

# Sketching and Prototyping

SWVE 632  
Spring 2018



# Administrivia

- HW 3 due in 1 week
- In-class midterm exam in two weeks

# Expectations for midterm exam

- Multiple choice questions, free response, essay questions
- Will include definitions, key ideas & concepts, how to use methods
  - May link multiple ideas together in applying them to a scenario
- Lectures, assigned readings, tech talks
- Sample questions:
  - What's one advantage of using React over Vue.js? What's one advantage of Vue.js?
  - Given UI image w/ description, conduct a heuristic evaluation to identify at least 3 issues
  - Define empirical usability evaluation

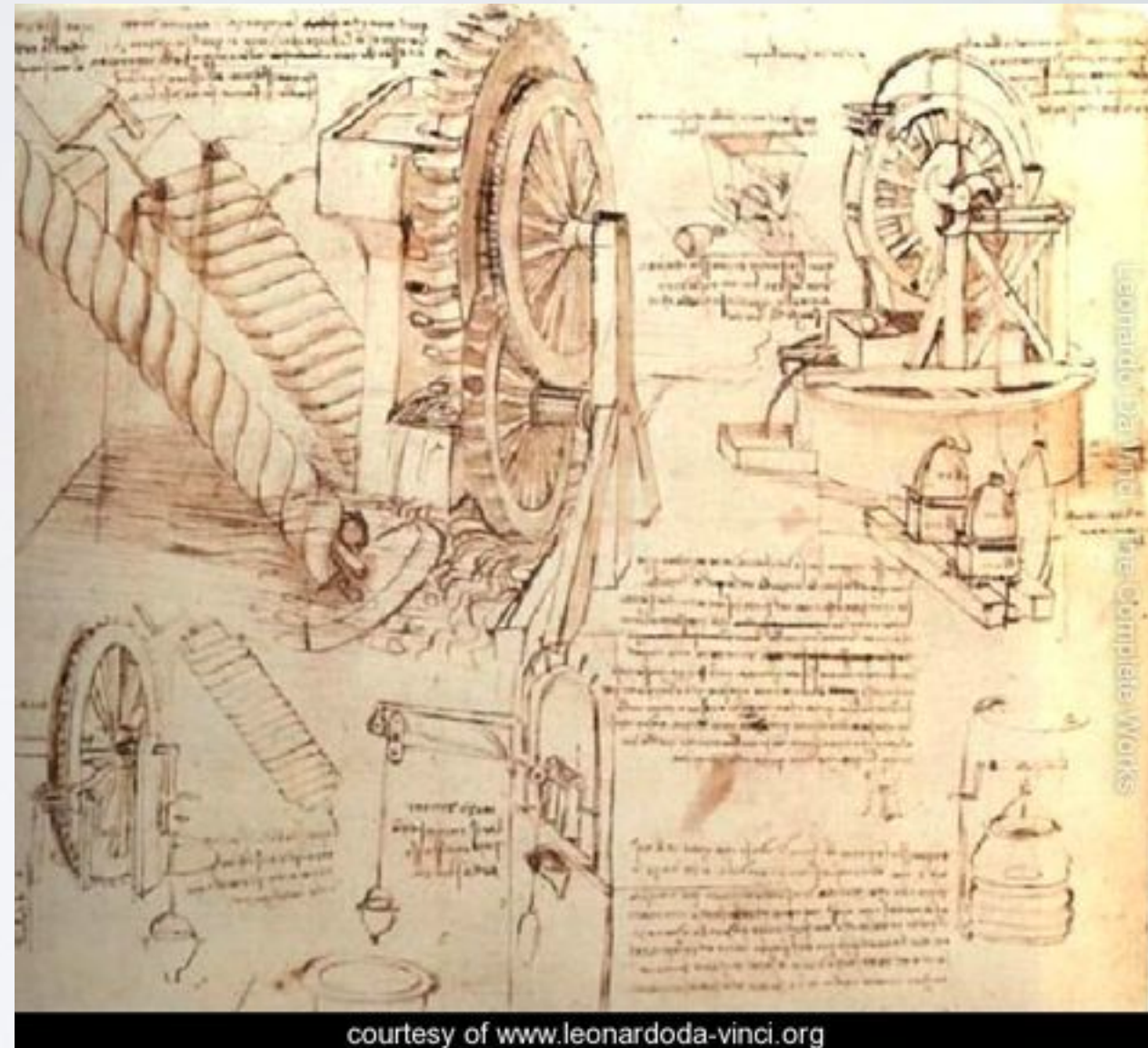
# Sketching



sketch - a conversation between the sketcher  
or designer and the artifact

# Why sketch?

- Sketching offers **visual** medium for exploration, offering cognitive scaffolding to externalize cognition

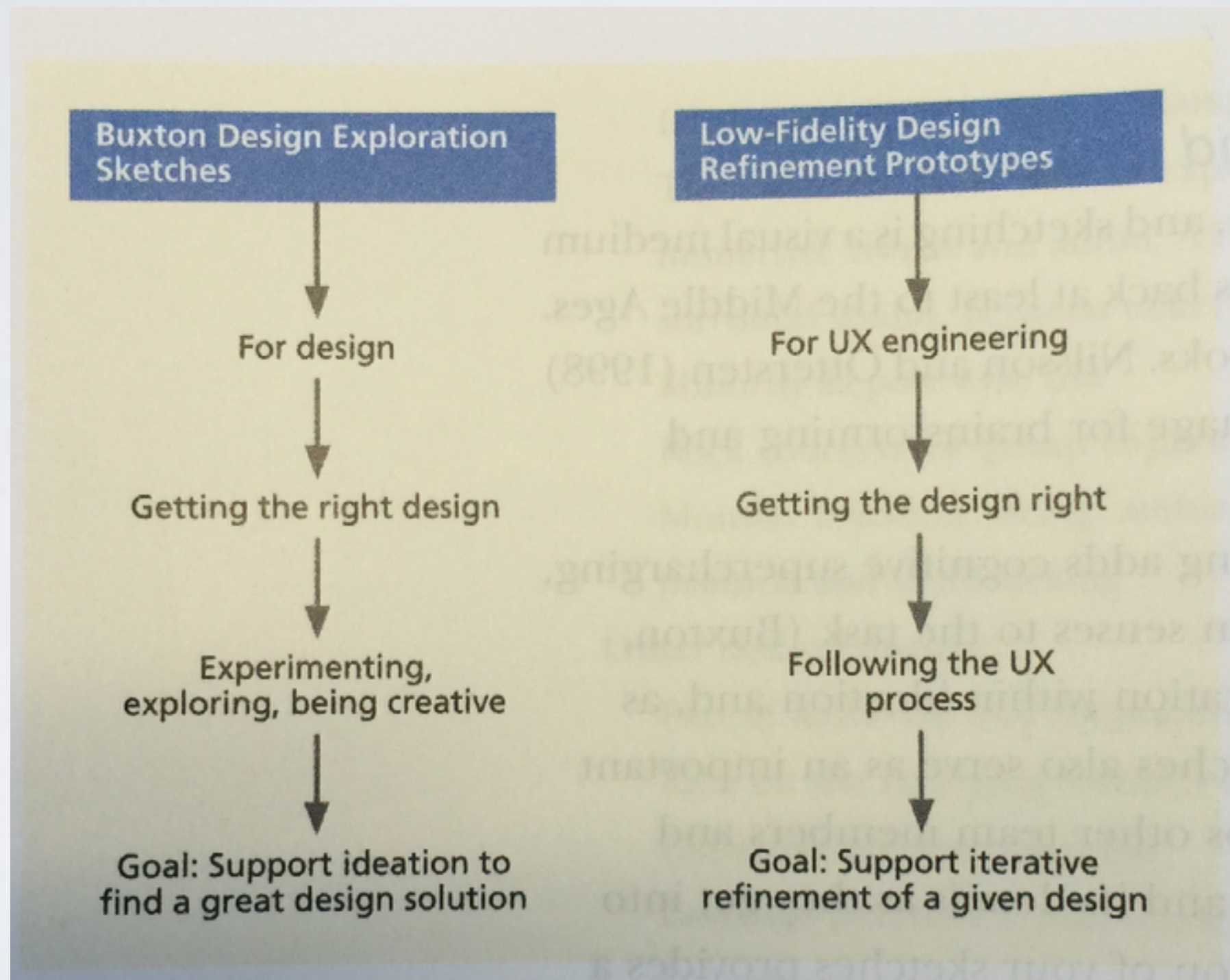


# Being creative with sketches

- How do you come up with a great idea?
  - Generate lots of ideas
  - Workthrough ideas through externalization in sketch
  - Critique the ideas
  - Refine them to make them better
- Sketching offers a low-cost medium for working with early ideas **before** committing to one
- Design is process of creation & **exploration**



# Sketching vs. Prototyping



# Physical sketches

- Production tools for sketching:
  - whiteboards, blackboards, cork boards, flip chart easels
  - post it notes
  - duct tape, scotch tape, push pins, staples
  - marking pens, crayons, spray paint
  - scissors, hobby knives, foam core board
  - duct tape
  - bits of cloth, rubber

# The space remembers

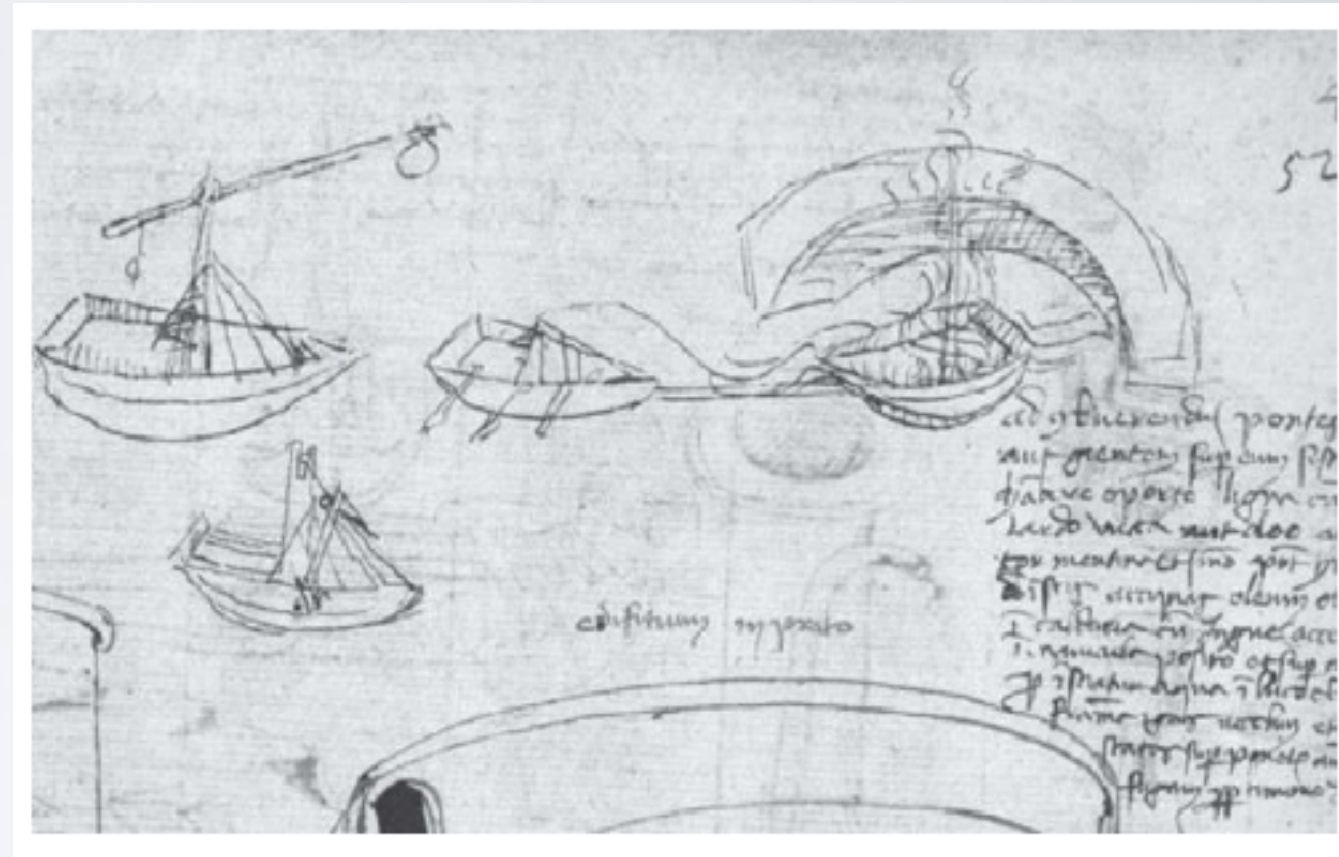
- Covering walls, whiteboards, etc. w/ materials is extremely useful
- Provides fast access for revisiting and remixing old ideas
- Facilitates group discussion of designs





# Sketches are sketchy

- Not mechanically correct and perfectly straight lines
- **Freehand**, open gestures
- Strokes may miss connections
- Resolution & detail **low** enough to suggest is concept
- Deliberately **ambiguous** & abstract, leaving “holes” for imagination



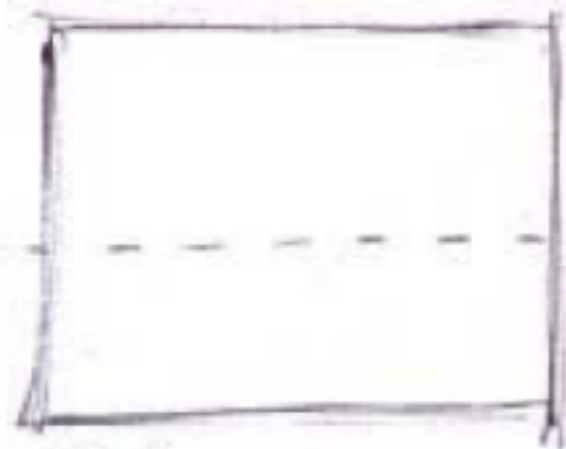
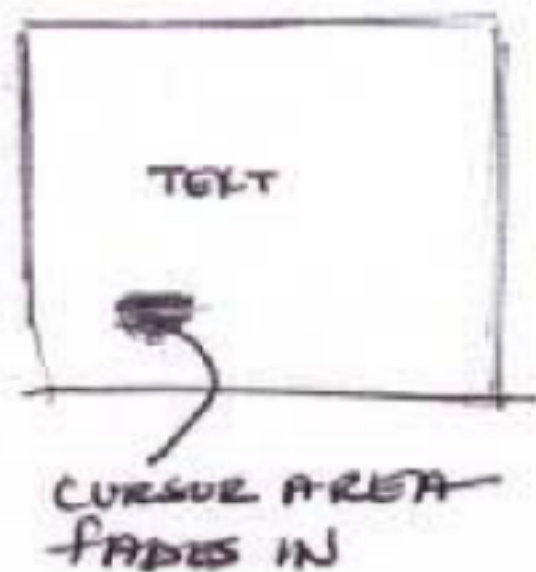
# Rules for sketching

- **Everyone** can sketch; you do not have to be artistic
- Most ideas conveyed more effectively with sketch than words.
- Sketches are **quick** and inexpensive to create; do not inhibit early exploration
- Sketches are **disposable**; no investment in sketch itself
- Sketches are **timely**; made in-the-moment, just-in-time
- Sketches are **plentiful**; entertain large # of ideas w/ multiple sketches of each



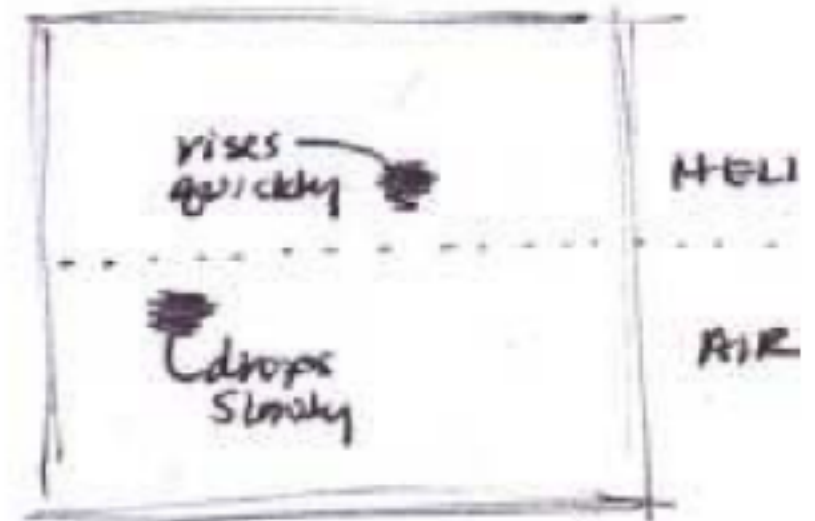
# Sketches include annotations

Revisiting the helium project



CAN THE  
SPLIT BE  
TOP AND  
BOTTOM?

OK



If the cursor moves  
above the line or  
"up" it (the cursor)  
changes to helium.  
If it moves down  
it changes to air.  
Speed is matched

Single image used.  
Black rectangle appears  
when entering the  
opposite area? Or  
blurred cursor circle  
just behaves differently  
in one versus the other.

Myers et al. (2008). How Designers Design and Program Interactive Behaviors. VL/HCC 2008.

- Annotations explain what is going on in each part of sketch & how



# Sketches part of design exploration

Naïve → Interested → Advanced → Experts

May stop anywhere on this line, which is fine!

Physical Interactions  
Mouse, keyboard, touch  
~~Left click~~

Physical Software Interactions  
What things are on screen.  
Where things are.  
States.

**LEARNING THE BASICS**

Navigation  
Right/left click  
Backwards, forwards,  
opening, closing,  
saving, undoing.

Regions  
Titlebar, toolbar,  
Taskbar

WAYS TO TEACH THEM STUFF.  
LEARN AS YOU GO  
LEARN BY EXAMPLE  
HOW DO USERS GET CONFIDENT?

How do you ask someone "Is this your first time using a pc?" without getting annoying?

What about OEMs overriding everything...?

If you need to know one thing it's this... **PSST...** (Shades of the office assistant)

THINGS USERS ARE WORRIED ABOUT.

**SHOW ME**

Is there any way of establishing a user experience?

Ask them  
→ Annoying

Try and guess  
→ Unpredictable

- Do you need help with a concept?

- Do you need help from a friend? → Network of friends.  
New User support group

Not knowing the basics  
↓  
Not knowing how to set something up. → Not online is a problem.  
↓  
Ignoring warnings

Problem 1: figuring out the expertise of someone.

Problem 2: knowing what they need help with.

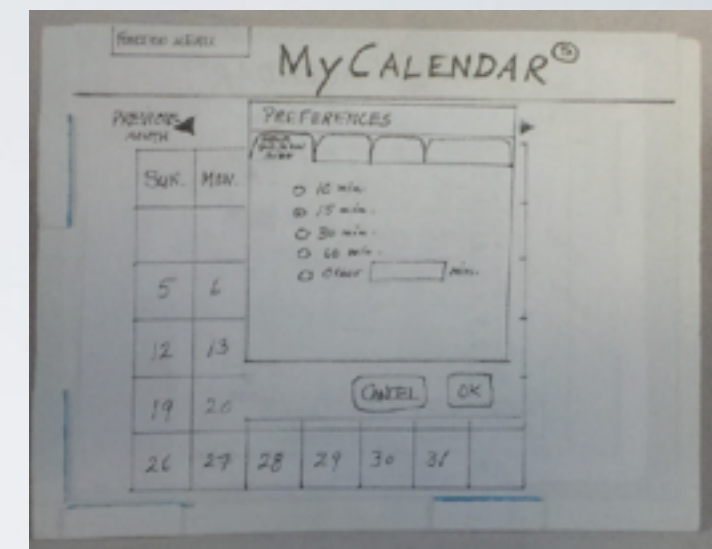
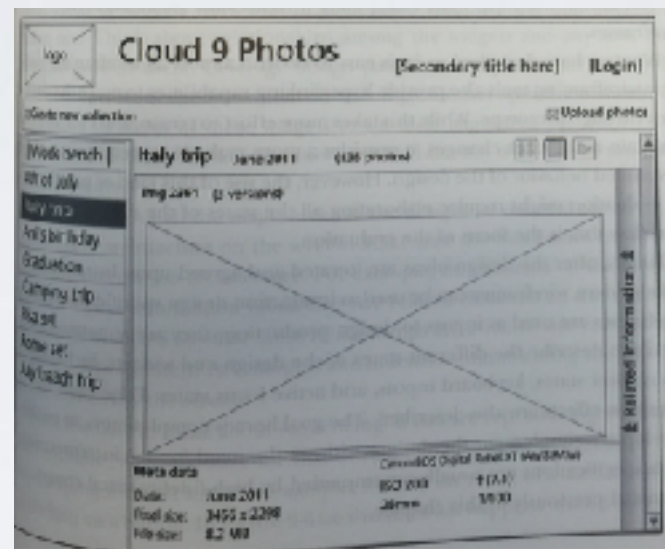
Problem 3: Building a UI that goes as they go.

Taskbar banner on screen as first element. Introduce each element.

Easier starting screen.



# Fidelity of sketches & mockups



storyboard

wireframe

prototype

low

(many details  
left unspecified)

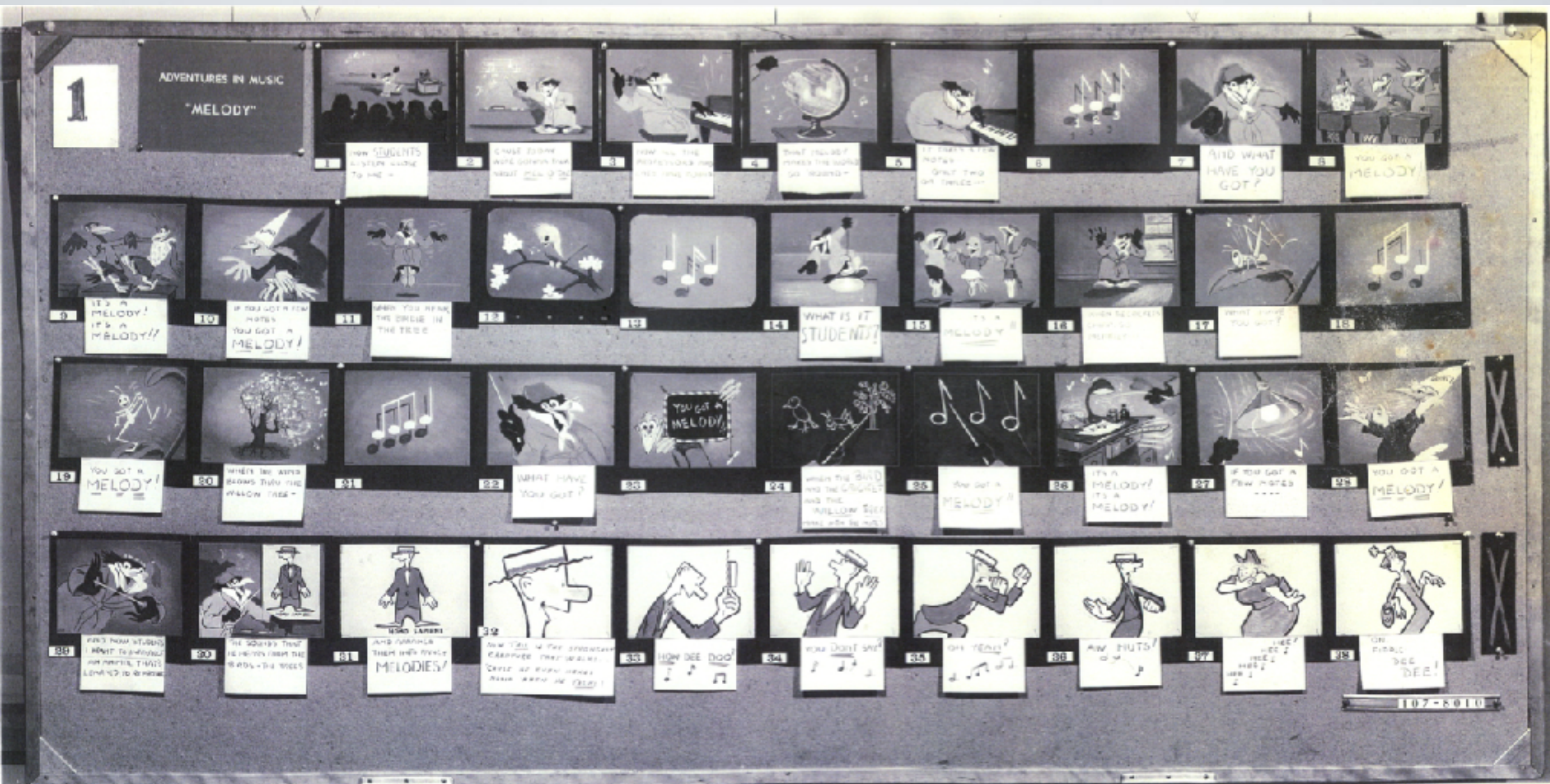
fidelity

high

(more polished  
& detailed)

# Storyboards

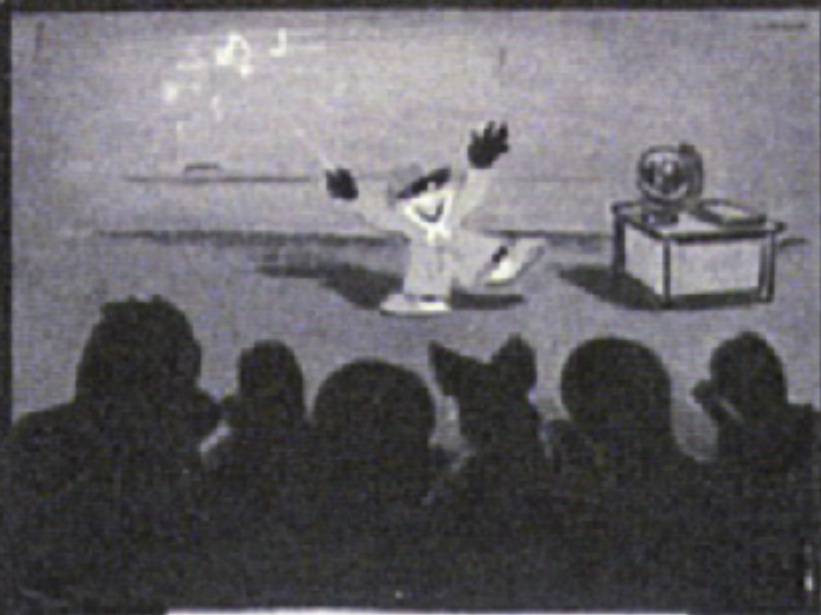




Storyboard for Disney's Melody: Adventures in Music (1953)

Source: Michael Sporn Animation





1

NOW STUDENTS  
LISTEN CLOSE  
TO ME -



2

CAUSE TODAY  
WE'RE GONNA TALK  
ABOUT MEOW O'DEE



3

NOW ALL THE  
PROFESSORS AND  
CATS HAVE FOUND

# Storyboards for UI design

- Sequence of visual “frames” illustrating **interplay** between user & envisioned system
- Explains how app fits into a larger **context** through a single scenario / story
- Bring design to **life** in graphical clips - freeze frame sketches of user interactions
- “Comic-book” style **illustration** of a scenario, with actors, screens, interaction, & dialog

# Crafting a storyboard

- Set the stage:
  - Who? What Where? Why? When?
- Show key interactions with application
- Show consequences of taking actions
- May also think about errors

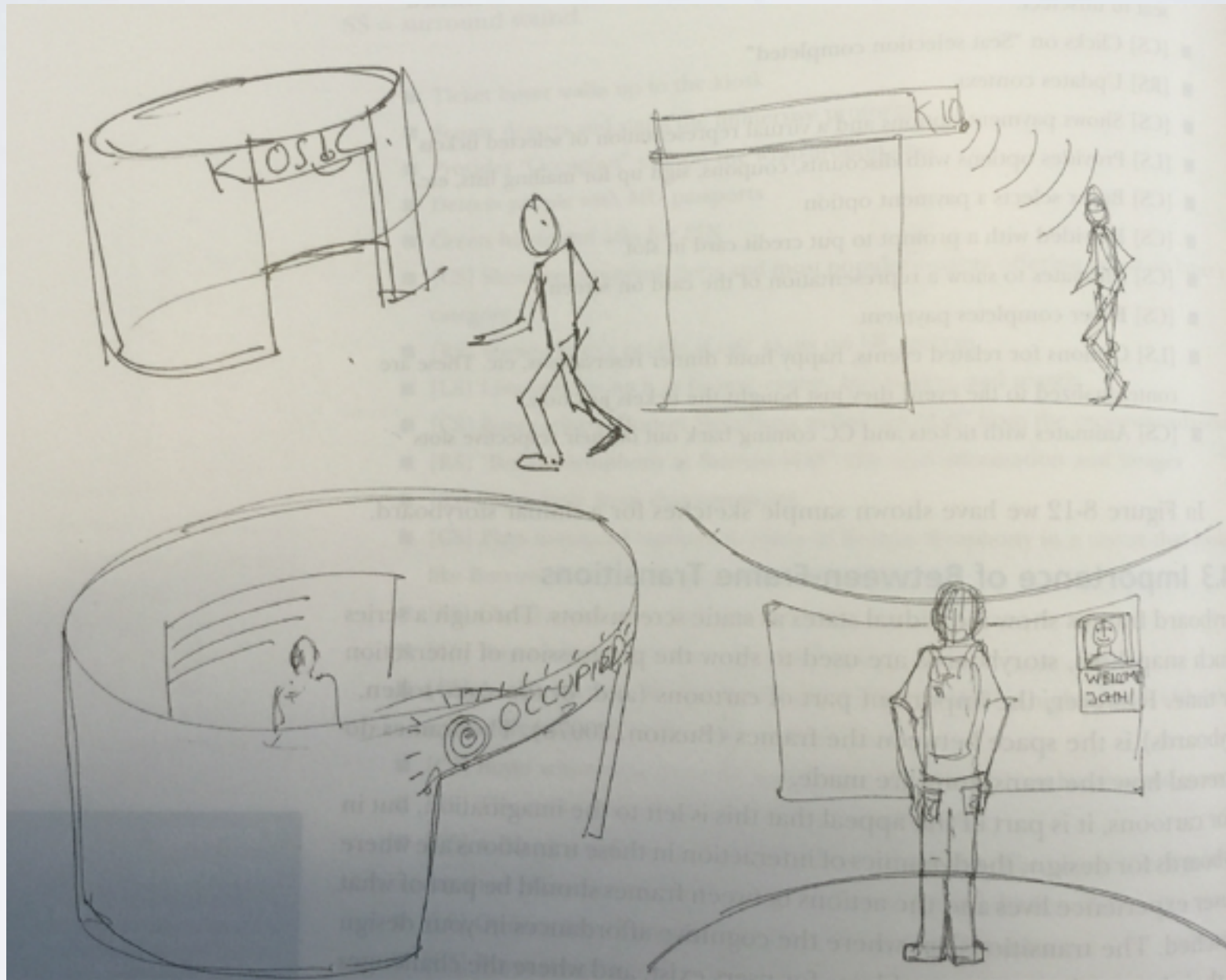


# Example elements of a UI storyboard

- Hand-sketched pictures annotated with a few words
- Sketch of user activity before or after interacting w/ system
- Sketches of devices & screens
- Connections with system (e.g., database connection)
- Physical user actions
- Cognitive user action in “thought balloons”

# Example: ticket kiosk

Ticket buyer walks up to the kiosk



Sensor detects user & starts immersive process

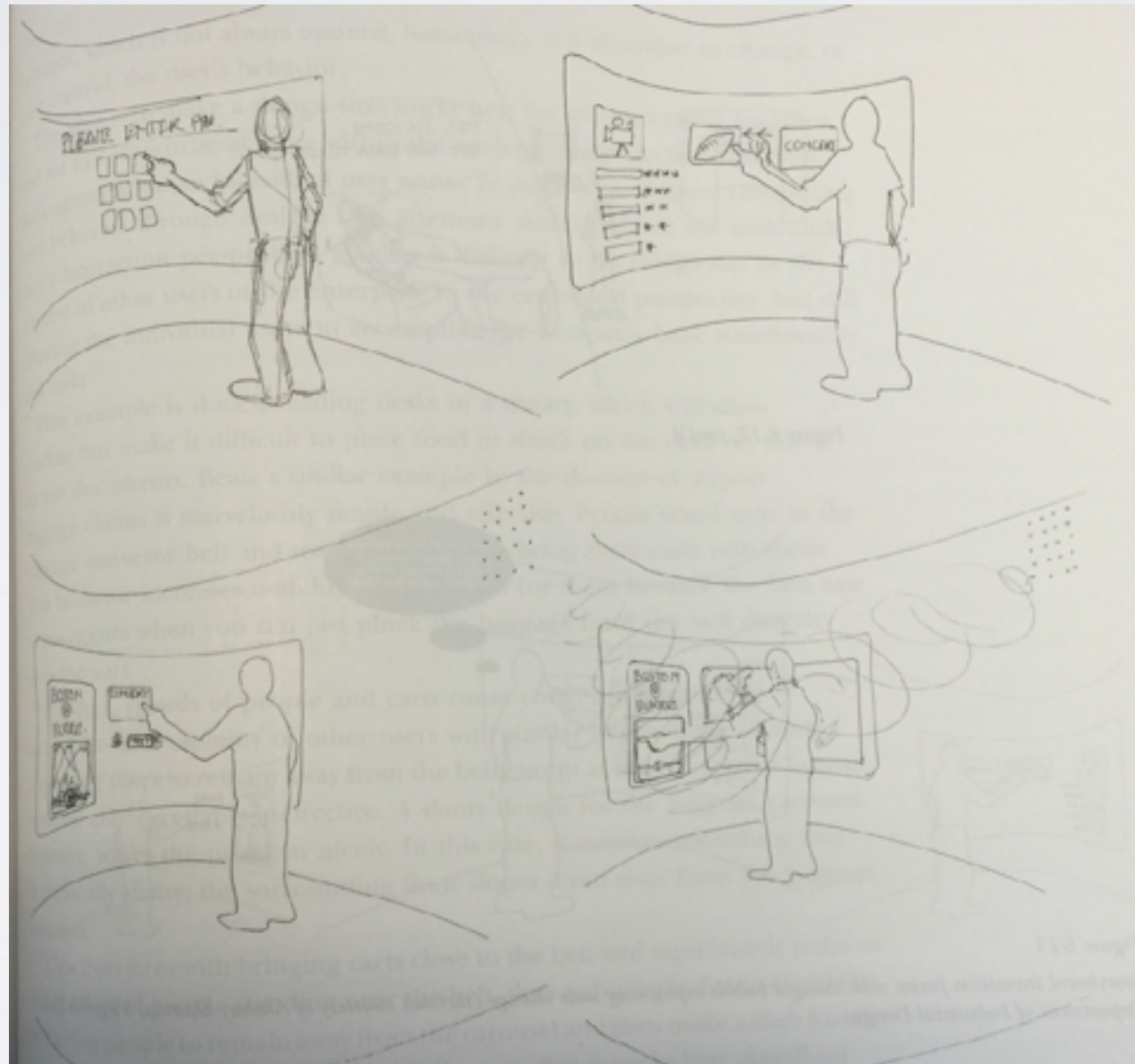
Displays “Occupied” sign on wraparound case

Detects people with ID card

# Example: ticket kiosk

Greets buyer  
and asks for PIN

Buyer selects  
“Boston  
symphony at  
Burruss Hall”



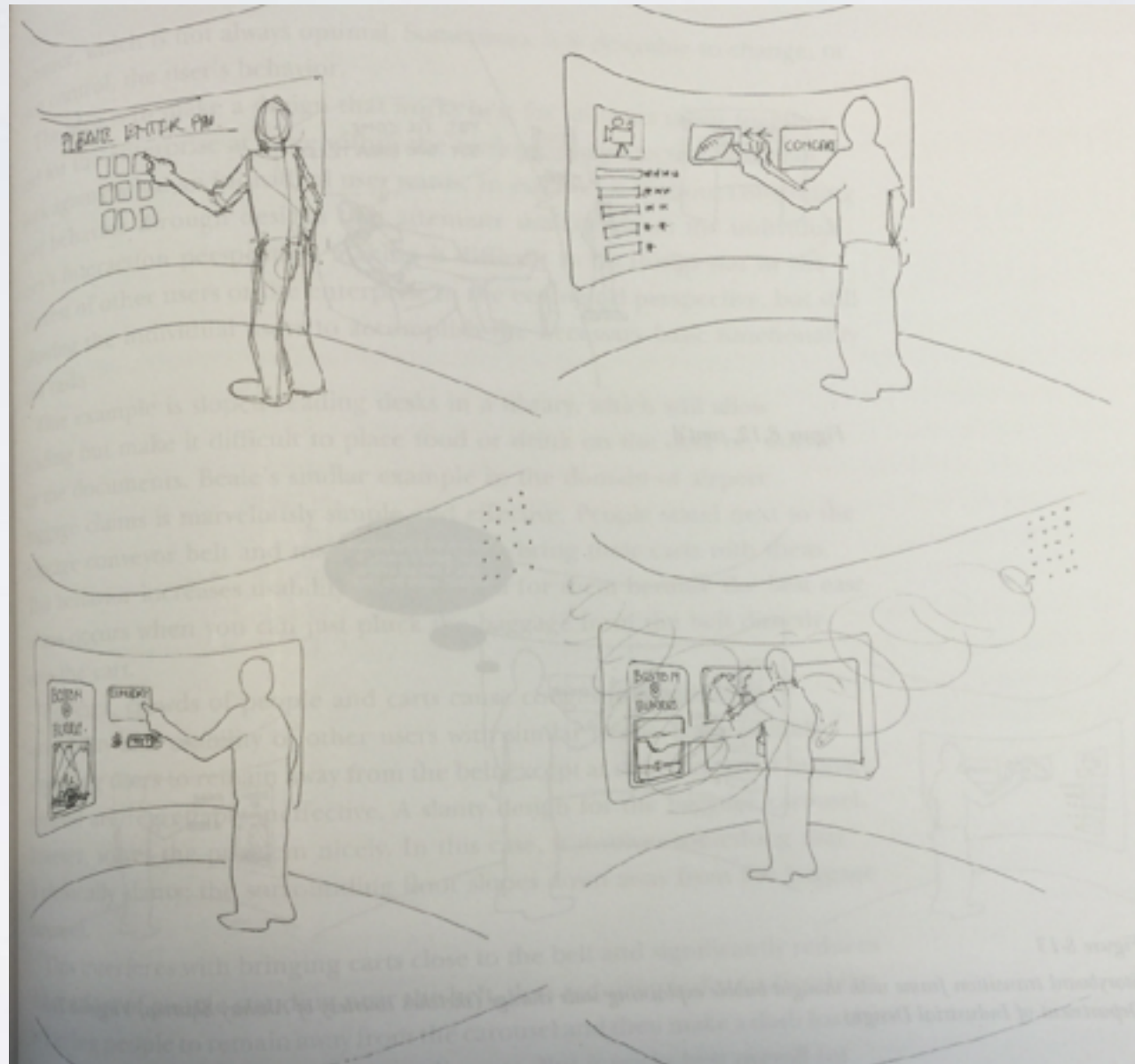
Shows  
recommendations  
& most popular  
categories

Plays music from  
symphony, shows  
date & time  
picker

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# Frame transitions

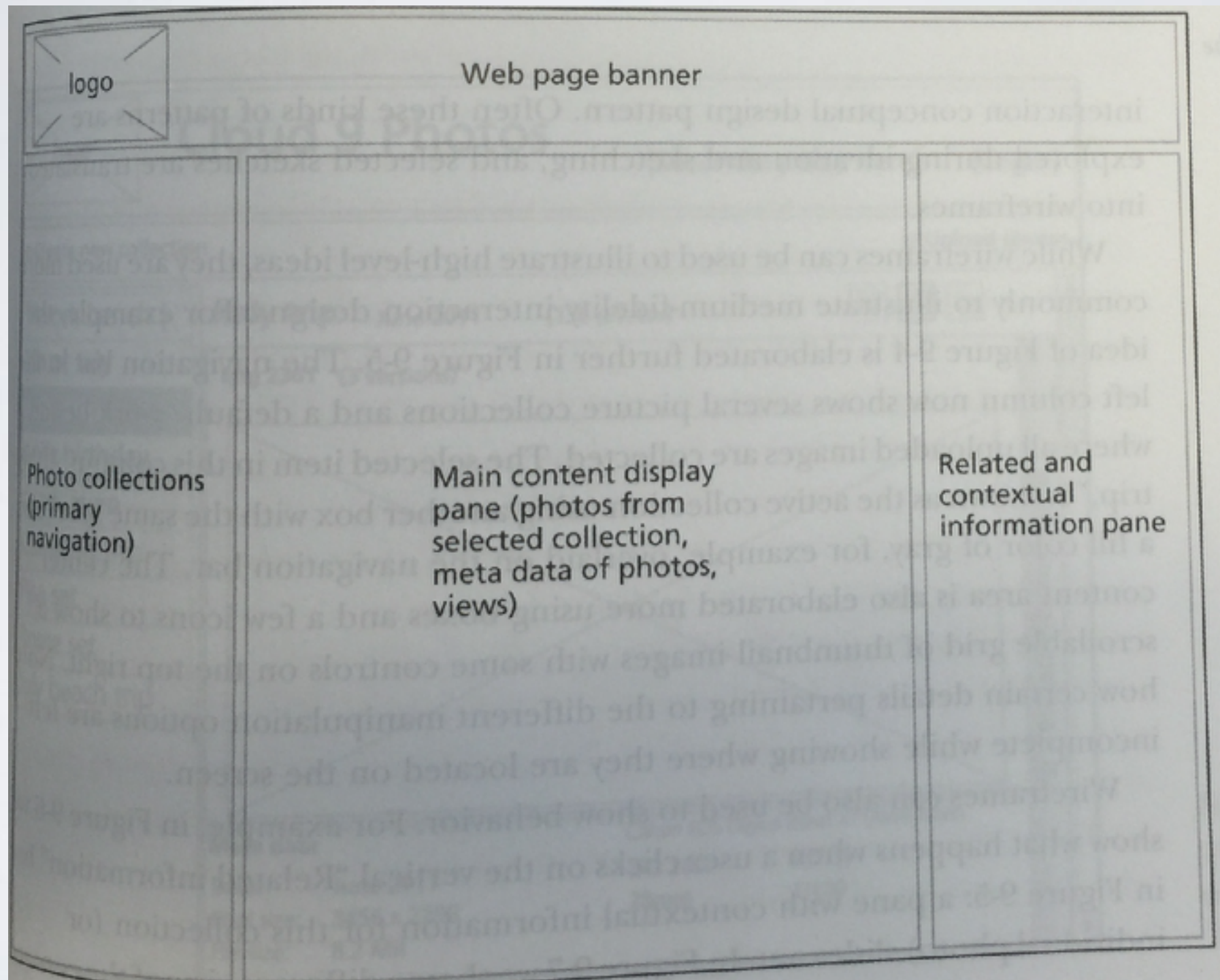
- Transitions between frames particularly important
- What users think, how users choose actions
- Many problems can occur here (e.g., gulfs of execution & evaluation)
- Useful to think about how these work, can add thought bubbles to describe

# Wireframes

# Wireframes

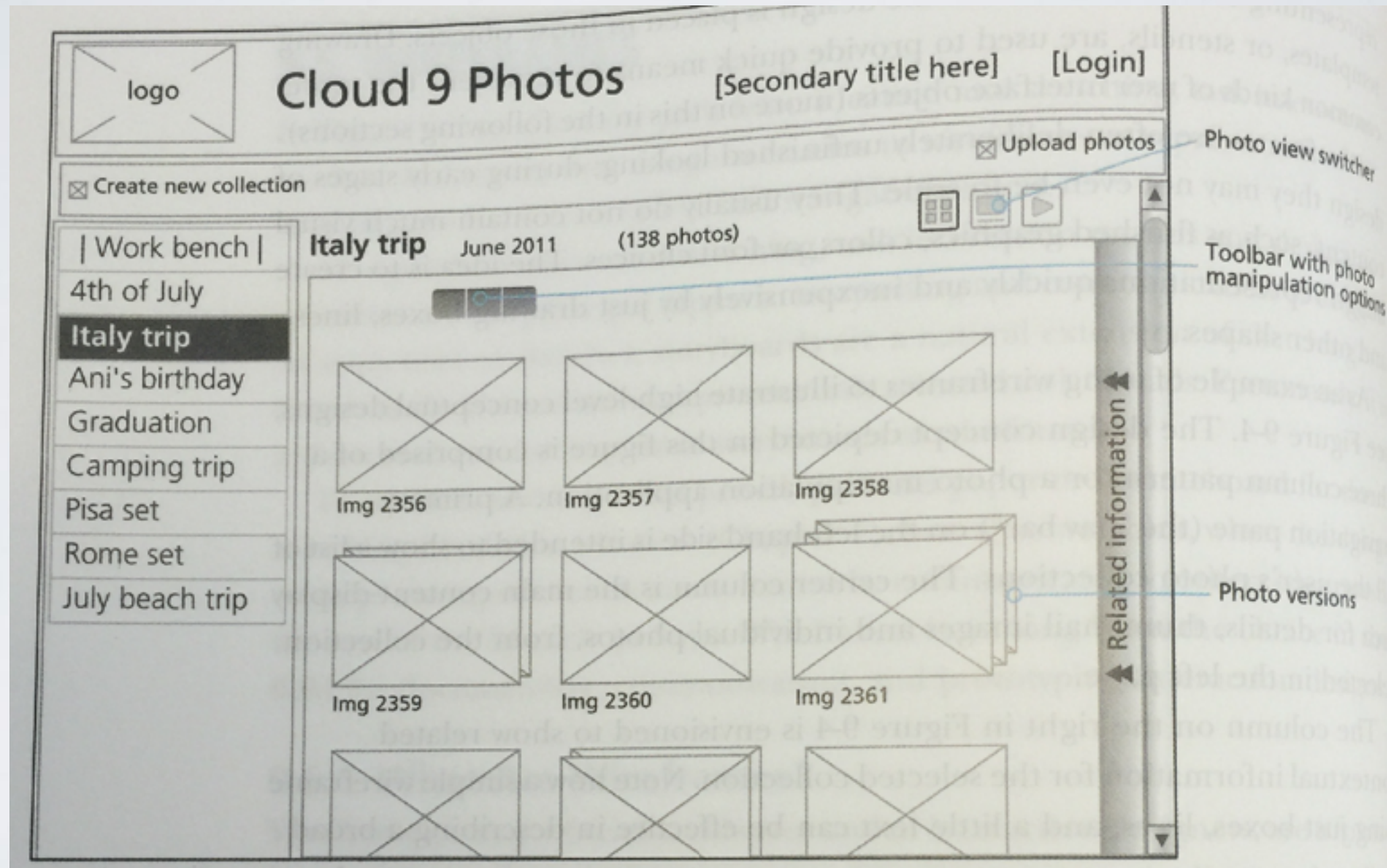
- Lines & outlines (“wireframes”) of boxes & other shapes
- Capturing emerging interaction designs
- Schematic designs to define screen content & visual flow
- Illustrate approximate visual layout, behavior, transitions emerging from task flows
- Deliberate unfinished: do not contain finished graphics, colors, or fonts

# Example

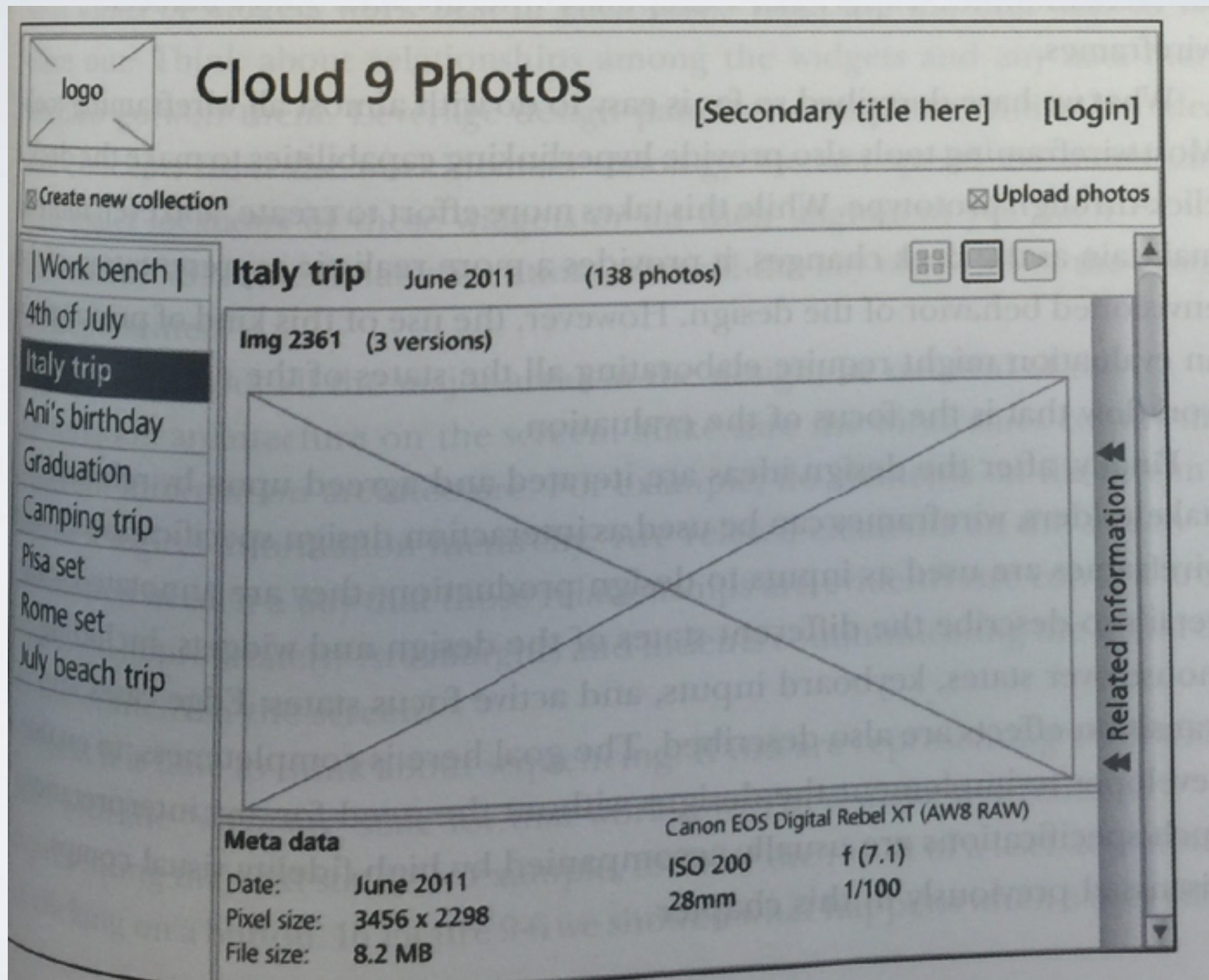




# Example



# Example



# Wireframes

- Can be used to step through a particular scenario
- Focus on key screens rather than every screen
- Tools can help
  - Can be made clickable
  - Can use stencils & templates; copy & edit similar screens



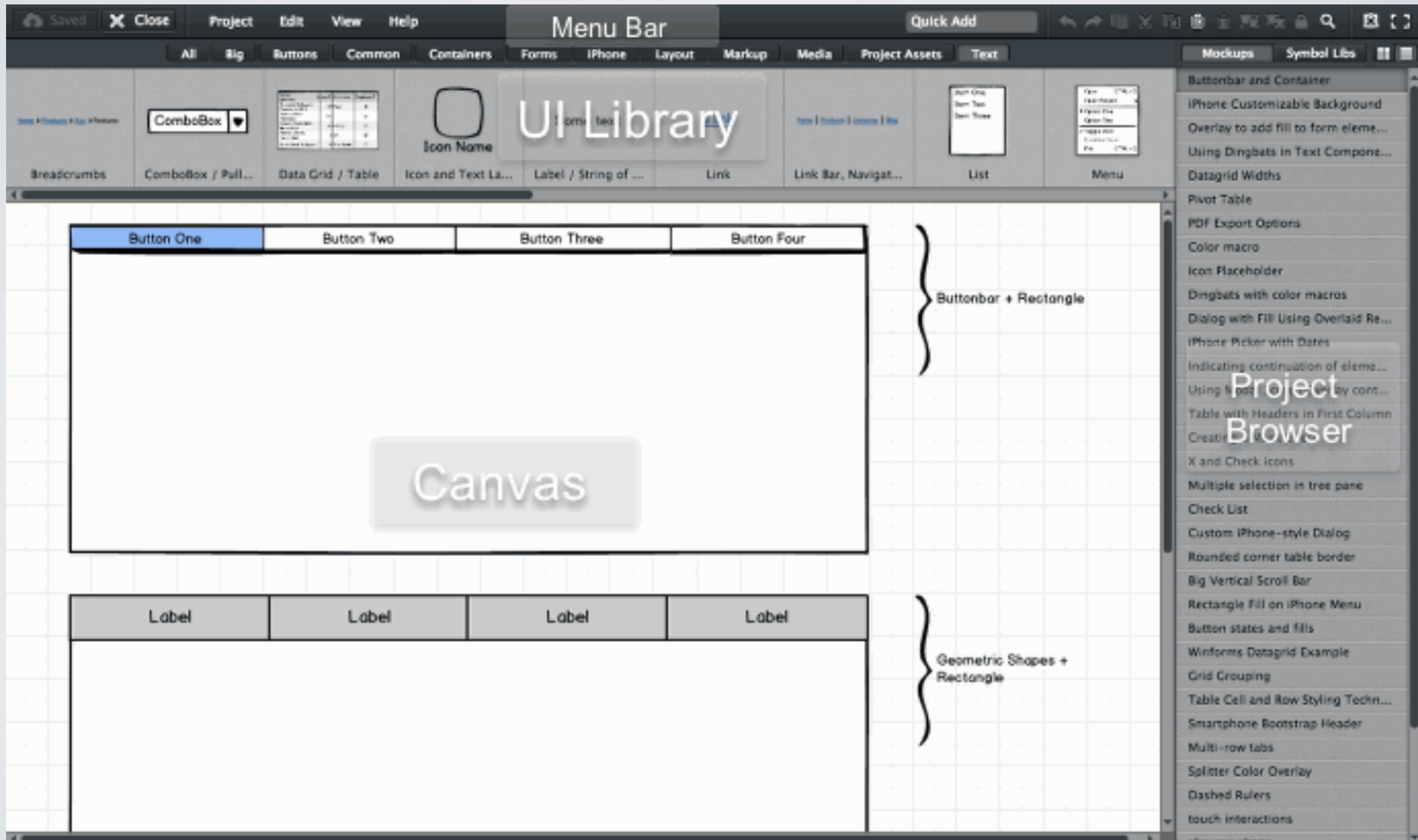
# Creating a wireframe - (1)

- What are the key interactions needed to support design?
- What widgets support these interactions?
- What are the best ways to lay them out?
- How do these relate to conceptual design & user's mental model?

# Creating a wireframe - (2)

- What are all of the items: toolbars, scrollbars, windows, ...?
- Are there too many widgets on the screen?
- What happens when data is larger than available space? Will entire page scroll, or individual panel?
- How much detail of items to show?

# Example tool - Balsamiq



# Design critiques

# Design critiques

- Stylized meeting for getting feedback on design sketches & prototypes
- Solicit feedback from peers
- History: studio art education



<http://www.flickr.com/photos/pjchmiel/2972140234/>



# Designer: Frame the discussion

- State **explicitly**: What would you like comments on?
  - Overall idea?
  - Usability?
  - Specific interaction design?
  - Visual design?
- Take a **dispassionate** stance (this is hard!)
  - Show alternatives where possible

# Critic: How to avoid deaf ears

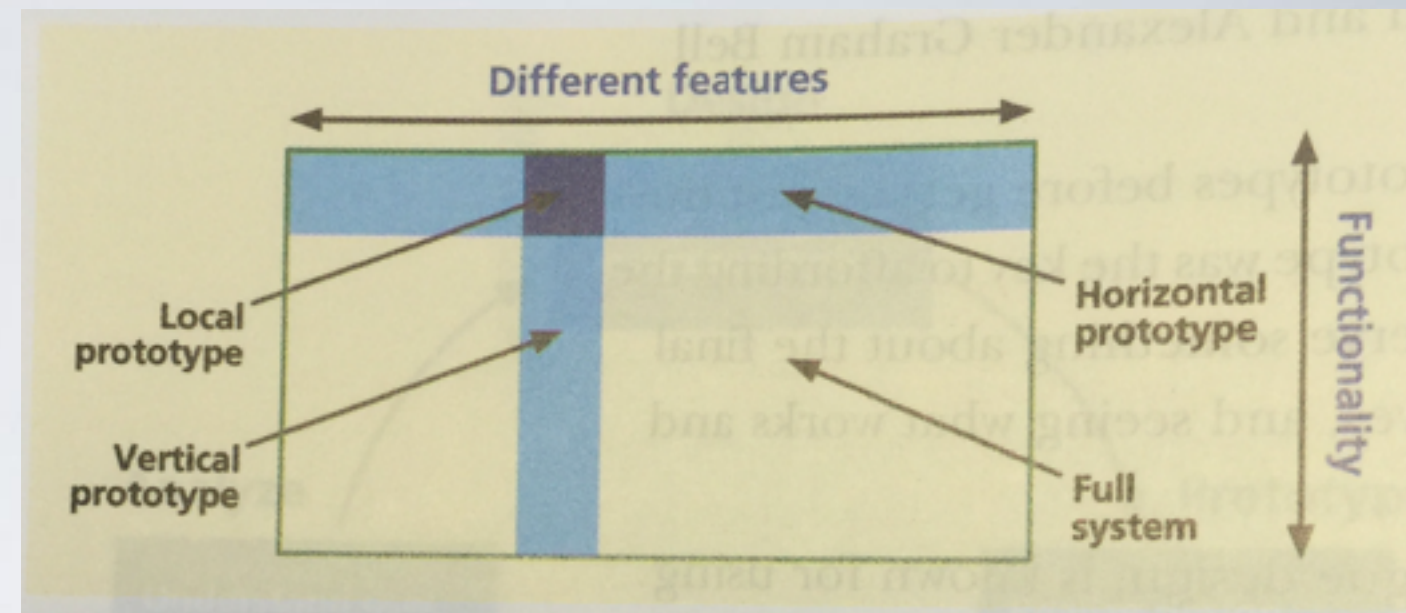
- Comments about the **design**, not the designer
- Point out positive aspects - be **specific**
  - Not: “I like this, but...”
  - “The layout effectively communicate the hierarchical nature of the data. However...”
- Ask for **alternatives** instead of offering solutions
  - Not: “You should really change X”
  - Instead “Have you considered alternatives for X?”

# Prototyping

# Prototyping

- How do you know your system design is right before you invest the time to build it?
- Answer: prototyping!
  - Evaluation performed **before** investing resources in building finished product
  - Early version of system constructed much **faster** & with less expense used to evaluate & **refine** design ideas

# Types of prototypes



- Which details do you leave out?
- **Horizontal: broad** in features, less depth
  - Explore overall concept of app, but not specific workflows
- **Vertical**: lots of **depth**, but only for a few features
  - Enables testing limited range of features w/ realistic user evals
- **T**: most of UI realized at low depth, few parts realized in depth
  - Combination of vertical & horizontal
- **Local**: focused prototype on **specific** interaction detail



# Interactivity of prototypes

- Scripted, click through prototypes
  - Prototype w/ **clickable** links to move between screens
  - Live action storyboard of screens
  - Simulates real **task flow**, but w/ static content
- Fully-implemented prototypes
  - Usually **expensive** to implement actual system
  - But can build key piece of system first to evaluate

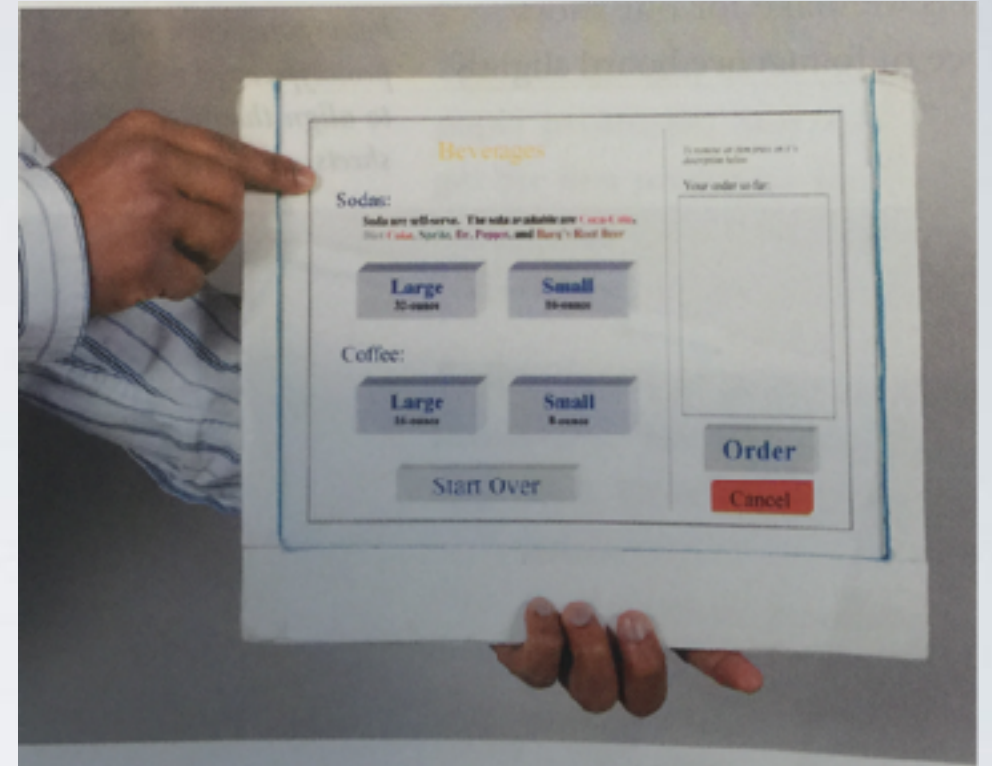
# Wizard of Oz

- Goal: **simulate** actual system w/ out building it
  - Want user to interact **as if** they were interacting w/ real system
  - Helps explore how users would interact w/ novel interaction if it were to exist
- Example: natural command line (Good et al 1984)
  - Users typed in commands to interact w/ computer
  - Commands intercepted by hidden human who interpreted commands & executed them

# Paper prototypes

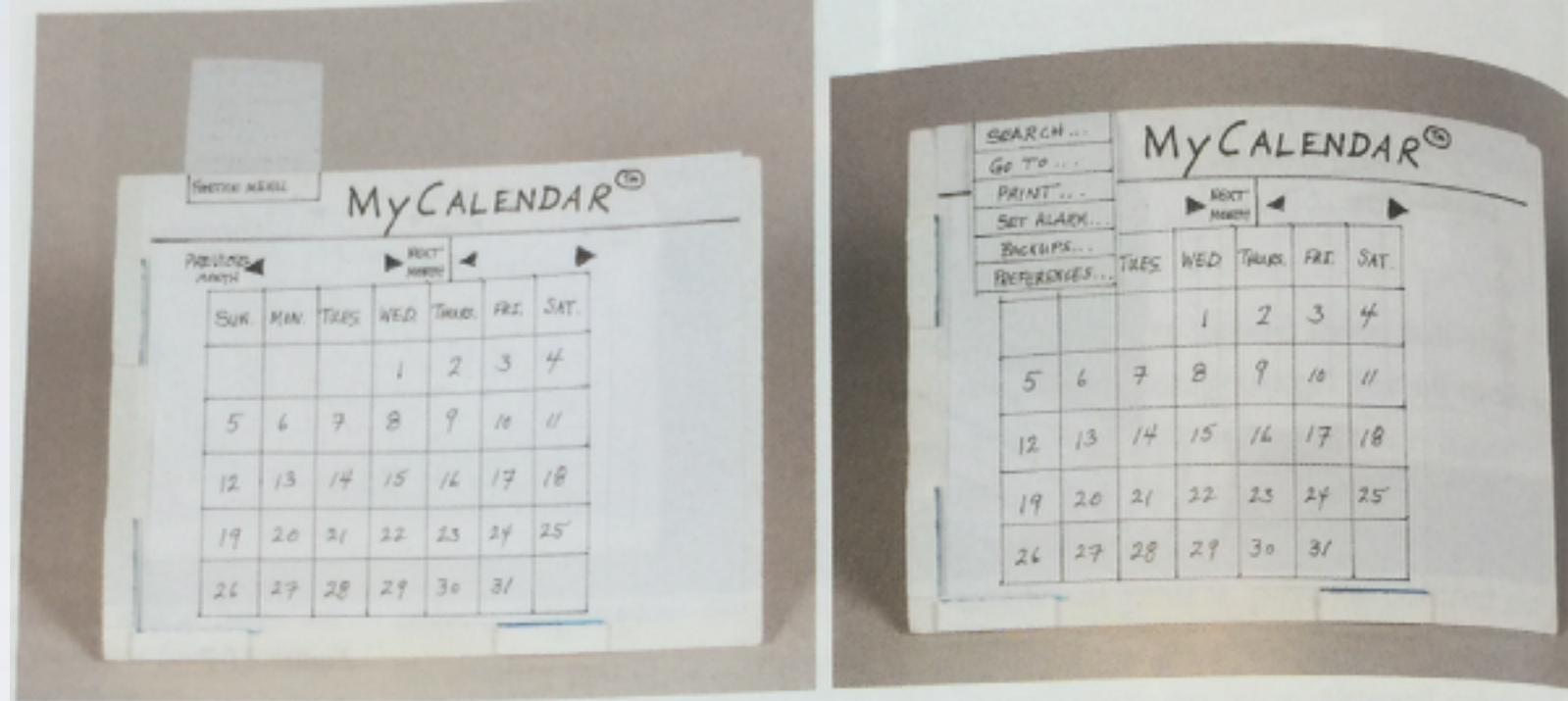
- **Low fidelity** prototype w/ paper mockups
- Goal: get feedback from users early w/ very low cost interactive prototype of envisioned interaction design

# Paper prototyping (1)



- Set a realistic deadline
- Gather set of paper prototyping materials
- Work **fast** & do not color within the lines
- Reuse existing sketches & mockups
- Make underlying paper mockups of key screens

# Paper prototyping (2)



- Use **paper cutouts** & tape onto full-size transparencies as “interaction sheets” for moving parts, making modular by including only a small amount
- Do not write or mark on interaction sheets
- Be **creative**
- **Reuse** at every level
- Cut corners wherever possible (trade accuracy against efficiency)
- Make a “this feature not implemented” message



# Paper prototyping (3)



- Include “**decoy**” user interface objects not needed for expected tasks
- Accommodate data value entry by users w/ blank transparencies
- **Organize** materials to manage complex task threads
- **Pilot** test thoroughly

In class activity

# Group activity

- In groups of 2 from last time
  - Pick one of the 2 scenarios from last time
  - Start with a specific set of user needs identified
  - Sketch the design of a new system that better addresses the users' needs
  - Build storyboards w/ separate screenshots for at least 2 separate scenarios

# Scenario from last time

- You work for ComeToItaly.com, an online travel site sponsored by the Italian government to encourage travel to Italy. The site has become dated, and your team is looking for ideas on how it can better support users in making travel plans.
- Focus: understand the factors that users consider when identifying activities to include in their itinerary



# Main findings from Contextual Inquiry

# Group activity

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