

# Preventing Error

SWE 632, Spring 2018

# Today

- What causes errors?
- What design choices can help reduce the frequency of errors?
- What design choices can help users resolve errors more effectively?

# Human Error

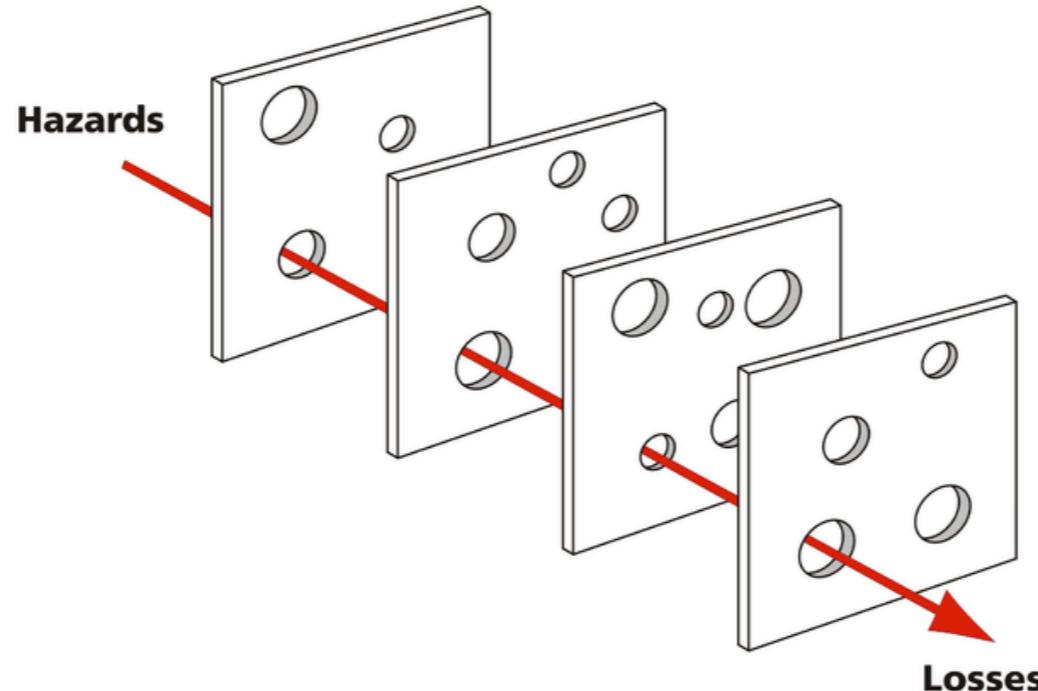
# Root cause analysis

- Keep asking **why** to determine causes for erroneous actions, and the causes of these causes
- Example
  - 2010 F-22 crash that killed pilot
  - Official cause: pilot error - pilot failed to take corrective action
  - Why did the pilot not take the action?
    - Pilot was not receiving oxygen and was probably unconscious.

# What causes disasters?

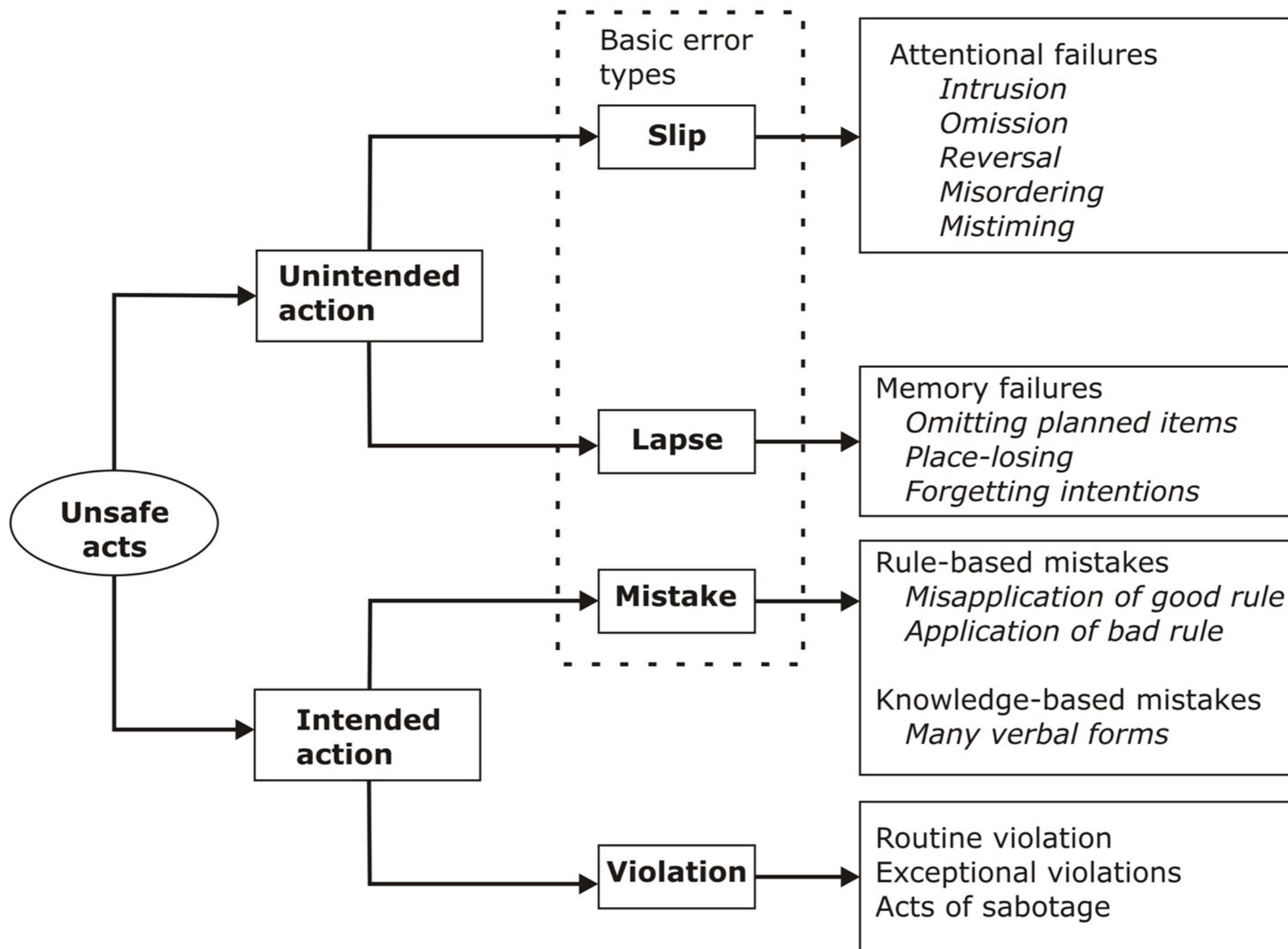
- Mechanical malfunction?
- Poor design?
- Human error?

# Swiss cheese model



- Accidents must penetrate levels of system defenses
- Reduce accidents by
  - Adding more layers
  - Reduce the size and number of holes
  - Alert users when holes line up

# Psychological types of unsafe acts



# Violation

- Error occurred because user **intended** the erroneous output
- Routine violation - user always intends to do it
  - Noncompliance is so frequent it is ignored
  - E.g., running a red light
- Exceptional - only in some cases
- Sabotage - intended destruction

# Mistakes

- User **formulated** the wrong goal or plan
  - Executing action will not achieve goal
- Rule based: appropriately diagnosed situation, but chose erroneous course of action
  - Example: Night club attendees blocked from leaving during fire because bouncers thought they
- Knowledge based: does not have correct information
  - Example: Skidding driver feels brake vibrations, believes indicates malfunctioning breaks and takes foot off break, stopping ABS

# Memory Lapse

- Failing to do all steps of a procedure, repeating steps, forgetting the outcome of an action, forgetting the goal or plan
- Often caused by interruption
  - Time between when plan was formulated and plan was executed leads to forgetting plan
  - Take a pen out to sign form, get interrupted talking to someone, leave it on desk rather than put it back in bag

# Slips

- Attentional failure - user **intended** to do correct action, but did not actually execute action
- Example: forgot to turn off the gas burner on the stove after cooking



# Strong habit intrusion

- Performance of some well-practiced activity in familiar surroundings
- Intention to depart from custom
- Failure to make an appropriate check
- Example: start trip to frequent destination, forget going somewhere else

# Omissions

- May be interrupted, forgetting intention to act
- “I picked up my coat to go out when the phone rang. I answered it and then went out of the front door without my coat.”

# Perceptual confusions

- Take frequent action very often, leading to high System 1 automation
- Don't perform perceptual check to verify that System 1 action is the correct one to take
- Example: “I began to pour coffee into the sugar bowl”

# Mistimed checks

- Highly automated System 1 activity that is interrupted
- Error in resuming activity because usually unconscious.
- Example - interrupted in the middle of tying shoes

# Activity

- Think of the last unsafe act you performed.
- What was the underlying cause?

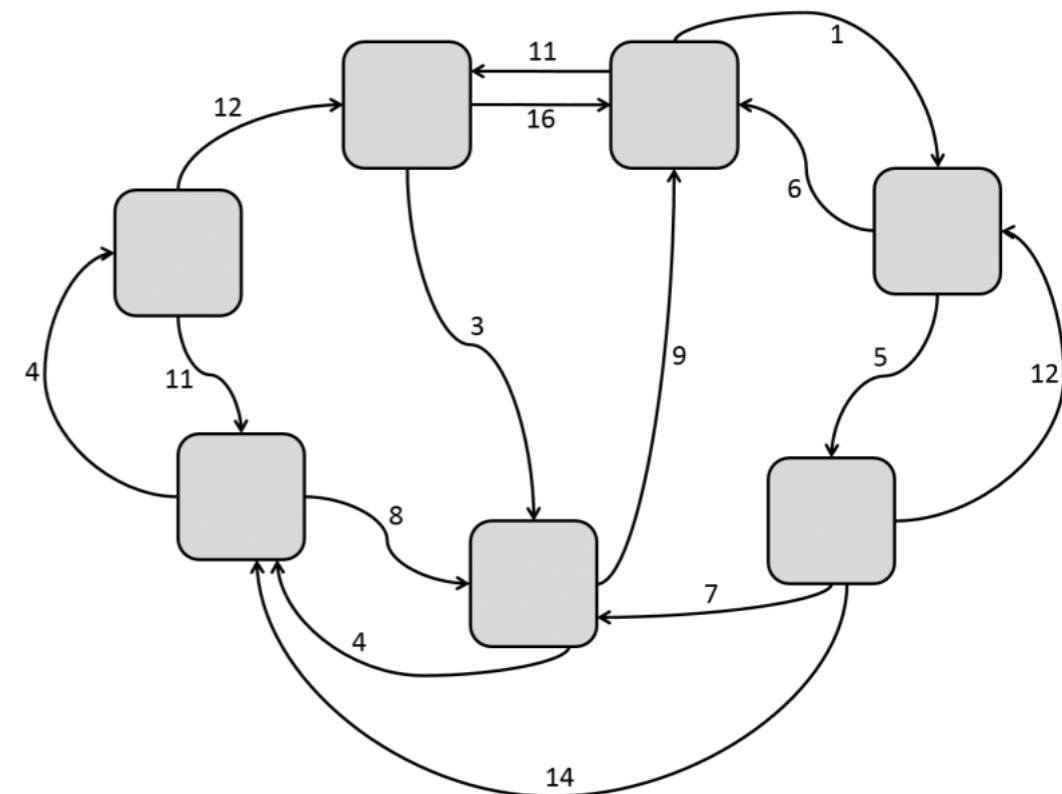
# Designing for error

# Designing for error

- Humans are not automatons and will never behave like automatons
- Easy to design for the situation in which everything goes well
- But important to think about what might go wrong and how the interaction design can ameliorate issues

# IFT perspective

- IFT perspective
  - User exploring patches topology in search of prey
  - Always making a decision about whether a patch is the right place to hunt and changing as new information arrives
- Breaks down when user actions transform the state of the application
  - Patches and topology no longer fixed
  - Visiting a configuration of the system by clicking "Send" on the email editor is a not an undoable action



# Some strategies for designing for errors

- Understand the cause, and fix it
- Make it possible to reverse errors
- Offer feedback that enables users to discover and correct errors
- Don't treat actions as errors, but as manipulations

# Understand the causes of errors

- What errors occur? What type are they? How can they be prevented?
- Frequent contributing factors
  - Ambiguous or unclear information about the state of the system
  - Lack of an effective conceptual model
  - Inappropriate procedures
- Must design for users as they exist, rather than users as you'd like them to behave

# Interruptions

- Interruptions are a frequent cause of error
- User may be using your interface perfectly, with the correct plan to get to their goal
  - What happens if, in the middle of the task, they answer a phone call?
  - Or if they run out of time, and come back the next day?

# Designing for interruptions

- Help user resume task, by remembering where they were in task, what steps have been completed, and what steps remain
- Reduce the number of steps
- Use forcing functions to force users to do forgettable action (e.g., take card from **before** picking up cash)

# Example: interruptions

- In groups of two or three
- Imagine a user was interrupted while using one of your project apps
- What errors might this create?
- What challenges might users experience when resuming?
- How could you change your design to address these issues?

# Offer feedback for user actions

- Feedback helps keep users on track in accomplishing goals
  - Provide feedback early
  - Provide feedback consistently
- Make feedback visible, noticeable, legible, located w/ in users focus of attention
- Requesting confirmation can be used to prevent costly errors (but use sparingly)

# Tone of feedback

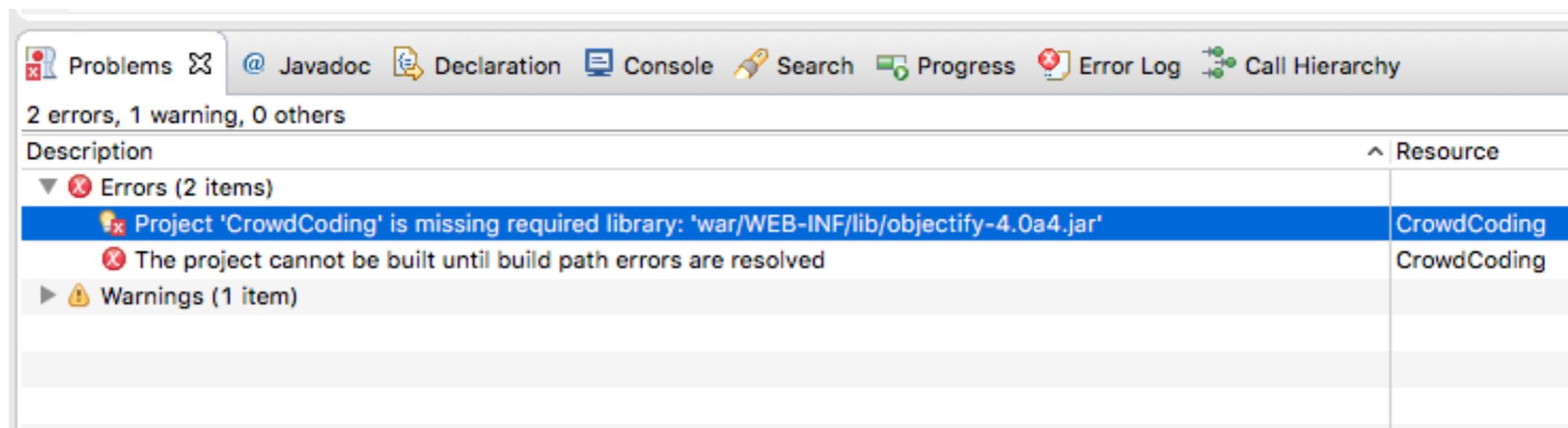
- Establishes relationship with user
- Important not to take user feel “stupid”
- Make the system take blame for errors
- Be positive, to encourage
- Provide helpful messages, not cute messages
- Avoid violent, negative, demeaning, threatening terms (e.g., illegal, invalid)

# System response times

- 0.1 second - reacting **instantaneously**
  - requiring no special feedback except displaying result
  - limit for direct manipulation of objects in UI
- 1.0 second - **freely** navigating commands
  - noticeable delay, limit for keeping user's flow of thought uninterrupted
- 10 seconds - keeping users **attention**
  - limit for keeping user's attention focus in UI
  - longer delays create task breaks
- [Nielsen, Usability Engineering, 1993]

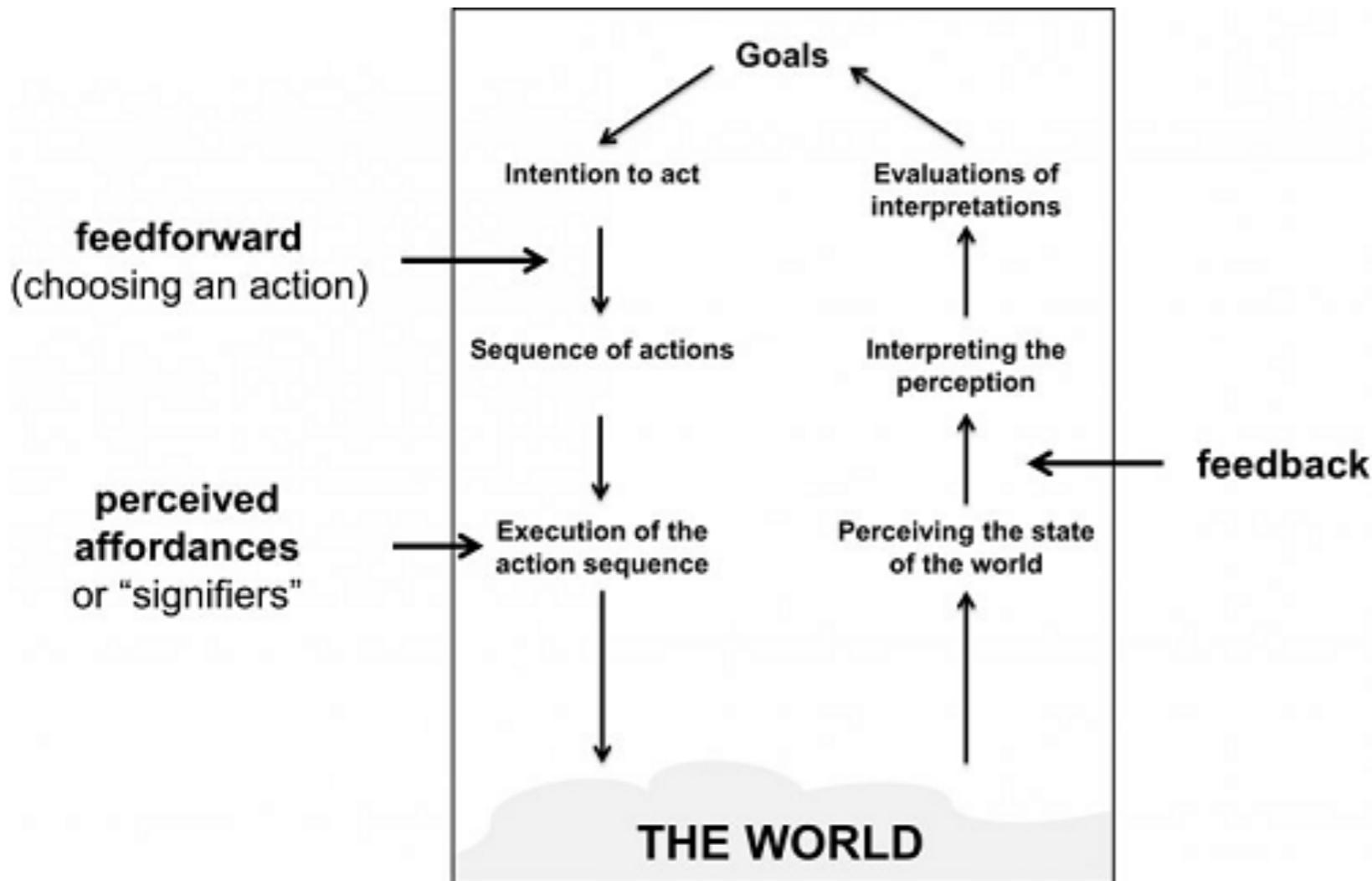
# Show users how to fix errors

- Good: detecting user errors
- Better: directly showing how errors can be fixed
- (Best: using constraints to prevent errors from ever occurring)



# Direct manipulation

# Motivation



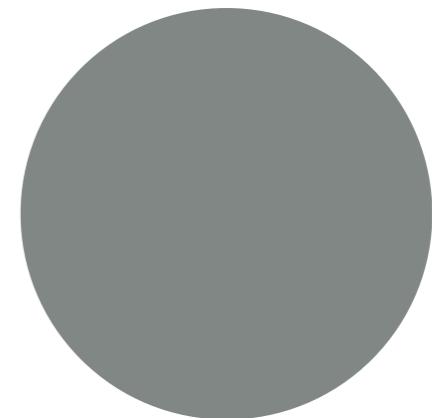
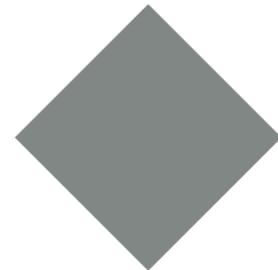
- User is trying to do a task, manipulating a [model] of world
- Hard to plan out long sequence of actions in advance
- Gulf of execution: hard to know if took correct action
- Gulf of evaluation: hard to understand if successfully manipulated world
- Hard to compare hidden world to desired world

# Key questions

- What is the cost of an error?
  - Is it low cost or high cost?
  - Is it undoable?
- What feedback is necessary for user to realize the system is not in the desired state?

# Direct manipulation

- “Rapid incremental reversible operations whose impact on the objects of interest is immediately visible” (Shneiderman, 1982)



# Benefits

- Supports exploration
  - Don't plan long sequence of actions: pick an action, try it, can change mind if want to do something else instead
- Provides immediate feedback
  - Can quickly see what outcome of actions are in manipulating the world
  - Easy to compare desired state of the world to actual state of the world

# Example - Kayak

Advice: **BUY** Learn more [i](#)

Create a price alert

**Stops** [Show all](#)

<input checked="" type="checkbox"/> nonstop	\$127
<input type="checkbox"/> 1 stop	\$145
<input type="checkbox"/> 2+ stops	\$303

**Times** [Show all](#)

Take-off Washington (DCA)  
Fri 2:41p – 10:30p

Take-off Chicago (CHI)  
Mon 5:30a – 10:00p

Show landing times ▾

**Airports** [Show all](#)

Depart/Return same

Washington	
<input checked="" type="checkbox"/> DCA: Reagan-Nati...	\$127
<input type="checkbox"/> BWI: Baltimore/Wa...	\$207

DCA ↔ CHI Dec 16 ↔ Dec 19 Economy 1 traveler [Change](#)

108 of 1115 flights Friday Monday cabin traveler

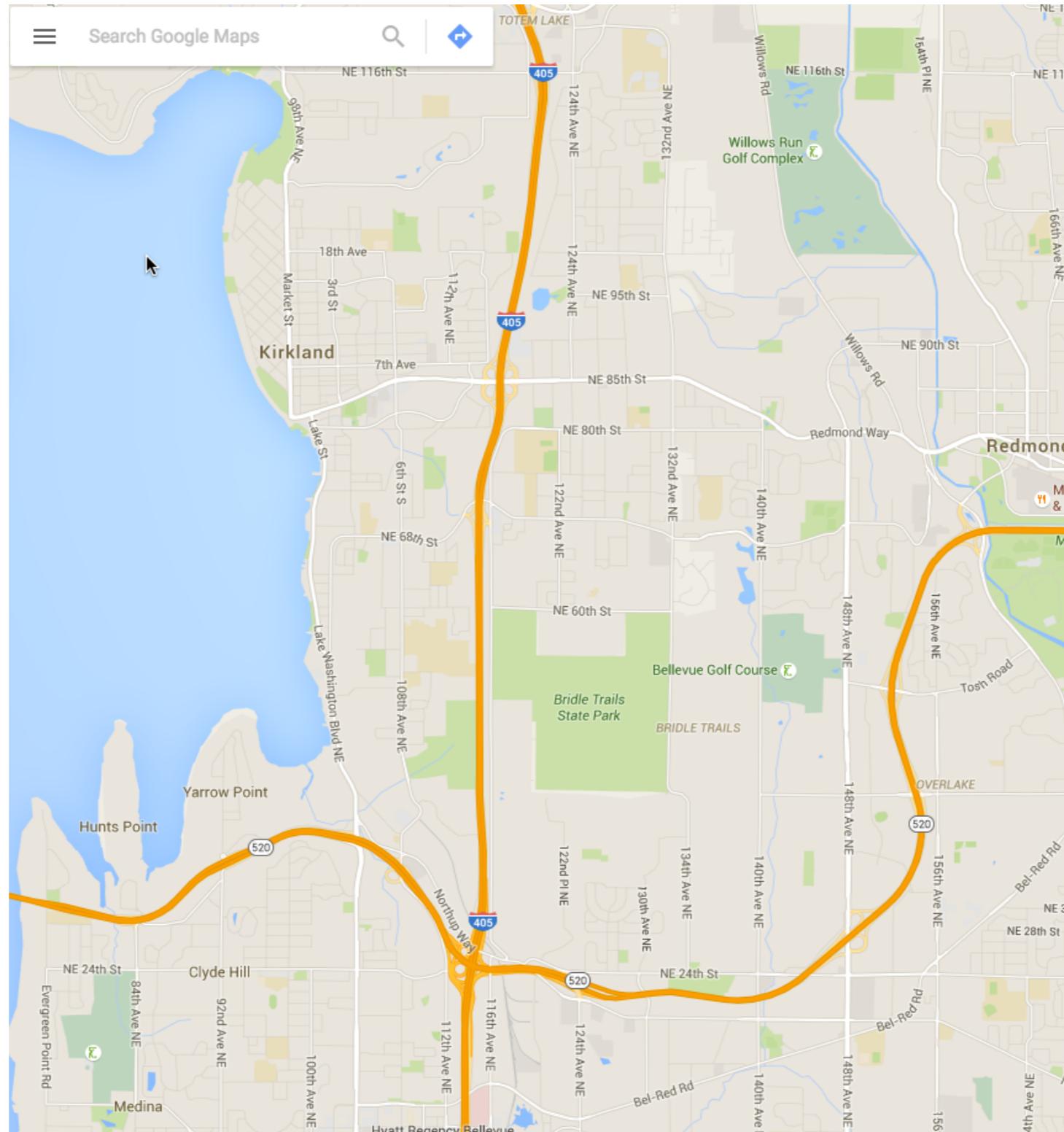
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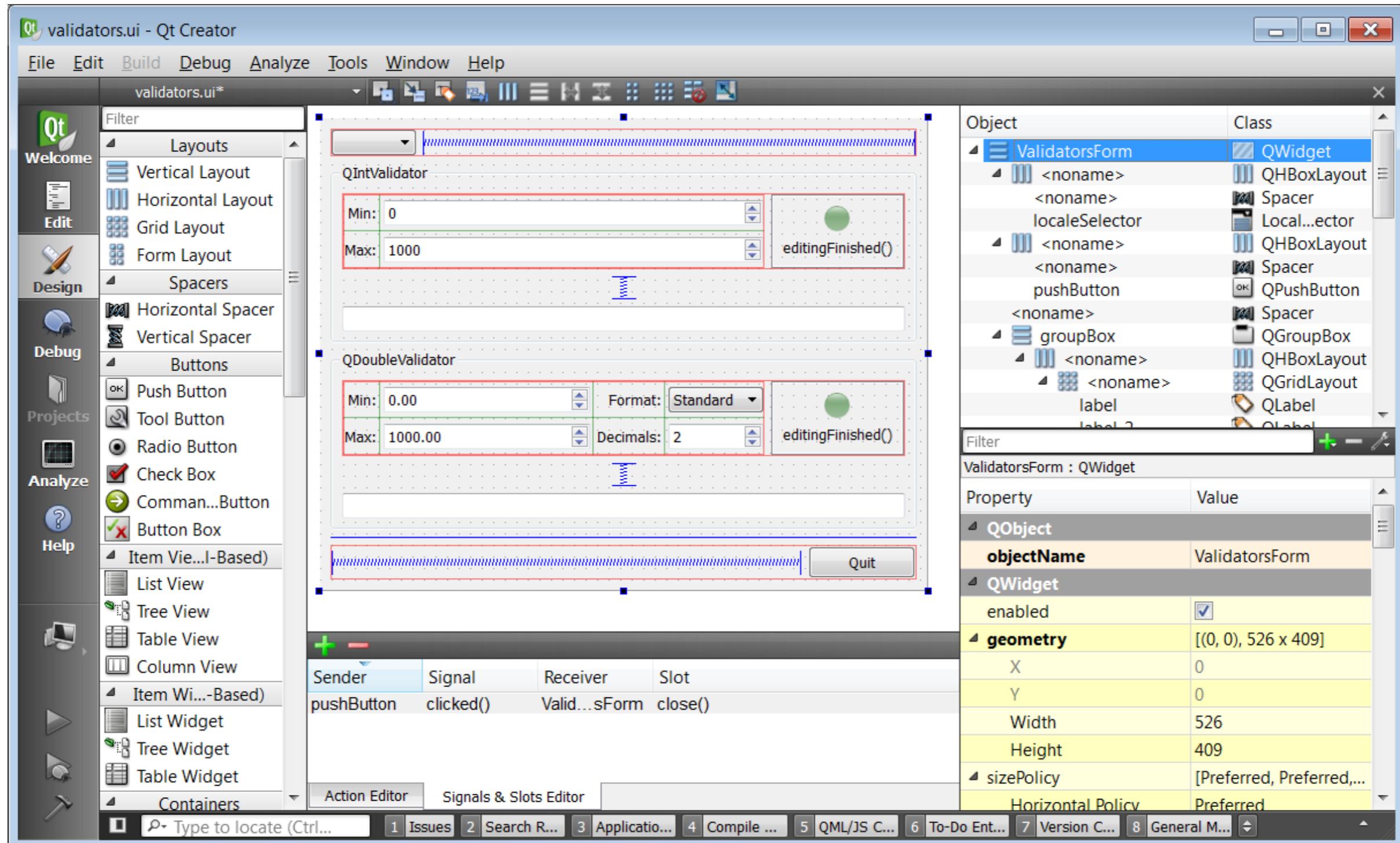
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# Example - Google Maps



# Example - GUI builder



# Example - Spreadsheets

# Example: live programming



The screenshot shows a live programming interface with a code editor and an output panel. The code editor on the left has tabs for JS, HTML, and CSS, with JS selected. The output panel on the right has tabs for Output and Debug, with Output selected. The code in the editor is:

```
1
2 helloWorld(-1);
3
4 function helloWorld(x) {
5     if (x > 0)
6         console.log('hello world');
7
8     var y = x + 1;
9
10
11 }
```

The output panel shows the results of the code execution:

- Line 2: [-1][ undefined]
- Line 5: [ false][ -1]
- Line 8: [-1][ 0]

# Example: edit constants by editing output



Chugh et al. [PLDI '16]

# In-class activity

# In Class Activity: Direct Manipulation Programming Interactions

- In groups of 2
  - Design a system for writing code through direct manipulation
    - Create sketches showing key screens
    - Should support
      - Standard programming language features (variables, conditionals, loops, functions)
      - Should make it faster and easier to make code changes
      - Should make it easier to get feedback on if program exhibits intended behavior