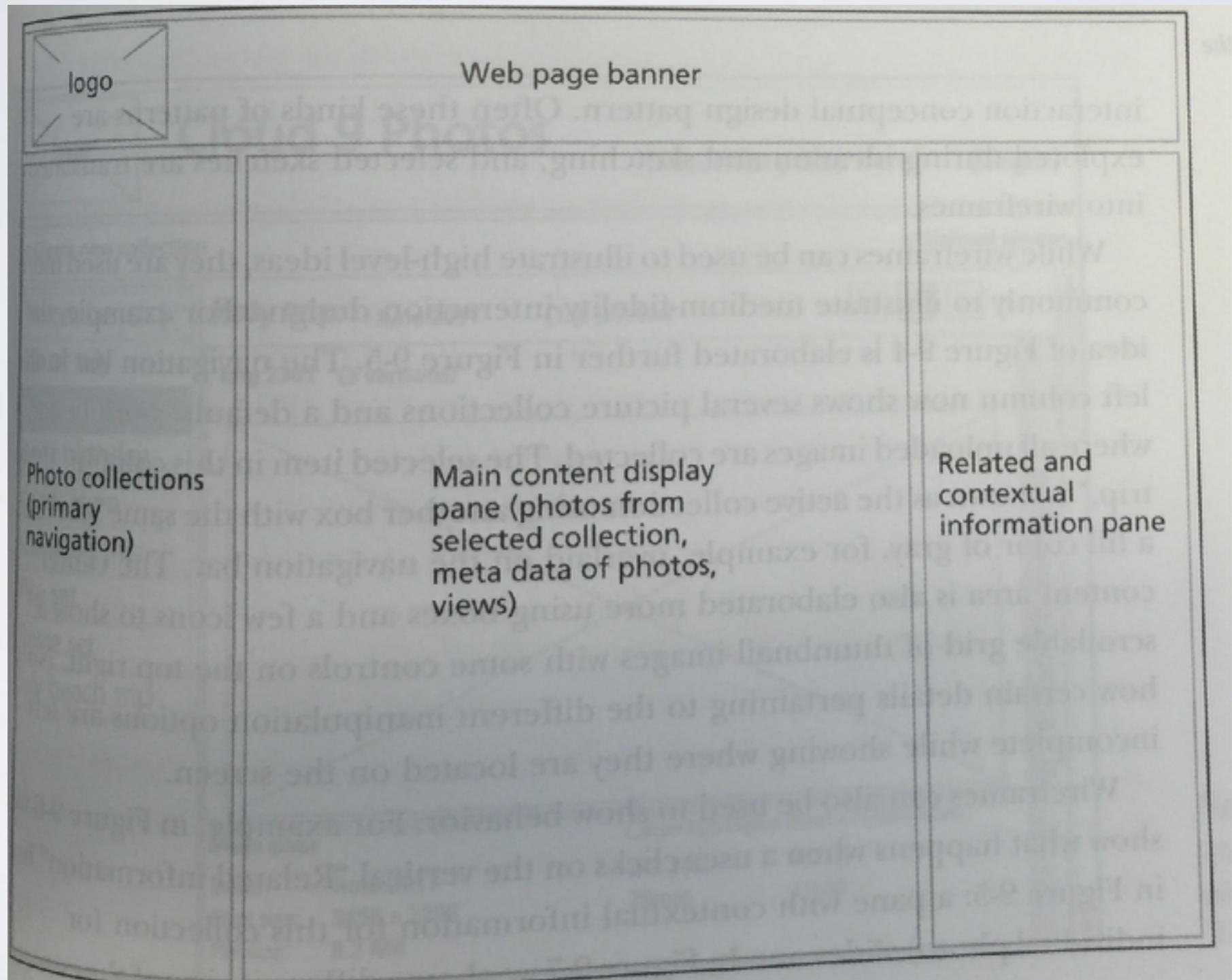
- Transitions between frames particularly important
- What users think, how users choose actions
- Many problems can occur here (e.g., gulfs of execution & evaluation)
- Useful to think about how these work, can add thought bubbles to describe

Wireframes

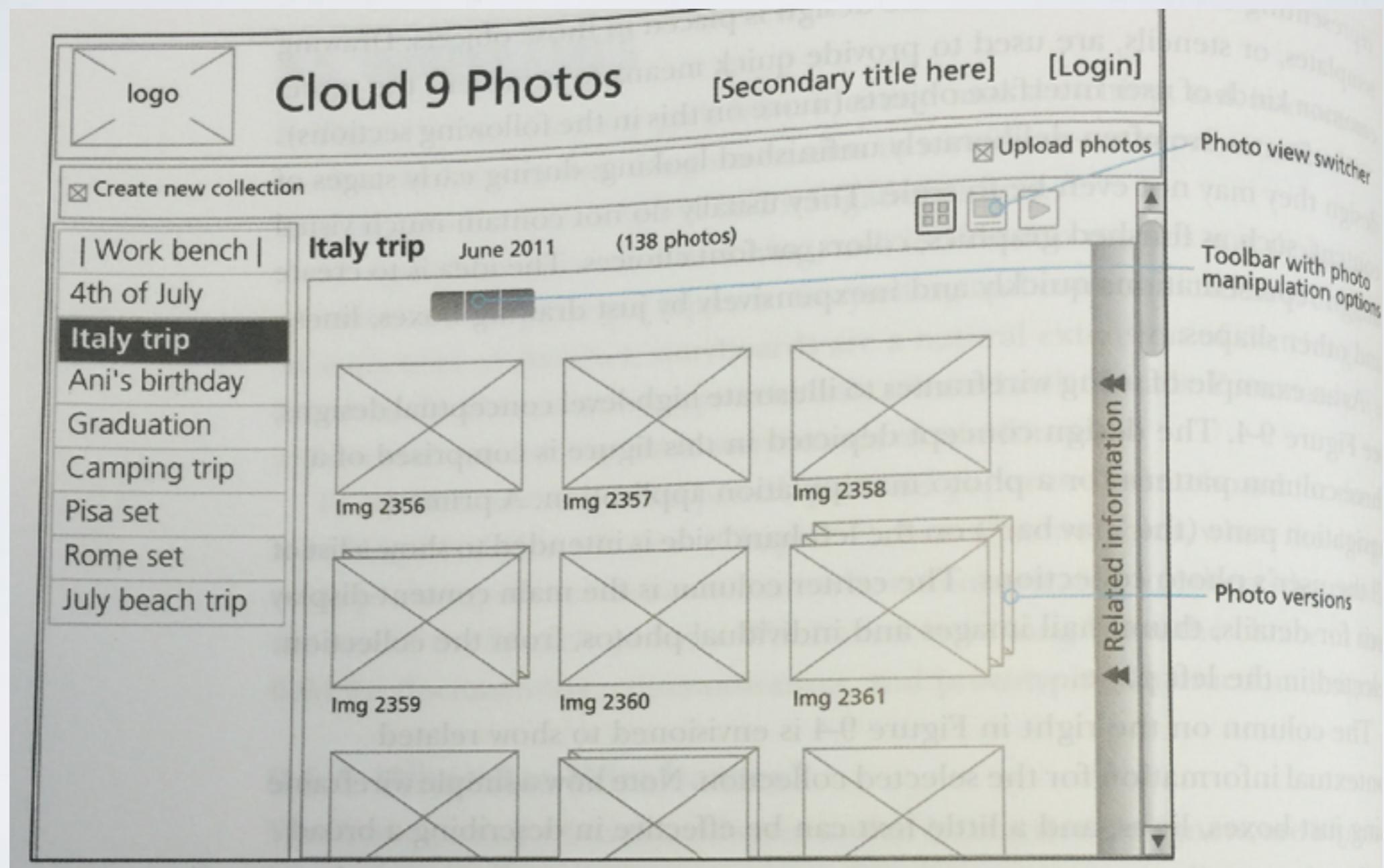
Wireframes

- Lines & outlines (“wireframes”) of boxes & other shapes
- Capturing emerging interaction designs
- Schematic designs to define screen content & visual flow
- Illustrate approximate visual layout, behavior, transitions emerging from task flows
- Deliberate unfinished: do not contain finished graphics, colors, or fonts

Example



Example



Example

Cloud 9 Photos [Secondary title here] [Login]

Create new collection Upload photos

Work bench | 4th of July Italy trip Ani's birthday Graduation Camping trip Pisa set Rome set July beach trip

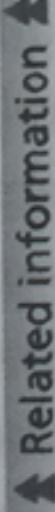
Italy trip June 2011 (138 photos)   

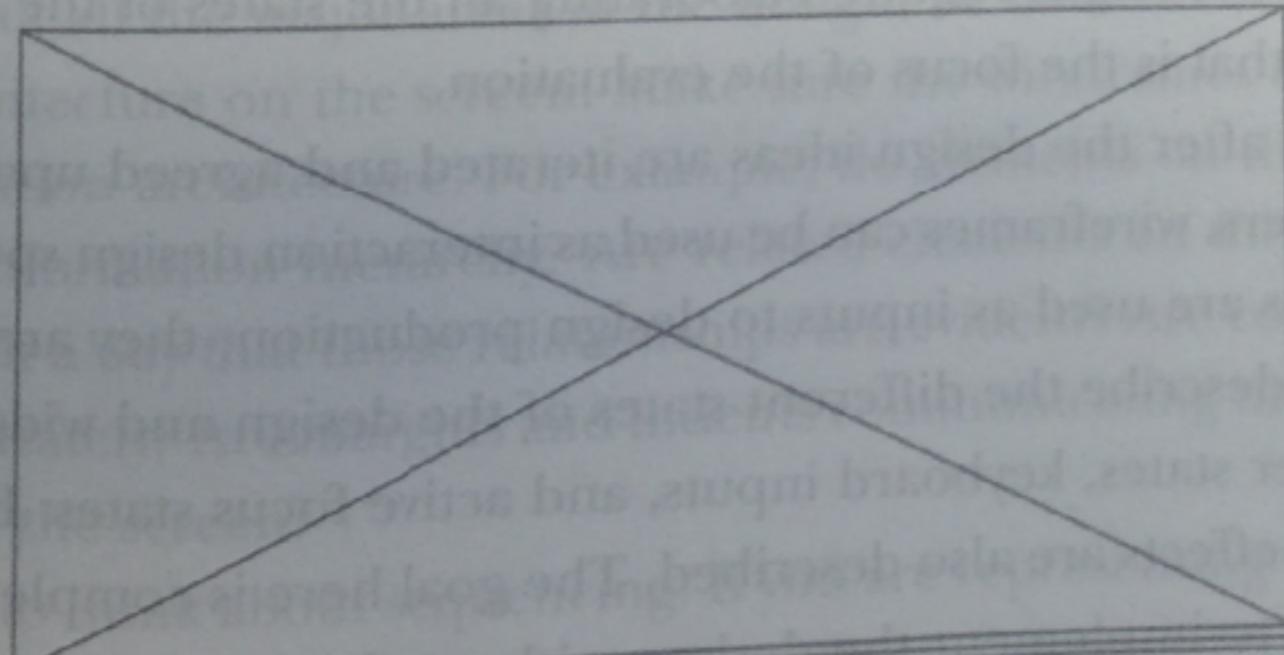
Img 2361 (3 versions)

Meta data

Date: June 2011 ISO 200 f (7.1)
Pixel size: 3456 x 2298 28mm 1/100
File size: 8.2 MB

Canon EOS Digital Rebel XT (AW8 RAW)

Related information 



Wireframes

- Can be used to step through a particular scenario
- Focus on key screens rather than every screen
- Tools can help
 - Can be made clickable
 - Can use stencils & templates; copy & edit similar screens

Creating a wireframe - (1)

- What are the key interactions needed to support design?
- What widgets support these interactions?
- What are the best ways to lay them out?
- How do these relate to conceptual design & user's mental model?

Creating a wireframe - (2)

- What are all of the items: toolbars, scrollbars, windows, ...?
- Are there too many widgets on the screen?
- What happens when data is larger than available space? Will entire page scroll, or individual panel?
- How much detail of items to show?

Example tool - Balsamiq

The screenshot shows the Balsamiq Mockups application interface. At the top is a menu bar with 'Saved', 'Close', 'Project', 'Edit', 'View', 'Help', 'Quick Add', and various icons. Below the menu is a toolbar with buttons for 'All', 'Big', 'Buttons', 'Common', 'Containers', 'Forms', 'iPhone', 'Layout', 'Markup', 'Media', 'Project Assets', 'Text', 'Mockups', and 'Symbol Libs'. The main area is divided into sections: 'UI Library' (containing icons for 'ComboBox', 'Data Grid / Table', 'Icon and Text Label', 'Label / String of ...', 'Link', 'Link Bar, Navigat...', 'List', and 'Menu'), 'Canvas' (containing a button bar with four buttons labeled 'Button One' through 'Button Four' and a rounded rectangle labeled 'Canvas'), and a 'Project Browser' (a sidebar listing various UI design concepts with corresponding icons). A large curly brace on the right side of the canvas area groups the 'Buttonbar + Rectangle' and 'Geometric Shapes + Rectangle' components.

UI Library

Canvas

Project Browser

Buttonbar + Rectangle

Geometric Shapes + Rectangle

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Design critiques

Design critiques

- Stylized meeting for getting feedback on design sketches & prototypes
- Solicit feedback from peers
- History: studio art education



<http://www.flickr.com/photos/pjchmiel/2972140234/>

Designer: Frame the discussion

- State **explicitly**: What would you like comments on?
 - Overall idea?
 - Usability?
 - Specific interaction design?
 - Visual design?
- Take a **dispassionate** stance (this is hard!)
 - Show alternatives where possible

Critic: How to avoid deaf ears

- Comments about the **design**, not the designer
- Point out positive aspects - be **specific**
 - Not: “I like this, but...”
 - “The layout effectively communicate the hierarchical nature of the data. However...”
- Ask for **alternatives** instead of offering solutions
 - Not: “You should really change X”
 - Instead “Have you considered alternatives for X?”

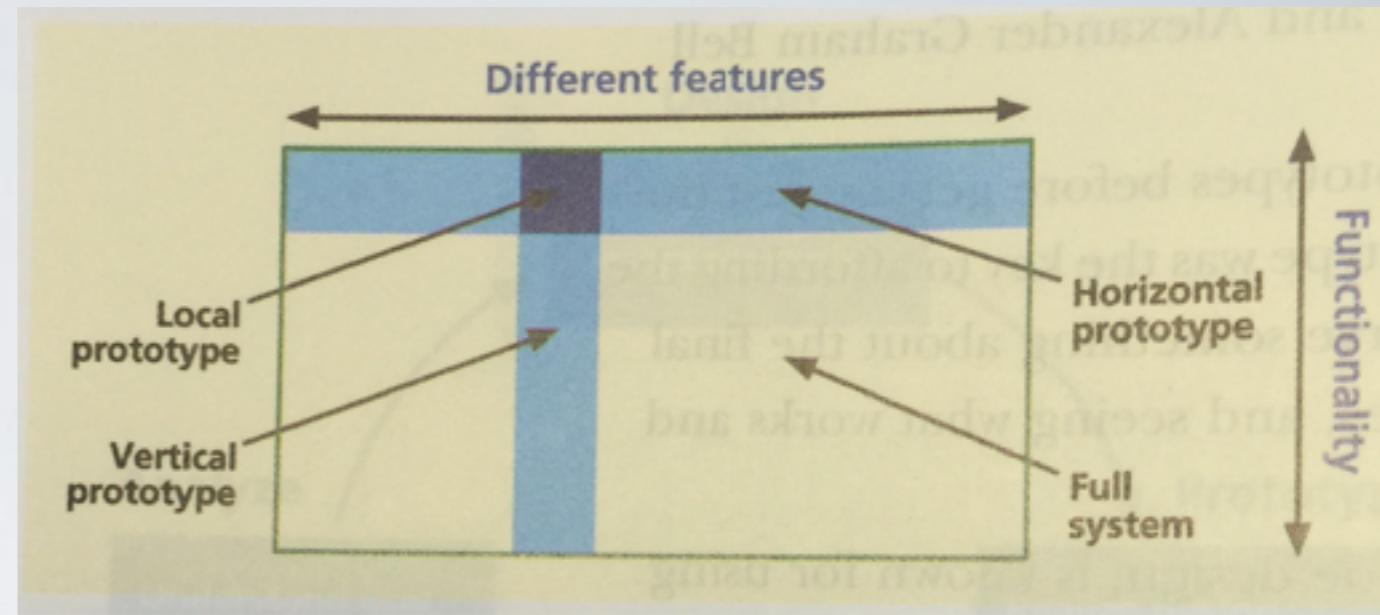
Prototyping

Prototyping

- How do you know your system design is right before you invest the time to build it?
- Answer: prototyping!
 - Evaluation performed **before** investing resources in building finished product
 - Early version of system constructed much **faster** & with less expense used to evaluate & **refine** design ideas

Types of prototypes

- Which details do you leave out?
- **Horizontal: broad** in features, less depth
 - Explore overall concept of app, but not specific workflows
- **Vertical**: lots of **depth**, but only for a few features
 - Enables testing limited range of features w/ realistic user evals
- **T**: most of UI realized at low depth, few parts realized in depth
 - Combination of vertical & horizontal
- **Local**: focused prototype on **specific** interaction detail



Interactivity of prototypes

- Scripted, click through prototypes
 - Prototype w/ **clickable** links to move between screens
 - Live action storyboard of screens
 - Simulates real **task flow**, but w/ static content
- Fully-implemented prototypes
 - Usually **expensive** to implement actual system
 - But can build key piece of system first to evaluate

Wizard of Oz

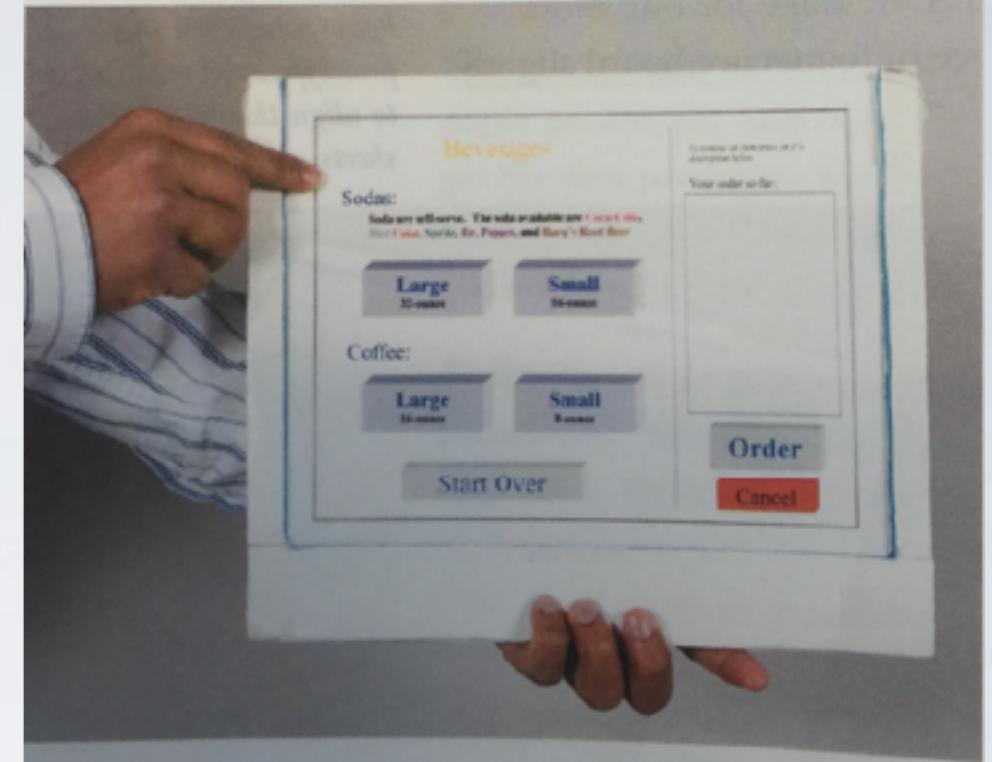
- Goal: **simulate** actual system w/ out building it
 - Want user to interact **as if** they were interacting w/ real system
 - Helps explore how users would interact w/ novel interaction if it were to exist
- Example: natural command line (Good et al 1984)
 - Users typed in commands to interact w/ computer
 - Commands intercepted by hidden human who interpreted commands & executed them

Paper prototypes

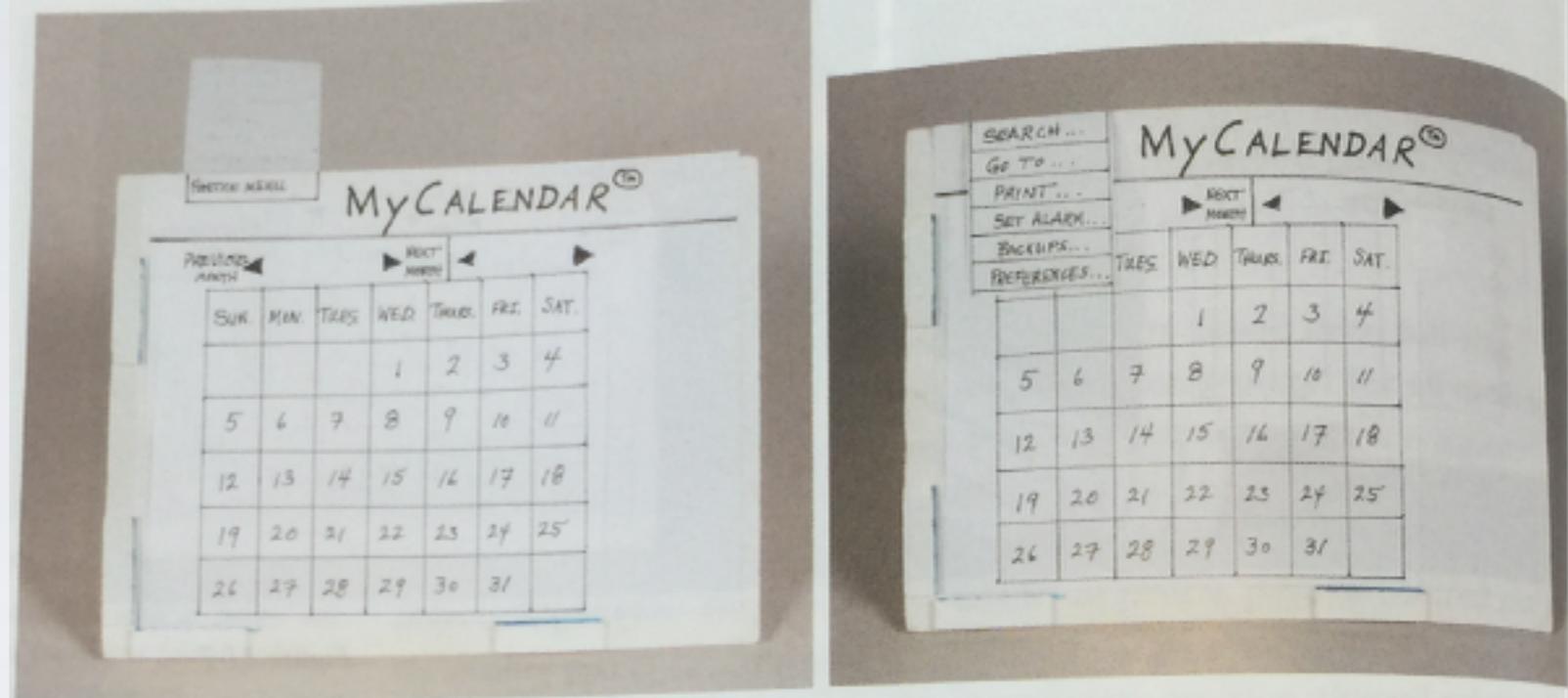
- **Low fidelity** prototype w/ paper mockups
- Goal: get feedback from users early w/ very low cost interactive prototype of envisioned interaction design

Paper prototyping (1)

- Set a realistic deadline
- Gather set of paper prototyping materials
- Work **fast** & do not color within the lines
- Reuse existing sketches & mockups
- Make underlying paper mockups of key screens



Paper prototyping (2)



- Use **paper cutouts** & tape onto full-size transparencies as “interaction sheets” for moving parts, making modular by including only a small amount
- Do not write or mark on interaction sheets
- Be **creative**
- **Reuse** at every level
- Cut corners wherever possible (trade accuracy against efficiency)
- Make a “this feature not implemented” message

Paper prototyping (3)



- Include “**decoy**” user interface objects not needed for expected tasks
- Accommodate data value entry by users w/ blank transparencies
- **Organize** materials to manage complex task threads
- **Pilot** test thoroughly

In class activity

Group activity

- In groups of 2 from last time
 - Pick one of the 2 scenarios from last time
 - Start with a specific set of user needs identified
 - Sketch the design of a new system that better addresses the users' needs
 - Build storyboards w/ separate screenshots for at least 2 separate scenarios

Scenario from last time

- You work for ComeToItaly.com, an online travel site sponsored by the Italian government to encourage travel to Italy. The site has become dated, and your team is looking for ideas on how it can better support users in making travel plans.
- Focus: understand the factors that users consider when identifying activities to include in their itinerary

Main findings from Contextual Inquiry

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