

Software Visualization

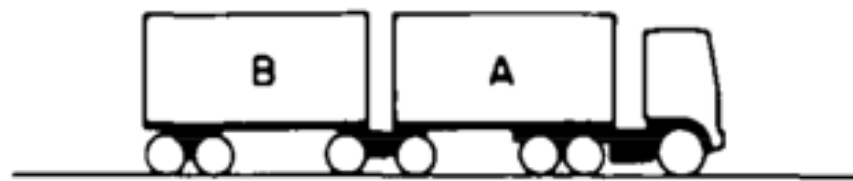
SWE 795, Spring 2017

Software Engineering Environments

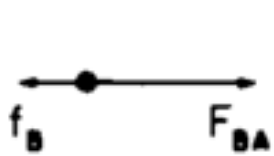
Today

- Part 1 (Lecture)(~60 mins)
 - Software visualization
- Part 2 (In class activity)(~30 mins)
 - Sketch a software visualization
- Break!
- Part 2 (Discussion)(45 mins)
 - Discussion of readings

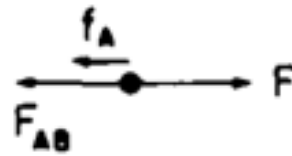
Why a diagram is (sometimes) worth ten thousand words



(a)



$$F_{BA} - f_B = M_B a$$



$$F - f_A - F_{AB} = M_A a$$

- Diagrams can group together all information that is used together, thus avoiding large amounts of search for the elements needed to make a problem-solving inference.
- Diagrams typically use location to group information about a single element, avoiding the need to match symbolic labels.
- Diagrams automatically support a large number of perceptual inferences, which are extremely easy for humans
- Larkin & Simon, 1987, Cognitive Science 11, pp 65-99.

How information visualization amplifies cognition.

Increased Resources

High-bandwidth hierarchical interaction

The human moving gaze system partitions limited channel capacity so that it combines high spatial resolution and wide aperture in sensing visual environments (Resnikoff, 1987).

Parallel perceptual processing

Some attributes of visualizations can be processed in parallel compared to text, which is serial.

Offload work from cognitive to perceptual system

Some cognitive inferences done symbolically can be recoded into inferences done with simple perceptual operations (Larkin and Simon, 1987).

Expanded working memory

Visualizations can expand the working memory available for solving a problem (Norman, 1993).

Expanded storage of information

Visualizations can be used to store massive amounts of information in a quickly accessible form (e.g., maps).

Reduced Search

Locality of processing

Visualizations group information used together, reducing search (Larkin and Simon, 1987).

High data density

Visualizations can often represent a large amount of data in a small space (Tufte, 1983).

Spatially indexed addressing

By grouping data about an object, visualizations can avoid symbolic labels (Larkin and Simon, 1987).

Enhanced Recognition of Patterns

Recognition instead of recall

Recognizing information generated by a visualization is easier than recalling that information by the user.

Abstraction and aggregation

Visualizations simplify and organize information, supplying higher centers with aggregated forms of information through abstraction and selective omission (Card, Robertson, and Mackinlay, 1991; Resnikoff, 1987).

Visual schemata for organization

Visually organizing data by structural relationships (e.g., by time) enhances patterns.

Value, relationship, trend

Visualizations can be constructed to enhance patterns at all three levels (Bertin, 1977/1981).

Perceptual Inference

Visual representations make some problems obvious

Visualizations can support a large number of perceptual inferences that are extremely easy for humans (Larkin and Simon, 1987).

Graphical computations

Visualizations can enable complex specialized graphical computations (Hutchins, 1996).

Perceptual Monitoring

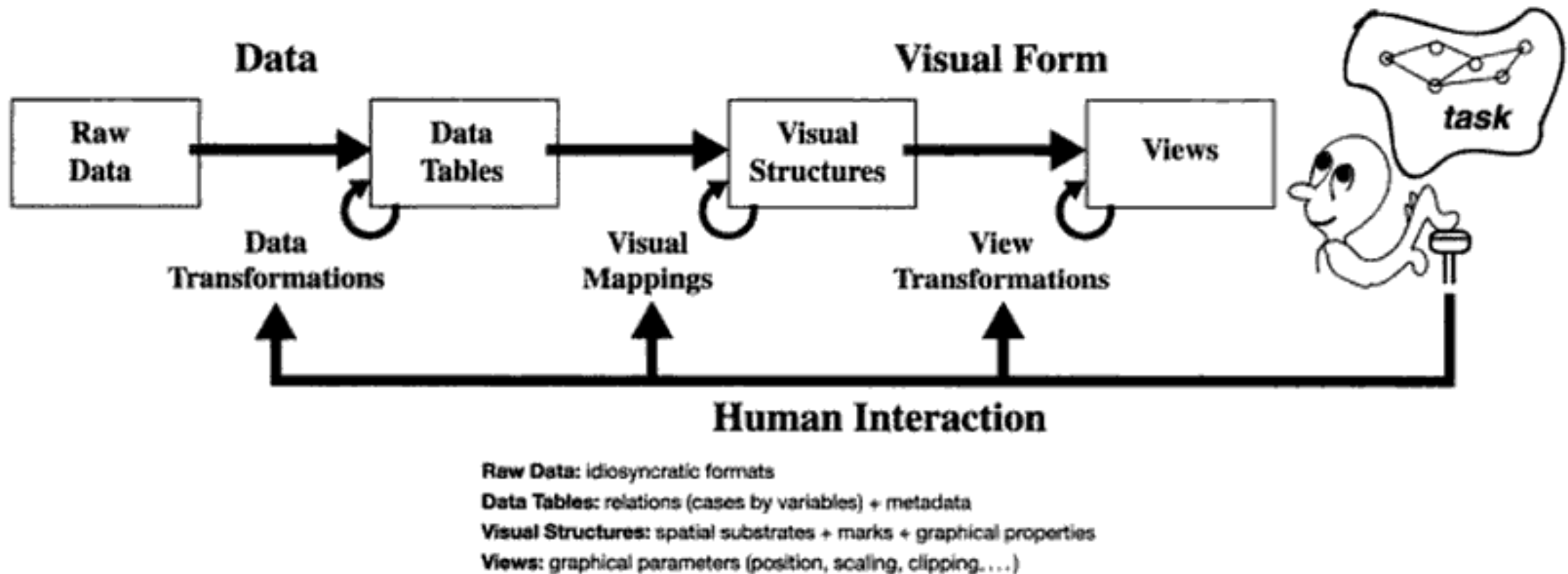
Visualizations can allow for the monitoring of a large number of potential events if the display is organized so that these stand out by appearance or motion.

Manipulable Medium

Unlike static diagrams, visualizations can allow exploration of a space of parameter values and can amplify user operations.

S.K.Card, J.D.Mackinlay, B.Shneiderman, "Information Visualization", Readings in Information Visualization: Using Vision to Think, Morgan Kaufman, Chapter 1.

Designing an information visualization



S.K.Card, J.D.Mackinlay, B.Shneiderman, "Information Visualization", Readings in Information Visualization: Using Vision to Think, Morgan Kaufman, Chapter 1.

Marks' graphical properties

- Quantitative (Q), Ordinal (O), Nominal (N)
- Filled circle - good; open circle - bad

	Spatial	Object
Extent	(Position) — — — Size ● ● ● ●	Gray Scale ■ ■ ■ □
Dif-feren-tial	Orientation — / \	Color ■ ■ ■ ■ Texture ■ ■ ■ ■ Shape ■ ★ ● ◆

Effectiveness of graphical properties

- Quantitative (Q), Ordinal (O), Nominal (N)
- Filled circle - good; open circle - bad

		Spatial			Object			
		Q	O	N	Q	O	N	
Extent	(Position)	●	●	●	Grayscale	◐	●	○
	Size	●	●	●				
Differential	Orientation	◐	◐	●	Color	◐	◐	●
					Texture	◐	◐	●
					Shape	○	○	●

Tufte's principles of graphical excellence

- show the **data**
- induce the viewer to think about the substance rather than the methodology
- avoid distorting what the data have to say
- present **many** numbers in a small space
- make large data sets **coherent**
- encourage the eye to **compare** different pieces of data
- reveal data at several levels of detail, from overview to fine structure
- serve reasonable clear **purpose**: description, exploration, tabulation, decoration

Interactive visualizations

- Users often use iterative process of making **sense** of the data
 - Answers lead to new questions
- Interactivity helps user constantly change display of information to answer new questions
- Should offer visualization that offers best view of data moment to **moment** as desired view **changes**

How software visualizations may help

- Offer information that helps developers to answer questions
- Facilitate easier navigation between artifacts containing relevant information

Key questions for software visualization design

- Do you *really* need a visualization?
 - If you know the developer's question, can you answer it more simply *without* a visualization?
- **Anti**-pattern: show all the information, let user find patterns
 - In other domains (e.g., data analytics), visualization is a tool for data exploration and understanding dataset.
 - **Not true for SE:** developers want to complete tasks, finding patterns often not relevant
- How much context do you need?
 - More context —> more information to sort through
 - Less context —> more direct

Some popular forms of software visualizations

- Code
 - Iconographic representation of code text
- Algorithm & object structure visualizations
 - Depictions of data value changes over time
 - Runtime snapshots of object reference structure
- Module structure
 - Static views of module properties & dependencies (e.g., calls, references)
- Function calls
 - Dynamic and static depictions of function calls

Code visualizations

- Offer overview of source code
- Identify relevant sources lines matching some property
 - e.g., changed in a commit, passing a test, with a compiler warning
- Represent lines of iconagraphically
 - e.g., colored lines

SeeSoft

AT&T Bell Labs [Eick, 1992]
Visualization for performance

“Hot spots” in red

Large volumes of code

Image is of 15,255 LOC

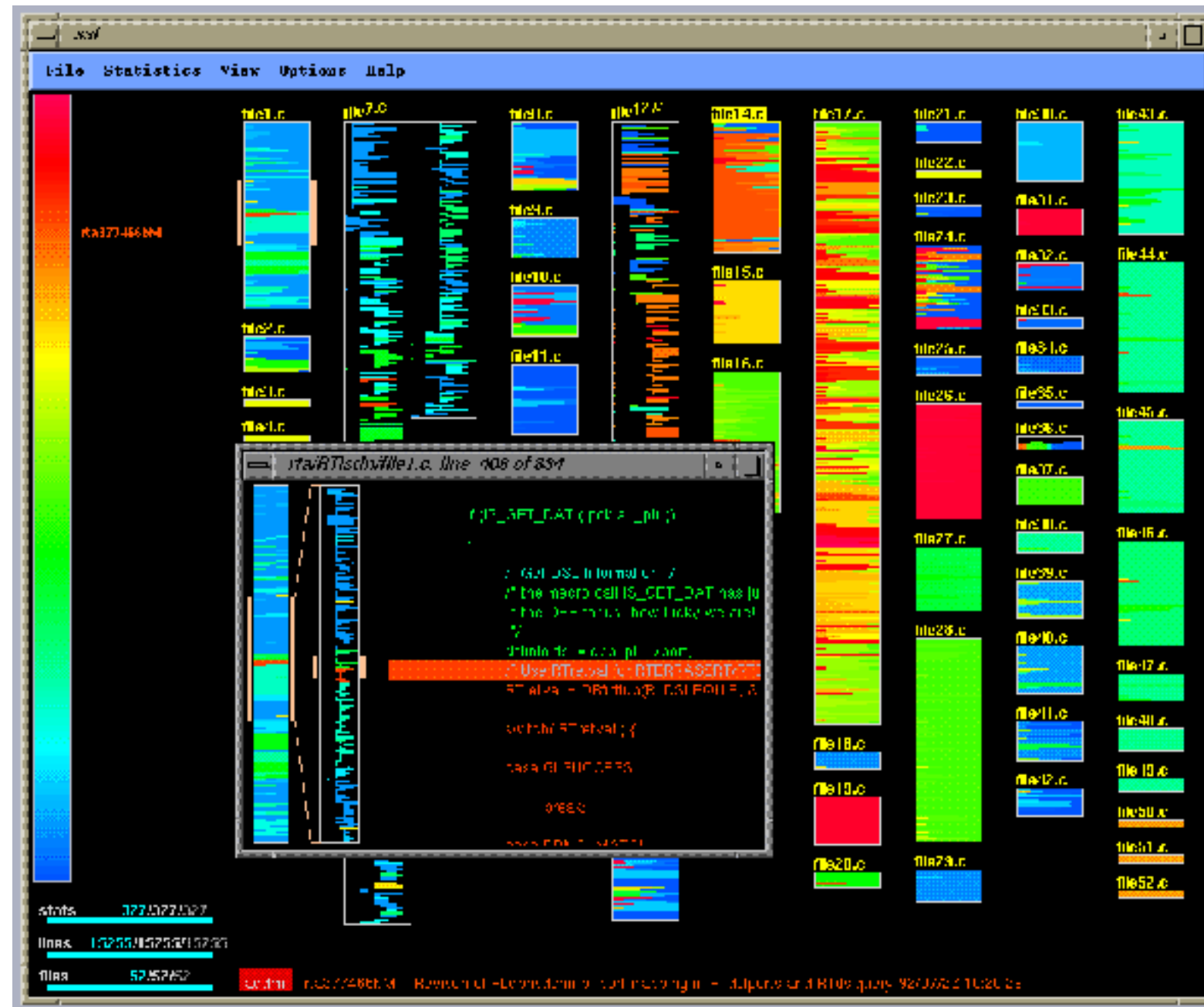
Up to 50,000 LOC

Can indent like original
source files

Also, recently changed,
Version control systems

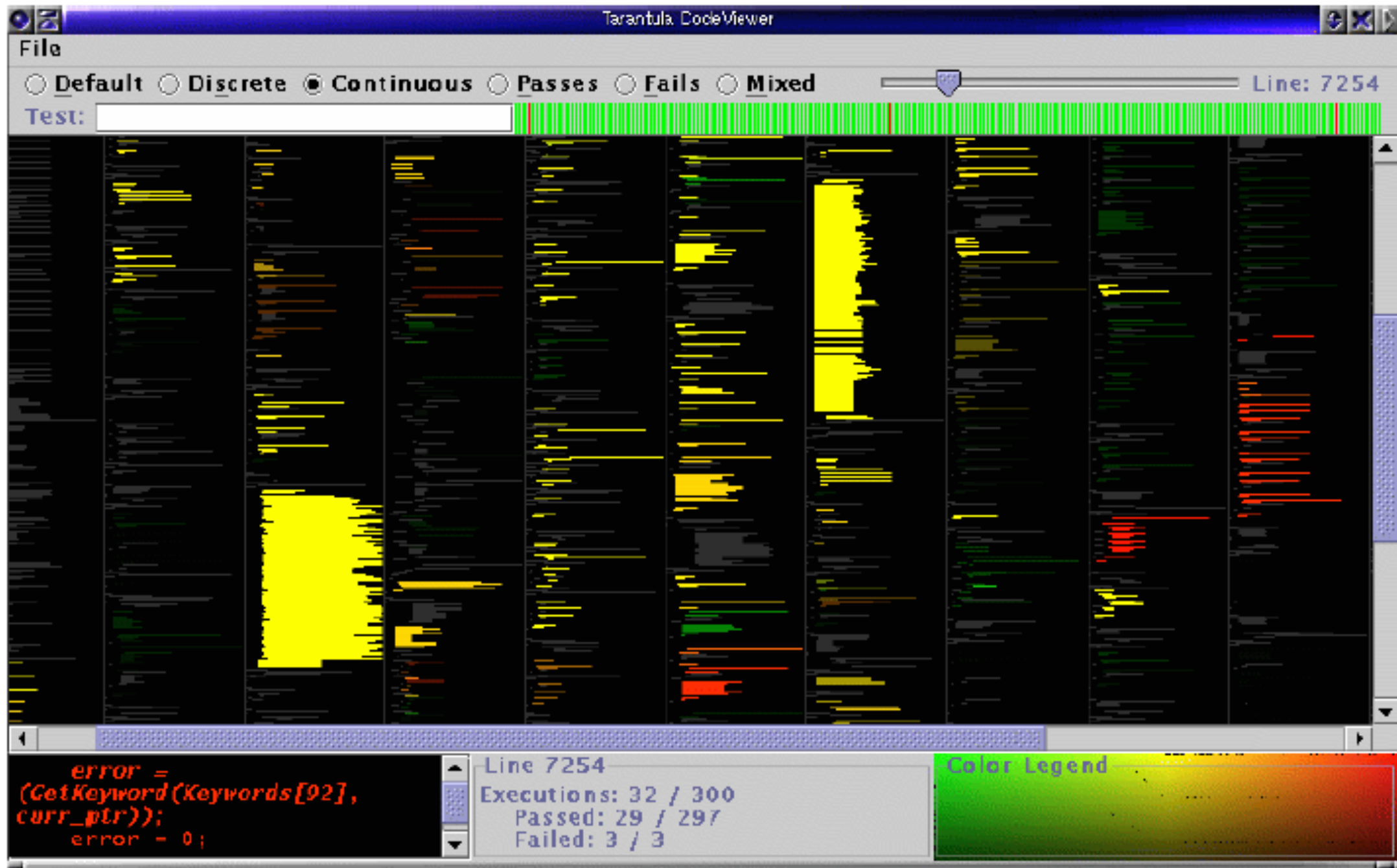
Static, dynamic analyses

Interactive investigation



Stephen G. Eick, Joseph L. Steffen, and Eric E. Sumner, Jr.. 1992. Seesoft-A Tool for Visualizing Line Oriented Software Statistics. IEEE Trans. Softw. Eng. 18, 11 (November 1992), 957-968.

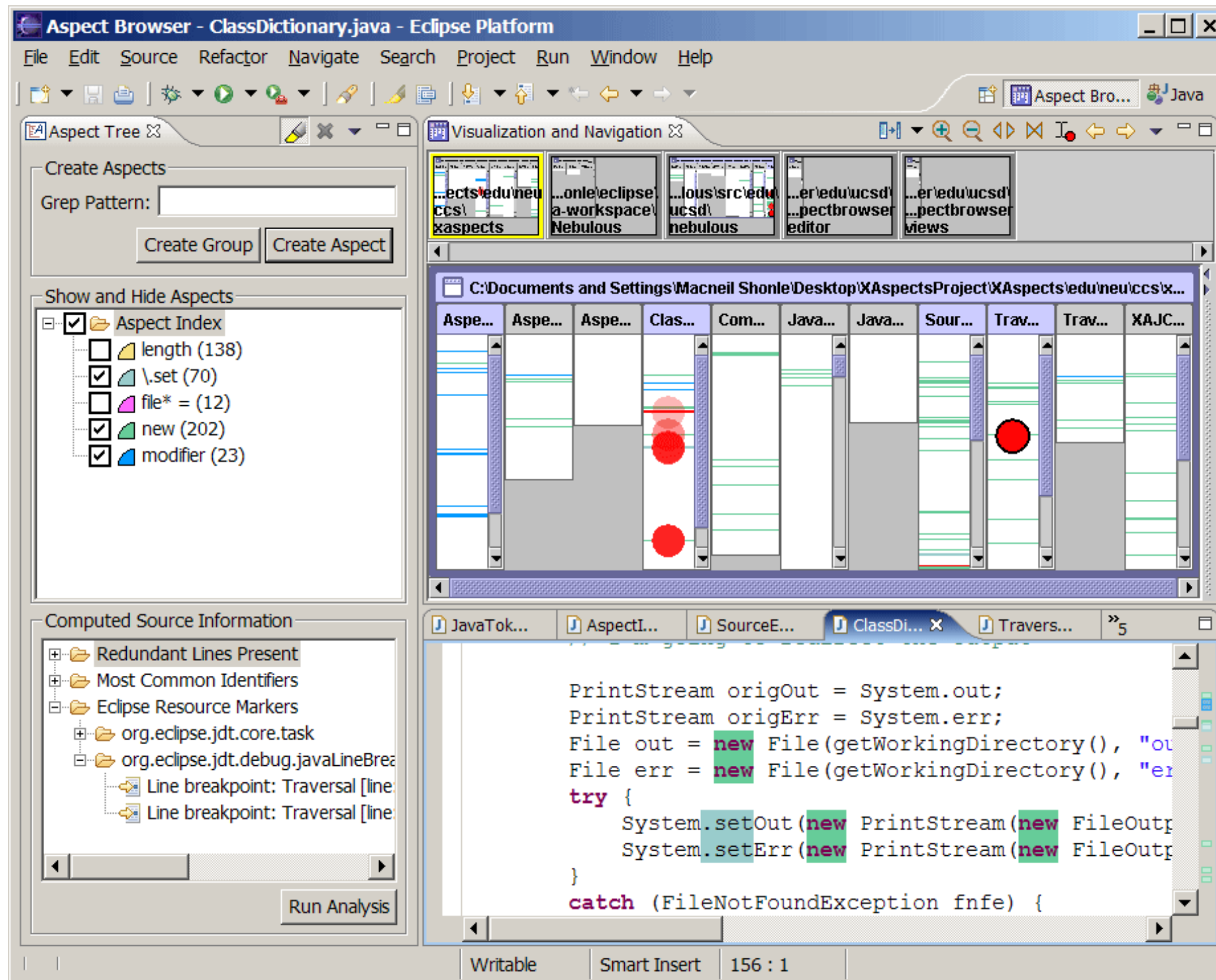
Tarantula



Color – code coverage
Red – failed test case
Green – past test case
Yellow – hue is % of test cases passing

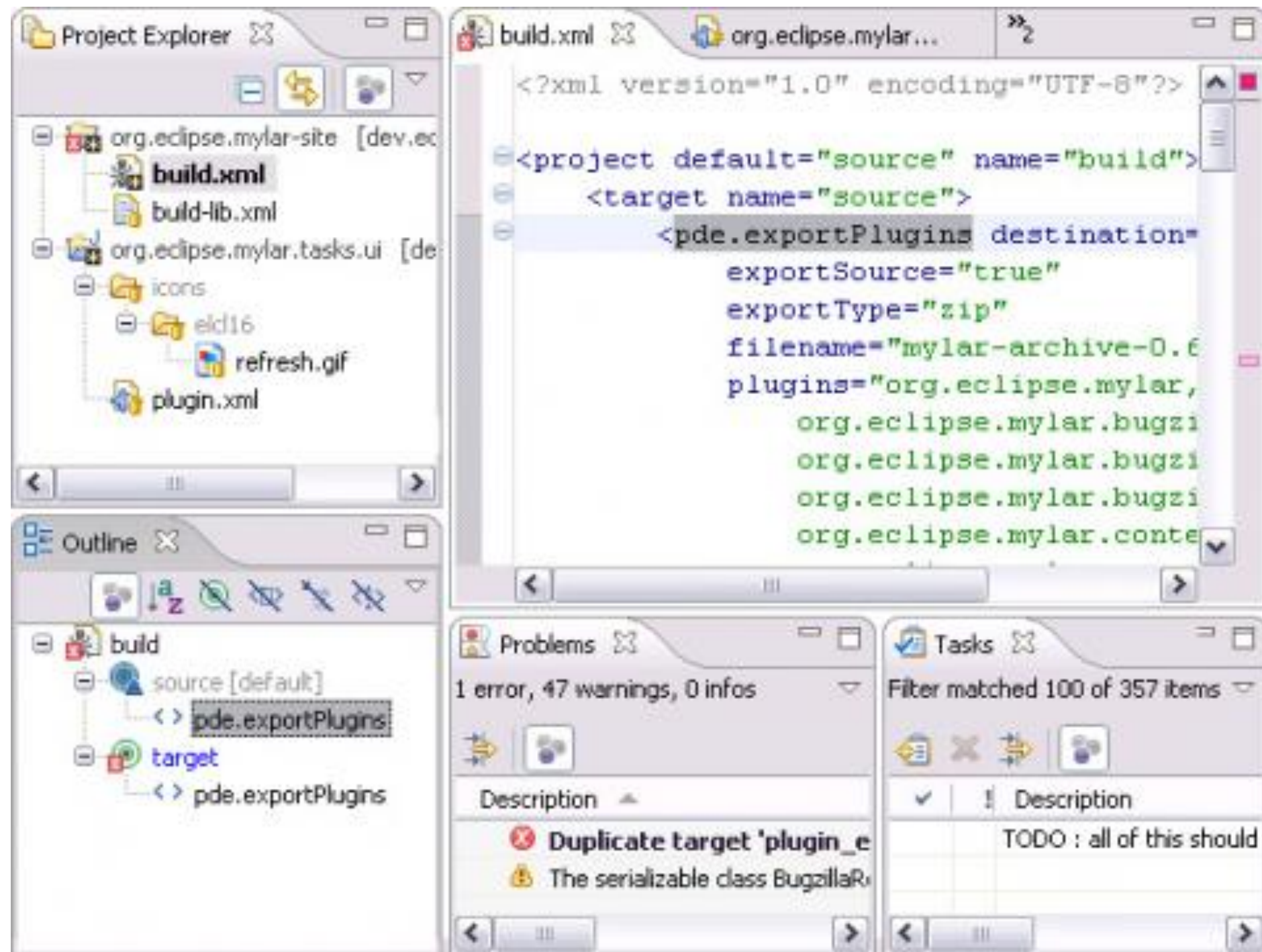
James A. Jones, Mary Jean Harrold, and John Stasko. 2002. Visualization of test information to assist fault localization. International Conference on Software Engineering (ICSE '02), 467-477.

AspectBrowser

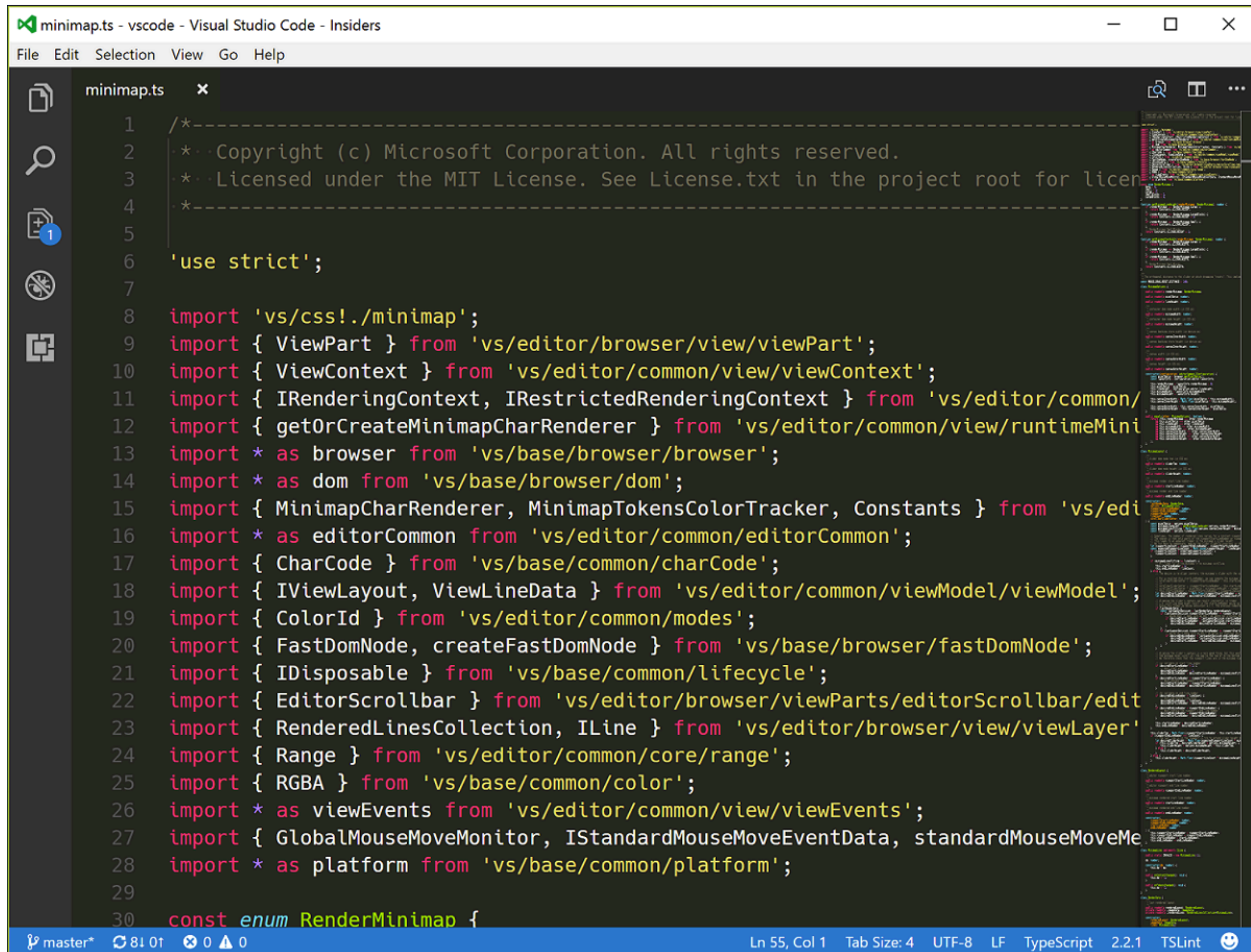


Macneil Shonle, Jonathan Neddenriep, and William Griswold. 2004. AspectBrowser for Eclipse: a case study in plug-in retargeting. In Proceedings of the 2004 OOPSLA workshop on eclipse technology eXchange (eclipse '04). ACM, New York, NY, USA, 78-82.

Industry Use: Eclipse Markers



Industry use: Visual Studio Code Minimap



The screenshot shows the Visual Studio Code editor interface with the file 'minimap.ts' open. The editor displays TypeScript code for the minimap component. The code includes a license header, a 'use strict' directive, and a series of imports from various VS Code modules. The imports include ViewPart, ViewContext, IRenderingContext, IRestrictedRenderingContext, getOrCreateMinimapCharRenderer, browser, dom, MinimapCharRenderer, MinimapTokensColorTracker, Constants, editorCommon, CharCode, IViewLayout, ViewLineData, ColorId, FastDomNode, createFastDomNode, IDisposable, EditorScrollbar, RenderedLinesCollection, ILine, Range, RGBA, viewEvents, GlobalMouseMoveMonitor, IStandardMouseMoveEventData, standardMouseMoveMe, and platform. The code ends with a const enum definition for RenderMinimap.

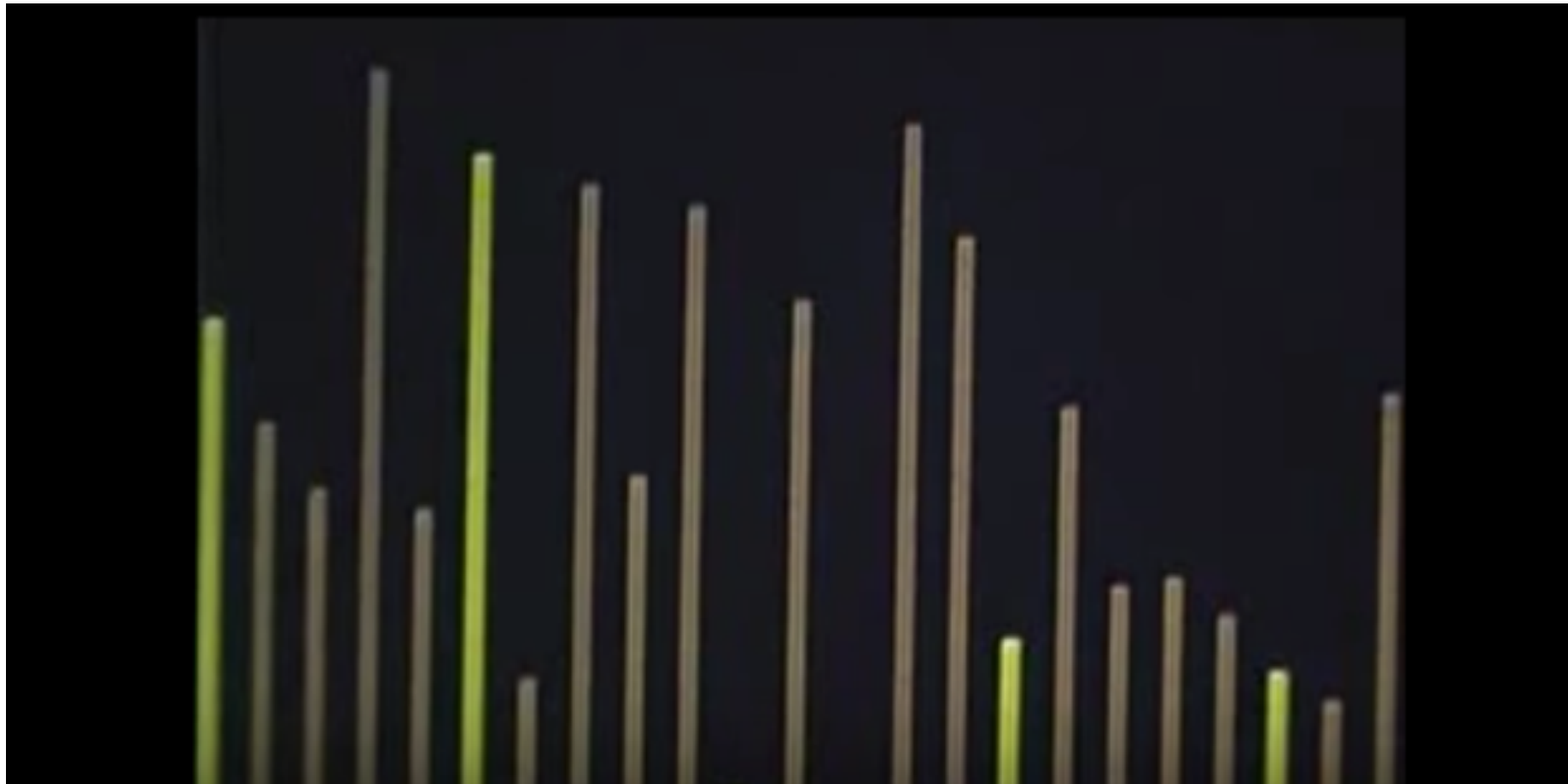
```
1  /*-----  
2  * Copyright (c) Microsoft Corporation. All rights reserved.  
3  * Licensed under the MIT License. See License.txt in the project root for licen  
4  *-----  
5  
6  'use strict';  
7  
8  import 'vs/css!./minimap';  
9  import { ViewPart } from 'vs/editor/browser/view/viewPart';  
10 import { ViewContext } from 'vs/editor/common/view/viewContext';  
11 import { IRenderingContext, IRestrictedRenderingContext } from 'vs/editor/common/  
12 import { getOrCreateMinimapCharRenderer } from 'vs/editor/common/view/runtimeMini  
13 import * as browser from 'vs/base/browser/browser';  
14 import * as dom from 'vs/base/browser/dom';  
15 import { MinimapCharRenderer, MinimapTokensColorTracker, Constants } from 'vs/edi  
16 import * as editorCommon from 'vs/editor/common/editorCommon';  
17 import { CharCode } from 'vs/base/common/charCode';  
18 import { IViewLayout, ViewLineData } from 'vs/editor/common/viewModel/viewModel';  
19 import { ColorId } from 'vs/editor/common/modes';  
20 import { FastDomNode, createFastDomNode } from 'vs/base/browser/fastDomNode';  
21 import { IDisposable } from 'vs/base/common/lifecycle';  
22 import { EditorScrollbar } from 'vs/editor/browser/viewParts/editorScrollbar/edit  
23 import { RenderedLinesCollection, ILine } from 'vs/editor/browser/view/viewLayer'  
24 import { Range } from 'vs/editor/common/core/range';  
25 import { RGBA } from 'vs/base/common/color';  
26 import * as viewEvents from 'vs/editor/common/view/viewEvents';  
27 import { GlobalMouseMoveMonitor, IStandardMouseMoveEventData, standardMouseMoveMe  
28 import * as platform from 'vs/base/common/platform';  
29  
30 const enum RenderMinimap {
```

The status bar at the bottom shows 'master*' with a refresh icon, '81 01' with a refresh icon, '0 0' with a refresh icon, 'Ln 55, Col 1', 'Tab Size: 4', 'UTF-8', 'LF', 'TypeScript', '2.2.1', 'TSLint', and a smiley face icon.

Algorithm & object structure visualizations

- Depict runtime state at a snapshot or over time
 - e.g., elements in a collection, numeric values
- Often focused on teaching basic algorithms (e.g., sorting algorithms, linked list insertion)

Sorting out Sorting



<https://www.youtube.com/watch?v=SJwEwA5gOkM>

Incense

First to automatically
create viz. of data
structures

Produce pictures
“like you
might drawn them
on a blackboard”

Goal: help with
debugging

Figure 14.
ARRAY [1..4] OF POINTER with two POINTERS
referring to the same value.

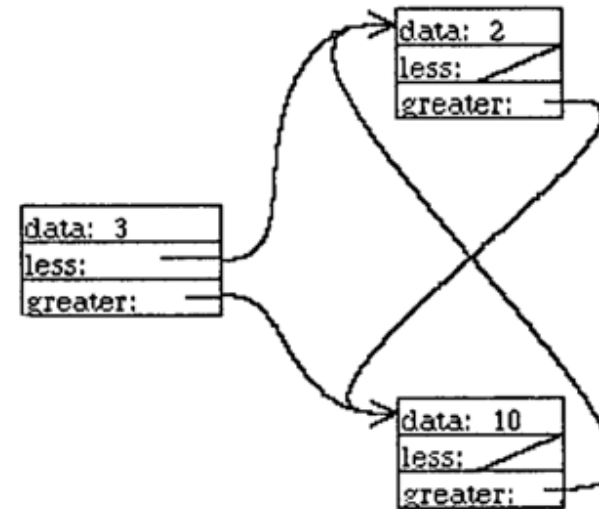


Figure 15.
This erroneous tree structure demonstrates that a pointer
to previously displayed object does not generate a new
copy. The second arrow is drawn to the first occurrence.

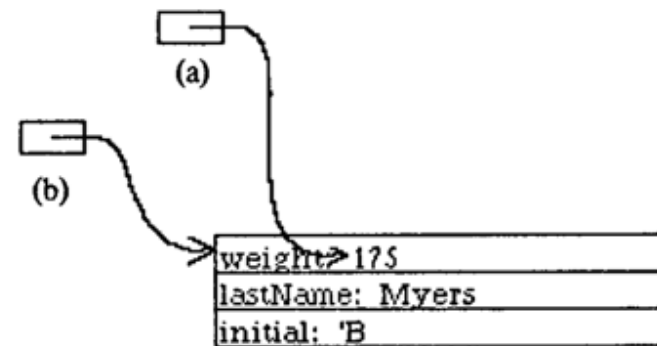


Figure 16.
Pointer to value inside a record (a) does not get confused
with a pointer to the record itself (b).

Figure 17.
Incense display for
RECORD [int: INTEGER, p1: POINTER TO CARDINAL].

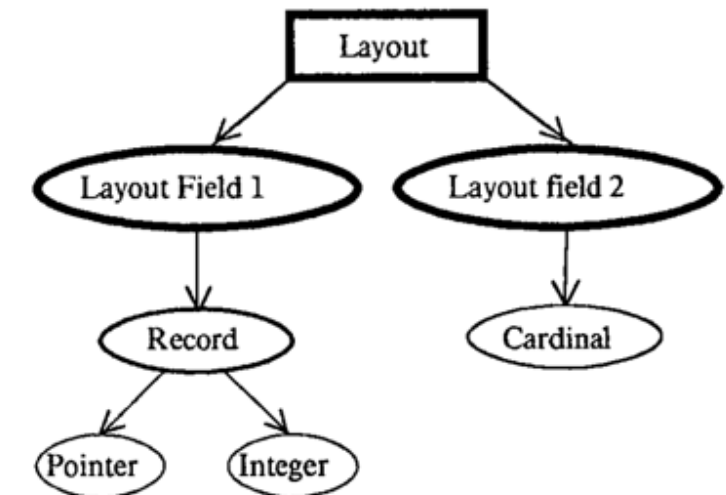


Figure 18.
Artist hierarchy that would be created for:
rec: RECORD [p1: POINTER TO CARDINAL, int: INTEGER];
(This figure was not created by Incense).

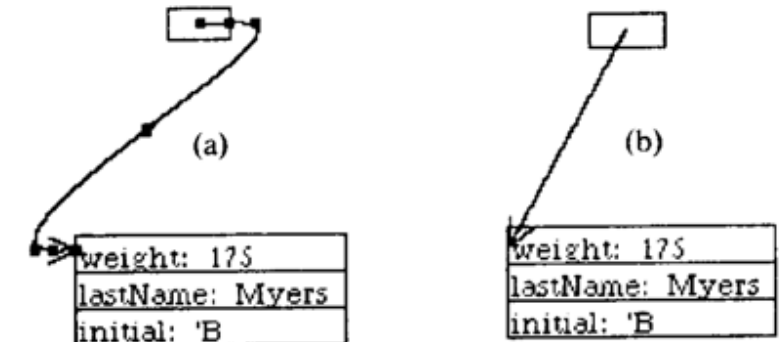


Figure 19.
Demonstration of the advantage of curved lines used in
Incense (a) over straight lines (b). The control points used
to specify the spline are shown as black squares in (a).

Brown University Algorithm Simulator and Animator (BALSA)

Major interactive integrated system

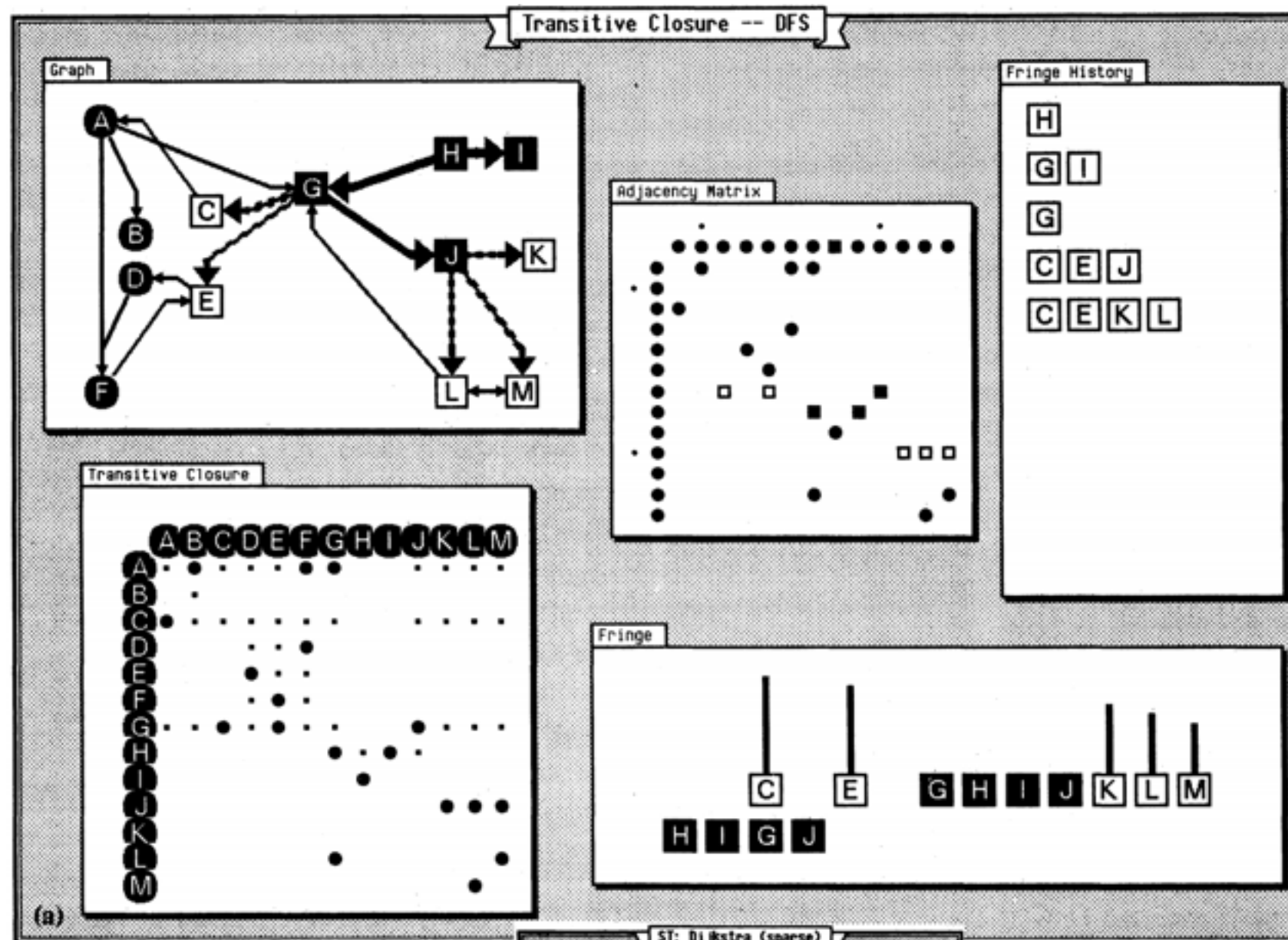
Extensively used for teaching at Brown Univ.

Lots of algorithms visualized

Architecture for attaching the graphics with code

Still required significant programming for each viz.

Marc followed up with Zeus ('91) at DEC SRC



Marc H. Brown and Robert Sedgwick. Techniques for Algorithm Animation. IEEE Software, 1985.

PECAN

Steven Reiss at Brown's code & data visualization systems

Take advantage of new Apollo workstation capabilities

PECAN (1985) – automatic graphics about the program

Multiple views

Integrates Balsa

data visualization

Syntax directed editing

Drag and drop

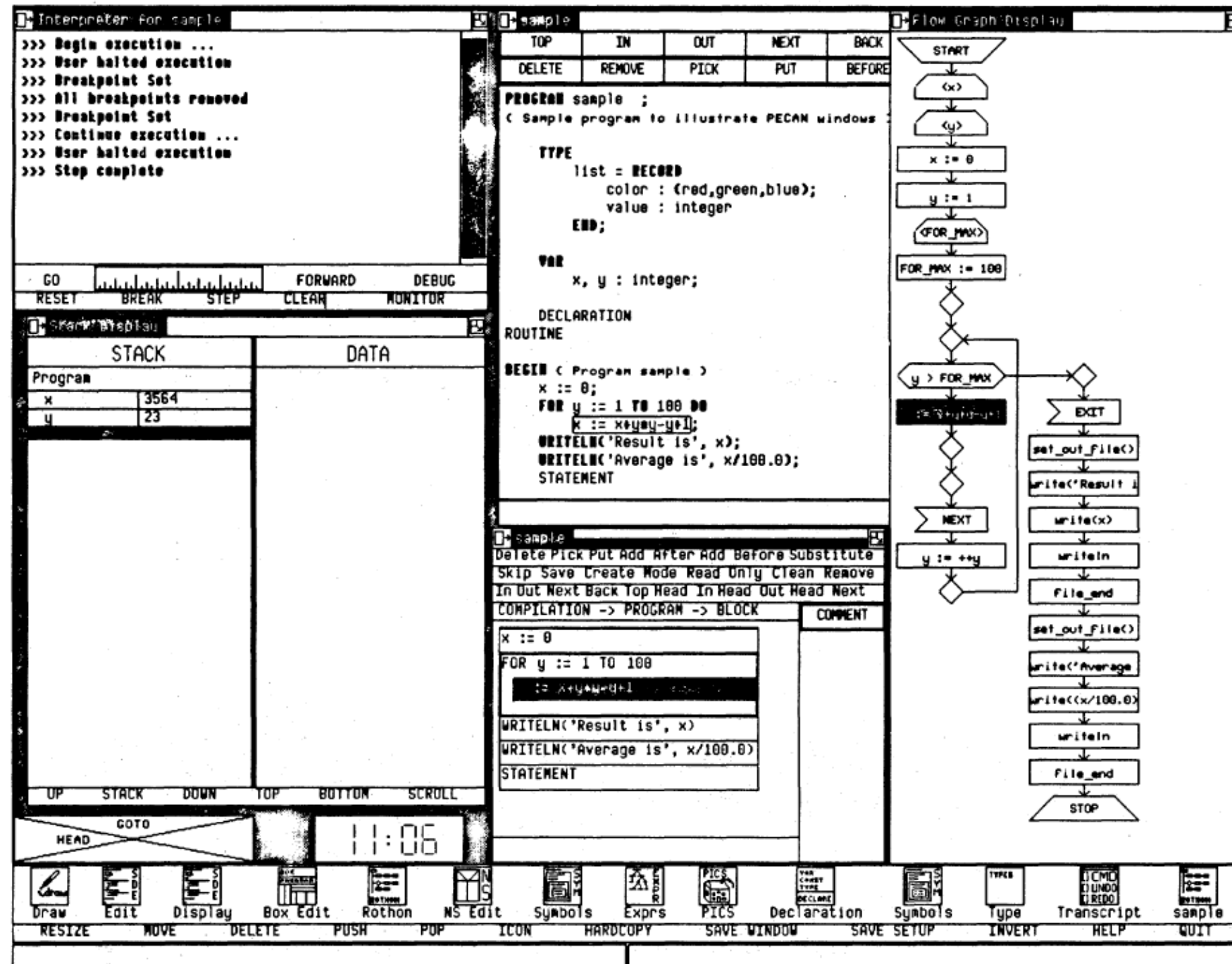
Flowcharts of code

Code highlighting while executing

Data viz. like Incense

Incremental compilation

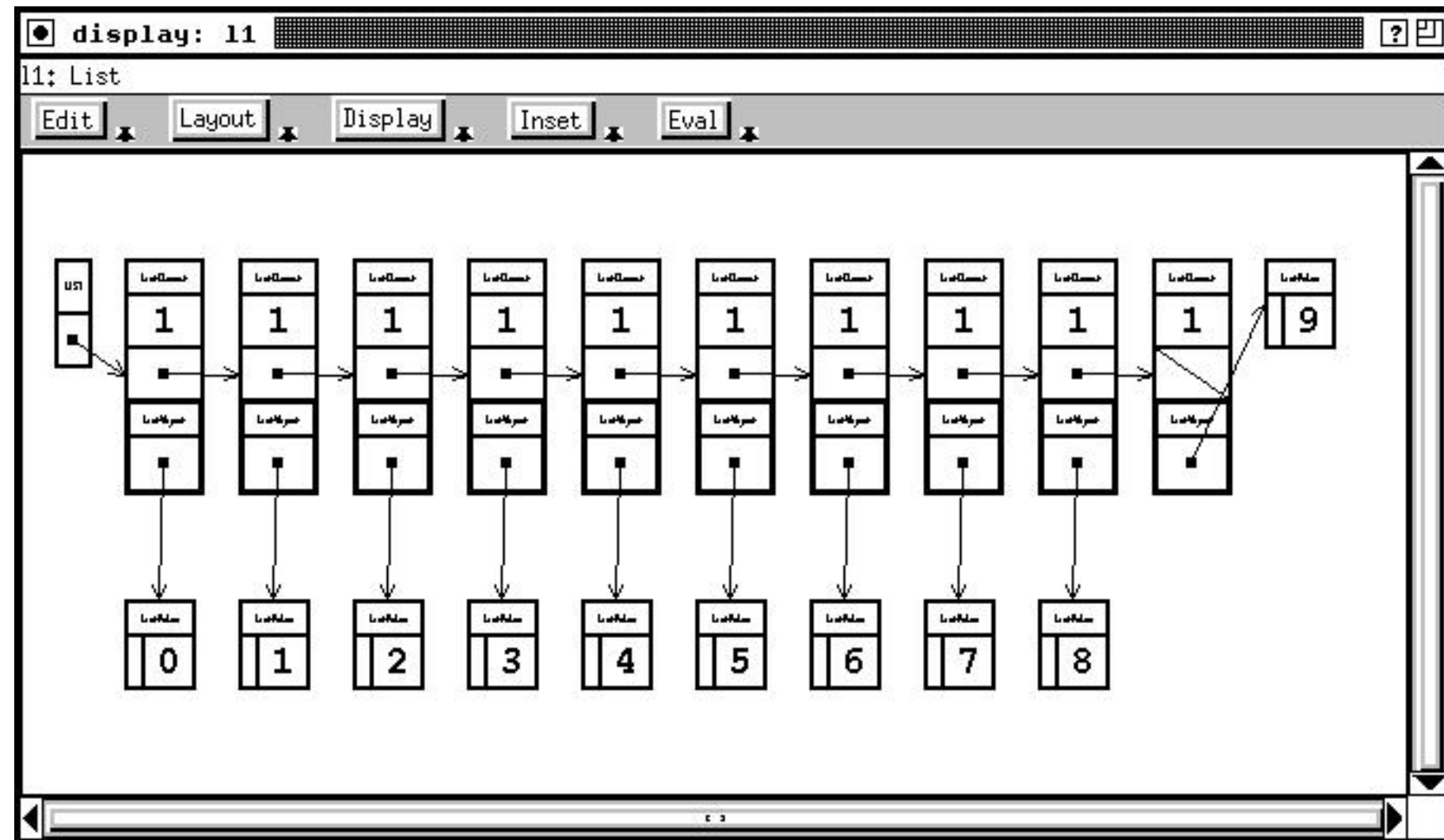
Could handle up to 1000 LOC



Steven P. Reiss. 1984. Graphical program development with PECAN program development systems. In Proceedings of the first ACM SIGSOFT/SIGPLAN software engineering symposium on Practical software development environments (SDE 1), 30-41.

Friendly Integrated Environment for Learning and Development (FIELD)

Field (1990) – IDE,
wrappers for Unix tools
Code and data viz.
Message-based (control)
integration
Basis for most other Unix
IDEs
Widely used
Followed by
DESERT, ...



Steven P. Reiss: Interacting with the FIELD environment. *Softw., Pract. Exper.* 20(S1): S1 (1990)

Transition-based Animation Generation (TANGO)

John Stasko PhD thesis at Brown Univ. (1990)

Smooth animations between states

Paths & transitions

Make it easier to author algorithm visualizations

Events inserted into the code tied to animations

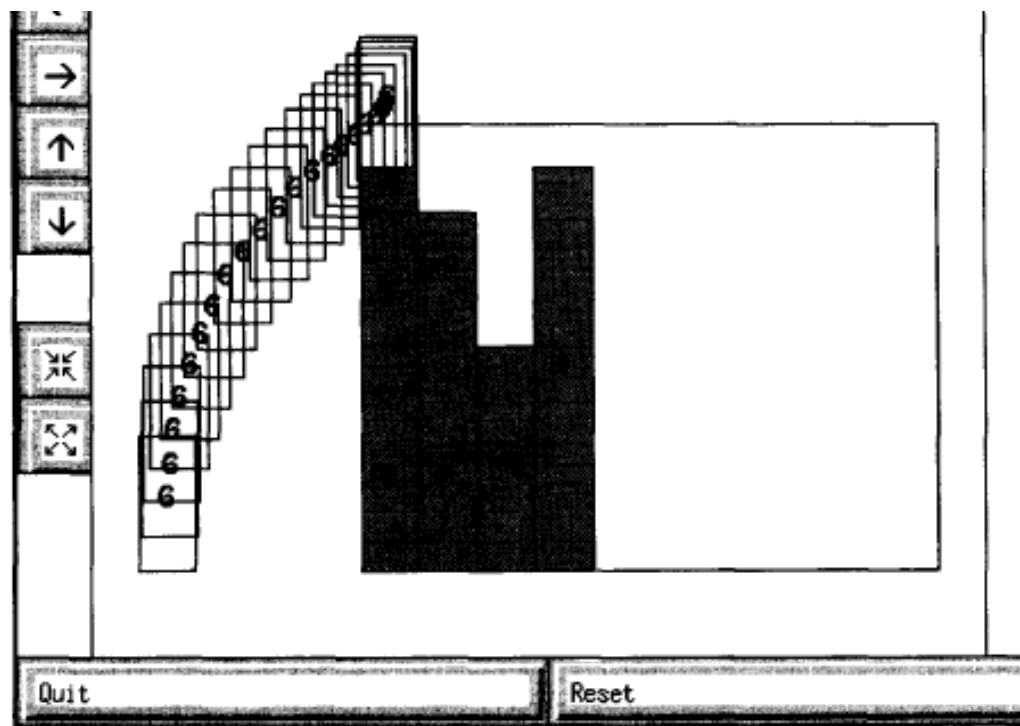


Figure 9. Superimposed sequence of frames from the bin-packing animation.

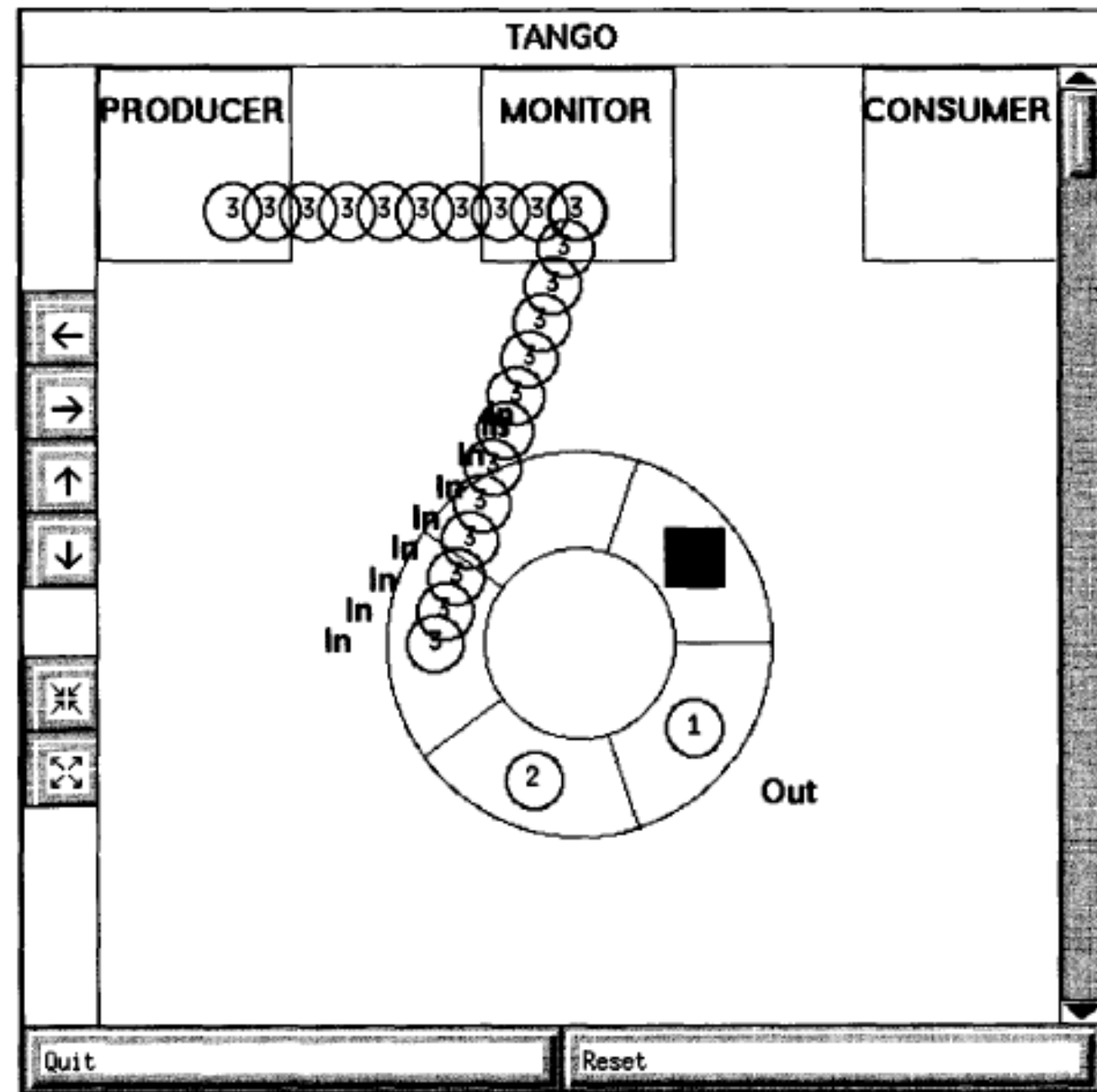
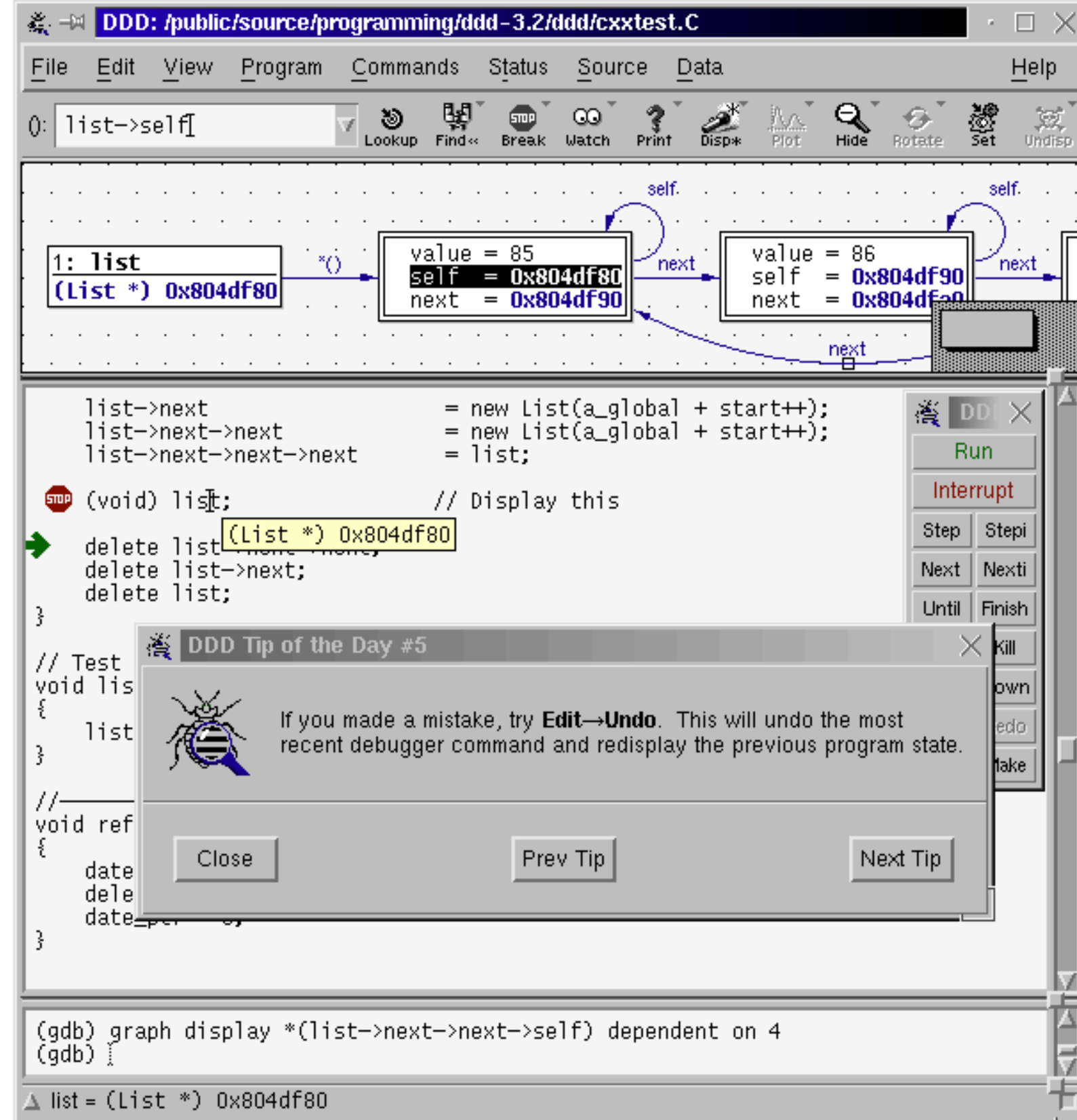


Figure 2. Tango animation of a producer-consumer ring buffer.

J. T. Stasko, "Tango: a framework and system for algorithm animation," in Computer, vol. 23, no. 9, pp. 27-39, Sept. 1990.

Data Display Debugger

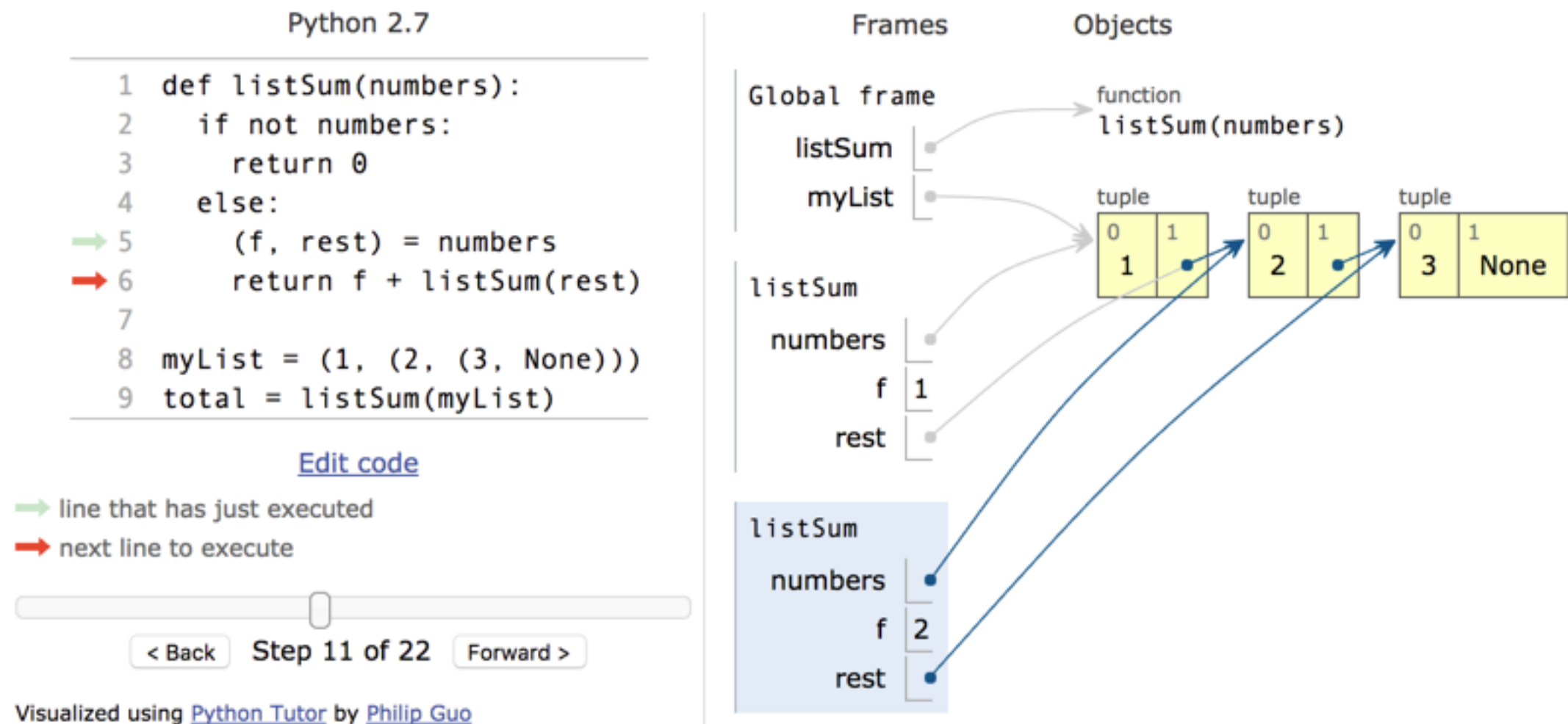


<https://www.gnu.org/software/ddd/>

Andreas Zeller and Dorothea Lütkehaus. 1996. DDD—a free graphical front-end for UNIX debuggers. SIGPLAN Not. 31, 1 (January 1996), 22-27.

PythonTutor

<http://pythontutor.com/>



Over 2.5 million people in over 180 countries have used Python Tutor to visualize over 20 million pieces of code

Philip J. Guo. Online Python Tutor: Embeddable Web-Based Program Visualization for CS Education. In Proceedings of the ACM Technical Symposium on Computer Science Education (SIGCSE), March 2013.

Module Views

- Depict static structure of modules (e.g., files, folders, packages)
- Often depicts dependencies between modules
- Focus on reverse engineering tasks, refactoring tasks, other architecture related tasks

SHriMP

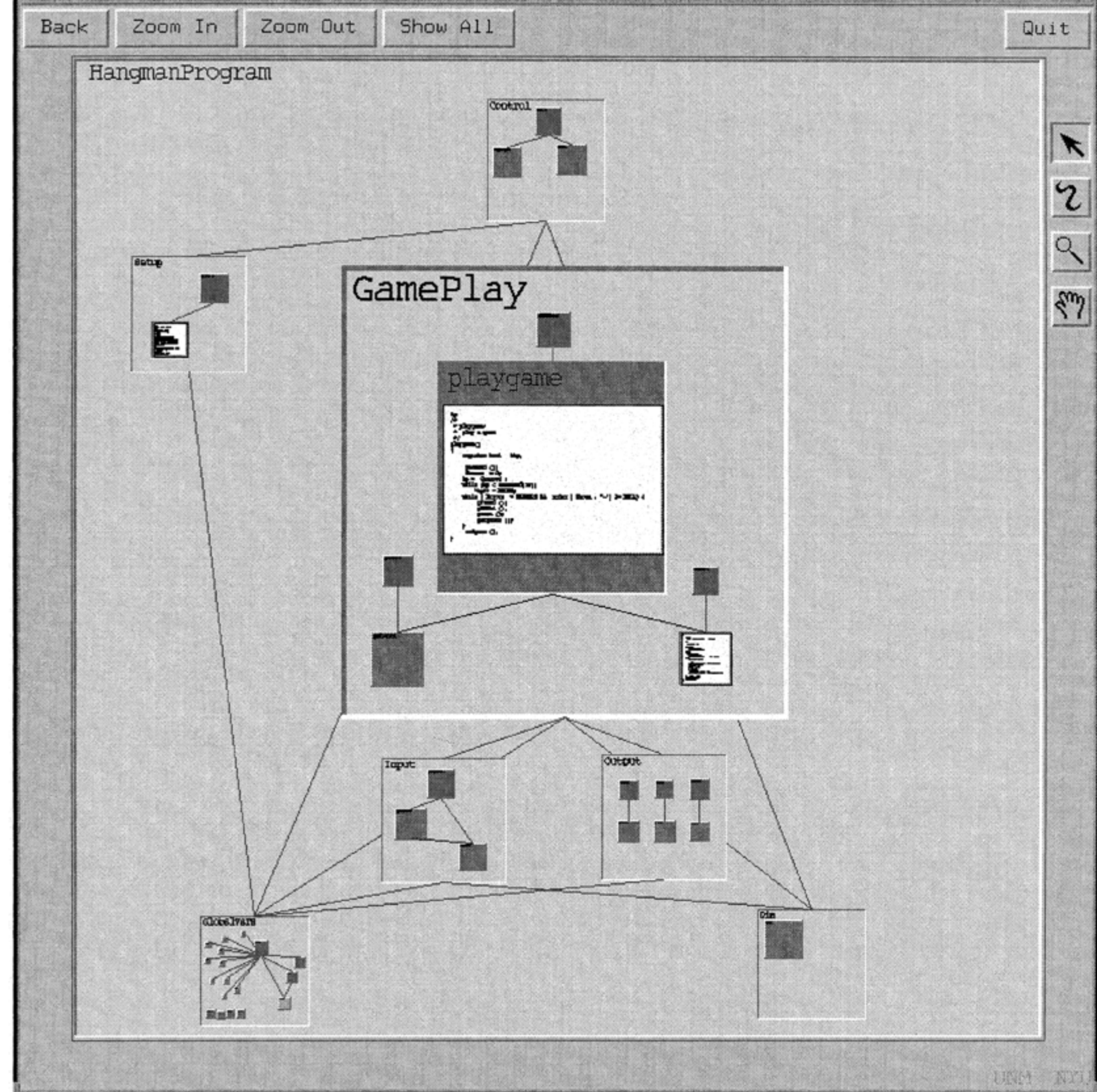
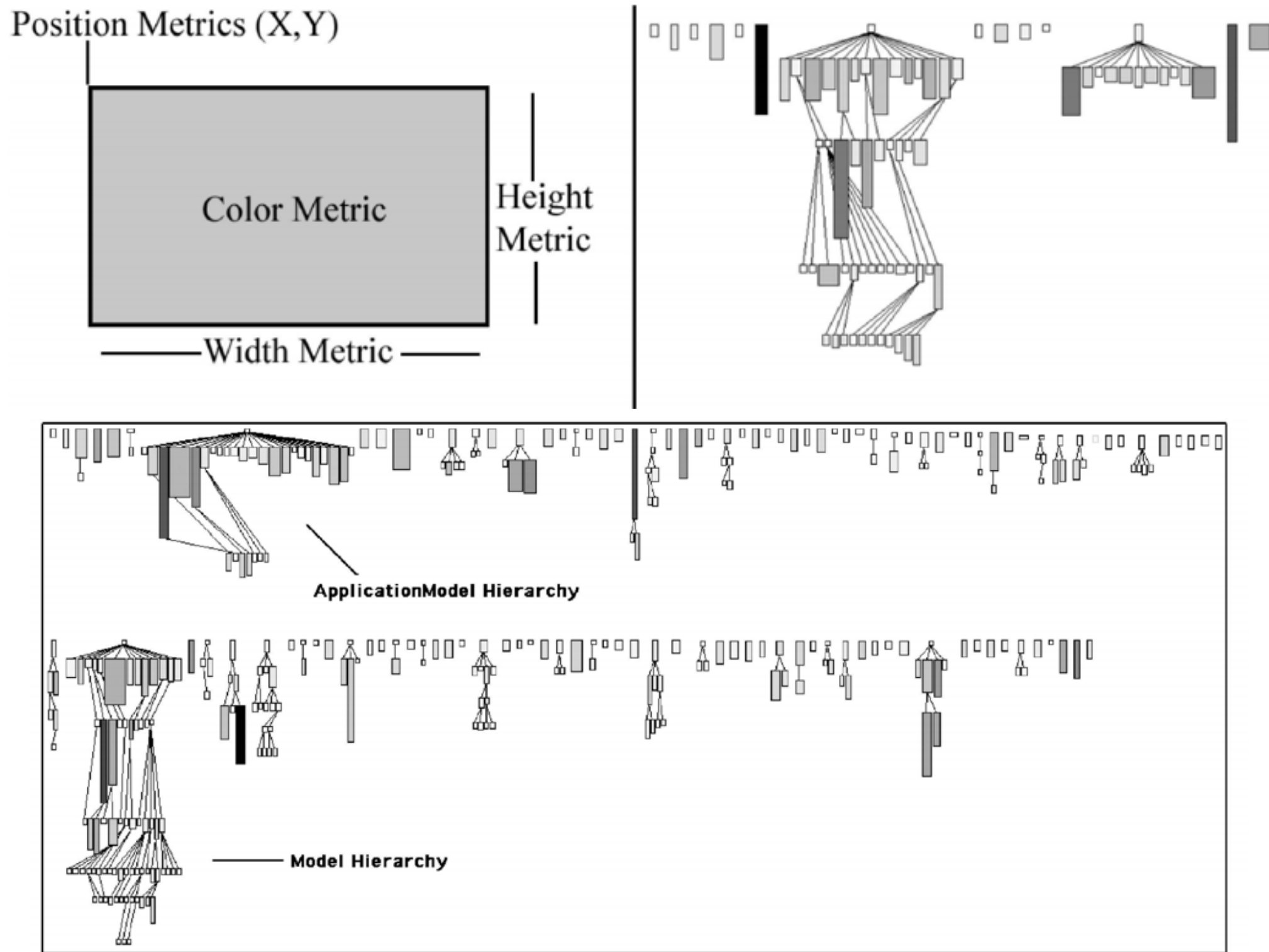


Fig. 3. A SHriMP View of a program which implements a Hangman game. The main subsystems (Control, Setup, GamePlay, Input, Output, GlobalVars and Die) are shown in this view. A fisheye view of the GamePlay subsystem provides more detail since it is shown larger than the other subsystems. The maintainer can browse the source code by following hyperlinks within an architectural view of the entire program.

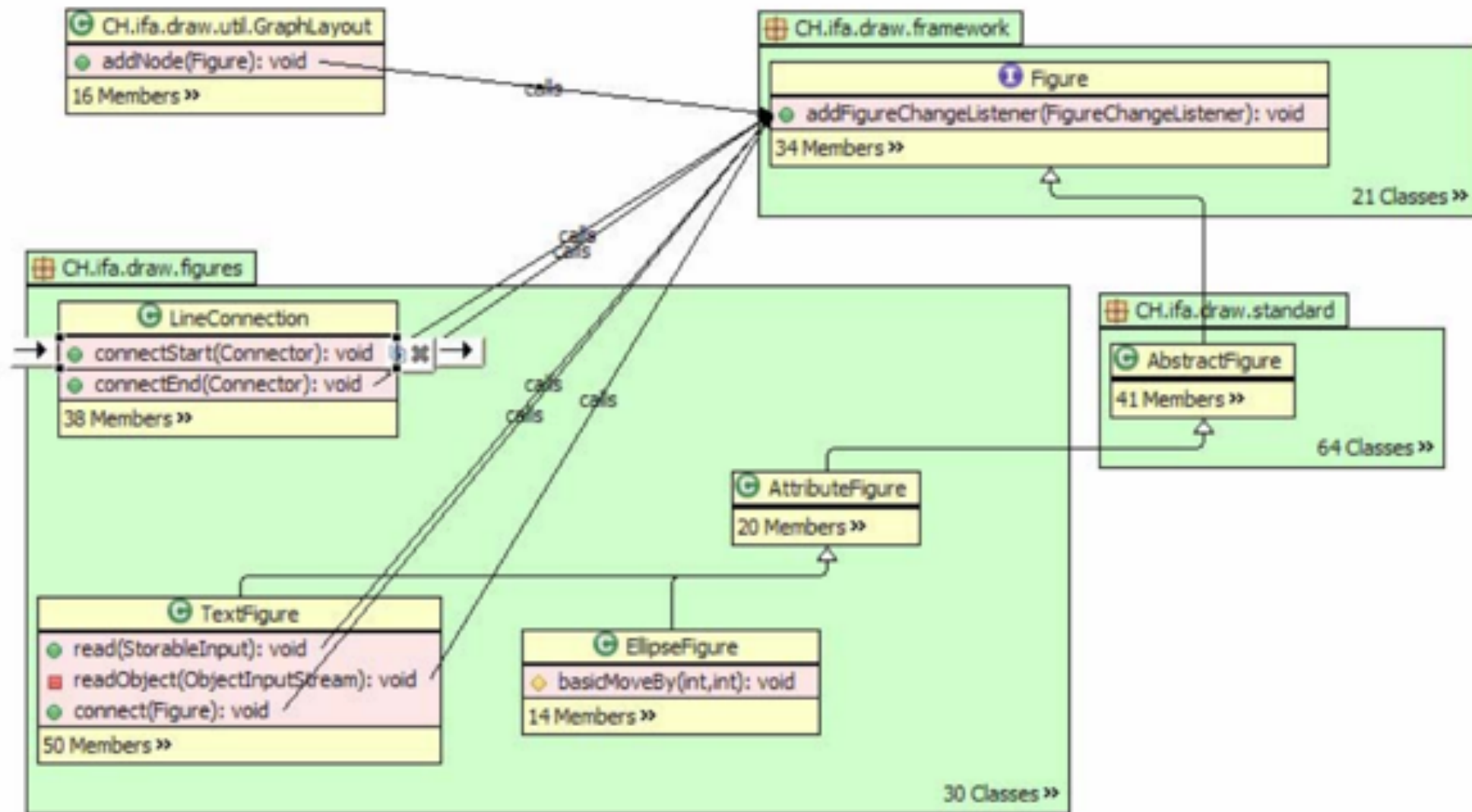
M.-A.D Storey, F.D Fracchia, H.A Müller, Cognitive design elements to support the construction of a mental model during software exploration, Journal of Systems and Software, Volume 44, Issue 3, January 1999, Pages 171-185.

Code Crawler (Polymetric Views)



Michele Lanza and Stéphane Ducasse. 2003. Polymetric Views-A Lightweight Visual Approach to Reverse Engineering. IEEE Trans. Softw. Eng. 29, 9 (September 2003), 782-795.

Relo



Vineet Sinha, David Karger, and Rob Miller. 2006. Relo: Helping Users Manage Context during Interactive Exploratory Visualization of Large Codebases. In Proceedings of the Visual Languages and Human-Centric Computing (VLHCC '06), 187-194.

Lattix (Design Structure Matrices)

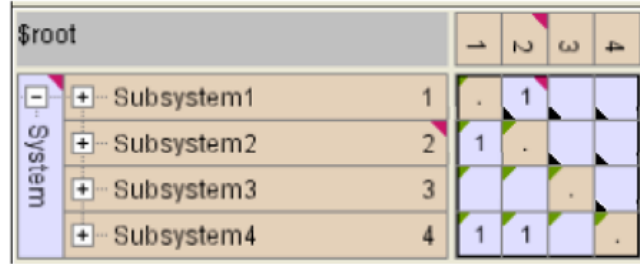


Figure 12: DSM with Rule View

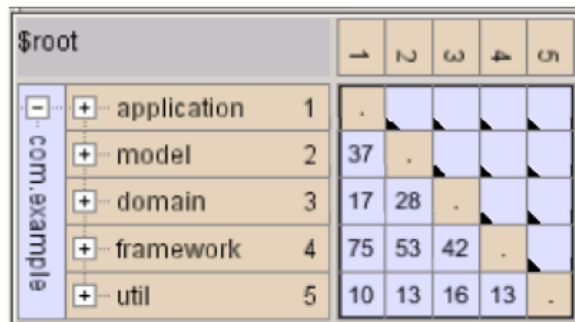


Figure 13: Design Rules for a Layered System

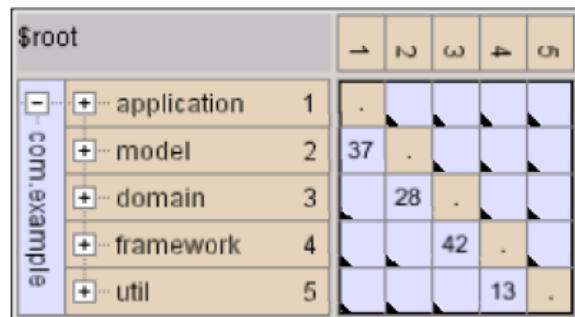


Figure 14: Design Rules for a Strictly Layered System

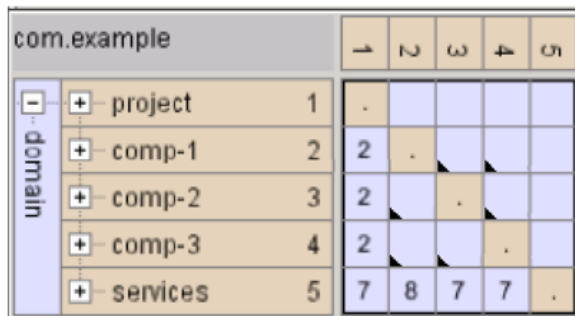
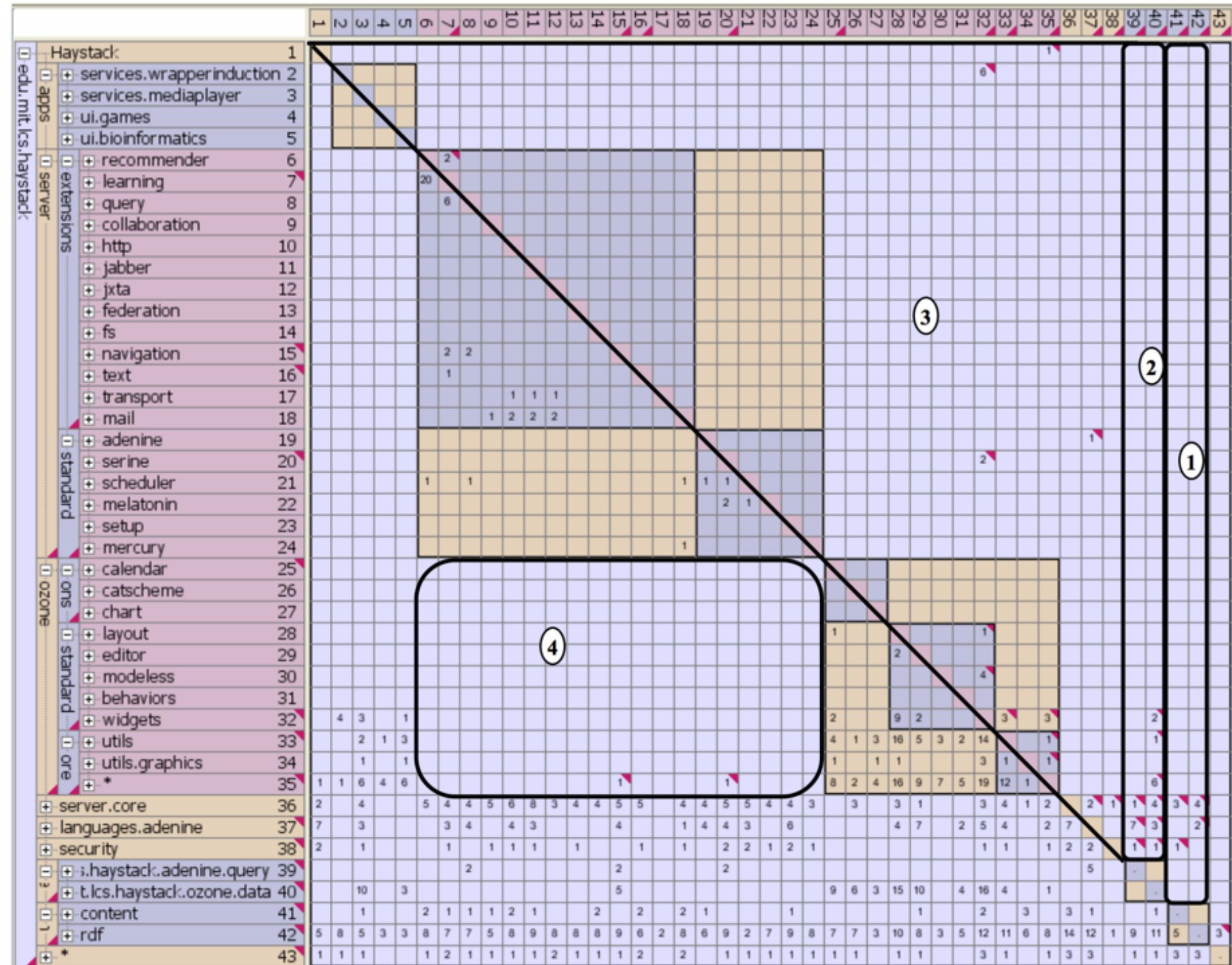


Figure 15: Design Rules for Independent Components

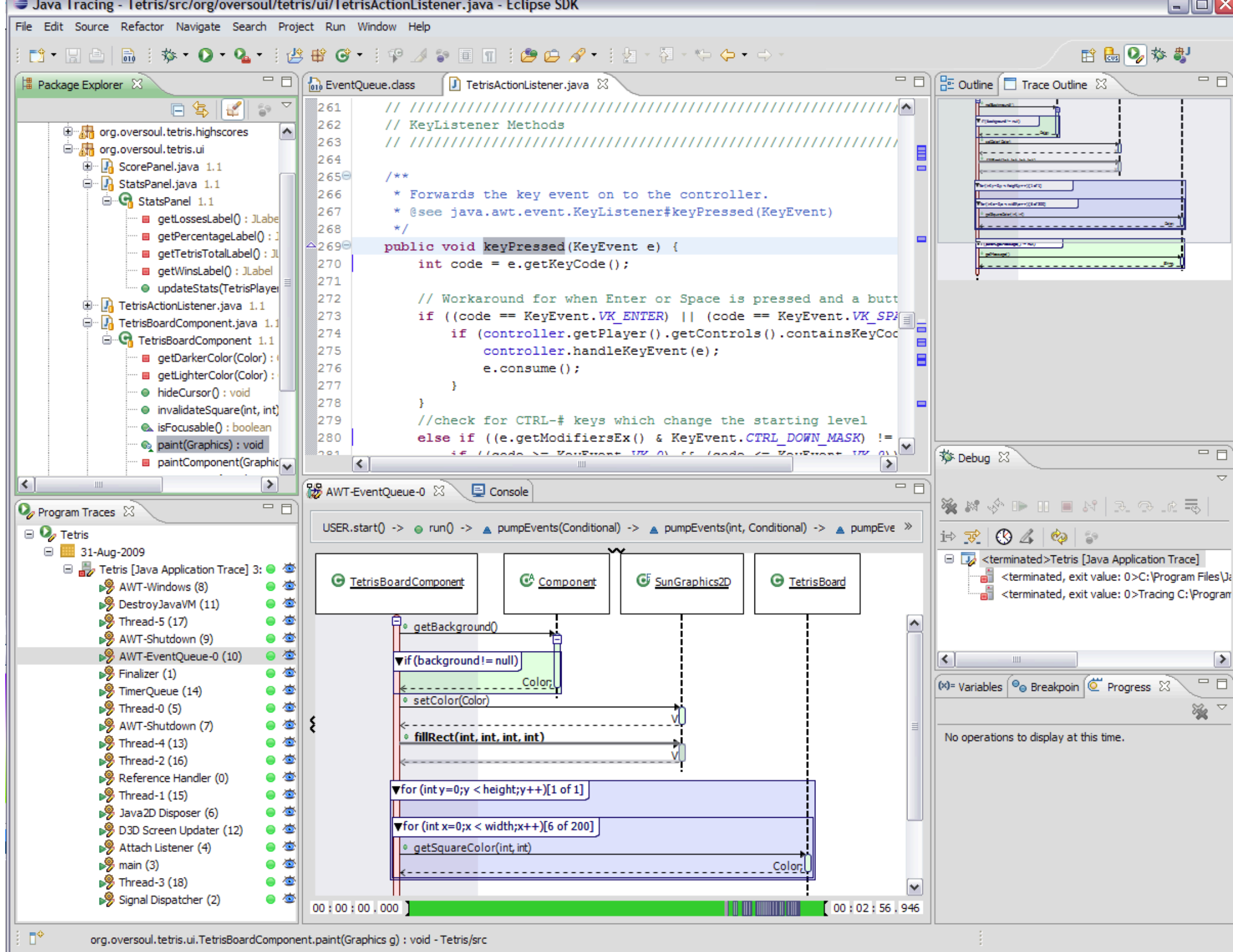


Neeraj Sangal, Ev Jordan, Vineet Sinha, and Daniel Jackson. 2005. Using dependency models to manage complex software architecture. Conference on Object-oriented programming, systems, languages, and applications (OOPSLA '05), 167-176.

Function calls

- Depict function invocations
- Could be runtime view (specific execution) or static view (all possible executions)
- Many decisions about what to show & how to show it
 - Code centric? Timeline centric?
 - Show all functions? Show some functions? Which ones?
 - What information about functions to depict? Order, time, asynchronicity, ...

Diver



<https://www.youtube.com/watch?v=FzMl4Zu2tps>

Del Myers and Margaret-Anne Storey. 2010. Using dynamic analysis to create trace-focused user interfaces for IDEs. In Proceedings of the eighteenth ACM SIGSOFT international symposium on Foundations of software engineering (FSE '10). ACM, New York, NY, USA, 367-368.

Theseus

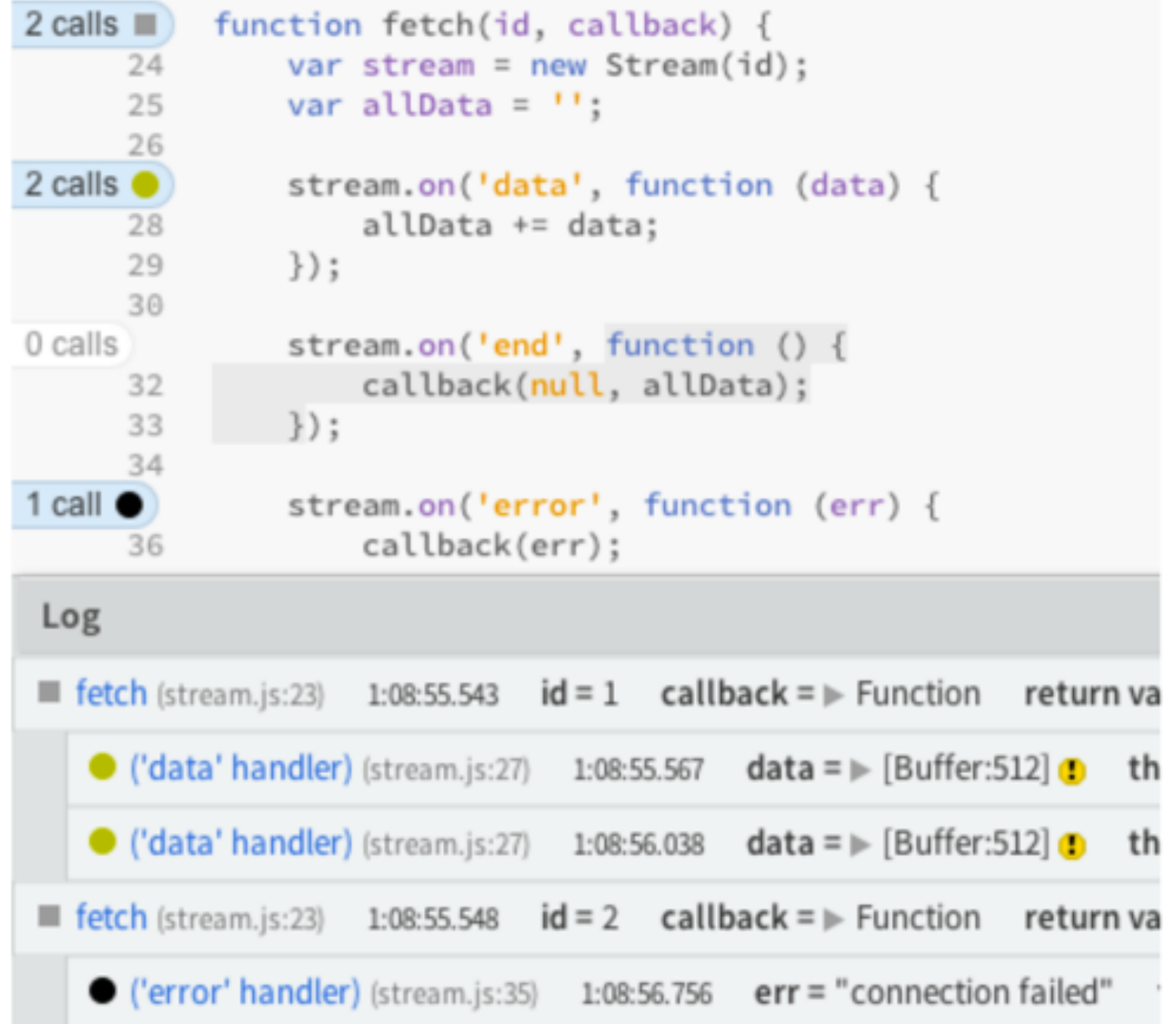


Figure 1. Theseus shows call counts for every function, and an asynchronous call tree allows the user to see how functions interact. In the log below the code, users can see which call to fetch corresponds to the failure without adding any debugging-specific code or re-executing their program.

<https://www.youtube.com/watch?v=qnwXX510E2Q>

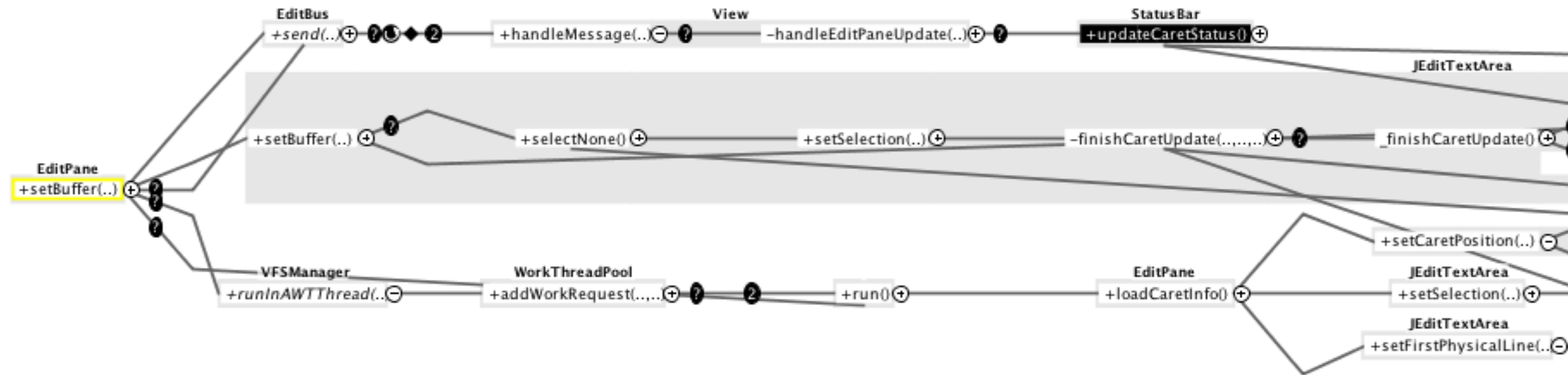
WhyLine

The screenshot displays the Java Whyline tool interface, which is used for debugging and understanding program execution. The interface is divided into several panels:

- source**: A file explorer on the left showing the project structure, including `edu.cmu.hcii.paint` and `PencilPaint.java`. The `stateChanged()` method in `PaintWindow$1.class` is highlighted.
- PaintWindow.java**: The main code editor showing the `stateChanged()` method. A `new Color()` call is highlighted, and a tooltip explains why it executed: "Called Color() on (1) why did color = rgb(0,0,0)? (producer) (2) why did this = PencilPaint #25,299? (producer)".
- thread**: A diagram at the top showing the execution flow between `thread EventQueue0-5` and `Color #19,941`. A callout box (a) explains why the `Color` object was created: "(1) why did color = rgb(0,0,0)? (producer) (2) why did this = PencilPaint #25,299? (producer)".
- graphics**: A window on the right showing a graphical output of a drawing application. It includes a canvas with a green circle and a black circle, and a control panel with sliders for Red, Green, and Blue colors.
- threads**: A panel at the bottom right showing the current thread stack. The top entry is `AWTEventQueue0-5` with the `stateChanged()` method highlighted. A callout box (e) explains why the `stateChanged()` method was called: "(1) why did this execute? (1) why did getValue() return 0? (producer) (2) why did getValue() return 0? (producer) (3) why did getValue() return 0? (producer)".
- Q why did color = #19,941?**: A question box at the bottom left. The answer (A) states: "These events were responsible." Below this is a diagram showing the execution flow from `thread main-0` to `thread AWTEventQueue0-5` to `Color #19,941`. A callout box (c) explains why the `Color` object was created: "(1) why did this execute? (1) why did getValue() return 0? (producer) (2) why did getValue() return 0? (producer) (3) why did getValue() return 0? (producer)".

Andrew J. Ko and Brad A. Myers. 2009. Finding causes of program output with the Java Whyline. In Proceedings of the SIGCHI Conference on Human Factors in Computing Systems (CHI '09). ACM, New York, NY, USA, 1569-1578.

Reacher



T. D. LaToza and B. A. Myers, "Visualizing call graphs," 2011 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), 2011, pp. 117-124.

In Class Activity

- Form groups of 2
 - Sketch a software visualization
 - You should decide
 - What is the task you are supporting
 - What information do developers need for this task
 - How does your visualization help developers to obtain this information more easily
 - What context is (or is not) visualized? Why is the specific visualization chosen?
- Illustrate your visualization with two or more examples of its output